

Faculty Senate Minutes  
April 2, 2013

The meeting was called to order at 4:08 p.m. All departments were in attendance except Accounting & Finance, Athletics, and Computer Science.

I. Minutes of previous meeting

The minutes of the March 5, 2013 meeting of the Faculty Senate were approved as corrected.

II. Proposed Courses and Programs

**NEW COURSES (1)**

(1) ITEC 304: Energy, Sustainability and the Environment, 3 credits, P. Proposal for course to explore energy sustainability, energy resources and conservation, and the effects of energy use on our environment was approved without dissent.

**COURSE CHANGES (2)**

ARTD and AEST reported that both departments approved of the proposed change.

(2) ITEC 455: Research & Development in Graphic Communications, 3 credits. Proposal to change the course title from Color Separation & Reproduction and revise description, objectives, and outline to reflect greater R&D activities was approved without dissent.

**POLICY CHANGES (3-5)**

(3) APC: Proposal for a revised structure to be used for new course proposals was approved without dissent.

Dr. Moine summarized changes made to the bylaws. Discussion was held regarding language used in the revised UHCC bylaws. The collaborative nature of the committee work with the program director was emphasized. A Börger-Greco/Cook motion to substitute “in collaboration with” for “at the discretion of” in Functions 2 & 3 was approved without dissent. A Mowrey/Robinson motion to substitute language from the original policy under Membership, point 6 for Functions, point 1 in the revision but replacing “one or more” with “eligible” was approved without dissent.

(4) UHCC: Proposal to modify bylaws for the University Honors College Committee, noting the updated format, clarifications in language, and an increase in the student representation on the committee as amended by Senate was approved without dissent.

(5) GCPRC: Proposal to modify Dual-Numbered Course policy with language to clarify that learning outcomes specific for the graduate level must be defined for the course offering was approved without dissent.

III. Report of the Faculty Senate Chairperson

Dr. Dennis Downey distributed a Fact Sheet on the MDST BA recently approved by the BOG. [see Attachment #1] He noted CAE is planning information sessions for faculty. It was clarified that some variations of this degree may require multiple advisors to adequately provide necessary expertise.

Faculty Senate Chair Börger-Greco reminded senators of elections for committee vacancies to be held at the next two Senate meetings and urged faculty volunteers. She also announced the summer Senate meeting will be held on June 11 at 3:00 p.m. Committee chairs were reminded to prepare annual reports to submit by June 30. Dr. Börger-Greco also announced that only the single original document of academic proposals needs to be submitted and the six additional hard copies are no longer needed.

IV. Report of the Student Senate

Student Senate President Kelly Mathiesen reported on the upcoming election and allocations vote. Ms Mathiesen also shared a plan of action for student responses to the selection of Governor Corbett as commencement speaker, including meeting with administration, a public forum, a silent demonstration of dissent at commencement, and efforts to showcase the strong educational experience available at Millersville to Governor Corbett. She also noted that students are encouraged to attend Student Senate meetings to present concerns and comments.

V. Report of the Graduate Student Association

None

VI. Report of the Administrative Officers

**President**

Dr. Anderson greeted faculty in pleasant anticipation of working together. He also commended the students on their processing of the commencement speaker issue.

**Associate Provost for Academic Administration**

Dr. Adams encouraged faculty to participate in upcoming CAE events.

## **Vice President for University Advancement**

Mr. Eckert reported that he had not recently convened the Commencement Speaker Committee and that President McNairy extended the invitation to the governor which was accepted. He noted this body serves to generate a pool of potential speakers and clarified that legislators are generally maintained in that pool based on office rather than as an individual. He recognized the benefit of more deliberately seeking broader input on speaker selection. It was noted that Governor Corbett intends to arrive for robing and stay for the post-graduation reception, allowing for some campus interaction. It was also clarified that Governor Corbett will not be receiving an honorary degree from Millersville. Millersville constituents wishing to offer input are welcome to contact Mr. Eckert and will be answered. Faculty urged more dialogue on such issues and expressed concerns about campus responses that compared this situation to other controversial campus visitors. Mr. Eckert noted the positive opportunity for President Anderson to interact with Governor Corbett and highlight Millersville strengths. It was also noted that Millersville has accomplished much during Governor Corbett's term.

### VII. Reports of the Faculty Senate Standing Committees

#### **EYASC**

Senator Börger-Greco announced selection of Dr. Edward Rajaseelan from Chemistry as the 2013-14 Educator of the Year.

#### **GCPRC**

##### **CHANGE TO GRADUATE CURRICULUM (1)**

(1) Certificate in Gifted Education. Proposal to add GFED 676 to the program to meet PASSHE requirement for credit increase from 15 to 18.

##### **NEW GRADUATE COURSE (2-4)**

(2) GFED 676: Teaching Gifted Learners: Instructional Strategies, 3 credits. Proposal for course to explore characteristics of gifted learners and effective teaching strategies.

(3) EDUC 680: Standards Aligned System, 3 credits. Proposal for course to examine the Pennsylvania Standards Aligned System and its use for instruction based on the Common Core State Standards.

(4) MDLV 540: Middle Level Teaching and Learning, 3 credits. Proposal for course to introduce historical, cultural, and instructional environments relevant to middle level education.

## UCPRC

### **CHANGE TO UNDERGRADUATE COURSE (5-9)**

(5) Applied Musicianship: Jazz Ensemble, Jazz Lab, Wind Ensemble, Concert Band, Orchestra, Marching Band Workshop, Marching Band, Choir, Chorale (all course numbers). Proposal to offer courses for either zero credit or 0.5 credits so that no-credit participants will still have their involvement recognized on official records.

Discussion was held about this strategy, potential impact on class size limits, and faculty load or retention.

(6) MUSI 435: Major Performance (Piano). Proposal to offer course for repeatable credit (up to 9 credits) and for variable credit (1 or 2 credits) to facilitate timely degree completion.

(7) MUSI 437: Major Performance (Organ). Proposal to offer course for repeatable credit (up to 9 credits) and for variable credit (1 or 2 credits) to facilitate timely degree completion.

(8) MUSI 445: Major Performance (Voice). Proposal to offer course for repeatable credit (up to 9 credits) and for variable credit (1 or 2 credits) to facilitate timely degree completion.

(9) MUSI 455: Major Performance (Instrument). Proposal to offer course for repeatable credit (up to 9 credits) and for variable credit (1 or 2 credits) to facilitate timely degree completion.

### **NEW UNDERGRADUATE COURSE (10-14)**

(10) MUSI 313: Seminar in Jazz Theory and Improvisation, 3 credits. Proposal for course in jazz theory concepts and improvisation with practical application.

(11) MUSI 374: Undergraduate Seminar in Percussion Methodology and Pedagogy, 3 credits, repeatable 2x. Proposal for course to introduce basic methodologies and pedagogical review relevant to teaching all areas of percussion performance.

(12) EHEM 201: Introduction to Emergency Management, 3 credits, G3, DL. Proposal for course to introduce basics of emergency management, how to function as an effective emergency manager, and how to manage an emergency management agency.

(13) EHEM 305: Disaster Management and Community Risk Reduction, 3 credits, G3. Proposal for course to study current trends and practices for building disaster resilient and disaster resistant communities.

(14) EHEM 316: Introduction to Terrorism, WMD, and Homeland Security, 3 credits, G3, DL. Proposal for course to examine aspects of terrorism, weapons of mass destruction, and homeland security, including agency responses to modern age terrorism threats.

### **CHANGE TO UNDERGRADUATE CURRICULUM (15)**

(15) Interdepartmental minor in Environmental Hazards and Emergency Management. Proposal to make changes to required courses and electives to include new courses and expand selection.

Concerns were raised about approval of G3 proposals that were not reviewed by the School of Humanities and Social Sciences and interdisciplinary program courses not considered by Council of Interdisciplinary Programs. It was noted that the EHEM program is now housed in the School of Science and Math and used that reporting mechanism including review of the proposal by UCPRC with representation from all schools. It was noted that there have been inconsistencies in the approval of interdisciplinary courses that seem to warrant further discussion for clarification.

The low-level language used in the course objectives was questioned. It was noted that students would be expected to meet higher-level learning that may not be reflected well in the language. A Neuville/Cook motion to have the EHEM course proposals amended to adjust course objectives to reflect higher-level student learning was approved with 3 dissenting votes.

UCPRC noted that the EHEM proposals were lost and need to be approved for inclusion on the fall schedule. Alternative approaches for listing the courses for registration were suggested, including as experimental courses, as contingency courses, with zero enrollment so students could waitlist until approval was finalized, or listed and cancelled only if not approved. A Marquez/Neuville motion to waive the two-meeting rule for the four EHEM proposals was approved with 16 yes, 5 no, and 2 abstaining votes.

### **TWO-MEETING WAIVERS (6-9)**

(6) EHEM 201: Introduction to Emergency Management, 3 credits, G3, DL. Proposal for course to introduce basics of emergency management, how to function as an effective emergency manager, and how to manage an emergency management agency was approved with 2 dissenting and 1 abstaining votes.

(7) EHEM 305: Disaster Management and Community Risk Reduction, 3 credits, G3. Proposal for course to study current trends and practices for building disaster resilient and disaster resistant communities was approved with 2 dissenting and 1 abstaining votes.

(8) EHEM 316: Introduction to Terrorism, WMD, and Homeland Security, 3 credits, G3, DL. Proposal for course to examine aspects of terrorism, weapons of mass destruction, and homeland security, including agency responses to modern age terrorism threats was approved with 2 dissenting and 1 abstaining votes.

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VIII. Reports of the Faculty Senate Special Committees

None

IX. Faculty Emeriti

None

X. Other/New Business

None

Meeting was adjourned at 5:55 p.m.

Respectfully Submitted,

Aimee L. Miller  
Faculty Senate Secretary

Action Summary:

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## **Fact Sheet**

### **Bachelor of Arts Multidisciplinary Studies (39 credit hours)**

**Coordinator: Dennis B. Downey, PhD (ext. 3924)**

#### **Introduction**

The Bachelor of Arts in Multidisciplinary Studies is an innovative major centered in the liberal arts and sciences and cultivates multidisciplinary perspectives within the University's established school and departmental structure. With careful guidance and academic advisement students will be able to tailor their major to particular areas of strength and interest. As the designated administrator for this new major, the Multidisciplinary Studies Coordinator directs the program and advocates on behalf of students enrolled in the major. The Coordinator will work with a faculty Multidisciplinary Curriculum Committee to assure that proposed programs within the major meet the approved guidelines and requirements. The Multidisciplinary Curriculum Committee will certify that any proposed program of study meets established criteria.

In addition to working closely with the Coordinator, every student in the major will be assigned an academic advisor(s) with expertise in the proposed program of study. Each course of study will culminate with a faculty-directed capstone experience. Content integration, academic rigor, and learning across disciplines are key attributes of the major. Curricular flexibility will be augmented by careful faculty advisement to ensure timely graduation. Rigor is embedded in defined levels of course work leading to the integrative capstone experience.

#### **Program Structure/Administration**

There are two ways to develop a MDST curriculum proposal:

Faculty from the same or different Schools or academic departments may propose curricular programs for inclusion in the Multidisciplinary Studies major. The faculty-initiated programs must conform to the curriculum structure and requirements, and they must be approved by the Coordinator and the Multidisciplinary Studies Curriculum Committee.

OR

A qualified student (new admit or continuing student with a minimum of a 2.0 GPA) may initiate the request following the steps outlined below. Students must work closely with the Coordinator and a faculty advisor(s) to define a course of study that conforms to program requirements and to assure that all University requirements are met. No student may self-select a program of study; the established advisement process must be followed.



In either case, the Multidisciplinary Studies Coordinator will have overall responsibility for oversight and work with students, faculty, administrative offices and departments to ensure that program outcomes and requirements are satisfied.

### Curriculum Overview

The proposed curriculum comprises a maximum of 39 semester credit hours (“credits”) of course work in the major. The proposed curriculum is divided into three constituent parts, with the remaining credits used to meet the General Education requirements and elective credits.

<b>Core Program 1</b>	<b>18 credits</b>	<b>(9 credits advanced coursework required)</b>
<b>Core Program 2</b>	<b>18 credits</b>	<b>(6 credits advanced coursework required)</b>
<b>Capstone Course</b>	<b>3 credits</b>	<b>(advanced research seminar, internship, or practicum)</b>
<b>MAJOR TOTAL</b>	<b>39 credits</b>	<b>(18 credits advanced coursework required)</b>

**Note:** Students in the major will also identify (with their advisor) three electives (minimum 9 credit hours) of appropriate and related course work. These electives may be drawn from General Education credits.

**Note:** With the approval of the Program Coordinator and the student’s advisor(s), a program of study may be modified to include (#1) 18 credits from an existing department or minor program and (#2) 9 credits each from two related departments or programs. No student may graduate in the major without successfully completing a minimum of 36 credits in the Core Program and a Capstone Course.

<b>Major Template:</b>			
<b>Core Program 1</b>	<b>(18 credits)</b>	<b>Core Program 2</b>	<b>(18 credits)</b>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
<b>Capstone</b>	<b>(3 credits)</b>		
_____			
<b>Related Electives</b>	<b>(9 credits)</b>		
_____	_____	_____	