

Faculty Senate Minutes
December 4, 2012

The meeting was called to order at 4:10 p.m. All departments were in attendance except Accounting & Finance.

I. Minutes of previous meeting

The minutes of the November 20, 2012 meeting of the Faculty Senate were approved as written.

II. Proposed Courses and Programs

(1) NEW UNDERGRADUATE COURSE

BUAD 453: Supply Chain Logistics Management, 3 credits. Proposal for course to study forward and reverse logistics supply chain management and arising globalization and sustainability challenges was approved without dissent.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco reminded senators of December commencement and Faculty Senate officer elections to be held February 5, 2013. She also recognized the contributions of senators from the Department of Special Education to Faculty Senate.

Senator Neuville explained the integration of SPED faculty into Educational Foundations and Elementary & Early Childhood Education departments to better reflect improved curricular programs and align with Act 49-2 integration of special education into regular training for teacher candidates. Dr. Neuville highlighted how SPED has served as a voice on campus to represent training educators to meet the range of student needs. He noted that current programs are not affected, a new secondary program is anticipated, and faculty are collaborating with administration on revisioning SPED training on campus.

IV. Report of the Student Senate

None

V. Report of the Graduate Student Association

None

VI. Report of the Administrative Officers

Provost

Provost Prabhu reported that the Multidisciplinary BA degree will be on the January agenda of the BOG. It was noted that a coordinator and curriculum committee will need to be selected.

Associate Provost for Academic Affairs

Dr. Adams reminded faculty of the Tech Showcase, including D2L upgrade information and a January 22 CAE workshop: FLIP-U. An e-mail with more information regarding instructional support during the D2L conversion will be forthcoming soon.

Associate Provost for Civic & Community Engagement

Dr. DeSantis announced Camp IDEA, January 14-18, as an opportunity for faculty to improve online teaching skills. Training includes pedagogy, course structure, and topics relevant to the online context. It was noted basic to mid-level D2L users would benefit from this training and a future version might be geared to advanced users. Camp leaders are likely to be able to tailor input for participants to help with course development. Adjuncts are welcome to participate, but full-time faculty will have priority.

VII. Reports of the Faculty Senate Standing Committees

UCPRC

(1) CHANGE IN UNDERGRADUATE COURSE

ESCI 423: Applied Geophysics, 3 credits. Proposal to change the course name, catalog description, and pre-requisites.

(2) CHANGE IN UNDERGRADUATE COURSE

SOCY 305: Social Research Methods, 3 credits. Proposal to add a W label to the course.

A Mahaffy/Cook motion to waive the two-meeting rule for action on the change to SOCY 305 was approved without dissent.

(2) CHANGE IN UNDERGRADUATE COURSE

SOCY 305: Social Research Methods, 3 credits. Proposal to add a W label to the course was approved without dissent.

(3) NEW UNDERGRADUATE COURSE

HIST 383: European Imperialism in Africa, c. 1870-1914, 3 credits, G3, W. Proposal for course to provide an informed understanding of major themes in late nineteenth- and early twentieth-century Africa, with a particular focus on the impact of British, French, Belgian, and German imperialism.

An Adyanga/Hardy motion to waive the two-meeting rule for action on HIST 383 was approved without dissent. It was noted the course has been taught as an experimental course and has UCPRC support for the request.

(3) NEW UNDERGRADUATE COURSE

HIST 383: European Imperialism in Africa, c. 1870-1914, 3 credits, G3, W. Proposal for course to provide an informed understanding of major themes in late nineteenth- and early twentieth-century Africa, with a particular focus on the impact of British, French, Belgian, and German imperialism was approved without dissent.

(4) NEW UNDERGRADUATE CURRICULUM

Interdepartmental minor: Heliophysics and SpaceWeather. Proposal for a minor incorporating courses in Earth Science and Physics to prepare students for careers in space weather.

A Marquez/Cardwell motion to waive the two-meeting rule for action on the Heliophysics and Space Weather minor was approved without dissent. It was noted that Physics supported the proposal from Earth Sciences. The proposed minor is not an option because of the diversity of sub-disciplines in the Earth Sciences department. The waiver will assure three current students of their status prior to graduation even though the proposal is retroactive.

(4) NEW UNDERGRADUATE CURRICULUM

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Chair Börger-Greco requested that departments provide earlier notice of anticipated waivers to allow senators for adequate input.

APC

Senators provided departmental feedback on the revised structure for new course proposals.

- Clarification is needed on dean responsibility for completing the resource information and at what point that section is required since faculty review of curriculum is not dependent on resource implications. However, concurrent consideration is useful since deans oversee department offerings and proposer benefits from knowing that course is viable.
- Clarification on what “required components” are.
- Unclear whether or not the Gen Ed competencies piece belongs here.
- Signature page should include place to indicate amendments.
- Catalog description might not need 800-character limit in electronic context. Graduate Catalog still gets printed in hard copy.
- Plan for program proposals is also still needed.

- Administration committed to providing support for updating curriculum development process.
- Aspects of PASSHE approval requirements should be integrated.
- A mechanism for testing or piloting somehow before full implementation might be helpful.
- Could consider way to address situations where departments are making broad changes involving multiple proposals.

VIII. Reports of the Faculty Senate Special Committees

None

IX. Faculty Emeriti

A Neuville/Wushanley motion that the Department of Special Education be granted the honorary title of Department of Education Emeritus was approved without dissent. [see Attachment #1]

X. Other/New Business

None

Meeting was adjourned at 5:26 p.m.

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

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A Mahaffy/Cook motion to waive the two-meeting rule for action on the change to SOCY 305 was approved without dissent.

(2) CHANGE IN UNDERGRADUATE COURSE

SOCY 305: Social Research Methods, 3 credits. Proposal to add a W label to the course was approved without dissent.

An Adyanga/Hardy motion to waive the two-meeting rule for action on HIST 383 was approved without dissent.

(3) NEW UNDERGRADUATE COURSE

HIST 383: European Imperialism in Africa, c. 1870-1914, 3 credits, G3, W. Proposal for course to provide an informed understanding of major themes in late nineteenth- and early twentieth-century Africa, with a particular focus on the impact of British, French, Belgian, and German imperialism was approved without dissent.

A Marquez/Cardwell motion to waive the two-meeting rule for action on the Heliophysics and Space Weather minor was approved without dissent.

(4) NEW UNDERGRADUATE CURRICULUM

Interdepartmental minor: Heliophysics and SpaceWeather. Proposal for a minor incorporating courses in Earth Science and Physics to prepare students for careers in space weather was approved without dissent.

A Neuville/Wushanley motion that the Department of Special Education be granted the honorary title of Department of Education Emeritus was approved without dissent.

Attachment #1

RESOLUTION

Whereas the Department of Special Education, was reorganized and integrated into other programs on December 17, 2012 after 54 years of dedicated services to Millersville University, and

Whereas the Department of Special Education, was granted money from the Pennsylvania Legislature in 1958 to build a building for programs, and

Whereas the Department of Special Education, was previously known as a program within Millersville College, and

Whereas the Department of Special Education, honored the retired Biology professor Dr. Arthur R. Gerhart by naming the Special Education building after him, and

Whereas the Department of Special Education, was granted funds in 1975 made available from federal legislation PL94-142 (Education for All Handicapped Children Act 1975) to train special education teachers, and

Whereas the Department of Special Education, implemented a Master's Degree Program in 1963, and

Whereas the Department of Special Education, granted the first Special Education Master's Degree in 1964 to Albert DiJohnson who later became a Professor at East Stroudsburg State College, and

Whereas the Department of Special Education, as the Special Education Program appointed Dr. Richard Kettering as it's first chair in 1976, and

Whereas the Department of Special Education, approval of a post-masters graduate level supervisory certificate was granted in the mid 1970's, and

Whereas the Department of Special Education, Has been nationally recognized by the Council of Exceptional Children for undergraduate teacher certification in Special education, and

Whereas the Department of Special Education, Has been nationally recognized by the Council of Exceptional Children for graduate programs and teacher certification in special education and supervisory certification, and

Whereas the Department of Special Education, honors the current faculty and staff leadership who are, Mrs. Regina Goss, Dr. Ojoma Edeh Herr, Dr. Ellen Long, Dr. Richard Mehrenberg, Dr. Thomas Neuville, and Dr. Elba Rohena and

Whereas the Department of Special Education, celebrates the School of Education's reorganization and embraces the importance of inclusivity and integration in all settings, for all learners of all ages.

Therefore Be It Resolved that the Millersville University community wishes to thank the Department of Special Education for contributions to Millersville University and asks that the department be granted the honorary title of Department of Special Education Emeritus.