

Faculty Senate Minutes
May 7, 2013

The meeting was called to order at 4:08 p.m. All departments were in attendance except Accounting & Finance.

I. Minutes of previous meeting

The minutes of the April 16, 2013 meeting of the Faculty Senate were approved as written.

II. Proposed Courses and Programs

NEW UNDERGRADUATE COURSE

(1) ESCI 120: Environmental Geology, 3 credits, G2. Proposal for course to explore Earth systems and their relation to society, with focus on natural hazards and natural resources (optional lab: ESCI 121) was approved without dissent.

(2) ESCI 121: Environmental Geology Laboratory, 1 credit, G2. Proposal for optional laboratory component to be taught in conjunction with ESCI 120 was approved without dissent.

(3) COMM 390: Social Media Campaigns, 3 credits, G1. Amended proposal for course emphasizing theory and practice in the strategic planning, writing, communication design, management and analysis of social media campaigns for mobile communications, social media, and online social networking was approved without dissent.

It was recommended that COMM 390 not be cross-listed as ENTR 390. The course as COMM 390 may be added to the Entrepreneurship minor as an academic program proposal instead.

CHANGE TO UNDERGRADUATE COURSE

(4) SOWK 301: Social Work Practice I, 3 credits, W. Proposal to eliminate SOWK 201 as a pre-requisite to enhance course accessibility was approved without dissent.

(5) SOWK 303: Social Welfare and the Law, 3 credits. Proposal to update course description and add GOVT 111 or 112 as a pre-requisite was approved without dissent.

(6) SOWK 331: Social Work Statistics, 3 credits, W. Proposal to add MATH 100 or Gen Ed MATH as a pre-requisite to ensure student preparedness for data analysis was approved without dissent.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco reminded senators of the summer Senate meeting on June 11 at 3:00 p.m. and submission of annual committee reports by June 30. Discussion was held on how to increase faculty representation in regalia at commencement ceremonies. Suggestions were made for having some regalia on hand for faculty use, encouragement for retirees to donate regalia, or identifying less expensive options if this is a deterrent for faculty. Other possible issues restricting involvement noted were difficulty in taking candid photos and participation in graduation related events within departments. Several senators noted faculty planning to attend may have forgotten to respond officially. Any feedback from departments on how to increase the visible faculty presence during commencement are welcome. Other ideas mentioned were providing a breakfast for participants or childcare.

Dr. Börger-Greco reported that during Dr. Moine's sabbatical next year, Dr. R. Bookmiller will chair the Multidisciplinary Studies Curriculum Committee and Dr. L. Foels will fill the subsequent empty seat.

IV. Report of the Student Senate

None

V. Report of the Graduate Student Association

None

VI. Report of the Administrative Officers

President

Dr. Anderson shared a message describing initiatives for Millersville advancements in the near future, including a Transformation Advisory Council and hiring of a VP for Enrollment Management. Discussion addressed goals for new students, transfers, and retention. Dr. Prabhu noted efforts to address minor holds that prevent student registration and work with departments as ways to improve retention and schedule effectively. It was noted that the VP for Enrollment Management would be hired in addition to the current Associate Provost for Enrollment Management because of the significance of this aspect. Dr. Anderson expressed continued commitment to providing educational opportunities for local and economically-disadvantaged students at Millersville. The importance of shared governance between administration and faculty, particularly via elected positions and regular reporting to faculty overall, was noted by APSCUF President-elect, Dr. Mowrey. Efforts to provide a centralized mechanism for open access and sharing of agenda, minutes, and other campus function documents was also reported.

Provost

Dr. Prabhu requested that faculty work to reasonably accommodate student athlete post-season schedules that may conflict with exams.

Associate Provost for Academic Administration

Dr. Adams thanked faculty for participating in the many CAE events throughout the year and noted the planned move to new space in the renovated library.

VII. Reports of the Faculty Senate Standing Committees

GCPRC

NEW GRADUATE COURSE

(1) EMGT 619: Emergency Management Planning, 3 credits, DL. Proposal for course covering development and execution of strategic, operational, and tactical aspects of emergency management plans.

NEW GRADUATE CURRICULUM

(2) ENGL: Certificate in Writing. Proposal for advanced coursework in both professional and creative writing, and in the teaching of writing.

CHANGE TO GRADUATE CURRICULUM

(3) EDFN: Certificate in Special Education 7-12 or M.Ed. in Special Education plus certificate. Proposal for requirements and coursework to prepare master teachers and leaders in Special Education in grades 7-12.

UCPRC

NEW UNDERGRADUATE COURSE

(4) COMM 335: Communication and Emerging Technologies, 3 credits, G1, W, DL. Proposal for course to consider implications, for individuals and society, of new information and communication technologies.

(5) COMM 438: Documentary Filmmaking II: Practice, 3 credits. Proposal for a course focused on practical and technical aspects of documentary filmmaking.

(6) SPED 434: Secondary Programming and Transition Planning for Youth with Disabilities, 3 credits. Proposal for course to develop competencies in individual program planning and instructional management for curriculum delivery in inclusive environments.

(7) EDSP 450: Teaching Positive Social Interactions in Secondary Learning Environments, 3 credits. Proposal for course to develop skills in analyzing behaviors and designing inclusive environments to optimize student achievement.

CHANGE TO UNDERGRADUATE COURSE

(8) COMM 330: Media and Women's Culture. Proposal to add a D label.

(9) ESCI 241: Meteorology. Proposal to make MATH 161 or MATH 163 a pre-requisite rather than a pre- or co-requisite.

(10) MATH 353: Survey of Geometry. Proposal to add a W label.

(11) BUAD 231: Principles of Marketing. Proposal to require a C- grade minimum for ECON 101, 102 pre-requisites.

(12) BUAD 251: Principles of Management. Proposal to require a C- grade minimum for ECON 101, 102 pre-requisites.

NEW UNDERGRADUATE CURRICULUM

(13) AEST: Technology Education concentration in Engineering Design Education. Proposal to introduce an optional concentration for EDTE majors to enhance preparation for teaching engineering-focused curricula.

(14) EDFN: BSE with Special Education (grades 7-12) Dual Certification. Proposal outlining coursework required for secondary education teachers to secure grade 7-12 certification in Special Education.

CHANGE TO UNDERGRADUATE CURRICULUM

(15) ELED: BSE in Early Childhood (PreK-4) and Special Education (PreK-8)/ECSP. Proposal to require SPED 312 as part of the Foundation Bloc.

(16) FORL: BSE in French, German, and Spanish. Proposal to waive the required EDSE 340 course based on competencies acquired within the major.

TWO-MEETING WAIVER

COMM 330 will be offered this summer and approval of the D label would allow enrolled students to complete their D requirement. A UCPRC recommendation to waive the two-meeting rule for addition of the D label to COMM 330 was approved without dissent.

(7) COMM 330: Media and Women's Culture. Proposal to add a D label was approved without dissent.

APC

Senator A. Miller commented on modifications made to the course review proposal based on feedback received so far. Discussion included the following:

- Interdisciplinary programs develop course proposals like departments. The relevance of Council of Interdisciplinary Directors for curriculum needs additional clarification.
- The Teacher Education Council and School of Education Curriculum Committee could serve parallel functions to reduce redundancy in course reviews, depending on whether the courses are for teacher candidates or not. Broader discussion of this option within the Ed School is needed.
- The current proposal specifies a provisional status that would include continued review towards adoption of a permanent policy at a defined time point or based on regular review.
- The definition of co-requisites needs to be adjusted on the proposed form for course revisions.
- Broad campus feedback to proposers are encouraged but reservations that directly impact the process are only those made to curriculum committees by department senators or chairs.
- Training and resourcing for curriculum committees would be helpful for launching the new process.
- Appropriate timing for initiating use of the new process is unclear. A faculty referendum might be relevant because of the campus-wide impact of the change.
- Faculty awareness of the proposal is important. Information session could be offered but may not be well attended based on forums held previously regarding Gen Ed changes.
- Inclusion of the signature page on the form is awkward when changes are made during review. However, the electronic context will essentially supersede the current approach using original signatures.
- The process should incorporate the Distance Learning review aspect also.
- Designations proposed to be reviewed by UCPRC sub-committees in the first stage may be difficult to evaluate before core content is completely established.
- Implementation still needs some discussion via Meet & Discuss regarding the impact on faculty throughout the review process.
- The form for course revisions essentially echoes the approved form for new courses.

The APC proposal for the modified Undergraduate Course Revision Proposal Form was approved with 2 no and 4 abstaining votes.

VIII. Reports of the Faculty Senate Special Committees

None

IX. Faculty Emeriti

None

X. Other/New Business

None

XI. Committee Election

Previous nominations were distributed and the floor opened for additional nominations. An A. Miller/Cardwell motion to close nominations and cast a unanimous vote for each unopposed candidate was approved without dissent.

Meeting was adjourned after elections (5:45 p.m.)

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

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