

Faculty Senate Minutes
November 20, 2012

The meeting was called to order at 4:08 p.m. All departments were in attendance except Accounting & Finance, Art & Design, Athletics, Educational Foundations, Foreign Languages, and Philosophy.

I. Minutes of previous meeting

The minutes of the November 6, 2012 meeting of the Faculty Senate were approved as corrected.

II. Proposed Courses and Programs

(1) NEW GRADUATE COURSE

NURS 504: Nursing Informatics and Healthcare Technology, 3 credits. Proposal to teach ways in which information and technology influence nursing practice, including legal, ethical, cultural, economic, and social factors was approved without dissent.

(2) DELETION OF GRADUATE COURSE

NURS 514: Family Health Nursing, 2 credits. Proposal to delete course by integrating concepts of family health nursing into other courses was approved without dissent.

(3) CHANGE TO GRADUATE CURRICULUM

MS Nursing. Proposal to adjust program credits to reflect removal of NURS 514 and addition of NURS 504 was approved without dissent.

(4) CHANGE TO GRADUATE CURRICULUM

MS Nursing. Proposal to add nursing core courses as prerequisites for advanced nursing practice courses was approved without dissent.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Pro Tempore Cook served in place of Chair Börger-Greco. Senator Cook encouraged faculty to respond to Senator A. Miller regarding the New Course review structure being developed by APC and to Senator Anderson with additional feedback on the Course Attributes Matrix from AOAC.

Discussion about the Course Attributes Matrix reflected the following:

- Clarification is needed on how the data will be used and/or interpreted.
- Departments will be expected to provide the info for courses and want to be consulted on the process.
- The process needs to consider information departments have already collected/provided on courses or curriculum mapping. Additional data collection should avoid redundancy.

- Individual interpretations by faculty completing the matrix might reduce the validity of the data collected.
- The rating system is based on the VALUE rubrics published by the Association of American Colleges & Universities. These will be made available.
- There is no comprehensive picture of how general education objectives are addressed across campus. Many courses provide experiences that are relevant but are not on record. Very few courses have completed the general education alignment instituted in recent years or undergo recertification within the GenEd program.
- It might be possible to identify some aspects from course objectives. However, there is not consistent or uniform access to course objectives across campus, especially for long-standing courses.
- APC is working on establishing policy about providing/maintaining course objectives for courses and will also likely need departments to backfill info from established courses.

IV. Report of the Student Senate

None

V. Report of the Graduate Student Association

Ms. Gear reported on opportunities for students to get help with résumé writing and interview skills.

VI. Report of the Administrative Officers

Provost

Senator Walsh expressed concerns from Social Work about the D2L transition that will occur in the midst of exams when students are still accessing fall classes and online winter classes are starting. Dr. Prabhu noted this transition is happening at all PASSHE schools simultaneously, and Dr. Adams will continue working with IT on making tech assistance available and determining how faculty can best prepare. Faculty with specific concerns are welcome to contact Dr. Adams.

Associate Provost for Academic Affairs

Dr. Adams invited faculty to participate in the Technology Showcase scheduled for December 14. Anyone interested in sharing about ways they use technology in teaching may contact Dr. Ollie Dreon.

VII. Reports of the Faculty Senate Standing Committees

GCPRC

(1) NEW GRADUATE COURSE

ECON 507: Environmental Economics and Policy, 3 credits. Proposal for course to explore economic issues and public policy concerns of pollution, resource allocation, conservation, land and species preservation, sustainability, and biodiversity.

A Baker/Kelly motion to waive the two-meeting rule for voting on ECON 507 proposal was approved without dissent.

(5) NEW GRADUATE COURSE

ECON 507: Environmental Economics and Policy, 3 credits. Proposal for course to explore economic issues and public policy concerns of pollution, resource allocation, conservation, land and species preservation, sustainability, and biodiversity was approved without dissent.

UCPRC

(2) NEW UNDERGRADUATE COURSE

BUAD 453: Supply Chain Logistics Management, 3 credits. Proposal for course to study forward and reverse logistics supply chain management and arising globalization and sustainability challenges.

(3) CHANGE TO UNDERGRADUATE CURRICULUM

BS Allied Health, Respiratory Therapy option. Proposal to define minimum requirements and admission policies for Allied Health Respiratory Therapy students entering the professional training phase.

(4) CHANGE TO UNDERGRADUATE CURRICULUM

BS Biology, Respiratory Therapy option. Proposal to define minimum requirements and admission policies for Biology Respiratory Therapy students entering the professional training phase.

Discussion was held regarding why there are different standards for the two programs and whether student progress will be impeded. It was noted that the expectations ensure students are sufficiently qualified for clinical placement even though the two programs have different course requirements. The proposed language also legally clarifies that students in these options are not guaranteed clinical placement. Students not meeting the expectations may repeat coursework to qualify or complete parallel degrees.

A Marquez/Walsh motion to call to question action on the two-meeting waiver for the Allied Health Respiratory Therapy and Biology Respiratory Therapy proposals was approved without dissent.

A Wagner/Snyder motion to waive the two-meeting rule for voting on the Allied Health Respiratory Therapy and Biology Respiratory Therapy proposals was approved with two dissenting votes.

(6) CHANGE TO UNDERGRADUATE CURRICULUM

BS Allied Health, Respiratory Therapy option. Proposal to define minimum requirements and admission policies for Allied Health Respiratory Therapy students entering the professional training phase was approved with two dissenting votes.

(7) CHANGE TO UNDERGRADUATE CURRICULUM

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VIII. Reports of the Faculty Senate Special Committees

None

IX. Faculty Emeriti

A Jester/Wushanley motion that Dr. Daniel Heslink be granted the honorary title of Associate Professor of Music Emeritus was approved without dissent. [see Attachment #1]

X. Other/New Business

None

Meeting was adjourned at 5:11 p.m.

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

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Attachment #1

A motion from the Music Department Faculty of Millersville University

Whereas Professor Daniel Heslink began his professional career at Millersville University in 1983 as marching band director and studio instructor of percussion, and became the founding director of the concert band and wind ensemble, and

Whereas Dr. Heslink distinguished himself during his thirteen-year tenure as marching band director by writing drill and musical arrangements, training a large student staff, and leading the band on extensive tours as well as at pep rallies and football games, and

Whereas Dr. Heslink has built the percussion program at Millersville University into one that now includes more than twenty percussion majors, by means of careful recruitment as well as through his outstanding pedagogy and professionalism, and

Whereas Dr. Heslink has appeared as percussion soloist on numerous occasions, both in faculty recitals on campus and in solo performances with the Lancaster, Harrisburg, York, and Reading symphonies, and

Whereas Dr. Heslink has presented clinics in percussion performance, jazz, marching band, and multicultural education at a number of music education conferences at the district and state levels, and

Whereas Dr. Heslink has distinguished himself as a composer for solo percussion as well as for mallet and percussion ensembles and mixed chamber ensembles, and has won several international composition contests with his musical compositions, and

Whereas Dr. Heslink has taught a wide variety of courses at the university, including class percussion, composition, orchestration, harmony, conducting, popular music, music and culture, and international music, and

Whereas Dr. Heslink has served with distinction as Chairperson of the Music Department, during which he implemented a curriculum revision, began departmental efforts in outcomes assessment, and successfully maintained accreditation status for the department, and

Whereas Dr. Heslink served a two-year term as Interim Associate Dean in the School of Humanities and Social Sciences, to the great benefit of the university as well as the department, and

Whereas Dr. Heslink has in every way distinguished himself during his illustrious tenure on the Music Department Faculty of Millersville University, and has brought great honor to both the department and the university, therefore

Let it be moved that the Music Department Faculty of Millersville University, in appreciation for the high standards of professionalism brought to the department by Dr. Daniel Heslink, the music department hereby recommend Dr. Dan Heslink for Associate Professor of Music Emeritus at Millersville University as he has retired from his official responsibilities.