

**Faculty Senate Minutes**  
**April 1, 2014**

The meeting was called to order at 4:14 p.m. All departments were in attendance except Athletics, Counseling & Human Development, and Government & Political Affairs.

I. Minutes of previous meeting

The minutes of the March 4, 2014 meeting of the Faculty Senate were approved as corrected.

II. Proposed Courses and Programs

A Douglas/Robinson motion to take the discussion of course prefixes for business sub-disciplines was approved with one abstention. Dr. Adams noted that additional BUAD numbers have been identified for the courses currently proposed. It was noted that the Registrar's Office prefers new prefixes as a long-term solution over recycling course numbers and that implementation would be better after further planning by the departments and after DegreeWorks is in place later this year. The Douglas/Blazer motion to create sub-discipline prefixes for curriculum from the business departments was not approved.

(1) BUADXXX (MGMT360): Organizational Behavior, 3 credits. Proposal for course to examine individual, group, and organizational-level behavioral and social science theories with application to managing diverse organizations was approved without dissent.

(2) BUADXXX (MGMT361): Management Skills, 3 credits. Proposal for course to develop business and interpersonal skills relevant for business management through practical activities approved with two dissenting votes.

(3) ESCI350: History of Meteorology. Proposal to add a D label was approved without dissent.

(4) NURS421: Adaptations to Chronic Health Conditions in the Community. Proposal to change course from 4 credits (3 lecture, 1 clinical) to 5 credits (3 lecture, 2 clinical) was approved without dissent.

(5) NURS478: Transforming Health Care Through Leadership in Nursing. Proposal to change course from 5 credits (3 lecture, 2 clinical) to 4 credits (3 lecture, 1 clinical) was approved without dissent.

(6) Nursing: RN to BSN. Proposal to adjust revisions to course credits was approved without dissent.

Discussion was held with Dr. Nancy Mata requesting that the curriculum committee for the Entrepreneurship minor have additional time to review changes to the MGMT312 proposal that might distinguish it from ENTR201 or impact current minors. Senator Blazer noted that a course on entrepreneurship taught for business students would be clearly unique from that for a more general audience. Concerns were expressed about whether the SCC and UCPRC reviewed the modified proposal, and Senator Douglas noted relevant input from several sources. Concern was raised about interdisciplinary offerings creating hurdles for departments to offer courses in their area of expertise. It was noted that Management & Marketing would like to offer the course this fall. A Mahaffy/Cook motion to postpone action on MGMT312 until the next Senate meeting was approved with two dissenting votes.

A point of privilege to introduce graduate proposals while representing faculty were present was approved without dissent.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco announced the summer Faculty Senate meeting will be on June 10 at 3 p.m. She urged faculty to attend graduation ceremonies in regalia.

IV. Report of the Student Senate

Student Senate President Justin Miller reported on the Board of Student Governments conference, advocacy days on April 8-9, nearly complete allocations process, and upcoming concerts. He also reported on selection of Steve DiGuiseppe as an advisor for Student Senate and officer elections to be held April 14-17, a longer voting window than previous years. Mr. Miller also noted a compromise with administration to phase in limits on copies made on campus by students.

V. Report of the Graduate Student Association

None

VI. Report of the Administrative Officers

**Provost**

Dr. Prabhu reminded faculty of how much students appreciate faculty presence at commencement. He reported on submission of letters of intent for a Doctorate in Social Work, joint with Kutztown, and a BS in Automation and Intelligent Robotics from AEST as well as work on a Doctorate in Nursing Practice and a Doctorate in Education-Educational Leadership, collaborating with Shippensburg. Dr. Mowrey indicated that GCPRC is working on defining a doctoral faculty. Dr. Prabhu emphasized the need for doctoral program that expands on our undergraduate strengths but does not compromise undergraduate programs. He also reported that goals and strategies for the Strategic Plan will be developed and prioritized in the next few months.

## **Associate Provost for Academic Administration**

Dr. Adams invited interested faculty to participate in Camp IDEA. He also reminded faculty of CAE events and the upcoming NCATE accreditation visit. A question was raised about what talking points faculty might address when contacting admitted students. Concern was raised about the overlap of these contacts with academic advising. The number of out-of-state participants in Junior Preview Day was noted and attributed to enhanced targeting of specific schools.

### VII. Reports of the Faculty Senate Standing Committees

#### **UCPRC**

Discussion continued on MDLV486. It was clarified that previously MDLV486 was approved as a P course based on content but with special exception made due to the restriction that only education majors could take the course. It was noted that embedding this P course within degree credits is still necessary despite recent changes to GenEd credits. An A. Miller/Kuhns motion to approve MDLV486 for P status despite the restriction to majors was not approved. Dr. W. Himmele was receptive to expanding course accessibility for students still meeting pre-requisites. A Neuville/Mahaffy motion that UCPRC modify the MDLV486 proposal to remove the major restriction and add 'permission of instructor' to pre-requisites was approved without dissent.

#### **NEW UNDERGRADUATE COURSES**

- (1) COMM 338: Documentary Filmmaking I: Concepts, 3 credits, D. Proposal for course focused on the history and theory of documentary films.
- (2) ITEC 222: Transportation and Automation, 3 credits. Proposal for course to study transportation and automation systems, including control systems leading to automation and robotics.
- (3) ITEC 327: Engineering Structures, 3 credits. Proposal for course for students to use science, technology, engineering, and mathematical principles to design, construct and evaluate model structures.
- (4) LATS 491: Topics in Latina/o Studies, 3 credits. Proposal for course to investigate topics related to cultures, contributions, and experiences of Latinas/os living in the United States.
- (5) MUSI 327: Marauder Men's Glee Club, 0.5 credit. Proposal for course focused on choral repertoire, ensemble vocal technique, performance practice, and artistry through singing in men's chorus.

#### **CHANGE TO UNDERGRADUATE COURSES**

(6) EDTE 291: Foundations of Technology and Engineering Education. Proposal to change course title, description, and learning outcomes to emphasize STEM-based learning and engineering education.

(7) EDTE 391: Curriculum and Instruction in Technology and Engineering Education. Proposal to change course title, description, learning outcomes, and co-requisites, retaining W label.

(8) EDTE 491: Seminar in Technology and Engineering Education. Proposal to change title, description, learning outcomes, and co-requisites, incorporating aspects related to teaching English language learners and students with disabilities.

(9) EDTE 496: Innovation and Design Methodologies. Proposal to change course learning objectives, incorporating aspects related to universal design, universal learning, and design ethics and values.

(10) ITEC 120: Energy & Power Systems. Proposal to change course title, description, and learning outcomes, moving transportation content to a new course.

(11) RESP 460: Clinical Practice I, 1 credit. Proposal to remove comprehensive exam from course content and reduce credit hours.

(12) RESP 461: Clinical Practicum I, 2 credits. Proposal to add comprehensive exam and increase credit hours.

(13) RESP 462: Clinical Practice II, 1 credit. Proposal to remove comprehensive exam from course content and reduce credit hours.

(14) RESP 463: Clinical Practicum II, 3 credits. Proposal to add comprehensive exam and increase credit hours.

(15) SOWK 431: Social Work Statistics. Proposal to change course number and pre-requisite and add co-requisite.

## **CHANGE TO UNDERGRADUATE CURRICULA**

(16) BSE Technology & Engineering Education. Proposal to incorporate changes to current courses, add new courses, expand course options, recommend related general education courses, and specify courses with minimum grade requirements.

(17) BS Biology, Respiratory Therapy and BS Allied Health, Respiratory Therapy. Proposal to adjust program to reflect changes in course credits.

## **GCPRC**

## **NEW GRADUATE COURSES**

(18) ACTE 630: Current Technology for Online Instruction, 3 credits, DL. Proposal for course to develop skills in using current and emerging instructional technology to support online learning environments.

(19) ACTE 631: Social Foundations of Online Education, 3 credits, DL. Proposal for course to consider K-12 distance education from a social foundations perspective.

(20) ACTE 632: Online Learning Environments, 3 credits, DL. Proposal for course to examine methods of engaging students in online learning environments and effectively foster communication and interaction between students, content, and instructor.

(21) ACTE 633: Responding to Individual Learners, 3 credits, DL. Proposal for course to foster teachers' understanding and ability to respond to various characteristics that impact students' learning within the online environment.

(22) ACTE 634: Legal and Ethical Issues in Online Education, 3 credits, DL. Proposal for course to investigate the legal issues pertaining to the use of digital media and online tools in the classroom by teachers and students.

(23) ACTE 635: Instructional Design and Online Teaching, variable credits, DL. Proposal for course to serve as culminating, project-based experience for students in Online Teaching concentration.

## **NEW GRADUATE CURRICULA**

(24) M.Ed. Assessment, Curriculum, and Teaching: Online Teaching concentration. Proposal for program to train educators for the special context and concerns involved in teaching online.

(25) M.Ed. Assessment, Curriculum, and Teaching: STEM Education concentration. Proposal for program to train educators for the special context and concerns involved in teaching STEM topics.

## **CHANGE TO GRADUATE CURRICULA**

(26) Post Master's Certificate in Nursing Education. Proposal to increase course requirement to meet minimum 18 credits mandated by Middle States for post master's programs.

VIII. Reports of the Faculty Senate Special Committees

None

IX. Faculty Emeriti

None

X. Committee Elections

Previous nominations were distributed and the floor opened for additional nominations. An A. Miller/Cook motion to close nominations and cast a unanimous vote for each unopposed candidate was approved without dissent.

XI. Other/New Business

None

Meeting was adjourned after voting (5:50 p.m.)

Respectfully Submitted,

Aimee L. Miller  
Faculty Senate Secretary

**Action Summary:**

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An A. Miller/Kuhns motion to approve MDLV486 for P status despite the restriction to majors was not approved. A Neuville/Mahaffy motion that UCPRC modify the MDLV486 proposal to remove the major restriction and add 'permission of instructor' to pre-requisites was approved without dissent.

An A. Miller/Cook motion to close nominations and cast a unanimous vote for each unopposed candidate was approved without dissent.