

Faculty Senate Minutes
June 10, 2014

The meeting was called to order at 3:09 p.m. All departments were in attendance except Academic & Student Development, Accounting & Finance, Athletics, Educational Foundations, Elementary & Early Childhood Education, Government & Political Affairs, History, Management & Marketing, Music, Nursing, Philosophy, and Physics.

I. Minutes of previous meeting

The minutes of the April 15, 2014 meeting of the Faculty Senate were approved as written.

II. Proposed Courses and Programs

CHANGE TO GRADUATE CURRICULUM

(1) MS Emergency Management. Proposal to make EMGT619 a required course and change EMGT653 to an elective course was approved without dissent.

CHANGE TO POLICY/DOCUMENT

(2) Bylaws document for Multidisciplinary Studies Curriculum Committee was approved without dissent.

It was noted that having elections held within schools may provide an advantage to persons from larger departments. The benefit of having more information about candidates interested in serving on any campus committees to allow better discernment in voting was highlighted and might be considered more closely at MU.

(3) General Education Program clarifications and updates were approved without dissent.

Comments on quality interaction and language used in description of G2 area.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco announced remaining committee seats to be filled at first fall meeting, including at-large volunteers and reminder committee chairs to submit annual reports. It was noted these are made available to campus and are specifically considered during Middle States review.

IV. Report of the Student Senate

None

V. Report of the Graduate Student Association

None

VI. Report of the Administrative Officers

Provost

Dr. Prabhu reported on possible 2-3 minute address from Educator of the Year as a faculty representative, information from Strategic Planning Committee, and action plans for meeting related goals. Vice-presidents will be assigned strategy areas to move action plans forward and develop short- and long-term plans.

Dr. Prabhu noted major concerns for tapping new revenue and markets to meet budget needs and sustain current quality education standards. He referred to under-prepared, adult learners, out-of-state, international, certificate programs, competency programs, and interdisciplinary programs. Questions were raised on resources to meet the specialized needs of under-prepared students and proposed differential pricing pilot programs. Dr. Prabhu emphasized the need to balance income generation, goal support, and quality maintenance and noted President Anderson is working on blueprint planning to be more proactive in long-term planning. It was noted that some summer enrollments are down and some offering, scheduling, and format details should be revisited and look into ways to offer accelerated programs.

VII. Reports of the Faculty Senate Standing Committees

UCPRC

Senator Börger-Greco presented curricular items from UCPRC.

CHANGE TO UNDERGRADUATE COURSE

- (1) ESCI385: Global Climate Change: Science and Policy. Proposal to change course title, prerequisites, GenEd labeling, and method of instruction.

A question was raised about a potential course overlap but this course is already a campus offering.

NEW UNDERGRADUATE COURSE

- (2) SOWK315: Grief and Bereavement in a Diverse World, 3 hrs, D. Proposal for course to provide framework for analysis of the dynamics of grief and bereavement.

CHANGE TO UNDERGRADUATE CURRICULUM

- (3) Gerontology minor. Proposal to adjust required and elective courses based on current availability and offerings.

Questions regarding common themes with SOWK306, a PHIL course, and PSYC229. Noted that SOWK315 addresses broader issues than SOWK306, the PHIL course is not offered frequently enough for needs but could be okay for student to take as another elective, and would support offering PSYC229 more often.

GCPRC

CHANGE TO GRADUATE COURSE

- (4) EDTE690: Integrative Learning Using Experiential Strategies, 3 hrs. Proposal to update course title, number, description, and learning outcomes and to cross-list as EDTE490.

NEW GRADUATE COURSE

- (5) EDUC580: Teaching English Language Learners, 3 hrs. Proposal for course to prepare initial teacher certification candidates to understand cross-cultural and linguistic foundations of acquiring a new language.
- (6) ENGL581: Genres in Poetry Writing, 3 hrs. Proposal for course serving as an immersion in poetry writing with special attention to theories and practices of poetry's construction.
- (7) ENGL671: Special Topics in Rhetoric, 3 hrs. Proposal for course to explore context and effect of persuasive strategies relevant to a particular topic or period of history and examine related rhetorical principles.
- (8) ENGL673: Professional Writing Workshop, 3 hrs. Proposal for course focused on the rhetoric(s) of professional communication within the contexts of students' own on-the-job writing.
- (9) ENGL674: New Media Rhetoric, 3 hrs. Proposal for course to give students a rhetorical and theoretical understanding of how texts operate in online media.
- (10) ENGL675: Community Writing, 3 hrs. Proposal for course focused on theory and practice of community literacy including action-oriented projects meeting community literacy needs.
- (11) ENGL682: Genres in Nonfiction Writing, 3 hrs. Proposal for course to explore theories and practices of creative nonfiction in diverse modes for diverse audience and purposes.

(12) MATH605: Ethnomathematics, 3 hrs. Proposal for course to introduce the study of mathematics across and within cultures.

(13) SCCN665: School Counseling Practicum, 3 hrs. Proposal for course to provide supervised field experience in school counseling.

CHANGE TO GRADUATE COURSE

(14) SCCN675: Internship I: School Counseling. Proposal to modify name, description, and prerequisites, increase supervised hours as required by PDE, include option of completing hours at elementary site, secondary site, or both, and adjust to A-F grading.

(15) SCCN676: Internship 2: School Counseling/Licensure. Proposal to modify name, description, and prerequisites, increase supervised hours needed for licensing, include option of completing hours at elementary site, secondary site, and/or community agency, and adjust to A-F grading.

(16) SCCN641: Internship: Higher Education and Community Agency/Licensure. Proposal to modify name, description, and prerequisites and adjust to A-F grading.

CURRICULAR ACTION

A Walsh/Cardwell motion to take action on SOWK315 and Gerontology proposals was approved without dissent.

NEW UNDERGRADUATE COURSE

(4) SOWK315: Grief and Bereavement in a Diverse World, 3 hrs, D. Proposal for course to provide framework for analysis of the dynamics of grief and bereavement was approved without dissent.

CHANGE TO UNDERGRADUATE CURRICULUM

(5) Gerontology minor. Proposal to adjust required and elective courses based on current availability and offerings was approved without dissent.

A Vaillancourt/A. Miller motion to take action on ESCI385 proposal was approved with one abstention.

CHANGE TO UNDERGRADUATE COURSE

(6) ESCI385: Global Climate Change: Science and Policy. Proposal to change course title, prerequisites, GenEd labeling, and method of instruction was approved with one abstention.

A J. Baker/Audette motion to take action on the school counseling proposals was approved without dissent. It was noted the department has tried to react quickly to PDE changes that will be enacted June 30.

NEW GRADUATE COURSE

- (7) SCCN665: School Counseling Practicum, 3 hrs. Proposal for course to provide supervised field experience in school counseling was approved without dissent.

CHANGE TO GRADUATE COURSE

- (8) SCCN675: Internship I: School Counseling. Proposal to modify name, description, and prerequisites, increase supervised hours as required by PDE, include option of completing hours at elementary site, secondary site, or both, and adjust to A-F grading was approved without dissent.
- (9) SCCN676: Internship 2: School Counseling/Licensure. Proposal to modify name, description, and prerequisites, increase supervised hours needed for licensing, include option of completing hours at elementary site, secondary site, and/or community agency, and adjust to A-F grading was approved without dissent.
- (10) SCCN641: Internship: Higher Education and Community Agency/Licensure. Proposal to modify name, description, and prerequisites and adjust to A-F grading was approved without dissent.

VIII. Reports of the Faculty Senate Special Committees

None

IX. Faculty Emeriti

None

X. Other/New Business

Discussion of recent news of plagiarism and extent of the issue on campus. Concern expressed that student perceptions lack awareness of seriousness or consequences for violation of professional ethics. Need to use process in place at MU for addressing cases to ensure awareness of students who might need further training and/or repercussions. Suggestion that students sign statement regarding policies to be kept on file, increase discussion of issue on campus, and faculty report violations to Associate Provost's office and seek assistance for addressing cases. Students with multiple offenses would meet with Provost. Noted that graduate students conduct hearings on related issues and that academic issues do not necessarily cross into judicial issues.

Commencement Speaker Committee welcomes ideas for speakers, especially persons who increase diversity or enhance the role of education in lifelong success. Names can be forwarded to Kathy Wiley in Advancement.

Dr. Joe Lynch indicated that the Promotion & Tenure Committee is committed to meeting with candidates to provide feedback on applications

Meeting was adjourned at 4:50 p.m.

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

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