

Faculty Senate Minutes
October 1, 2013

The meeting was called to order at 4:11 p.m. All departments were in attendance except Athletics, Counseling & Human Development, Elementary & Early Childhood Education, and Government & Political Affairs.

I. Minutes of previous meeting

The minutes of the September 17, 2013 meeting of the Faculty Senate were approved as written with one abstention.

II. Proposed Courses and Programs

APSCUF President Mowrey reported that Representative Council decided the curriculum approval process does not warrant a campus-wide referendum at this time. If more significant changes are made, this decision may be revisited. Concerns were expressed about whether some departments or programs need more representatives able to register reservations during the process.

Provisional implementation of the Course Approval Process was approved without dissent.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco welcomed representatives from the Strategic Planning Commission. Dr. Hanich summarized drafts of the Mission, Vision, Common Purpose, and Goal Themes for Millersville. It was noted work is still in progress on Core Values, Vivid Description, and What We Will be Known For. Faculty were urged to participate in upcoming forums across campus to provide input. Dr. DeSantis explained ways that campus constituents may provide feedback on these components. It was noted that being Learning-focused rather than Learner-focused could encompass faculty and students and stress the value of academics.

IV. Report of the Student Senate

Student Senate President Miller noted that an announcement announcing the need for Student Senate faculty/staff advisors will be distributed soon. He also reported on about 200 students participating in the campus leadership conference, including some alternatives created through collaboration of Student Senate and CSIL. It was noted that advisor Title IX training is not mandatory or linked to Student Organization status for this year. Ms Perez noted this is required for campus security authorities and indicated that Social Equity and CSIL are developing this for club advisors.

V. Report of the Graduate Student Association

None

VI. Report of the Administrative Officers

Provost

Provost Prabhu reported on the Library dedication and Presidential Inauguration. He urged faculty and students to participate. It was noted that individual faculty determine the appropriateness of classes meeting and student absences.

Vice President for Student Affairs

Dr. Breaux announced the appointment of Mr. Brian Hazlett as Vice President for Enrollment Management. She noted a good start to the year and new initiatives. Ms Perez highlighted feedback from students regarding numerous orientation aspects. A question was raised about how to improve the student response rate to better reflect all students involved. Ms Perez noted the survey was conducted after classes began and an earlier poll might raise the response rate. It was noted that Orientation Leaders were also polled and that many respondents expressed interest in serving as an OL. In response to a question, the cost of orientation was stated to be about \$135 per resident student and \$94 per commuter. Dr. Breaux commented on students valuing meeting faculty during orientation and welcomed faculty participation, including the culminating ceremony.

Ms Perez responded about concerns raised regarding training requirements for student leaders and advisors. It was noted the Title IX training announcement was erroneously sent to advisors before the mechanism to participate was in place. This is being developed for the future. Reminders were made regarding the Responsible Action Policy and Missing Student Policy. Faculty concerned about a student who begins missing class may contact Student Affairs to check into the student's well being.

Associate Provost for Academic Administration

Dr. Adams encouraged faculty to sign up for the weekly digest of CAE events, including the Monday Morning Mentor and ways to link your electronic calendar and to visit the Library, noting Dr. McNairy's portrait. He thanked faculty who participated in Open House.

VII. Reports of the Faculty Senate Standing Committees

GCPRC

Dr. Mowrey presented graduate-level versions of the New Course and Revised Course forms, noting they are similar but not identical to the undergraduate versions.

UCPRC

Senator Douglas reported that the committee did not meet quorum at their last meeting and stressed the need for committee members to participate. Concerns were raised about committees not responding or acting in a timely manner on proposals. It was noted there should be a mechanism in place to ensure proposals are able to progress efficiently.

VIII. Reports of the Faculty Senate Special Committees

None

IX. Faculty Emeriti

A Neuville/Robinson motion that Dr. Cheryl Desmond be granted the honorary title of Professor of Educational Foundations Emerita was approved without dissent. [see Attachment #1]

A Neuville/Ward motion that Dr. Linda McDowell be granted the honorary title of Professor of Educational Foundations Emerita was approved without dissent. [see Attachment #2]

A Neuville/Adyanga motion that Dr. Dominic Scott be granted the honorary title of Assistant Professor of Educational Foundations Emeritus was approved without dissent. [see Attachment #3]

Dr. Börger-Greco reminded senators that faculty are not eligible for emeritus status until they are retired from a tenure-track position. Resolutions from departments, including a short form for the COT, should be submitted at least one week prior to the Senate meeting where it will be considered.

X. Other/New Business

Dr. Börger-Greco solicited ideas from senators regarding ideas to encourage faculty donations towards the campus food pantry. Suggestions were made for a payroll deduction option, collections conducted within departments, a wish list of specific needs from the organization, or an Exchange article. It was noted that the program can purchase food at lower costs, making cash donations desirable.

Meeting was adjourned at 5:43 p.m.

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

The minutes of the September 17, 2013 meeting of the Faculty Senate were approved as written with one abstention.

Provisional implementation of the Course Approval Process was approved without dissent.

A Neuville/Robinson motion that Dr. Cheryl Desmond be granted the honorary title of Professor of Educational Foundations Emerita was approved without dissent.

A Neuville/Ward motion that Dr. Linda McDowell be granted the honorary title of Professor of Educational Foundations Emerita was approved without dissent.

A Neuville/Adyanga motion that Dr. Dominic Scott be granted the honorary title of Assistant Professor of Educational Foundations Emeritus was approved without dissent.

Attachment #1

To: Millersville University Faculty Senate
From: Department of Educational Foundations
Subject: Resolution of Emerita Status for Dr. Cheryl Desmond
Date: September 4, 2013

RESOLUTION

Whereas: Dr. Cheryl Desmond served Millersville University for 23 years within the Department of Educational Foundations as an exceptional faculty member and department chair (2001-2002), within the School of Education as Interim Associate Dean (2002-2004), and within the School of Graduate and Professional Studies as Interim Associate Dean (2009-2010).

Whereas: Dr. Cheryl Desmond assumed a principal role in designing and teaching the Masters of Education program in Leadership for Teaching and Learning, serving as the program coordinator from 2007-2009.

Whereas: Dr. Cheryl Desmond served as the NCATE coordinator in 2005-2006 and led the Professional Education Unit at Millersville University through a successful accreditation process which included overseeing the writing and dissemination of all stakeholder reports as well as organizing a comprehensive multi-day site visit.

Whereas: Dr. Cheryl Desmond widely disseminated her work related to international education and the culture of schooling which resulted in the publication of one book, two book chapters and over 30 articles. Her presentations related to this work included over 70 presentations representing international, national, state and local venues.

Whereas: Dr. Cheryl Desmond widely contributed her knowledge, serving in leadership roles in the American Educational Research Association as Program Chair and Chair of the Biographical and Documentary Research Special Interest Group.

Whereas: Dr. Cheryl Desmond tirelessly worked to advocate for both student and faculty voices and equitable treatment by serving as the Chair of the Women's Commission (1999-2002) and on the APSCUF Legislative Assembly as well as initiating the convening of the Gender Issues and Social Justice committee at Millersville University.

Whereas: Dr. Cheryl Desmond donated countless hours of her time to service at all levels, including over 50 committees at Millersville University and over 20 committees within the local community.

Whereas: Dr. Cheryl Desmond worked with international activist and reformer, Marta Benavides, to promote social transformation through focusing on a culture of peace and long-life learning.

Whereas: Dr. Cheryl Desmond provided support, mentorship and guidance to students and faculty members at Millersville University that went beyond expectations, serving on students' research committees as well as being involved in students' portfolio defenses. As chair of the Department of Educational Foundations Promotion and Tenure Committee from 2005-2009, Dr. Desmond led faculty throughout the evaluation process.

Therefore, be it resolved that: The Department of Educational Foundations recommends Dr. Cheryl Desmond be granted the honorary title of **Professor of Educational Foundations Emerita**.

Attachment #2

To: Millersville University Faculty Senate
From: Department of Educational Foundations
Subject: Resolution of Emerita Status for Dr. Linda McDowell
Date: September 6, 2013

RESOLUTION

Whereas: Dr. Linda McDowell served as an outstanding faculty member in the Department of Educational Foundations at Millersville University for 21 years; serving as department chair in Fall 2012 and Director of the Pennsylvania Governor's School in 1992.

Whereas: Dr. Linda McDowell provided coordination and oversight of the Supervisory Certificate program at Millersville University, and provided exceptional leadership as a university supervisor and cohort mentor for graduate students enrolled in the Leadership for Teaching and Learning M.Ed. program.

Whereas: Dr. Linda McDowell developed several well-crafted educator workshops to assist teachers in their continuing professional development.

Whereas: Dr. Linda McDowell was instrumental in the development and implementation of the First-Year Experience (FYE) at Millersville University and served as the coordinator for eight years, during which time she was responsible for the development of academic and residential student programming, faculty professional development, and assessment and evaluation of the FYE program.

Whereas: Dr. Linda McDowell provided extensive service to Millersville University, serving on high profile committees such as Graduate Course and Program Review Committee, General Education Review Committee, School of Education Academic Cultural Enrichment Committee, First Year Experience Steering Committee, and Departmental Promotion and Tenure Evaluation Committee during her tenure.

Whereas: Dr. Linda McDowell maintained an active program of scholarship which included many invited presentations at international, national, state and local venues as well as publications in peer and editor-reviewed academic journals.

Whereas: Dr. Linda McDowell secured a number of grants from internal and external funding agencies and served as a grant reviewer for the State System of Higher Educational Faculty Professional Development Council.

Whereas: Dr. Linda McDowell maintained professional memberships in many learned societies including Association for Supervision and Curriculum Development, American Association of College Teacher Scholars, American Education Research Association, National Education Association, and Pennsylvania Society of Teacher Scholars.

Therefore, be it resolved that: The Department of Educational Foundations recommends Dr. Linda McDowell be granted the honorary title of Professor of Educational Foundations Emerita.

Attachment #3

To: *Millersville University Faculty Senate*
From: *Department of Educational Foundations*
Subject: *Resolution of Emeritus Status for Dr. Dominic Scott*
Date: *September 17, 2013*

RESOLUTION

Whereas: Dr. Dominic Scott served the Department of Educational Foundations and Millersville University as an outstanding faculty member for 12 years until his May 31, 2013 retirement; and

Whereas: Dr. Dominic Scott developed and taught programs in Ireland for nine years, titled “Building a Culture of Peace” and “Education for Global Citizenship,” forged connections and collaboration between Millersville University and St. Mary’s College and Queen’s University in Belfast that led to the development of successful student exchanges; and

Whereas: Dr. Dominic Scott presented numerous papers at national and international conferences on education, identity, peace, conflict resolution, and global citizenship: and

Whereas: Dr. Dominic Scott served on many individual faculty members’ promotion and tenure committees and chaired several search committees for both tenure track and adjunct faculty: and

Whereas: Dr. Dominic Scott served as the Departmental Representative to APSCUF Representative Council for two years and was a Senator for two years; and

Whereas: Dr. Dominic Scott served as APSCUF representative to the Pennsylvania Academy for the Profession of Teaching and Learning for 5 years; and

Whereas: Dr. Dominic Scott served as chair of the International Studies Curriculum Committee for 5 years, was a member of the University International Selection Committee and a member of the University Cultural Affairs Committee; and

Whereas: Dr. Dominic Scott was a trainer for the Office of Social Equity “Train the Trainers” Diversity Education Program for 3 years; and

Whereas: Dr. Dominic Scott was the Department faculty coordinator for Secondary Student teaching for 7 years; and

Whereas: Dr. Dominic Scott was the Department Co-advisor for social studies majors, taught methods courses for 3 years and developed a Social Studies Seminar for SS Majors: and

Whereas: Dr. Dominic Scott was a member of the CCERP Committee and brought various guest speakers to campus to lecture on topics as diverse as Peace Building, Population Education and Integrated Education in Northern Ireland; and

Therefore, be it resolved; That the Department of Educational Foundations of Millersville recommends that Dr. Dominic Scott be granted the honorary title of Assistant Professor of Educational Foundations Emeritus.