

Faculty Senate Minutes
April 21, 2015

The meeting was called to order at 4:12 p.m. All departments were in attendance except Athletics and Foreign Languages.

I. Minutes of previous meeting

The minutes of the April 7, 2015 meeting of the Faculty Senate were approved as corrected.

II. Proposed Courses and Programs

NEW GRADUATE COURSE

- (1) SOWK 715: Multivariate Statistical Analysis for Social Work Leadership and Education, 3 credits. Proposal for new course was approved without dissent.
- (2) SOWK 720: Leadership/Teaching Praxis I, 3 credits. Proposal for new course was approved without dissent.
- (3) SOWK 721: Leadership/Teaching Praxis II, 3 credits. Proposal for new course was approved without dissent.
- (4) SOWK 725: Intervention Research, 3 credits. Proposal for new course was approved without dissent.

CHANGE TO UNDERGRADUATE COURSE

- (5) MUSI 263: Popular Music. Add W and D labels was approved without dissent.
- (6) GOVT 314: The American Judiciary. Add W label, add pre-requisite, add adjust enrollment limit was approved without dissent.
- (7) NURS 421: Population-Based Nursing. Change to title, description, and credit structure was approved without dissent.

UNDERGRADUATE CURRICULUM (CONSENT AGENDA)

- (8) BIOL 290: Coastal Marine Biology, 3 credits. Proposal for new course was approved without dissent.
- (9) BIOL 292: Problem Solving in Marine Biology, 1 credit. Proposal for new course was approved without dissent.
- (10) BS Biology, Marine Biology option. Proposal to adjust course options was approved without dissent.

(11) BSE Art Education. Proposal to adjust degree requirements was approved without dissent.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Pro Tempore Cook served in the absence of Chair Börger-Greco.

Announcements from Dr. Börger-Greco included the summer Senate meeting on June 9 at 3:00 p.m., the second round of elections to be held at the summer meeting, commencement, senator elections to be held by AEST; ARTD; ATHL; BIOL; COMT; CNHD; EDFN; EMEE; ENGL; GEOG; LIBR, and annual reports for senate committees due June 30.

IV. Report of the Student Senate

None

V. Report of the Graduate Student Association

None

VI. Report of the Administrative Officers

President

Dr. Anderson shared on budget plans and visits with departments. He also described a new campus building to serve as an Admissions Welcome Center that will be energy net-zero and feature interactive education features on energy use in the lobby. Faculty expressed frustration about a lack of funds for basic academics while special projects more easily attract support through private donations.

Associate Provost

Dr. Adams reported that Learning Services will be moving to Academic Affairs, including tutoring. Concerns were expressed about inadequate support from IT providing paper for campus computer labs and staffing the help line for student needs for online offerings. It was also noted that the D2L update scheduled for May 9 disrupts service at a critical time as class are either ending or starting. It was reported that the D2L format is changing in a critical way that allows updates to happen behind the scenes and be activated optionally as convenient. Concerns were also raised regarding grade deadlines, particularly for summer, and problems with the results returned when searching registration for General Education courses. It was noted that faculty should contact Dr. Adams directly regarding specifics to better resolve situations.

VII. Curricular Notices

The campus has been notified of the following proposals.

CHANGE IN UNDERGRADUATE COURSE

- (1) MUSI 144, 145, 244, 245, 344, 345, 444, 445: Major Performance. Proposal to move to repeatable courses.
- (2) SPED 101: Orientation to Special Education. Changes to description and learning outcomes.

NEW UNDERGRADUATE CURRICULUM

- (3) FORL: French Studies Minor. Proposal for minor that places additional emphasis on cultural studies.

VIII. Reports of the Faculty Senate Standing Committees

None

IX. Reports of the Faculty Senate Special Committees

None

X. Faculty Emeriti

None

XI. Departmental Representation on Senate Committees

Discussion continued on the structure of and the representation on Senate committees that do curriculum-related work, including:

- Possibility that G1/G2/G3 committees could be used instead of school committees. Education curriculum would be addressed by TEC. Though school committees should ideally be providing insights on broader concepts than what defines G1/G2/G3.
- G1/G2/G3 could also be defined as UCPRC sub-committees similarly to other GenEd labels.
- There is a need for flexibility in dealing with cross/inter-disciplinary courses and programs. Currently unclear who should review these and when.
- Some departments, like Geography, have interests in more than one area of curriculum.
- Suggestion that school committees be eliminated, but also noted that they should be the place of most robust discussion of content.
- Important to capitalize on the advantages of both electronic review and face-to-face dialogue in committee.

An A. Miller/Kelly motion to establish a Faculty Senate special committee to consider discussions and input to propose an approach to curriculum committee structures and representation by January 2016 was approved with one nay and one abstention. A Bookmiller/Saunders motion to amend the motion to allow departments changing school affiliation to determine which academic unit they will represent until structures are changed was approved without dissent.

XII. Elections

Previous nominations were distributed and the floor opened for additional nominations. A Saunders/Bookmiller motion to close nominations and cast a unanimous vote for each unopposed candidate was approved without dissent.

XIII. Other/New Business

Senator Sciarretta thanked faculty for providing advisor responses needed for retention initiatives. He noted collaboration between Student Affairs and Academic Affairs for well-student checks, commending MU Police, Student Housing, Dr. Mary Glazier, and the Judicial Board for their involvement in promoting student safety. Mr. Sciarretta also reported on about 50 freshmen withdrawing after poor first-semester performance and encouraged efforts to connect academic advisors with students early in the first semester. Discussion noted that students value the opportunity to meet with advisors during orientation, high numbers of students can hamper faculty availability to advisees, and various departmental approaches are creating positive interactions.

Meeting was adjourned after elections (5:58 p.m.)

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

The minutes of the April 7, 2015 meeting of the Faculty Senate were approved as corrected.

- (1) SOWK 715: Multivariate Statistical Analysis for Social Work Leadership and Education, 3 credits. Proposal for new course was approved without dissent.
- (2) SOWK 720: Leadership/Teaching Praxis I, 3 credits. Proposal for new course was approved without dissent.
- (3) SOWK 721: Leadership/Teaching Praxis II, 3 credits. Proposal for new course was approved without dissent.

- (4) SOWK 725: Intervention Research, 3 credits. Proposal for new course was approved without dissent.
- (5) MUSI 263: Popular Music. Add W and D labels was approved without dissent.
- (6) GOVT 314: The American Judiciary. Add W label, add pre-requisite, add adjust enrollment limit was approved without dissent.
- (7) NURS 421: Population-Based Nursing. Change to title, description, and credit structure was approved without dissent.
- (8) BIOL 290: Coastal Marine Biology, 3 credits. Proposal for new course was approved without dissent.
- (9) BIOL 292: Problem Solving in Marine Biology, 1 credit. Proposal for new course was approved without dissent.
- (10) BS Biology, Marine Biology option. Proposal to adjust course options was approved without dissent.
- (11) BSE Art Education. Proposal to adjust degree requirements was approved without dissent.

An A. Miller/Kelly motion to establish a Faculty Senate special committee to consider discussions and input to propose an approach to curriculum committee structures and representation by January 2016 was approved with one nay and one abstention. A Bookmiller/Saunders motion to amend the motion to allow departments changing school affiliation to determine which academic unit they will represent until structures are changed was approved without dissent.

A Saunders/Bookmiller motion to close nominations and cast a unanimous vote for each unopposed candidate was approved without dissent.