

**Faculty Senate Minutes**  
**March 17, 2015**

The meeting was called to order at 4:15 p.m. All departments were in attendance except Accounting & Finance, Athletics, and Government & Political Affairs.

I. Minutes of previous meeting

The minutes of the February 17, 2015 meeting of the Faculty Senate were approved as corrected without dissent.

II. Proposed Courses and Programs

Senators were reminded of their responsibility to ensure that original paper proposals with signed cover sheets are provided to Chair of Faculty Senate by Friday before meetings where Senate will vote on their approval. Social Work expressed concerns again that some committees are using the two-meeting rule when considering proposals. Dr. Börger-Greco noted that the two-meeting rule is no longer required for undergraduate proposals though timing is sometime unclear due to the more fluid approach using weekly announcements, posting on the curriculum review website, and allowed electronic approval. Dr. Mowrey indicated that graduate proposals are still using the original review process and are posted via D2L though GCPRC is working on adjusting timing issues as well.

**UNDERGRADUATE CURRICULUM (CONSENT AGENDA)**

- (1) BUAD 375: Business Web Development, 3 credits. Proposal for new course was approved without dissent.
- (2) CSCI 366: Database and Web Development, 4 credits. Proposal for new course was approved without dissent.
- (3) WELL 175: Wellness. Proposal to update course description and course objectives was approved without dissent.
- (4) CHEM 326: Biochemistry I. Proposal to add grade minimum to pre-requisite courses was approved without dissent.
- (5) Psychology: majors. Proposal to require grade of C or higher in all courses counting toward the major was approved without dissent.

The five proposals above were approved via electronic response after the March 3, 2015 Senate meeting was cancelled due to inclement weather.

- (6) OSEH 422: Environmental & Industrial Hygiene II. Proposal to modify course pre-requisites was approved without dissent.

- (7) Occupational Safety & Environmental Health: majors. Proposal to revise math and physics requirements was approved without dissent.
- (8) Academic Program: Undergraduate Studies: Internship Program. Proposal to update language defining the Internship Program was approved without dissent. The proposal had been modified based on feedback after presentation to Senate.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco thanked Chair Sam Earman and the Educator of the Year Selection Committee for their work. Dr. Lisa House announced Dr. Jennifer Wood as the 2015 Educator of the Year. She also reported concerns that recent awardees have not received awards as laid out for this honor. Suggestions were made for further highlighting the award and celebrating its winners. A desire for a wider pool of candidates was expressed.

Dr. Börger-Greco announced a meeting on March 27 to address committee membership issues related to the upcoming academic reorganization. It was noted that APSCUF is also addressing this for Promotion and Tenure and Sabbatical Leave Committees.

IV. Report of the Student Senate

None

V. Report of the Graduate Student Association

None

VI. Report of the Administrative Officers

**President**

Dr. Anderson reported on budget issues, noting proposed additional PASSHE funding tied to a tuition freeze. He also announced plans to engage faculty dialogue through visits to departments over the next year. Dr. Anderson shared that he will be giving testimony to the House Appropriations Committee regarding the value of college degrees and pointed out the need to advocate for how liberal arts training that goes beyond job-specific skills fosters long-term success, referencing a recent article by Carol Geary Schneider.

**Provost**

Dr. Prabhu pointed out the difficult timing of campus budget planning versus state budget approval. He also highlighted a recent survey of recent graduates that indicated >94% of the 600 responders report finding employment if they were looking for it and that about 80% had jobs related to their major.

### **Associate Provost**

Dr. Adams noted some rescheduling of CAE events impacted by weather.

### **Dean of Humanities & Social Sciences**

Dr. Umble congratulated the faculty of Social Work on the recent Board of Governors approval of their Doctorate of Social Work.

## VII. Curricular Notices

The campus has been notified of the following proposals.

### **NEW UNDERGRADUATE COURSE**

- (1) MUSI 202: American Broadway Musicals, G1, W, 3 credits. Proposal for new course.
- (2) GOVT 431: Literature and Politics, W, 3 credits. Proposal for new course.
- (3) MUSI 124: Commercial Music Lab Band, 0-0.5 credits. Proposal for new course.
- (4) MUSI 324: Commercial Music Ensemble, 0-0.5 credits. Proposal for new course.
- (5) ENGL 242: Reading Our World: Selected Topic, G1, 3 credits. Proposal for new course.
- (6) PSYC 246: Evolutionary Psychology, 3 credits. Proposal for new course.
- (7) NURS 330: Ethics of Healthcare Innovations, 3 credits. Proposal for new course.

### **CHANGE IN UNDERGRADUATE COURSE**

- (8) MUSI 369: West African Music & Dance, D. Proposal to add D label.
- (9) MUSI 263: Popular Music, D, W. Proposal to add W and D labels.
- (10) MUSI 368: International Music, D, W. Proposal to add W and D labels.
- (11) SOWK 312: Social Work & Women: Strengths, Needs, and Opportunities, G3. Proposal to add G3 label.
- (12) SOWK 304: Social Work, Corrections and Alternative Treatment Approaches, G3, 3 credits. Proposal to change title, update description and content, and add G3 label.
- (13) OSEH 422: Environmental & Industrial Hygiene II. Proposal to change math and physics pre-requisites.

- (14) MUSI 271: Art of Teaching Elementary Music, According to the Kodaly Concept. Proposal to change title.
- (15) MUSI 372: Art of Instrumental Techniques. Proposal to change title.
- (16) MUSI 141: Class Voice I. Proposal to restrict to music majors.
- (17) MUSI 151: Strings I. Proposal to restrict to music majors and add pre-requisite.
- (18) MUSI 152: Woodwinds I. Proposal to restrict to music majors and add pre-requisite.
- (19) MUSI 153: Percussion I. Proposal to restrict to music majors and add pre-requisite.
- (20) MUSI 156: Brass I. Proposal to restrict to music majors and add pre-requisite.
- (21) MUSI 265: Symphonic Music. Proposal to change pre-requisites.
- (22) MUSI 362: Music History I. Proposal to change pre-requisites.
- (23) MUSI 128 & 129: Marching Band. Proposal to change title and consolidate course numbering.
- (24) MUSI 126, 220, 224, 226, 227, 323, 420, 423, 424, 427: assorted music ensembles. Proposal to consolidate course numbers and titles.
- (25) MUSI 171: Introduction to Music Education. Proposal to change from 1 to 3 credits.
- (26) MUSI 347: Art of Choral Techniques. Proposal to change from 2 to 3 credits.
- (27) NURS 360: Assessment & Diversity in Nursing Practice, 4 credits. Proposal to change title, revise course description and content, and increase from 3 to 4 credits.

#### **CHANGE IN UNDERGRADUATE PROGRAM**

- (28) Psychology, BA. Proposal to require C or better in all courses counting toward major.
- (29) OSEH, BS. Proposal to change required related courses in math and sciences.
- (30) Music, BA. Proposal to update requirements.
- (31) Philosophy, BA. Proposal to update changed course numbers.
- (32) Art, Bachelor of Design. Proposal for new BDES with Interactive and Graphic Design major.

- (33) Music, BSE. Proposal to update degree requirements.
- (34) FORL: BA and BSE French, German, Spanish. Proposal to change approach to required classes in additional languages.
- (35) Nursing: RN to BSN completion. Proposal to change courses required.

VIII. Reports of the Faculty Senate Standing Committees

**GCPRC**

**NEW GRADUATE COURSE**

- (1) PSYC 633: Systems of Psychotherapy, 3 credits. Proposal for new course.

**CHANGE TO GRADUATE POLICY**

- (2) Doctoral Academic Policies. Proposal for revisions to the Residency Requirement, Time Limit, and Grading Scale

Dr. Mowrey presented proposed changes to doctoral policies. Discussion was held regarding a Q (Deferred) grade status that is different from an I (incomplete) and would be relevant for course experiences that extend beyond a semester time frame. It was recommended that the Registrar's Office be invited to discuss this grade option further.

IX. Reports of the Faculty Senate Special Committees

None

X. Faculty Emeriti

None

XI. Other/New Business

Senator Sciarretta updated senators on retention initiatives and 8% attrition for returning freshmen this spring. He encouraged faculty to maintain awareness of students who might be experiencing academic distress and contact him for assistance in following up on a well-student check.

Discussion was held on whether student success is being considered adequately when admitting students, especially immediately prior to the semester. Concern was raised about students not being prepared to succeed and the impact on retention. Reference was made to development of some type of flex time that would allow transfer students to better access on-campus resources that can support their academic success.

The successful Lancaster Learns event was noted.

Concerns were raised about searching within MAX not returning a comprehensive list of online courses. Dr. Adams will follow up for more information.

Meeting was adjourned at 5:30 p.m.

Respectfully Submitted,

Aimee L. Miller  
Faculty Senate Secretary

**Action Summary:**

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