

Faculty Senate Minutes
March 1, 2016

The meeting was called to order at 4:10 p.m. All departments were in attendance except Athletics.

I. Minutes of previous meeting

The minutes of the February 16, 2016 meeting of the Faculty Senate were approved as written.

II. Proposed Courses and Programs

ENGL 274 on the agenda was not considered.

CONSENT AGENDA: CHANGES

- (1) ESCI 261: Introduction to Oceanography. Add MATH 151 to the list of courses that can satisfy the math prerequisite was approved without dissent.
- (2) ITEC 457: Print Production Management & Cost Estimating. Proposal to change from 3 lecture hours to 2 lecture hours and 3 lab hours was approved without dissent.
- (3) MUSI 112: Solfege Harmony and Analysis I. Proposal to remove prerequisite of MUSI 162 was approved without dissent.
- (4) MUSI 303: Latino Music in the US. Proposal to remove prerequisite of MUSI 100 was approved without dissent.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco noted the Educator of the Year will be reported at the next Senate meeting and introduced Esther Nwokocha who is shadowing Senator Zimmerman to learn about our nurse education programs.

IV. Report of the Student Senate

Mr. Justin Pierre, Vice President of Advocacy and Outreach, reported on a \$5000 donation made to the Campus Cupboard and a Super Tuesday event.

V. Report of the Graduate Student Association

None

VI. Report of the Administrative Officers

Provost

Provost Prabu noted a search for Director of Diversity & Social Justice, and a request was made that presentation dates be announced early to allow faculty to plan for attendance. There was discussion of maintenance of website information for Faculty Senate and other organizations across campus. A need for administrative support and policies for updating was noted and could be tied into the upcoming revision. A question was raised about progress on the Smart Scheduling A-Team. A report on recommendations and issues should be available soon.

Associate Provost

Associate Provost Adams reported on successful Lancaster Learns conference and encouraged faculty to consider presenting and attending next year's event at Elizabethtown College. Dr. Adams emphasized that faculty reporting on students not attending classes is critical to maintain institutional compliance with federal financial aid regulations.

Dean of Science & Technology

Dean Jackson reported on Made in Millersville to be held on April 21, noting recruitment of faculty, staff, alumni, and industry representatives to serve as reviewers to provide feedback to students. A request was made for online applications to provide a mechanism for saving in-progress submissions.

VII. Curricular Notices

The campus has been notified of the following proposals.

CHANGE TO UNDERGRADUATE COURSE

(1) SPAN 361: Oral Spanish 1. Proposal to change title and prerequisite options.

NEW UNDERGRADUATE COURSE

(2) ITEC 477: Humanoid Robotics, 3 credits. Proposal for new course on developing intelligent robotics.

(3) HUMN 110: French Fairy Tales, 3 credits, G1. Proposal for new course in influential literature and cultural traditions.

(4) SPAN 203: Spanish for Heritage Speakers, 3 credits, G1. Proposal for new course to introduce formal Spanish study to students who were raised speaking Spanish.

CHANGE TO UNDERGRADUATE CURRICULUM

- (5) BS Automation & Intelligent Robotics Engineering Technology. Proposal to change required courses.
- (6) BS Applied Engineering & Technology Management, Robotics and Control Systems Technology option. Proposal to change math prerequisite.

NEW UNDERGRADUATE CURRICULUM

- (7) Spanish Studies Minor. Proposal for a new minor emphasizing cultural studies.

It was noted that Latino Studies and Spanish are in conversation about this program.

VIII. Reports of the Faculty Senate Standing Committees

GCPRC

CHANGE TO GRADUATE COURSE

- (8) PSYC 637: Theories of Family Dynamics. Proposal to change title, credits, and course objectives.
- (9) NURS 501: Role Development and Theoretical Foundations of Advanced Nursing. Proposal to change course title and objectives.
- (10) NURS 698: Scholarly Project. Proposal to change delivery format.

NEW GRADUATE COURSE

- (11) ENTR 501: Introduction to Entrepreneurship, 3 credits. Proposal for new course offering a broad overview of art, science, and process entrepreneurship.
- (12) ENTR 510: Entrepreneurial Promotions and Branding, 3 credits. Proposal for new course to on fundamentals of sales promotions and creation of business and personal brands.
- (13) ENTR 511: Entrepreneur: Networking & Sales, 3 credits. Proposal for new course exploring ways to create networks that improve entrepreneurial endeavors.
- (14) ENTR 512: Conflict Resolution and Negotiation in Entrepreneurship, 3 credits. Proposal for new course to provide theory, guidelines, and skills to manage conflict in an entrepreneurial environment.
- (15) ENTR 540: Entrepreneurship Capstone, 3 credits. Proposal for new course to tie together function aspects of an entrepreneurial initiative.
- (16) ENTR 541: Topics in Entrepreneurship, 1 credit. Proposal for new course on varying current topics in entrepreneurship.

CHANGE TO GRADUATE CURRICULUM

(17) Psychology. Proposal to adjust program around changes to PSYC 637.

NEW GRADUATE CURRICULUM

(18) Graduate Certificate in Innovation and Entrepreneurship. Proposal for new certificate program.

UCPRC

Dr. Dreon reported on recertifications.

GERC

Senator Baker distributed a proposal from GERC to change the study abroad GenEd waiver to satisfy the D label rather than the P label based on alignment with the current definitions of P and D objectives. The automatic waiver would apply to students spending a full semester abroad, but students participating in other study abroad experiences could submit a reflective outcomes paper to request a D waiver from the Global Education Office.

Foreign Languages requested that a P waiver still be granted for students completing study abroad in a foreign language. Interdisciplinary Studies also noted that International Studies majors complete a minor in a foreign language. Concerns were raised about whether language study along with another discipline satisfies the interdisciplinary nature of the P definition. Other options noted were for programs to identify a P course within their offerings or request a waiver based on the interdisciplinary nature of the program. A question was raised about whether current P courses would be impacted by the updated P definitions. These would be considered as courses undergo recertification. Concern was raised that any changes not impact current students.

IX. Reports of the Faculty Senate Special Committees

None

X. Faculty Emeriti

A Dreon/Börger-Greco motion that Dr. E. Elliott Seda be granted the honorary title of Assistant Professor of Education Emeritus was approved without dissent.

XI. Other/New Business

Senator Sciarretta reported that a registration rally is planned after the pre-registration period to assist students with related issues. He also noted an uptick in the percentage of freshmen not returning in the second semester and offered to visit departments to discuss enrollment issues.

Meeting was adjourned at 5:25 p.m.

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

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