Faculty Senate Minutes November 3, 2015

The meeting was called to order at 4:12 p.m. All departments were in attendance except Accounting & Finance.

I. Minutes of previous meeting

The minutes of the October 6, 2015 meeting of the Faculty Senate were approved as written without dissent.

II. Proposed Courses and Programs

The courses below were approved via electronic consent agenda since the last meeting.

CONSENT AGENDA: PROGRAMS

(1) FORL: French Studies minor. Proposal for new minor was approved without dissent.

CONSENT AGENDA: CHANGES

- (2) GEOG 281: Map Interpretation and Analysis. Proposal to update course description was approved without dissent.
- (3) NURS 421: Population-Focused Nursing. Proposal to add W label was approved without dissent.
- (4) PSYC 357: Neuropsychology. Proposal to offer in DL format was approved without dissent.
- (5) SPAN 332: Spanish Civilization II. Proposal to add D label was approved without dissent.

CONSENT AGENDA: NEW COURSES

- (6) ART 307: Visual Communication Design History, 3 credits. Proposal for new course was approved without dissent.
- (7) ENGL 242: Reading our World, 3 credits, G1, W. Proposal for new course was approved without dissent.
- (8) ENLG 336: New Dimensions in World Literature, 3 credits, G1, W, D. Proposal for new course was approved without dissent.
- (9) GOVT 455: US-Mid East Foreign Relations, 3 credits, W. Proposal for new course was approved without dissent.

(10) SOWK 316: Mediation, 3 credits, G3. Proposal for new course was approved without dissent.

The courses below were considered on consent agenda for this meeting.

CONSENT AGENDA: PROGRAMS

- (11) BSE: English and Film Studies option. Proposal to adjust program to meet ENGL SPA requirements was approved without dissent.
- (12) BSE: English. Proposal to adjust program to change Genre requirement into competency was approved without dissent.

CONSENT AGENDA: CHANGES

- (13) ART 444: Visual Communications and Graphic Design II. Proposal to add W label was approved without dissent.
- (14) ART 490: Beyond Making, Strategies for Success. Proposal to change title, update description, and add W label was approved without dissent.
- (15) ENGL 451: Literary Theory and Criticism. Proposal to add W label was approved without dissent.

CONSENT AGENDA: NEW COURSES

- (16) EDFN 355: Living Online: Youth Conflict, Agency & Identity on Social Media, 3 credits, P, D. Proposal for new course was approved without dissent.
- (17) EDSE 362: Formal Assessment for Secondary Education Students with Disabilities, 3 credits. Proposal for new course was approved without dissent.
- (18) GOVT 421: Democratic Transitions and Trends, 3 credits, W. Proposal for new course was approved without dissent.
- (19) PSYC 365: Human Memory, 3 credits, P, D. Proposal for new course was approved without dissent.
- III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco encouraged faculty to attend commencement on December 13 in regalia.

IV. Report of the Student Senate

Student Senate President Christian Copeland reported on work with Mrs. Katherine Kealey to reinstate frozen student organizations by providing modules to satisfy

participation requirements. He also noted involvement in campus initiatives, including a textbook grant, the Campus Cupboard, a survey on the new tuition model, new benches by the pond, and a poster campaign against abusive use of YikYak on campus. Senators expressed appreciation for this work and encouraged Student Senate to work with Mr. Dwight Horsey in Financial Aid to establish mechanisms for matching textbook grants to students with need. Dr. Prabhu reminded faculty that Financial Aid also has options for helping students secure funds for textbooks.

V. Report of the Graduate Student Association

None

VI. Report of the Administrative Officers

Provost

Dr. Prabhu introduced Dr. Michael Jackson, Dean of the College of Science and Technology.

VII. Curricular Notices

The campus has been notified of the following proposals.

NEW UNDERGRADUATE COURSE

- (1) EDSE 362: Formal Assessment for Secondary Education Students with Disabilities, 3 credits. Proposal for new course to prepare secondary education majors to effectively develop competencies for assessing students according to the Individuals with Disabilities Education Act 2004.
- (2) PSYC 365: Human Memory, 3 credits. Proposal for course to provide a scientific introduction to human memory.

CHANGE IN UNDERGRADUATE COURSE

- (3) ART 291: Intro: Fine Art Metals/Jewelry. Proposal to change title and update description.
- (4) ART 391: Fine Art Metals: Casting. Proposal to change title, update description, and add G1 label.
- (5) ART 491: Fine Art Metals: Form Emphasis. Proposal to change title and update description.
- (6) ART 492: Advanced Fine Art Metals/Jewelry. Proposal to change title, update description, and remove ART 491 as prerequisite.

- (7) BIOL 346: Ornithology. Proposal to add a W label.
- (8) BIOL 415: Mammalogy. Proposal to add a W label.
- VIII. Reports of the Faculty Senate Standing Committees

GERC

Senator Baker reviewed a recommendation from GERC regarding the definitions of Perspectives (P) and Laboratory (L) designations. The L definition has not been formalized previously. The multi-cultural aspect in the definition for P would be dropped since that program goal is now met by Cultural Diversity and Community (D) courses, clarifying the distinction between these designations. Language was added to include professional experiences abroad along with study abroad as a mechanism for satisfying the P requirement. Discussion was held regarding the proposal, including:

- Concerns regarding the interpretation that mosaic experiences in other cultures are excluded from meeting the P designation. The level of immersion is an important factor.
- Concerns that, if the multi-cultural aspect is removed from the P definition in favor of the D definition, experiences abroad are a better fit with the D requirement than P.
- Suggestion that cross-cultural experiences being taught in ways that align with the definitions could apply for P label.
- Suggestion that satisfying a Gen Ed label should be linked to course content taken rather than overall study abroad experience.
- Note that military service can also satisfy the P label by request.
- Suggestion that overall experience abroad might satisfy the D requirement while P would be dependent on individual courses or work done abroad.

MDSTCC

Senator Bookmiller presented a proposal to revise the curriculum description for MDST student-developed programs. The changes include specification that the program must be approved prior to scheduling any capstone experience, the student must complete a minimum number of credits after the program approval, approval deadlines will be linked to graduation eligibility, and more than two exceptions to an approved program will require additional review. Some concerns were raised about legitimate issues that might impact a need for exceptions. It was highlighted that advisors on these programs should be careful to consider feasibility aspects along with content. Suggestions were made for some language clarification prior to approval.

APC

Senator Adyanga reported on a recommendation from APC to use submission of an internal Notice of Intent to initiate development of new curricula on campus. He also noted a recommendation to change policy language so that second-degree students would

be eligible for Latin Honors. It was noted that nursing students and many transfer students are also ineligible for Latin Honors because of a requirement that at least 60 credits of work be completed at Millersville. Senators indicated an interest in reviewing this credit requirement.

UCPRC

Dr. Dreon reported on sub-committee activity.

GCPRC

NEW GRADUATE COURSE

- (1) MATH 602: Equity Issues in Mathematics Education, 3 credits. Proposal for new course.
- (2) MATH 606: Noyce Transitioning to the First Year in a High-Needs School District, 3 credits. Proposal for new course.
- (3) MATH 607: Noyce Moving to Tenure, 3 credits. Proposal for new course.
- (4) MATH 618: Assessment in the 7-12 Mathematics Classroom, 3 credits. Proposal for new course.
- (5) MATH 619: Perspectives for Teaching High School Mathematics, 3 credits. Proposal for new course.
- (6) MATH 622: Teaching Mathematics in the 21st Century, 3 credits. Proposal for new course.
- (7) ELPP 890: Research in Educational Leadership Part I, 3 credits. Proposal for new course.
- IX. Reports of the Faculty Senate Special Committees

Curriculum Restructuring Committee

Dr. Börger-Greco reported on recommendations from the CRC. Each department will have a representative serve on the curriculum committee of their home college and may also choose to have a representative serve as a permanent member of another college's committee that reviews curriculum relevant to the department. Proposals may be submitted to the college curriculum committee that the department/program/proposer feels can provide the most appropriate review. A mechanism to address reviewing proposals with mixed content will be evaluated.

X. Faculty Emeriti

A Robinson/Bookmiller motion that Dr. William Wolf be granted the honorary title of Assistant Professor of Art & Design Emeritus was approved without dissent.

A Zimmerman/Robinson motion that Dr. Vicki L. Gillmore be granted the honorary title of Assistant Professor of Nursing Emerita was approved without dissent.

XI. Other/New Business

None

Meeting was adjourned at 5:32 p.m.

Respectfully Submitted,

Aimee L. Miller Faculty Senate Secretary

Action Summary:

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