

Faculty Senate Minutes
October 6, 2015

The meeting was called to order at 4:10 p.m. All departments were in attendance except Accounting & Finance and Athletics.

I. Minutes of previous meeting

The minutes of the September 15, 2015 meeting of the Faculty Senate were approved as corrected without dissent.

II. Proposed Courses and Programs

NEW GRADUATE CURRICULUM

- (1) Emergency Management: Emergency and Disaster Management Graduate Certificate. Proposal for new certificate program to study management of emergency and disaster situations was approved without dissent.

CONSENT AGENDA: CHANGES

- (2) MUSI 144, 145, 244, 245, 344, 345, 444, 445: Performance. Proposal to adjust titles, course credits, and repeatable courses was approved without dissent.
- (3) MUSI 154, 155, 254, 255, 354, 355, 454, 455: Performance. Proposal to adjust course titles and course credits was approved without dissent.
- (4) MUSI 347: Choral Methods. Proposal to change course title and course credits was approved without dissent.
- (5) ART 167: Experimental Photography. Proposal to change course title was approved without dissent.
- (6) ART 242: 3D Design. Proposal to add G1 label and eliminate prerequisite was approved without dissent.
- (7) DESN 144, 240, 244, 246, 247, 340, 341, 342, 343, 344, 347, 348, 349, 357, 444, 446, 447, 493. Proposal to change course abbreviation from ART to DESN (Design) to reflect the new degree and new major was approved without dissent.
- (8) SPED 101: Orientation to Special Education. Proposal to change course description and outcomes to align with legislation requirements in Special Education was approved without dissent.

CONSENT AGENDA: NEW COURSES

- (9) COMM 324: Producing for Digital Media, 3 credits. Proposal for new course was approved without dissent.
- (10) MUSI 304: Artist Management, 3 credits. Proposal for new course was approved without dissent.
- (11) PHIL 401: Philosophy and Neuroscience: Brains, Persons, and Culture, 3 credits, G1. Proposal for new course was approved without dissent.

III. Report of the Faculty Senate Chairperson

Faculty Senate Chair Börger-Greco announced that a wiki approach to electronic curriculum review will be explored and that the special committee on restructuring curriculum committees will begin meeting. Several issues regarding e-mail distribution via listserv and D2L were noted. There was agreement that, since Senate will not meet again in October due to Fall Break, Dr. Börger-Greco will address the Consent Agenda electronically to avoid delays in curriculum approvals.

IV. Report of the Student Senate

Student Membership Chair Steve Zelek reported on new student meal plans, participation in conference for student governance presidents, Millersville Mayor's visit to Student Senate, and student interest in 24-hour library access and a tobacco-free campus. A multicultural showcase was also announced.

V. Report of the Graduate Student Association

None

VI. Report of the Administrative Officers

Provost

Dr. Prabhu noted that the BOG will consider the Automation & Intelligent Robotics and Doctorate of Nursing Practice degrees tomorrow. Discussion was held regarding concerns about using access to student organization funding to require attendance at training sessions. A more collaborative approach among Student Senate, CSIL, and student leaders was recommended. It was noted that information is distributed to organization leaders and advisors via the Get Involved program.

Dr. Prabhu also announced a grant awarded to Dr. Thomas Neuville and colleagues for the DREAM program, meeting needs of students with intellectual disabilities.

Associate Provost

Dr. Adams reminded faculty of CAE events and weekly notifications. Concerns were shared about a need for a mechanism to remove outdated information from campus

website locations or possibly separate approaches for intranet versus internet services. It was noted that an update is in progress that will make the website mobile-ready. It was also reported that PASSHE is also currently in the process of considering whether a new vendor might offer a course management system with significant cost or service advantages over D2L which remains in use through 2017.

VII. Curricular Notices

The campus has been notified of the following proposals.

NEW UNDERGRADUATE COURSE

- (1) BUAD 478: Startup Experience, 3 credits. Proposal for an experiential capstone in entrepreneurship.
- (2) BUAD 470: Entrepreneurial Creativity, 3 credits, P. Proposal for an experiential course to improve creativity necessary for entrepreneurship.
- (3) ART 307: Visual Communication Design History, 3 credits. Proposal for a course addressing visual elements and technological processes from the beginning of pictographic language to the present.
- (4) ART 305: Women in Art, 3 credits, G1, W, D. Proposal for course to review how gender issues affect the visual arts.
- (5) EDFN 355: Living Online: Youth Conflict, Agency & Identity on Social Media, 3 credits, P, D. Proposal for course that examines how culture and identity differences impact how teens and young adults use technology and engage in online platforms.
- (6) PHIL 401: Philosophy and Neuroscience: Brains, Persons and Culture, 3 credits, G1. Proposal for a course to examine the inter-relation of philosophy and neuroscience.
- (7) MUSI 304: Artist Management, 3 cr. Proposal for course focused on the modern music business.

CHANGE IN UNDERGRADUATE COURSE

- (8) ART 490: Beyond Making, Strategies for Success. Proposal to change title, update description, and add W label.
- (9) GOVT 231: Introduction to Political Theory. Proposal to add G3 and W labels and DL designation.
- (10) NURS 421: Population-focused Nursing. Proposal to add W label.
- (11) GEOG 281: Map Interpretation and Analysis. Proposal to update course description.

- (12) ART 242: 3D Design. Proposal to remove prerequisite and add G1 label.
- (13) ART 167: Experimental Photography. Proposal to change title.
- (14) MUSI 144 145 244 245 344 345 444 445: Performance. Proposal to adjust titles, course credits, and repeatable courses.
- (15) MUSI 154 155 254 255 354 355 454 455: Performance. Proposal to adjust course titles and course credits.

CHANGE IN UNDERGRADUATE CURRICULUM

- (16) SOCA: Anthropology Minor. Proposal to adjust required and elective courses in general and social options within the minor.

CHANGE IN UNDERGRADUATE CURRICULUM

- (17) BS BUAD: Entrepreneurship Option. Proposal for new option focused on entrepreneurship.
- (18) BSE English. Proposal to adjust BSE course requirements to respond to ENGL SPA requirements.

VIII. Reports of the Faculty Senate Standing Committees

UCPRC

Dr. Dreon reported on sub-committee activity and recertifications. The subcommittee chairs were announced as Jason Petula (W), Kelly Kuhns (DL), Onek Adyanga (P), Mehmet Goksu (FYI) and Leo Foels (D).

GCPRC

Dr. Mowrey announced the Graduate Open House planned for October 8, noted discussion of graduate-level doctoral policies with Kutztown, and reminded faculty that the GAAC hears academic appeals at the graduate level.

IX. Reports of the Faculty Senate Special Committees

None

X. Faculty Emeriti

A Snyder/Adyanga motion that Dr. Paul G. Specht be granted the honorary title of Professor of Applied Engineering, Safety, & Technology Emeritus was approved without dissent.

XI. Elections

Previous nominations were distributed and the floor opened for additional nominations. A Börger-Greco/Cook motion to close nominations and cast a unanimous vote for each unopposed candidate was approved without dissent.

XII. Other/New Business

Dr. Kathleen Schreiber shared the MU Climate Action Plan developed to support Dr. Anderson's agreement to the American College & University Presidents Climate Commitment. The plans are intended to move Millersville to climate neutrality and reduce emissions. It was noted that offsets can be used to achieve climate neutrality. Dr. Schreiber also announced our new campus Sustainability Manager, Mr. Chris Steuer, will be working on implementation. The idea of an S general education label for courses related to sustainability learning outcomes was mentioned. Dr. Schreiber invited faculty or departmental feedback via the blog online. A suggestion was made to include student representatives in developing initiatives and to consider how to allow for exceptions based on special needs.

Senator Joe Sciarretta emphasized the value of direct faculty contact with students that might address issues before a well-student check is needed.

Meeting was adjourned at 5:15 p.m.

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

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