

Faculty Senate Minutes
March 21, 2017

The meeting was called to order at 4:14 p.m. All departments were in attendance except Government & Political Affairs and Music.

I. Minutes of previous meeting

The minutes of the March 7, 2017 meeting of the Faculty Senate were approved as written.

II. Proposed Courses and Programs

CHANGES TO GRADUATE COURSES & PROGRAMS

- (1) AEST: MS Technology & Innovation. Proposal to convert MEd program to MS with the current MEd program as an education core track and a second new enterprise core track was approved without dissent.

NEW UNDERGRADUATE COURSES & PROGRAMS

- (2) ANTH 326: Anthropology of Religion, 3 credits, G3. Proposal for new course with anthropological exploration of human religious diversity was approved without dissent.
- (3) ANTH 327: Urban Anthropology, 3 credits, G3. Proposal for new course focused on the social and cultural dynamics of humans living within large, dense city environments was approved without dissent.
- (4) WSSD 375: Prevention and Care of Athletic Injuries, 3 credits. Proposal for a course covering basics of prevention, recognition, care, assessment, treatment, and rehabilitation of injuries to physically-active populations was approved without dissent.
- (5) WSSD 492: Seminar in Sport Science, 1-3 credits. Proposal for a capstone course was approved without dissent.

CHANGES TO UNDERGRADUATE COURSES & PROGRAMS

- (6) BIOL 352: Nutritional Science. Proposal to allow students to earn credit for this course and WSSD 452 was approved without dissent.
- (7) BIOL 396: Ichthyology. Proposal to change title and modify prerequisites was approved without dissent.
- (8) BIOL 438: Neurobiology. Proposal to remove lab component, change to 3 credits lecture, remove W, and drop ENGL 110 prerequisite was approved without dissent.

- (9) ITEC 435: Manufacturing Enterprise. Proposal to modify prerequisites was approved without dissent.
- (10) BA Anthropology. Proposal to update curriculum to reflect recent course offerings was approved without dissent.
- (11) BS Allied Health Technology, Pre-Athletic Training. Proposal to update curriculum to align with 3+2 program leading to MS degree was approved without dissent.
- (12) BS Allied Health Technology, Sports Medicine. Proposal for new option to prepare for work in athletic training without participating in the 3+2 program was approved without dissent.
- (13) BS Biology, Animal Behavior. Proposal to change incorporate new courses and adjust course options was approved without dissent.
- (14) BS Biology, Environmental Biology. Proposal to update curriculum was approved without dissent.
- (15) BS Biology, Marine Biology. Proposal to update curriculum was approved without dissent.
- (16) BS Nursing. Proposal to reduce GenEd lab requirement based on previous course work in labs was approved without dissent.
- (17) Honors College curriculum. Proposal to revise curriculum to reduce required credits for completion of Honors Degree was approved with 15 yes, 7 no, and 2 abstentions.

Discussion was held regarding the proposed changes to the Honors College curriculum. Key points of discussion were:

- Students advocated for a reduction in required credits with H designation to make completion of the program more flexible.
- General agreement on reducing the credits was noted.
- Concerns were raised about the informal feedback noted in the proposal for courses carrying the H designation.
- Review of H courses appropriate for the curriculum based on the approved criteria should be carried out by the Honors College Curriculum Committee and could work similarly to GenEd label reviews.
- The Director of the Honors College plays a direct role in approving H designations and offerings.
- Some courses that carry H are long-standing sections while others might be offered in response to student requests.
- A suggestion was made for no longer offering COMM 100 and ENGL 110 as H courses so that the fewer required credits would be from more advanced courses.

- While COMM 100 and ENGL 110 are options for H coursework, they are not required in the curriculum and many students do not take these courses because of their advanced academic placement.
- Concerns were raised about review of H course alignment being conducted with individual instructors rather than through departments.
- Faculty interested in promoting student participation in Honors College were referred to the program website and handbook.
- Students who meet academic requirements can join the Honors College though it was noted completion can be difficult once students are well into their overall program.

A Blazer/Frost motion to call to vote approval of the proposed changes to the Honors College curriculum was approved.

III. Report of the Faculty Senate Chairperson

Chair Börger-Greco introduced Prof. Pashkova-Balkenhol, Chair of the Educator of the Year Selection Committee. Dr. Mehmet Goksu from Physics was recognized as the 2016-17 winner.

Chair Börger-Greco reminded senators of the June 6 Faculty Senate meeting at 3 p.m., senator elections in ASD, CHEM, FORL, GOVT, HIST, IDST, MATH, MGMK, MUSI, PHIL, SOWK, and SOAN, spring commencement, and committee elections to be held the last two meetings of the semester, April 18 and May 2. She also encouraged senators to discuss the GERC proposal about P course designations with their departments.

IV. Report of the Student Senate

Mr. Aaron Jaffe thanked faculty and administration for taking a stance against race-based discrimination and encouraging respect and dialogue on campus.

V. Report of the Graduate Student Association

None

VI. Report of the Administrative Officers

Provost

Provost Prabhu announced that a reception for Chair Börger-Greco is planned following the May 2 Senate meeting in recognition of her 12 years of Senate leadership.

Associate Provost

Associate Provost Adams invited faculty to participate in CAE events to introduce the electronic review system and will prepare a short demo for Senate. He also reminded faculty of MIM on April 18 and urged faculty to encourage early-career students to attend.

VII. Curricular Notices

NEW UNDERGRADUATE COURSES & PROGRAMS

- (1) PSYC 216: Introduction to Learning & Behavior Analysis, 3 credits. Proposal for course to introduce the field of Behavior Analysis.

CHANGES TO UNDERGRADUATE COURSES & PROGRAMS

- (2) MATH 422: Linear Algebra 2. Proposal to add a prerequisite.
- (3) PSYC 316: Learning & Behavior Analysis. Proposal to change title and add prerequisite.

VIII. Reports of the Faculty Senate Standing Committees

None

IX. Reports of the Faculty Senate Special Committees

None

X. Faculty Emeriti

None

XI. Other/New Business

Dr. Thomas Neuville provided an update on the recently renamed Integrated Studies program. He explained the opportunity for students with intellectual disabilities to audit classes and participate in internships. Dr. Neuville noted the first graduate completed the program in spring 2016 and increasing numbers of students are participating. He announced some revisions based on a program review that will move the program toward an accreditation. Senator Börger-Greco commented on the joy of having a program student join in her class and urged any faculty member to participate when possible. It was noted that students may take a maximum of 12 credits for credit and this helped prepare a student to transition into a degree program at HACC. Dr. Neuville praised the way administrators and faculty have embraced the program and contributed to an impressive experience that other schools are also exploring.

Meeting was adjourned at 5:21 p.m.

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

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