

Faculty Senate Minutes
May 2, 2017

The meeting was called to order at 4:10 p.m. All departments were in attendance except Government & Political Affairs.

I. Minutes of previous meeting

The minutes of the April 18, 2017 meeting of the Faculty Senate were approved as written.

II. Proposed Courses and Programs

NEW UNDERGRADUATE COURSES & PROGRAMS

- (1) ENGL 318: Web Writing & Content Management, 3 credits, AW, DL. Proposal for course to study writing for the Web and creating content for interactive experiences was approved without dissent.
- (2) ENGL 319: Science Writing, 3 credits, AW. Proposal for course to teach effective writing about research for audiences both inside and outside of the sciences was approved without dissent.
- (3) PSYC 326: Human-Animal bond, 3 credits, DL. Proposal for course to introduce the interaction between humans and animals with an emphasis on pets was approved without dissent.

CHANGES TO UNDERGRADUATE COURSES & PROGRAMS

- (4) ENGL 274: The Craft of Writing. Proposal to change title, allow repeating for credit, and update course description and outcomes was approved without dissent.
- (5) SOCY 301: Craft of Sociology. Proposal to add prerequisites was approved without dissent.
- (6) SOCY 305: Social Research Methods. Proposal to adjust prerequisites was approved without dissent.
- (7) BSE Middle Level/Special Education, English Language Arts option. Proposal to establish the curriculum for a new option was approved without dissent.
- (8) BSE Middle Level/Special Education, Science option. Proposal to establish the curriculum for a new option was approved without dissent.
- (9) BSE Middle Level/Special Education, Mathematics option. Proposal to establish the curriculum for a new option was approved without dissent.

III. Report of the Faculty Senate Chairperson

Chair Börger-Greco reminded senators of Commencement, the June 6 Faculty Senate meeting at 3 p.m., and the opportunity for faculty to provide input for the PASSHE review being conducted by NCHEMS at: <http://nchemsproject.com/system-review>. Dr. Börger-Greco also announced that chairs of Senate committees should submit annual reports by June 30.

IV. Report of the Student Senate

None

V. Report of the Graduate Student Association

None

VI. Report of the Administrative Officers

Provost

Provost Prabhu highlighted a Chronicle of Higher Education article on PASSHE difficulties, but he emphasized that Millersville will move forward focused on our goals. He also reminded faculty to meet with classes during finals week at the scheduled time.

VII. Curricular Notices

NEW UNDERGRADUATE COURSES & PROGRAMS

- (1) ESCI 427: Field Studies of Mountain Belts, 3 credits, W. Proposal for course to study tectonic evolution and resulting geologic structures in the field.
- (2) ESCI 226: Geology of Earth Resources, 3 credits. Proposal for course investigating the geologic origin of Earth resources, their use, and related environmental impact.
- (3) HIST 213: Greeks and Romans, 3 credits, G3. Proposal for course about social, political, and economic history of Ancient Greece and Rome.
- (4) HIST 215: Slaves & Masters in the Ancient World, 3 credits, G3. Proposal for course about social, political, and economic factors surrounding the practice of slavery in ancient world cultures.
- (5) HIST 216: Vikings, 3 credits, G3. Proposal for course about social, political, and economic history of Vikings.
- (6) BS Geology, Environmental Geology option. Proposal to establish the curriculum for a new option.

- (7) BA Earth Science, Geology option. Proposal to establish the curriculum for a new option.

CHANGES TO UNDERGRADUATE COURSES & PROGRAMS

- (8) ESCI 327: Mineralogy. Proposal to change course number from 227.
- (9) BS Geology. Proposal to update degree curriculum to be consistent with licensure as a professional geologist.
- (10) BSE Middle Level/Special Education, English Language Arts option. Proposal to establish the curriculum for a new option.
- (11) BSE Middle Level/Special Education, Science option. Proposal to establish the curriculum for a new option.
- (12) BSE Middle Level/Special Education, Mathematics option. Proposal to establish the curriculum for a new option.

VIII. Reports of the Faculty Senate Standing Committees

Cooperative Education

Dr. Robyn Davis presented a proposal for Variable Credit Internships for discussion as a way to increase participation in official internships. Discussion of the proposal included the following points:

- There would be no reduction in the required hours or academic expectations for an internship.
- Students would be allowed to elect the number of credits their internship would fulfill within their degree and the corresponding cost of the experience.
- There would also be no change in the faculty supervision of internships. Concern was raised about the economic sustainability of this since compensation is determined per student in the CBA. Administration expressed commitment to this as an investment in the long-term value of more students integrating work-based experiences into their degree.
- It was noted that internships conducted within university structures provide important legal protections for students that are not available for unofficial work experiences.
- There was some concern about the whether paying less but having to complete the same requirements would truly attract students or potentially curtail the level of student engagement in the experience.
- Creating a 'discounted' version of internships could set a precedent for students wanting to take other courses for fewer credits to reduce costs.
- It was also noted that this could create a discrepancy in the perceived value of the experience by students or anyone reviewing their degrees.
- Some confusion was noted about policy language relating to internship hours because of departmental variability.

- A suggestion was made for increasing student financial aid for those students wishing to complete an internship. This might be difficult to assign differentially.
- A question was raised about whether there has been any assessment of how many students would select this option over an unofficial opportunity.
- It was noted that this could be very attractive to students needing only one or two credits to reach their 120-credit requirement at the lowest cost possible.
- A suggestion was made for creating a different pricing model for internships that would promote more participation.

Senators were asked to discuss this issue with their departments and provide feedback to Dr. Davis for review by the Coop Committee for further development of the proposal.

GCPRC

NEW GRADUATE COURSES & PROGRAMS

- (1) ECHD 690: Graduate Student Teaching, 9 credits. Proposal to provide student teaching experience for candidates in Early Childhood Post Baccalaureate program.
- (2) PSYC 675: Behavioral Assessment of Children and Adolescents, 3 credits. Proposal for course to develop skills in dealing with students referred for behavioral/emotional difficulties.

CHANGES TO GRADUATE COURSES & PROGRAMS

- (3) Post Baccalaureate in Early Childhood Education PreK-4th. Proposal to adjust required courses and integrate student teaching experience.

UCPRC

Senator Dreon announced a September 8 training on using the online CAP tool as well as some CAE events to assist faculty in developing curricular proposals. The hope is to train at least one representative from every department on using CAP.

IX. Reports of the Faculty Senate Special Committees

None

X. Faculty Emeriti

None

XI. Committee Elections

Previous nominations were distributed and the floor opened for additional nominations. An A. Miller/Börger-Greco motion to close nominations and cast a unanimous vote for each unopposed candidate was approved without dissent.

XII. Other/New Business

None

Meeting was adjourned after elections (5:04 p.m.)

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

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