

Faculty Senate Minutes-DRAFT
June 5, 2018

The meeting was called to order at 3:10 p.m. All departments were in attendance except Accounting & Finance, Athletics, Communication & Theatre, Educational Foundations, English, Government & Political Affairs, Interdisciplinary Studies, Library, Music, Philosophy, Physics, and Sociology & Anthropology.

I. Minutes of previous meeting

The minutes of the May 1, 2018 meeting of the Faculty Senate were approved as written.

II. Proposed Courses and Programs

NEW UNDERGRADUATE COURSES

- (1) GEOG 397: GIS Data Management, 3 credits, DL. Proposal for a new course was approved without dissent.

CHANGES TO UNDERGRADUATE COURSES

- (2) GEOG 395: GIS for Web Development. Proposal to change the title, course credits, learning outcomes, and offer in DL format was approved without dissent.

CHANGES TO UNDERGRADUATE PROGRAMS

- (3) BA Economics, including General Economics, Financial Economics, Political Economics, and Quantitative Economics options. Proposal to adjust course options was approved without dissent.

NEW GRADUATE COURSES

- (4) ENGL 680: Digital Portfolio Workshop. Proposal for new course was approved without dissent.
- (5) SOWK 622: Military Social Work Practice. Proposal for new course was approved without dissent.
- (6) SOWK 623: Narrative Therapy. Proposal for new course was approved without dissent.
- (7) PSYC 670: Clinical Interviewing and Appraisal Skills. Proposal for new course was approved without dissent.
- (8) GERM 530: German Linguistics. Proposal for new course was approved without dissent.
- (9) SPAN 530: Spanish Linguistics. Proposal for new course was approved without dissent.

- (10) WSSD 612: Research Methods in Sport. Proposal for new course was approved without dissent.
- (11) SPED 651: Advocacy and Leadership for the Accomplished Special Education Teacher. Proposal for new course was approved without dissent.
- (12) SPED 652: Issues in Diversity for the Accomplished Special Education Teacher. Proposal for new course was approved without dissent.
- (13) SPED 653: Consultation and Collaboration for the Accomplished Special Education Teacher. Proposal for new course was approved without dissent.
- (14) SPED 654: Advanced Pedagogy for the Accomplished Special Education Teacher. Proposal for new course was approved without dissent.
- (15) SPED 695: Capstone Experience for the Accomplished Special Education Teacher. Proposal for new course was approved without dissent.

CHANGES TO GRADUATE COURSES

- (16) SPED 689: Research Seminar. Proposal to modify course structure was approved without dissent.

NEW GRADUATE PROGRAMS

- (17) Master of Social Work and Sport Management Dual Degree, Athletic Management concentration. Proposal defining the requirements, curriculum, and policies for a new degree program was approved without dissent.

CHANGES TO GRADUATE PROGRAMS

- (18) Clinical Psychology. Proposal to modify requirements was approved without dissent.
- (19) Post-Baccalaureate Certification SPED PreK-8. Proposal to modify requirements was approved without dissent.
- (20) Post-Baccalaureate Certification SPED 7-12. Proposal to modify requirements was approved without dissent.
- (21) Master of Education in Special Education. Proposal to overhaul program to meet needs of accomplished special education teachers was approved without dissent.

III. Report of the Faculty Senate Chairperson

Chair Walsh encouraged senators to contact her with Senate work for the coming year. One topic will be consideration of internship accessibility for students. Chairs of Faculty Senate standing committees were reminded to submit annual reports by June 30.

IV. Report of the APSCUF President

President K. Smith noted APSCUF is planning to participate in move-in day in August and will solicit volunteers.

V. Report of the Student Senate

Ms. Brooke Clouse reported on turnover to new Student Senate leadership.

VI. Report of the Graduate Student Association

None

VII. Report of the Administrative Officers

Provost

Provost Prabhu reported on changes in curriculum review at the PASSHE level and ideas for adjusting our reviews to best integrate timing for curricular development in departments, academic review by faculty, and administrative input from COT and PASSHE.

Dr. Prabhu also mentioned a discussion of 1-credit freshman seminars at Cabinet to better help students integrate into campus life by addressing issues like health and study skills that could support retention. He clarified that “approval” noted in the minutes referred only to considering the concept among administration and faculty and was not meant as a curricular “approval.” Senator Saunders noted that the Counseling Center is active in providing information on mental health, substance abuse, and available services to freshman seminar courses though resources to provide counseling is limited due to increased demand.

Acting Associate Provost

Acting Associate Provost DeSantis commented on strong summer enrollments. He also reminded faculty that curriculum review is suspended for the summer but proposals can be developed in the CAP system.

Questions were raised related to the new format of the website. It was noted that links to graduate curriculum documents are broken. Faculty were directed to their graduate coordinator or GCPRC Chair Mowrey for assistance. Dr. Walsh will work to make these documents more accessible.

Registrar

Ms. Hutchinson reported on freshman scheduling and noted that retention for current students might be enhanced if advisor reach out to students who have not yet registered for fall classes. It was noted that the main reasons students provide for leaving Millersville are personal problems and finances.

VIII. Curricular Notices

None

IX. Reports of the Faculty Senate Standing Committees

None

X. Reports of the Faculty Senate Special Committees

None

XI. Faculty Emeriti

None

XII. New Business

Dr. Lisa Shibley and Dr. Larry Adams were present from Planning, Assessment & Analysis. Dr. Shibley summarized feedback from students and faculty collected in Fall 2017 among returning students. Most feedback was positive, but comparison of student versus faculty perceptions of the value and key factors for advisement could be used to identify areas for improvement.

Meeting was adjourned at 4:25 p.m.

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

The minutes of the May 1, 2018 meeting of the Faculty Senate were approved as written.

- (1) GEOG 397: GIS Data Management, 3 credits, DL. Proposal for a new course was approved without dissent.
- (2) GEOG 395: GIS for Web Development. Proposal to change the title, course credits, learning outcomes, and offer in DL format was approved without dissent.
- (3) BA Economics, including General Economics, Financial Economics, Political Economics, and Quantitative Economics options. Proposal to adjust course options was approved without dissent.
- (4) ENGL 680: Digital Portfolio Workshop. Proposal for new course was approved without dissent.
- (5) SOWK 622: Military Social Work Practice. Proposal for new course was approved without dissent.

- (6) SOWK 623: Narrative Therapy. Proposal for new course was approved without dissent.
- (7) PSYC 670: Clinical Interviewing and Appraisal Skills. Proposal for new course was approved without dissent.
- (8) GERM 530: German Linguistics. Proposal for new course was approved without dissent.
- (9) SPAN 530: Spanish Linguistics. Proposal for new course was approved without dissent.
- (10) WSSD 612: Research Methods in Sport. Proposal for new course was approved without dissent.
- (11) SPED 651: Advocacy and Leadership for the Accomplished Special Education Teacher. Proposal for new course was approved without dissent.
- (12) SPED 652: Issues in Diversity for the Accomplished Special Education Teacher. Proposal for new course was approved without dissent.
- (13) SPED 653: Consultation and Collaboration for the Accomplished Special Education Teacher. Proposal for new course was approved without dissent.
- (14) SPED 654: Advanced Pedagogy for the Accomplished Special Education Teacher. Proposal for new course was approved without dissent.
- (15) SPED 695: Capstone Experience for the Accomplished Special Education Teacher. Proposal for new course was approved without dissent.
- (16) SPED 689: Research Seminar. Proposal to modify course structure was approved without dissent.
- (17) Master of Social Work and Sport Management Dual Degree, Athletic Management concentration. Proposal defining the requirements, curriculum, and policies for a new degree program was approved without dissent.
- (18) Clinical Psychology. Proposal to modify requirements was approved without dissent.
- (19) Post-Baccalaureate Certification SPED PreK-8. Proposal to modify requirements was approved without dissent.
- (20) Post-Baccalaureate Certification SPED 7-12. Proposal to modify requirements was approved without dissent.
- (21) Master of Education in Special Education. Proposal to overhaul program to meet needs of accomplished special education teachers was approved without dissent.