

Faculty Senate Minutes
November 20, 2018

The meeting was called to order at 4:05 p.m. All departments were in attendance except Athletics, Counseling & Human Development, English, Interdisciplinary Studies, Management & Marketing, Music, and Philosophy.

I. Minutes of previous meeting

The minutes of the November 6, 2018 meeting of the Faculty Senate were approved as corrected with one abstention.

II. Proposed Courses and Programs

NEW UNDERGRADUATE COURSES

- (1) (ARTD002) DESN 480: Special Topics in Design, 3 credits. Proposal for new course was approved without dissent.
- (2) (COMM001) COMM 371: Crisis, Emergency and Risk Communication, 3 credits, P, DL. Proposal for new course was approved without dissent.
- (3) (CSCI008) CSCI 452: Data Mining, 4 credits. Proposal for new course was approved without dissent.

NEW UNDERGRADUATE PROGRAMS

- (4) (CHEM003) BS Chemistry, Engineering Instrumentation Automation. Proposal outlining a new option was approved without dissent.

CHANGES TO UNDERGRADUATE PROGRAMS

- (5) (AEST019) OSEH 430: Topics in Occupational Safety & Environmental Health. Proposal to reduce to 1-credit course, require senior status in OSEH, and update content was approved without dissent.
- (6) (WSSD007) Athletic Coaching minor. Proposal to restructure requirements to allow students in multiple academic areas to complete the program was approved without dissent.

III. Report of the Faculty Senate Chairperson

Chair Walsh urged faculty to attend fall graduation in regalia and noted documents posted in D2L for faculty to use to promote Made in Millersville and outlining a revision to the DL course approval process. She also reminded senators that elections for Faculty Senate officers will be held in February.

IV. Report of the APSCUF President

President K. Smith announced plans for a bowling social December 7 and a gathering at Burt's Bottle Shop after commencement.

V. Report of the Student Government Association

SGA President Tintera reported on their constitution being approved, textbook grants available to students, plans to meet with the Title IX Coordinator, and work with Advancement to pursue funding for student grants. A concern was raised about student organization allocations.

VI. Report of the Graduate Student Association

None

VII. Report of the Administrative Officers

President

President Wubah commented on Bard Hall housing Head Start for children of Millersville students, noting business partners providing support. Dr. Wubah also restated a Millersville commitment that expressions of hate like graffiti recently discovered on campus would not be tolerated and encouraged students and faculty to continue to reflect on the need for respect across campus. He also noted that Chancellor Greenstein will be speaking at fall commencement and urged faculty to join the celebration of students graduating.

Associate Provost

Associate Provost Delle noted that the First Year Seminar Task Force is being formed.

Registrar

Ms. Hutchinson noted that reported students who stopped attending classes have been assigned a Z grade but remain on course rosters. She indicated that reporting for this semester can now be done concurrently with final grades.

VIII. Curricular Notices

CHANGES TO UNDERGRADUATE COURSES

(7) (WSSD018) WSSD 485: Psychology of Sport. Proposal to change name.

(8) (NURS011) NURS 330: Ethics of Healthcare Innovation. Proposal to add DL format.

CHANGES TO UNDERGRADUATE PROGRAMS

(9) (MUSI012) BA Music. Proposal to update curriculum.

IX. Reports of the Faculty Senate Standing Committees

GERC

Senator C. Smith distributed a proposal to add the term synchronous to the GenEd program documents to clarify the oral component required for P/D/FYI courses, especially for those taught online. A summary of campus discussions on this has been posted in D2L. Discussion was held regarding the change. Key points were:

- Technical advances and creative application of the requirement within course requirements should make this feasible.
- There is need for further clarification of the requirement that 20% of W course grades be based on written work.
- Oral discussions in face-to-face courses naturally have a synchronous exchange during oral presentations.
- Asynchronous responses to presentations may offer greater value by having more time for analysis to be integrated.
- There is latitude for faculty to implement oral components in creative ways, including posting of presentations that include questions or response time.
- It was noted that synchronous oral experiences do not have to include the entire class and could be small groups or interactions with peers not in the class.
- Clarifications of such details would be helpful on the guideline pages used by UCPRC working with faculty on related proposals.

X. Reports of the Faculty Senate Special Committees

None

XI. Faculty Emeriti

None

XII. New Business

Discussion was held regarding implementation of the new program framework approach to request PASSHE approval for new programs. Senators were reminded that after PASSHE approval, complete curricular development will occur on campus through the normal process. It was noted that additional options or tracks of a program can be developed with only notification to PASSHE rather than additional approval. A Neville/Blazer motion to approve the framework for a BS in Information Technology was approved with two abstentions.

An A Miller/Blazer motion to close nominations and elect the unopposed nominee for GCPRC Chair was approved without dissent.

Meeting was adjourned at 5:10 p.m.

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

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