

Faculty Senate Minutes
November 6, 2018

The meeting was called to order at 4:07 p.m. All departments were in attendance except Academic Advisement & Student Development, Early, Middle & Exceptional Education, Government & Political Affairs, Interdisciplinary Studies, Physics, and Sociology & Anthropology.

I. Minutes of previous meeting

The minutes of the October 16, 2018 meeting of the Faculty Senate were approved as corrected.

II. Proposed Courses and Programs

Discussion was held regarding the concept from Academic Affairs for reviewing new programs in a framework appropriate for submission to PASSHE. Complete program development and approval would be conducted once PASSHE approval for the program is secured. PASSHE maintains an intranet site with listings of programs submitted or anticipated across the system.

A Frankum/Blazer motion to endorse the New Program Framework process for PASSHE submissions was approved without dissent.

CHANGES TO UNDERGRADUATE COURSES

- (1) (ESCI039) ESCI 222: Historical Geology. Proposal to add W label was approved without dissent.
- (2) (GEOG047) GEOG 281: Map Interpretation and Analysis. Proposal to add math pre-/co-requisite was approved without dissent.
- (3) (MGMK018) BUAD 206: Business Research Methods. Proposal to change prerequisites was approved without dissent.
- (4) (SOAN004) SOCY 338: Sociology of Deviance. Proposal for DL delivery format was approved without dissent.
- (5) (SOWK020) SOWK 322: Evidence-Informed Literature for Social Work Research and Practice. Proposal to change name and add DL delivery was approved without dissent.
- (6) (SOWK027) SOWK 301: Social Work Practice I. Proposal to drop W label was approved without dissent.

Discussion was held regarding proposals for GEOG 292 and GEOG 295. Concerns were raised about whether G2 labels should be added since the Area Curriculum Committee is working to develop criteria better defining G2 courses within GenEd. It was noted that G2 courses should address broader scientific learning goals than use or application of

software programs. Senator Frost pointed out that the GEOG courses requesting the G2 label do address broader scientific learning goals as outlined in GenEd governance documents. It was suggested that there is need for a new area within General Education to address technology and applied sciences. Concerns were raised that changes to these individual courses should not be delayed until larger program issues are resolved. Some faculty expressed a desire to further discuss with departments prior to voting. A Vaillancourt/A. Miller motion to postpone voting on addition of G2 to GEOG 230 and GEOG 295 until November 20 was defeated with 2 ayes, 22 nays, 3 abstentions.

- (7) (GEOG017) GEOG 292: Quantitative and Spatial Analysis, G2, DL. Proposal to change to G2 designation and offer course in DL format was approved with 19 ayes, 3 nays, 5 abstentions.
- (8) (GEOG004) GEOG 295: GIS I: Vector Data Analysis, G2, DL. Proposal to change title, add G2 label, and offer course in DL format was approved with 20 ayes, 2 nays, 5 abstentions.

CHANGES TO GRADUATE COURSES

- (9) ELPP 820: Introduction to Research in Educational Leadership. Proposal to change course title, description, and course outcomes was approved without dissent.
- (10) ELPP 830 Quantitative Research Methods in Educational Leadership. Proposal to change course title, description, and course outcomes was approved without dissent.

NEW GRADUATE COURSES

- (11) ELPP 808 Qualitative Research Methods in Educational Leadership, 3 credits. Proposal for new course was approved without dissent.

CHANGES TO GRADUATE PROGRAMS

- (12) EdD, Educational Leadership. Proposal to adjust the courses and research included in the program was approved without dissent.

III. Report of the Faculty Senate Chairperson

Chair Walsh urged faculty to attend fall graduation in regalia and attend Diversity to Inclusion forum on November 13. It was announced that the chair position for GCPRC will be vacant after the fall semester and graduate faculty willing to serve starting in the winter session should be nominated.

IV. Report of the APSCUF President

President K. Smith welcomed faculty to contribute funds before November 16 to the APSCUF-MU Scholarship Fund that supports five financial awards for Millersville students. He also reminded faculty to respond to the electronic survey about negotiation priorities.

V. Report of the Student Government Association

None

VI. Report of the Graduate Student Association

None

VII. Report of the Administrative Officers

Associate Provost

Associate Provost Delle and Mrs. Tatiana Pashkova-Balkenhol announced Made In Millersville will be held April 16, 2019 and urged faculty to promote student participation by attending, presenting, or publishing in the associated journal. Applications to present are open and supporting documents for faculty use are available. Faculty are also encouraged to serve as reviewers. Dr. Robyn Davis, Dr. Aaron Haines, and Senator Robinson shared their insights on participation.

Dr. Steven Kennedy, Director of High Impact Practices, shared a draft for a task force to explore the UNIV 103 program. A Walsh/Woodall motion to create a joint Academic Affairs/Faculty Senate First Year Seminar Task Force to serve as an advisory group to administration and faculty regarding related courses. It was noted that the mission and deliverables of this task force would be established with mutual approval by both Faculty Senate and Academic Affairs.

Chief of Staff

Dr. DeSantis reported that investigation continues into several incidents of unacceptable hate language found in public spaces on campus. He noted the overall stress of students.

Dean

Dean Zake noted the search is beginning for Vice President of Advancement.

VIII. Curricular Notices

NEW UNDERGRADUATE COURSES

- (1) (ARTD002) DESN 480: Special Topics in Design, 3 credits. Proposal for new course.
- (2) (MATH003) MATH 372: Financial Mathematics, 3 credits. Proposal for new course.
- (3) (COMM001) COMM 371: Crisis, Emergency and Risk Communication, 3 credits, P, DL. Proposal for new course.

CHANGES TO UNDERGRADUATE COURSES

- (4) (AEST019) OSEH 430: Topics in Occupational Safety & Environmental Health. Proposal to reduce to 1-credit course, require senior status in OSEH, and update content.
- (5) (AEST023) ITEC 322: Transportation and Robotics. Proposal to change course name and number, add pre-requisites, and update description and objectives.

CHANGES TO UNDERGRADUATE PROGRAMS

- (6) (AEST020) Occupational Safety & Environmental Health major. Proposal to modify course requirements.
- (7) (WSSD007) Athletic Coaching minor. Proposal to restructure requirements to allow students in multiple academic areas to complete the program.

IX. Reports of the Faculty Senate Standing Committees

APC

Dr. Ogutu shared proposed changes from APC to the Course Repeats Policy that would allow students to repeat a course by taking an equivalent course at another institution. Transferred courses would count towards requirements but would not impact GPA. Discussion was held regarding students repeating coursework. Key points were:

- Although courses have been determined to be equivalent for transfer purposes, there were mixed views on whether they represent sufficient rigor.
- There was concern that limits on course repeats along with the inability to take a course elsewhere can prevent students from completing a specific degree.
- Concerns were raised about whether sufficient faculty input has informed determination of equivalent courses.
- Departments noted pressure to accept transferred courses, including GenEd labels that may not be met by instruction methods at the other institution. Others noted having been able to request changes to equivalencies.
- This policy is regularly the reason that students cannot obtain approval to transfer credits, sometimes after they have taken a course.
- It was suggested that students encountering a substantial barrier because of scheduling could be served by individual instruction or an exception to graduation.

Senators were urged to discuss the Course Repeats Policy and proposed changes with their departments.

X. Reports of the Faculty Senate Special Committees

None

XI. Faculty Emeriti

None

XII. New Business

None

Meeting was adjourned at 5:43 p.m.

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

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