Faculty Senate Minutes  
October 16, 2018

The meeting was called to order at 4:10 p.m. All departments were in attendance except Counseling & Human Development, English, Interdisciplinary Studies, Music, and Philosophy.

I. Minutes of previous meeting

The minutes of the October 2, 2018 meeting of the Faculty Senate were approved as corrected.

II. Proposed Courses and Programs

**CHANGES TO UNDERGRADUATE PROGRAMS**

(1) (ENGL 052) BA English. Proposal to modify capstone requirement for degree was approved without dissent.

**CHANGES TO GRADUATE COURSES**

(2) SOWK 615: Advanced Social Welfare Policy. Proposal to add prerequisites was approved without dissent.

(3) SOWK 620 Advanced Practice with Groups and Families. Proposal to add prerequisites was approved without dissent.

(4) SOWK 625 Advanced Research Methods. Proposal to add prerequisites was approved without dissent.

**NEW GRADUATE COURSES**

(5) WSSD 525 Growth, Maturation, and Physical Activity, 3 credits. Proposal for new course was approved without dissent.

III. Report of the Faculty Senate Chairperson

Chair Walsh urged faculty to attend fall graduation in regalia.

IV. Report of the APSCUF President

President K. Smith indicated that important retirement information would be discussed soon in Rep Council.

V. Report of the Student Government Association

SGA President Tintera noted that revisions to the organization name and constitution will be voted on by the entire student body soon. He also commented on a visit with Millersville’s Mayor to discuss safety and housing issues.
VI. Report of the Graduate Student Association

A representative to Senate has been selected by the GSA and plans to submit reports on activities.

VII. Report of the Administrative Officers

**Associate Provost**

Associate Provost Delle and Dr. Shibley presented a modified approach to securing PASSHE approval for development of new programs. The process would begin with submission of a framework for expedited campus approval and review by the Chancellor’s Office. After PASSHE approval is confirmed, departments can complete development of the full curriculum for regular review on campus. A 30-day timeframe has been proposed for campus review of a program framework and pledged by the Chancellor’s Office for their review. Feedback from departments and questions about the proposal can be sent to Dr. Delle.

It was noted that Dr. Delle is serving as Acting Dean of Graduate Studies and Adult Learning.

**Registrar**

Registrar Hutchinson reminded faculty that TAP numbers are available for advisors to meet with students. Comments were raised on winter registration being open, holds that may block registration, use of Schedule Builder, a desire for MAX course rosters to include a photo field and display in D2L if possible, and that students cannot add a minor or second major upon admission but can submit appropriate forms to add them.

VIII. Curricular Notices

**NEW UNDERGRADUATE COURSES**

(1) (WSSD015) WSSD 470: Sport Communication, 3 credits, DL. Proposal for new course.

(2) (CSCI008) CSCI 452: Data Mining, 4 credits. Proposal for new course.

**CHANGES TO UNDERGRADUATE COURSES**

(3) (MATH004) MATH 472: Investment and Financial Markets. Proposal to change course name, prerequisites, and course objectives.

(4) (SOWK027) SOWK 301: Social Work Practice I. Proposal to drop W label.

**CHANGES TO UNDERGRADUATE PROGRAMS**
IX. Reports of the Faculty Senate Standing Committees

**Educator of the Year Award Selection Committee**

Senator Robinson announced Dr. Carol Hepfer, Biology as the 2018-2019 Educator of the Year.

Changes to the structure of the EYASC are being developed by the Joint Senate Conference. A Robinson/Zimmerman motion that the Faculty Senate Chair Pro Tempore serve as chair of the EYASC as an ex-officio non-voting member until changes to the committee are brought forward by the JSC was approved without dissent.

**GERC**

Senator C. Smith reminded faculty to RSVP with plans to attend the discussion of oral communication in P and D courses on Thursday, October 25 at 4:00 in McComsey 236. She also noted that GERC is working on defining standards for Area Curriculum Labels (G1/G2/G3).

**GCPRC**

Dr. Mowrey noted that faculty familiar with the graduate curriculum process and interested in developing Grad CAP should contact Chair Walsh. Dr. Mowrey also announced a Graduate Open House this Thursday.

**CHANGES TO GRADUATE COURSES**


(7) ELPP 830 Quantitative Research Methods in Educational Leadership. Proposal to change course title, description, and course outcomes.

**NEW GRADUATE COURSES**

(8) ELPP 808 Qualitative Research Methods in Educational Leadership, 3 credits. Proposal for new course.

**CHANGES TO GRADUATE PROGRAMS**

(9) EdD, Educational Leadership. Proposal to adjust the courses and research included in the program.

**UCPRC**
Senator Dreon reminded departments that Gen Ed recertifications are due October 31 and requested that dropping of Gen Ed labels be submitted through CAP. He notified Senate of the removal of W labels from a series of HIST courses (283, 284, 354, 355, 356, 365, 381, 456, 458) and P labels from HIST 401 & 494.

X. Reports of the Faculty Senate Special Committees

None

XI. Faculty Emeriti

None

XII. Faculty Emeriti

Previous nominations were distributed and the floor opened for additional nominations. An A. Miller/Blazer motion to close nominations and cast a unanimous vote for each unopposed candidate was approved without dissent.

XIII. New Business

Senator Sciarretta noted that Early Alert is being used and that Academic Advisement and Counseling have been seeing students seeking assistance. He also noted that a review of retention data shows an increase in students leaving after only one semester of the freshman year. Concerns were raised about whether suite housing is reducing student engagement in dorms and whether Living Learning Communities are being implemented effectively. The need for faculty, administration, and staff across campus to join efforts to meet student needs was emphasized. A question was raised about legal issues related to interactions with struggling students, and faculty were reminded that major concerns about student behavior can be addressed by the Behavioral Intervention Team.

Meeting was adjourned at 5:45 p.m.

Respectfully Submitted,

Aimee L. Miller
Faculty Senate Secretary

Action Summary:

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