

Faculty Senate Minutes for Tuesday, October 22, 2019

In attendance: Accounting & Finance, Applied Engineering, Safety & Technology, Art & Design, Athletics, Biology, Chemistry, Communication & Theatre, Computer Science, Criminology, Sociology & Anthropology, Early, Middle & Exceptional Education, Earth Sciences, Economics, Educational Foundations, English, Geography, Government and Political Affairs, History, Language & Culture Studies, Management & Marketing, Mathematics, Music, Nursing, Philosophy, Physics, Psychology, Social Work, Wellness & Sport Sciences, GERC (Carrie Smith), GCPRC (Tiffany Wright), Student Senate, Dr. Delle, Dr. Mike Jackson, Ms. Alison Hutchinson

The meeting was called to order at 4:08 pm

- I. Minutes from Faculty Senate meeting on Tuesday, 10/1/19**
unanimous approval with typographic errors corrected
- II. Proposed Curricular Frameworks for endorsement (None)**
- III. Proposed Courses and Programs**

Undergraduate Course Proposals Consent Agenda

Unanimous Approval - New Course Proposals

- 1) ART 476 Picturing the Body (ART DESN New Course Proposal 025): Proposal for a new 400 level photography course with a G1 label.
- 2) ART 477 Photography as Narrative (ART DESN New Course Proposal 026): Proposal for a new course with G1 label.

Unanimous Approval - Course Changes

- 1) COMM 206 Communication and Media Law (COMM Course Change Proposal 032): Proposal to add G1 and DL labels.
- 2) HIST 206 (HIST Course Change Proposal 029): change course title from World to 1500 to “World Cultures and Religions to 1500” (no labels added or removed)
- 3) LATS 488 Senior Seminar (LATS Course Change Proposal 004): Proposal to add W label and ENG 110 as a prerequisite.

Graduate Course Proposals and Graduate Course and Program Review (GCPRC), Chairperson: Tiffany Wright

Second Readings (all proposals are in paper format and had been submitted prior to Grad Cap, they can be found on the Faculty Senate D2L site and will undergo first and second readings; specific questions may be addressed to the proposers listed on the forms posted.)

Unanimous Approval - New Graduate Programs

- 1) MSEM New Concentration—Communication Track (Students will be required to complete 15 hours of MSEM courses and 15 credits in the Department of Communication and Theatre (9 required credit hours and 6 credits of other electives) Contact: Theresa Russell-Loretz and Ping Yang, Department of Communication and Theatre

New Graduate Courses **Unanimous Approval for all of the following:**

- 1) COMM 625: Intercultural Communication in Contexts (Proposers: Ping Yang and Gregory Seigworth, Department of Communication and Theatre)
- 2) COMM 627: Digital Advocacy (Proposers: Jess Hughes and Gregory Seigworth, Department of Communication and Theatre)
- 3) COMM 653: Applied Communication Theory (Proposers: Ping Yang, Robert Spicer, and Thomas Boyle)
- 4) COMM 661: Health Communication (Proposers: Jess Hughes, Theresa Russell-Loretz, and Jennifer Wood, Department of Communication and Theatre)
- 5) SCCN 525: Intro to School Counseling (Proposer: Jason Baker, Psychology)

Graduate Course Change

- 1) COMM 510: Communicating in Organizations (Proposer: Theresa Russell-Loretz): Proposal to change the course title to Seminar in Organizational Communication, change the course number to COMM 610, and add the DL label. (added 10/1/19)
Unanimous Approval

IV. Report of the Faculty Senate Chairperson:

- Dr. Greenstein, Chancellor of the State System, recently visited MU and met with several different constituency groups and held an open forum, it was perceived that this was really good experience for him to interact with faculty, students and staff. Feedback from MU groups was positive and favorable. Dr. Greenstein was honest and authentic while stating that there will be challenges and changes system wide. He spoke very highly of the work at MU and the relationships we hold on campus and with the greater community.
- **Graduation:** Please attend in regalia; Jeri Robinson-Lawrence and Theresa Russell-Loretz will be the Marshalls on December 15th.
- Faculty Senate Meeting Dates Fall 2019 (1st and 3rd Tuesday)
 - November 5th and 19th
 - December 3rd

V. Report of the APSCUF President

Dr. Kathleen Walsh stated that there will be a contract ratification vote on October 25th. Draft of tentative agreement will be on the APSCUF only members website. There will be a vote with paper ballots. Nothing is available in writing as of yet. Some notes are that no pay increase will be happening this year, the copay for specialized healthcare will drop from \$45 per visit to \$30 per visit and will go into place as soon as we get the new contract and you will most likely get a new healthcare card, the 1st year of tenure track employment review and the 5th year review will go away (observations still required for year one but not year five). The Dean's will now be involved in tenure, and the tenure packet will function as the fifth-year reappointment packet.

Parade on Saturday morning, decorating taking place on Thursday, please participate.

VI. Report of the Student Government Association

Brittnay Goranson, is currently working on representative roles to various faculty senate committees. One student per college is desired as well as on academic programs. Various reps for social groups on campus (dining, housing, Greek council) are needed. Please reach out to Brittnay if you would like to recommend a student.

VII. Report of the Graduate Student Association

Nobody present.

VIII. Report of the Administrative Officers

Dr. Delle stated that he is really impressed with the way that the framework proposal system has been working. MU has been able to move frameworks to the Chancellor and we have had tremendous success. We have submitted 9 proposals, and 5 have been approved already, a sixth one to be imminently approved. A couple more of these are coming up and we are aiming at 100% accuracy rate. Thank you all for approving the expedited process and working to approve these proposals. Dr. Walsh mentioned that it was recommended to the chancellor that it would be good to have representation of faculty on the statewide committees to keep dialogue open.

MU is moving incrementally to online tenure and promotion management process. Candidates for tenure will go through this process this year. Training is this Friday, please remind colleagues to sign up. Next year we will move to using this package for the Promotion process as well.

MU is going to have a training session for a new package, portfolium, an e-portfolio product that will be adopted by the university for student use to upload a variety of artifacts that will follow them after they leave the university. Portfolium can upload to third party platforms (LinkedIn ...) and aid students in employment endeavors. Training sessions will take place on October 31st throughout the day in Boyer 235. Anybody with an interest can attend the training. Recorded webinar will exist afterward. The exact date as to when this will be adopted is not known but it assumed that it will probably be fairly quickly.

Dean Jackson made announcements about upcoming events in the Winter Center.

Ms. Alison Hutchinson thanked faculty for attending the recent open house where 332 students attended, with a 74% show rate. She noted that flu shots ran out but that we will get some more in and asked that we encourage students to get the shot. Eric Blazer asked for a list of those who actually attended the open house so that he may reach out directly. Ms. Hutchinson noted that there is always communication to the students but that it is not known if there is special outreach to those who attended open house. Chairs and Deans have asked for this information as well so that chairs can reach out and customize contact to prospective students.

Early alert reminder. Withdrawal is November 1st, 2019.

Ms. Hutchinson reminded faculty of the changes in advisement processes to college based advising and support systems. Note that advisement is no longer focused solely on exploratory students. She asked that faculty watch out for freshman transfer students – they are assigned to advisors in home departments. If you get new advisees on your list, please pay particular attention to the transfer students because they may get less than ideal schedules and they frequently disappear.

Registration upon us.

IX. Announcement of new courses, programs or changes to existing courses/program

- GCPRC meets tomorrow and they will be bringing forward 4 proposals, two on paper and two in the cap system.

- Business will have four new degree programs. They are the existing options in the department

that will be turned into actual degrees rather than options. These will come through the CAP system soon.

- Social work course revisions will come forward soon.

X. Reports of the Faculty Senate Standing Committees

- Academic Outcomes and Assessment (AOAC) Chairperson: Robyn Davis
special plea was sent regarding writing courses by Kathleen Walsh, if you are willing to participate please reach out to Robyn.

- Academic Policies (APC) Chairperson: Jack Ogutu

Second Reading/Discussion

- 1) “Undergraduate Academic Policy: Academic Standards, Probation, Dismissal and Appeal.” Proposed policy change to eliminate the difference in GPA for students with under 32 credits; to eliminate the additional “Warning letter” requirement between 16.5-32 credits; AND to modify page 2 guidelines related to attending winter/summer sessions. Referred to APC by Deans Council on September 18, 2019. The Dean’s Council and APC report that these changes will have a positive impact on students’ persistence rates.

An intensive discussion ensued regarding these changes. The policy change was questioned because it appear that the change is being made for a very limited number of students. If these students are already having trouble with school, there is concern that they won’t be successful in summer session. It was asked about how many of the students who have been dismissed in summer I and are enrolled in classes in summer I actually earn a high enough grade to be reinstated. It was noted that it may be numerically impossible according to Alison Hutchinson depending upon their dismissal GPA. It has been noted by Ms. Hutchinson that if ten students continue on in summer one, the most students that succeed are 2 or 3. Senators asked if this proposed policy will improve student success or if there is another method to increase success. How can we provide support and what incentives can we give them to come back? Questions arose around why we are telling students to go elsewhere to rehabilitate themselves. This proposal is considered one last chance. Is there a different mechanism instead of changing the policy to extend their options? Presently, there is an appeal process that is being used.

Dr. Delle wonders if we have to have a deeper campus conversation about some of these processes and identify some kinds of programs that students can be funneled into to try and support them (programmatic or advisory) to try and identify what is holding them back. Maybe there is something more comprehensive that we can do rather than give them a black and white choice, accept your dismissal or not. Dr. Delle suggests that we table the conversation. Dr. Walsh asked if Dr. Delle can facilitate this conversation?

Dr. Ogutu motioned to table the conversation, Dr. Halawi second, unanimous approval.

- Educator of the Year Committee (EDOY): Ex-Officio chair, Shaun Cook
The announcement is out, the website is updated, announcement in Ville Daily forthcoming, deadline is in December. Parking will not be allowed because it is an APSCUF issue.

- General Education Review Committee (GERC) Chairperson: Carrie Smith
Dr. Janice Moore, online education, visited GERC and they had a discussion regarding rethinking GERC's approval of curricular issues in terms of the variety of modalities that can be used to meet writing and speaking requirements.

- 1) **First Reading:** Proposed change to the General Education Program; posted in D2L with track changes and summarized below from pages 8-9:

Original Language

Advanced Writing: Students who successfully complete their English composition requirement, will take one of the courses listed below or another approved Advanced Writing course during their junior or senior years. Individual departments with programs which offer a significant advanced writing course, such as senior thesis or advanced foreign language composition, may petition through the appropriate academic channels to have such a course accepted as an alternate to the upper division writing course in English²

Revised Language

Advanced Writing: Students who successfully complete their English composition requirement, will take one of the approved Advanced Writing courses during their junior or senior years. Individual departments with programs which offer a significant advanced writing course, such as senior thesis or advanced foreign language composition, may petition through the appropriate academic channels to have such a course accepted as an alternate to the upper division writing course in English.²

It was asked that the footnote on page 9 be deleted due to the list of courses present.

- University Honors College Committee Chairperson: Shaun Cook
meeting this Friday, perhaps the directions for course submission can be embedded in the cap system.

XI. Reports of the Faculty Senate, Convened Committees, Area or Special Committees

- none

XII. Faculty Emeriti Resolutions NONE

XIII. Faculty Senate Elections NONE

XIV. New Business

Student government reps for standing campus committees will reach out to the committees directly.

XV. Adjournment [and table/chair moving, please]

Meeting adjourned at 5:40 pm

Minutes respectfully submitted by Professor Jeri Robinson-Lawrence