

Millersville University
Faculty Senate - Meeting Minutes
04/05/2022

The meeting was called to order remotely via Zoom at 4:05 p.m. All departments were in attendance except for Athletics (ATHL), Counseling and Human Development (CNHD), and Interdisciplinary Studies (IDST).

Also in attendance: Dr. James Delle (Assoc. Provost), Dr. Rachel Finley-Bowman (Dean of Student Success, Assoc. Provost of Academic Support), Allison Hutchinson (Registrar), Dr. Tiffany Wright (GCPRC), Dr. Kelly Banna (APSCUF), Dr. Robyn Davis, Michele Santamaria (AOAC Chair), Stephanie Pennucci (AOAC), Abdul Ibrahim (AOAC),

- I. Welcome and Introductions**
- II. Minutes of the Faculty Senate**
 - a. Minutes from the 03/15/2022 meeting were approved via Klosinska/Cook motion without dissent.
- III. Proposed Curricular Frameworks for endorsement**
 - a. None
- IV. Proposed Courses and Programs for approval**
 - a. Consent Agenda - approved
 - i. Undergraduate New Courses
 1. EMEE086 - LGBTQ+ Issues in Education
 - ii. Undergraduate Course Changes
 1. WSSD070 - Kinesiological and Physiological Foundations of Sports
 2. ENGL182 - The British Novel
 - iii. Undergraduate New Programs
 1. WSSD068 – Sports Studies
 - iv. Undergraduate Program Changes
 1. SOAN029 – Sociology w/Criminology Option
 2. ENGL181 – English BA
 3. SOAN027 – Sociology Major
 - v. Graduate New Courses
 1. SOWK079 - From Hobohemia to Housing First: A Critical Reflection of Homelessness in the United States
 - vi. Graduate Course Changes
 1. None
 - vii. Graduate New Programs
 1. None
 - viii. Graduate Program Changes
 1. None
- V. Report of the Faculty Senate Chairperson – Jeri Robinson**
 - a. Announcements
 - i. Remaining Faculty Senate Meeting Dates Spring 2022 (1st and 3rd Tuesday @ 4:05pm)
 1. April 19th

2. June 7th 4pm

- b. End of year committee reports are due by June 7th meeting, ideally earlier.
- c. Faculty Senate has a pending name change to University-Wide Curriculum Committee
 - i. Bylaws Committee to work on new bylaws with name change and to update documents.
- d. The following departments need to elect a senator and an alternate for the 2022-2025 term. Please send the results of departmental elections to senate secretary Ethan Frost (efrost@millersville.edu) prior to the June 2022 meeting.
 - i. ACFN, CSCI, ESCI, ECON, NURS, PHYS, PYSC, WSSD

VI. APSCUF Updates

- a. Dr. Kelly Banna, APSCUF-MU President
 - i. APSCUF Committee Elections, see email.
 - ii. APSCUF Local Agreements are now on the MyVille page

VII. Report of the Student Government Association

- a. None

VIII. Report of the Graduate Student Association

- a. None

IX. Report of the Administrative Officers

- a. Dr. James Delle (Associate Provost)
 - i. The CAP system wiki is moving to a cloud-based system. This move removes some of the functionality and workflow for CAP. Looking for new vendor.
 - 1. Sunsetting software and workflow management needs to be considered to make this transition.
- b. Alison Hutchinson, Registrar
 - i. Enrollments are far ahead of last year due to no system outage.
 - ii. Please report non-attendance via Starfish.

X. Announcement of new courses, programs or changes to existing courses/program

- a. See weekly CAP announcements.

XI. Reports of the Faculty Senate Standing Committees

- a. APC, Chair Dr. Ankur Nandedkar
 - i. Transfer of Credit Policy Change
 - 1. Questions and discussion about how this policy will be implemented. This is coming from PASSHE language and state legislation.
 - 2. We need to report all transfer reports to state department of education.
 - 3. Concern about success of transfer students and resources to help them.
 - 4. Concern over writing classes transferring in.
 - 5. What happens if we do not pass this?
 - a. Still subject to state law and PASSHE rules.
 - b. This law still needs to be in place even without local policy.
 - 6. Policy change was approved.
- b. GCPRC, Chair Dr. Tiffany Wright
 - i. GCPRC will be writing and sending a letter to president Wubah regarding the lack of hooding ceremony for masters students.
- c. EOYA, Shaun Cook
 - i. Dr. Jennifer Burke (EMEE) is educator of the year, congratulations!

XII. Reports of the Faculty Senate, Convened Committees, Area or Special Committees

- a. None

XIII. Faculty Emeriti Resolutions

- a. None

XIV. Faculty Senate Elections

- a. Committee Elections
 - i. Round 1 - April 5th
 - 1. Frost/Cook motion to postpone election of AOAC Chair position to the April 19th date to communication confusion approved without dissent.
 - 2. Frost/Cardwell motion to close nominations and elect all unopposed candidates was approved without dissent.
 - 3. Electronic election ballot will be sent to senators this evening, ~24hrs to complete.
 - ii. Round 2 - April 19th
 - iii. Round 3 and At-Large - September 7th

XV. New Business

- a. None

XVI. Special Topics

- a. General Education Outcomes - Discussion of proposed university general education outcomes to help facilitate the general education revision and inform the general education task force.
 - i. Members of the Academic Outcomes and Assessment Committee:
 - a. Michele Santamaria, LIBR, Committee Chair
 - b. Abdul Ibrahim, EDFN
 - c. Rob Spicer, COMT
 - d. Stephanie Pennucci, LIBR
 - e. Maja Klosinska, BIOL
 - f. Victoria Khiterer, HIST
 - ii. Dr. Rachel Finley-Bowman, Dean of Student Services, Associate Provost for Academic Support Services also joined to help with the discussion.
 - iii. Each department was allowed the opportunity to speak on the proposed outcomes draft and provide feedback to AOAC chair and committee members. A summary of the feedback is provided below. Some departments were still discussing this internally and some had already provided feedback through other means such as the AOAC form/survey. Feedback can still be provided through the form/survey or emailing the AOAC chair directly.
 - iv. Departmental Feedback
 - 1. The current process is approaching the problem backwards.
 - 2. There is conflation between the general education external review, the external reviewer's role, and this process. They should be separate.
 - 3. Our outcomes should reflect the nature of the institution, these do not.
 - 4. Why are we basing outcomes off ease of measure?
 - 5. Outcomes seems similar to existing outcomes.
 - 6. Draft outcomes do not reflect current society, too general.
 - 7. There is no technology and information literacy
 - 8. Why is feedback not happening at the college level?
 - 9. Need a greater focus on high impact practices.
 - 10. Excited by the external gen ed reviewer, but why are we moving forward without this report first.

11. Students need to know why they are taking what they are taking. We need to communicate the value of gen ed better.
12. Quantitative literacy is not stressed enough.
13. Outcomes are lacking information literacy.
14. Oral communication needs to be present, but also more context specific.
15. Need to focus on student writing.
16. Technology, information, and spatial literacy is missing.
17. MU is a higher education leader in sustainability planning, this should be incorporated into gen ed, perhaps as a part of civic/community engagement outcome.
18. Information technology literacy and information literacy.
19. Problem solving is missing from outcomes.
20. Data comprehension is missing from outcomes.
21. Global relations
22. Decision making
23. Quantitative reasoning
24. Community engagement
25. Sustainability
26. Quantitative, data understanding, identifying valid and reliable information
27. Student wellness and community expectations
 - a. We have a record number of stressed out and checked out students, both physical and mental.
- b. Broader discussion of the process of outcomes assessment and general education revision.
 - i. How do we get more feedback?
 1. Maybe AOAC should be visiting departments.
 2. Perhaps multiple forums/meetings
 - a. Send calendar invites
 - b. Zoom or hybrid
 3. Meeting with students?
 - ii. AOAC has started interpreting some of the data.
 - iii. Perhaps we should be thinking about revision from perspective of what employees need from graduates.
 - iv. Multiple senators expressed appreciation for AOAC's work.

Meeting adjourned at 5:50pm via a Hartman/Robinson motion approved without dissent.

Respectfully Submitted,
 Ethan E. Frost
 Faculty Senate Secretary

ACTION SUMMARY – 04/05/2022

Minutes Approved

- 03/15/2022

Undergraduate New Courses

1. EMEE086 - LGBTQ+ Issues in Education

Undergraduate Course Changes

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Undergraduate New Programs

1. WSSD068 – Sports Studies

Undergraduate Program Changes

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Graduate New Courses

1. SOWK079 - From Hobohemia to Housing First: A Critical Reflection of Homelessness in the United States

Policy Changes Approved

1. Transfer of Credit Policy

Faculty Senate Committee Election Results – Round 01 – 04/05/2022

Academic Outcomes Assess Comm

NonColl: 2022-24

Michele Santamaria (LIBR)

SciTech: 2022-24

Laura Ramos-Sepulveda (BIOL)

Academic Policies Comm

EdHS: 2022-24

Joe Behun (PYSC)

SciTech: 2022-24

Chad Hogg (CSCI)

SocSci: 2022-24

Abere Kassa (MGMK)

Academic Standards

EdHS:2022-2025 & Alt 2022-23

Sarah Brooks (EDFN)

Deborah Tamakloe (EMEE) - Alternate

HumArts: 2022-25

Line Bruntse (ARTD)

SciTech: 2022-25 & Alt: 2022-23

Kathryn Allen (CHEM)

Kathleen Schreiber (GEOG) - Alternate

SocSci: 2022-25

Sandy McPherson (ECON)

Commencement Speaker

EdHS: 2022-24

Miriam Witmer (EDFN)

Ed. Year Selection

HumArts and SocSci: 2022-24

Victoria Khiterer (HIST)

SciTech: 2022-24

Jingnan Xie (CSCI)

Gen Ed Review

HumArts: 2022-24

Line Bruntse (ARTD)

SciTech: 2022-24

Talor Walsh (ESCI)

Honorary Degree

SciTech: 2022-24

Nazli Hardy (CSCI)

Judicial Board

Mem: 2022-24 (2 seats)

Aaron Haines (BIOL)

Onek Adyanga (HIST)

Noonan Fund

SciTech: 2022-24

Aaron Haines (BIOL)

UCPRC

HumArts: 2022-24

Heidi Leitzke (ARTD)

SciTech: 2022-24

Kathryn Allen (CHEM)

SocSci: 2022-24

Abere Kassa (MGMK)

UHCC

Chair: 2022-25

Sam Earman (ESCI)

