The meeting was called to order at 4:07p.m. All departments were in attendance except for Athletics (ATHL), Computer Science (CSCI), History (HIST), Special Education (SPED), and Social Work (SOWK).

Also in attendance: Dr. Gasparich (Provost), Dr. James Delle (Assoc. Provost), Alison Hutchinson (Registrar), Dr. Robyn Davis (APSCUF), Dr. Rachel Finely-Bowman (GenEd Task Force), Krista Higham (GenEd Task Force), Dr. Kelly Banna (APSCUF)

I. Welcome and Introductions

II. Minutes of the Faculty Senate
   a. Minutes from the 09/19/2023 meeting were approved via a Blazer/Kennedy motion without dissent.

III. Report of the Faculty Senate Chairperson – Jeri Robinson
   a. Announcements
      i. Faculty Senate Meeting Dates AY2023-2024 (1st and 3rd Tuesday @ 4:05pm)
         1. October 3rd, 17th
         2. November 7th, 21st
         3. February 6th, 20th
         4. March 19th
         5. April 2nd, 16th
         6. June 4th
   b. GERG, Jeff Wimer, Chair
      i. Synchronous Communication requirement for P/D courses.
         1. A course with a P/D label can still be listed as asynchronous but needs to list any short synchronous sessions in course offering description.
      ii. GenEd Task Force
          1. FYS
             a. GERC voted unanimously to recommend the FYS taskforce report with four (4) policy suggestions.
                i. FYS courses should be taught in-person unless a student is enrolled in a fully online degree
                ii. Students should be enrolled into major-based FYS sections when no ranking-selection is made.
                iii. High-Impact Educational Practices should be better defined so that faculty understand how to best implement these concepts into their FYS courses
                iv. With potentially 35-45 FYS courses to select from, FYS marketing materials should be developed in such a way that they don’t overwhelm students and/or create “choice-remorse.”
          b. Task Force Recommendation notes
             i. Students with choice show better retention.
             ii. Too many choices is not productive.
c. Discussion: Should we be allowed to cohort in major based FYS courses?
   i. Discussion over the pros and cons of this.
   ii. Is major based the wrong term for this?
   iii. Opportunity to meet students in programs that may not allow small classes until later in the program sequence.
   iv. Equity should be that departments are given the choice on how to succeed.

d. Q: Are all new incoming students taking a FYS?
   i. Yes

e. Q: Are there any potential opportunities for broader first year events?
   i. Yes, FYS should encourage attendees to transition events.

2. GenEd Implementation Task Force Report
   a. GERC voted not to recommend the GE Implementation taskforce report.
      i. The lab component (in Scientific Reasoning) was overlooked by the Taskforce. There is currently no SLO(s) for the lab component.
      ii. There is no defined mechanism for faculty to provide feedback on Gateway course definitions and SLOs other than GERC review and Senator discussions in their departments. Last year, focus groups were conducted across campus both in-person and virtually to gather feedback before the final presentation/vote. o mechanism for feedback and revision, what is the process to more forward effectively, inclusive and expeditiously? Toward retention
   b. Potential workflow strategy circulated by Dr. Kennedy
   c. Potential workflow working group strategy proposal from Chairperson Robinson
      i. 11 gen ed working groups based on key gen ed/fys
      ii. Feedback and revision definitions and SLO.
         1. Back to GERC then to Senate
   d. GERC will take control of gathering additional feedback with admin support from Provost office.
   e. Motion: To return the gen ed task force recommendation report to GERC for review and revision (Cook/Saunders) was approved without dissent.
      i. Senators encourage and give any feedback to GERC.

IV. Proposed Curricular Frameworks for endorsement
   a. None

V. Proposed Courses and Programs for approval
a. Consent Agenda – approved without dissent
   i. None

VI. Out for campus approval:
   a. See attachment and CourseDog

VII. APSCUF Updates
   a. Dr. Robyn Davis (APSCUF VP)
   i. None

VIII. Report of the Student Government Association
   a. Dara Helfrich (SGA)
   i. None

IX. Report of the Graduate Student Association
   a. None

X. Report of the Administrative Officers
   a. Dr. James Delle (Assoc. Provost)
   i. Some issues in CourseDog will be reviewed.
   ii. Catalog is being updated. CourseDog will host catalog starting in 2025-26.
   b. Dr. Gail Gasparich (Provost)
   i. 10/17 Faculty Celebration of Scholarly and Promotion work 3-5:30pm.
   c. Alison Hutchinson (Registrar)
   i. OneSys – MU will step out of cohort 2, step into cohort 3 which starts later > fall 2024 in back office, did not have confidence to availability to fully support on this timeline
   ii. Summer Schedule Changes
      1. There will be more rigid start/end dates for the 4,5,5 or 7,7 or 15 week sessions, but all current session lengths will still be available.

XI. Announcement of new courses, programs or changes to existing courses/program
   a. None

XII. Reports of the Faculty Senate Standing Committees
   a. GERC, Chair Jeff Wimer
   i. See above
   b. UCPRC, Chair Aileen Hower
   i. This is no hold on recertifications since there is a continuation of existing gen ed for few years. Departments up for recertification have been notified.

XIII. Reports of the Faculty Senate, Convened Committees, Area or Special Committees
   a. None

XIV. Faculty Senate Elections
   a. None

XV. New Business
   a. None

Meeting adjourned at 5:57pm via a Saunders/Hartman motion that was approved without dissent.

Respectfully Submitted,
Ethan Frost
Faculty Senate Secretary
MEETING SUMMARY – 10/03/2023

Minutes Approved
  • 09/19/2023