General Education Curriculum – Cultural Diversity and Community (D) Course Application

Departmental prefix	Course Number	Credit Hours	
Title			

Description of D course: The Diversity (D) label is designed for three-credit courses at the 100-level or above. To be considered for a D label, the course must be of an intercultural or cross-cultural nature; examine the historical and environment factors that underlie cultural differences; examine the potential global, regional and/or local factors that underlie cultural differences; engage students in articulating their personal worldview through oral and written communication; foster information literacy as relates to diversity; and provide an academic structure for students' to engage with peoples of diverse histories and from diverse communities.

For the "D" course, culture is defined as a worldview that reflects beliefs, customs, values, politics, and experiences as shaped by age, economics, education, gender, geography, language, nationality, occupation, physical ability, race and ethnicity, religious affiliation, and/or sexual orientation among other factors.

Cultural difference means historical and environmental (e.g., social and/or physical) factors.

Please attach a copy of the course syllabus or the course outline using TextEdit, Comment, Highlight, or Label to detail alignment with the D course objectives, the General Education Objectives, and the Student Learning Objectives. These following objectives must be addressed as follows:

- Enumerate how students will examine the potential global, regional, or local factors that underlie cultural difference.
- Indicate the methods to be used in the course to support students' positive engagement with peoples of diverse histories and communities.
- Describe the information literacy strategies to be used to help students identify, analyze, and apply scholarship to their experience and knowledge of cultural diversity.
- Address the role of oral communication.
- Address the role of written communication.