

## Technological Competency Optional Outcome for the Information Literacy Rubric

**Outcome:**

*Technology is used effectively to assist in the discovery and integration of information.*

Outcome Components	Advanced 4	Proficient 3	Basic 2	Minimal 1	Not Evident/Deficient 0
Selects appropriate technology to search for information relevant to task	Selects most appropriate technology that provides an abundance of relevant information	Selects appropriate technology that provides sufficient relevant information	Selects technology that provides some relevant information	Selects technology that provides little relevant information	Selects inappropriate technology that provides no relevant information
Understands and applies technology to efficiently search for information	Demonstrates sophisticated understanding of technology and uses advanced methods and/or refines approach to efficiently find most relevant information	Demonstrates conversant understanding of technology to find sufficient relevant information (may not be efficient or use advanced methods)	Demonstrates basic understanding of technology and uses simple methods to find some relevant information	Demonstrates limited understanding of technology and finds little information	Demonstrates no understanding of technology and finds no relevant information
Understands and applies technology to effectively and ethically format citations/references	Uses technology effectively and ethically to correctly format all references	Uses technology to format references, but there are occasional errors	Uses technology to format references, but there are frequent errors	Uses technology ineffectively and/or unethically to format references	No attempt is made to use technology to format references
Recognizes commonalities and transitions effectively between like technologies	Transitions between technologies seamlessly by applying previous knowledge	Transition between technologies by applying previous knowledge, but may require some additional thought	Recognizes basic commonalities b/n technologies, but may struggle transitioning between them	Recognizes that there are multiple technologies, but is unable to transfer knowledge between them	No attempt is made to transfer knowledge between technologies

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