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# THE HONORS REPORT

AUGUST/SEPTEMBER 2022



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**The Honors Report is always looking to feature Honor College students' accomplishments! Please submit your "Points of Pride" or nominate a friend to be featured, so we may acknowledge and celebrate these achievements! Reach out to Beth Roberts with your ideas.**

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## Honors College Fall 2022 Calendar

DATE	TIME	EVENT	LOCATION
Wed, August 3	4:45 PM	Virtual HC Campus Prep	Online
Sat, August 13	10:00 AM	Virtual HC Campus Prep	Online
Thur, August 18	Afternoon 5:00pm	Freshmen Move In LLC Barbecue Picnic for Families	South Village (SV) Galley in SMC
Fri, August 19	10:30 AM	Brunch & Scavenger Hunt	Myers Auditorium, McComsev 260
Sun, August 21	7:15pm	Walk Your Schedule	Meet at South Village Porch
Mon, August 22		Fall '21 Classes Begin	
Wed, August 31	4:00 PM	HC Opening Reception	Lehr Dining Room in Gordinier
Mon, Sept 5	7:00 PM	Ice Cream Social & Games	SV Great Room
Thur, Sept 8	12:00 PM	Commuter Pizza Luncheon	Franklin House
Sat, Sept 10	7:30 AM	Day of Caring	Meet in SV Great Room
Wed, Sept 14	8:30 AM	Donuts in the Dorm	SV 4th Flr Study Lounge
Wed, Sept 14	10:00 AM	Franklin House Open House/Donuts	Franklin House
Sat, Sept 24	TBA	Bus Trip to Baltimore	Meet at SMC
Thur, Oct 6		Mentoring Community Day	
Thur, Oct 13	12:15-1:00 PM 4:00-5:15 PM	Thesis Day Thesis Q & A Thesis Workshop (required for 2nd year students)	Luek Hall Luek Luek
Sat, Oct 22	7:00 AM	Homecoming Parade	Meet at Franklin House
Tues, Oct 25	7:00 PM	Halloween Registration Party	SV Great Room
Fri, Nov 11		Dorm Event - TBA	
Sat, Nov 19 or Sun, Nov 20	1:00 PM	HC Fall Recognition Banquet	Lehr Dining Room in Gordinier

### 1st Year Meetings - Attendance is required for all first year students at one of the three meetings!

Tues, Sept 27	7:00 PM	Honors College 1st Year Meeting	SV Great Room
Thur, Sept 29	3:00 PM	Honors College 1st Year Meeting	SV Great Room
Fri, Sept 30	3:00 PM	Honors College 1st Year Meeting	SV Great Room

### 2nd Year Meetings - Attendance is required for all 2nd year students at one of these meetings!

Tues, Oct 4	7:00 PM	Honors College 2nd Year Meeting	SV Great Room
Fri, Oct 7	3:00 PM	Honors College 2nd Year Meeting	SV Great Room

## SAVE THE DATES!

There are many ways for commuter students to stay involved in the Honors College. If you live off campus, drop by **Franklin House** between **12pm and 1pm on September 8th** for a **Commuter Pizza Luncheon** to learn about Honors College commuter services!



## FRANKLIN HOUSE UPDATES

by Claire DeVinney

**Franklin House** has a fresh new look! Inside, there is **new furniture and a new coffee nook** with a Keurig machine. Dr. Thyrum and Beth's offices and many Honors College special events are located at Franklin House, and it has many other resources that are always available to students:

- **Printer, microwave, and refrigerator**
- **Study and meeting space with comfortable chairs and conference table**
- **Textbook and thesis library**
- **Thesis defense space**

## ELCM ADVICE FOR SUMMER OPPORTUNITIES

by Bronte Spidaliere

**Summer can offer a lot of opportunities for students: travel, classes, and internships! It's never too early to start making plans for next summer. Here's some advice from *Experiential Learning and Career Management (ELCM)* about how to find and get hired for a great credit-bearing internship!**

### STEP 1

There are a few critical items needed to land a great internship opportunity. First, have an **up-to-date resume that includes relevant skills and experience.**

Experiential Learning & Career Management (ELCM) provides resume feedback to all MU students. Another way to assist with your job search, is to upload your resume on Millersville's Career Management Platform, Handshake, and then add in any additional information including extracurricular activities, volunteer work and coursework.

Once your resume is complete, it's time to **decide what type of internship you want.** Think about what field you want to explore but stay flexible when it comes to the actual position. You want to get exposure to the field, but also develop transferrable skills that can be used in other industries.

**Be aware of application deadlines.** In some fields, summer internship opportunities are posted during the fall semester. It's important to apply as early as possible to give yourself the best chance of success. It is important to keep your options open and apply for a broad range of internships. Millersville's career management platform, Handshake, has approximately 1,000 internship opportunities posted, and students can apply directly through Handshake. ELCM manages the request/registration of an internship for academic credit through Handshake.

### STEP 2

Article continued onto next page



## ELCM ADVICE CONT.

### STEP 3

Now it's time to **prepare for an interview**. To help you prepare, you can research commonly asked interview questions and practice your answers out loud. ELCM can also assist you with preparing for an interview.

MU undergraduate **students must meet the minimum criteria to participate in a credit-bearing internship**. A credit-bearing internship at Millersville University is a supervised opportunity to apply classroom theory to practice and it is treated like any other academic course for which students are registered to earn credit toward graduation. Collaborative faculty supervision and mentorship from supervising professionals in the field complements classroom learning, helps students develop critical career readiness competencies, and expands the knowledge of their discipline in an intentional learning environment. MU students must have **declared a major**, have at least **24 credits** (12 credits as a transfer student) and an overall and **major GPA of 2.0** (departments may stipulate higher cumulative GPA/major GPA).

The benefits of internships include applying classroom knowledge to a real-life experience, establishing networking connections, and equipping you with transferable or soft skills, such as written and oral communication, time management, problem solving, work ethic, and more.

If you have any questions regarding the process of registering an internship for academic credit, need assistance with searching for an internship or preparing for your search, you can **schedule an appointment with an ELCM staff member for guidance**.

## COMMUNITY SERVICE HEROES

by Elias Peluso

**Welcome to Millersville, new students, and welcome back if you're returning! As you may know, a major element of the Honors College is community service. Honors students are required to complete 10 hours of service every academic year, which is made convenient by the fact that there are numerous volunteer opportunities on-campus.**

As a reminder, all hours must be recorded on the appropriate document and uploaded to the **Honors College D2L "assignment" page**. If the community service is completed independently or off-campus, one must gain a **signature from the event coordinator**. If the event is pre-approved and completed at MU, no signature is required.

To provide ideas for volunteering opportunities, some Honors classmates have been interviewed below in a "Q&A" style: Katie Pheysey (she/they), a double major in Statistics and German Language Studies expecting to graduate in May 2023, Bronte Angelica Spidaliere (she/her), an International Business major expecting to graduate in May 2023, and Kyle Nazarchuk (he/him), a Meteorology major.

**Q: What community service events have you participated in on Millersville's campus?**

A: "I've been a Mover & Shaker for the Honors College and for Housing, and I've done Day of Caring twice. I also led a mask-making event in Franklin House for HC students to get an hour or two of credit, and I ended up putting together 90 masks for Water Street Mission in Lancaster." - Katie

Article continued onto next page



# COMMUNITY SERVICE HEROES CONT.

A: "In the last year, I participated in events, such the Honors College Fall and Spring Days of Caring, Breast-A-Ville, MU Pride Festival, Millersville Parade, Colors of Teaching Book Fair, Purple Festival, Elementary Math Fair, Winter Orientation Zoom panel, English Language Institute conversations, delivering pizzas for the Sugar Bowl fundraiser, and donating to a Christmas children gifts drive." - Bronte

A: "On campus, I volunteered to help Honors College freshmen move in prior to the start of the Fall 2021 semester." - Kyle

## Q: What community service opportunities have you completed off campus?

A: "Before the pandemic, I volunteered at my local library, shelving books and making sure all of the books were in the right places." - Katie

A: "I tend to focus on participating mostly in on-campus events, as a way of being more involved in my school community." - Bronte



**Bronte (right) and a friend at Breast-A-Ville**

A: "Off campus, I volunteer at Penn Manor High School as a classroom assistant, photographer for their football team, assistant coach for their boy's lacrosse team, and help at events here and there such as their MiniTHON and post-prom/senior night." - Kyle



**Kyle Nazarchuk**

## Q: What are some highlights, or your favorite parts, from community service you have completed?

A: "I really liked being a Mover & Shaker. Moving in early was a huge plus, and I got to meet several HC freshmen and talk to them about life on campus. I'll also say that using my sewing machine a few hours a week was very cathartic during a difficult semester." - Katie

A: "Some of my favorite parts of volunteering have included leading a group of fellow Honors students on separate occasions to a local church and park to help garden, clean, and paint. At a local school math fair, it warms my heart to see 4th and 5th graders light up when you award them stickers after having successfully solved division and multiplication problems. Overall, volunteering serves as a unitive and fulfilling experience." - Bronte

A: "Highlights to my community service have got to be the impact I've had on the students at Penn Manor. I didn't have the greatest time in high school, and I am glad to be a person who is there to help students if they are struggling in their studies, or if they aren't in the right head space. We all get into those spaces, and it could be that one person who can help get you back on your feet. Even if I'm that person for only one person, I'm happy to have been that person for them." - Kyle

## Q: Do you have any advice for incoming students when looking for community service work?

A: "If you're interested in helping an organization but don't feel like you're qualified enough, reach out anyway! A lot of the time, organizations looking for volunteers just need a few extra pairs of hands and will train you if necessary. There are also many, many opportunities to volunteer on campus. Additionally, if you happen to have an idea for a volunteering project/event, follow that idea and see where it goes." - Katie

A. "Check the Ville Daily everyday to find community service work. Dr. Thyrum and Mrs. Roberts also serve as a big help, often sending emails on available volunteer opportunities on and around campus." - Bronte

A: "Do not see this as another requirement that you have to complete. Find something that you enjoy doing, and see if you can volunteer in that field. Personally, I'm able to volunteer as much as I do because I love the work I do, and in turn it actually releases a ton of stress that I get whilst on campus." - Kyle

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## PERSPECTIVES COURSES SNEAK PEEK

interviews by Camryn Gurecki

**Dr. Kirsten Bookmiller will teach a Fall 2022 Perspective course titled GOVT 356: Disasters and Our World.**

## Q: Which Perspectives course do you teach? What will students learn in your course?

A: "This course will provide a multi-perspective and global exploration into why there is no such thing as a "natural" disaster. Why are the multi-faceted foundations of disasters important to understanding today's world? These crises are major contributors to some of the 21st century's most pressing global policy challenges, including poverty, conflict, displacement, and human rights violations."

## Q: What is unique about Perspectives courses? How are they different from others?

A: "Perspectives courses provide an exciting opportunity to explore a subject through an interdisciplinary lens, which is especially crucial when discussing 21st-century challenges."

## Q: How can Perspectives courses help students with their thesis?

A: "An essential element of "P" courses is that they encourage higher-level analytical and critical thinking abilities. I can't think of a better skill set going into a thesis!"



**Dr. Bookmiller**



**Dr. Tanya Kevorkian will teach HIST 453: Indians and Colonists in PA, 1682-1789.**

**Q: Which Perspectives course do you teach? What will students learn in your course?**

A: "This class discusses the backgrounds of Indians (or Native Americans; either term is okay), British/Irish, German/Swiss, African American, and other inhabitants, and their regular interactions. Colonial PA was a fascinating place where many ideas and practices considered radical at the time gained greater traction than in other colonies."

**Q: What is unique about Perspectives courses? How are they different from others?**

A: "I'll start with a quote from MU's General Education Course Requirements web page: "Perspectives (P) courses are those that integrate perspectives from multiple disciplines. A major function of these courses is to apply analytical and critical thinking abilities in resolving major social, cultural, scientific/technological, and/or aesthetic problems. They are interdisciplinary in content and require a high level of educational maturity, knowledge, and thinking. Perspectives courses encourage undergraduate students to make independent and responsible value judgments and decisions." These things do not make P courses unique (other classes at any level may share these characteristics), but the framework does mean that they are upper-level, interdisciplinary seminars and call on students to think independently, critically, and analytically.

Since P classes are reserved for juniors and seniors, students are mature and have taken a range of courses before this one.

History 453 is primarily focused on history, but we also work with archaeology, historical geography, and anthropology. Students write a research paper on a topic of their choice (in consultation with the professor), class sessions include a lot of discussion of readings, and we take at least one field trip."

**Q: How can Perspectives courses help students with their thesis?**

A: "If a student majoring in history, anthropology/sociology, Atlantic World Studies, geography, English, or other majors is interested in a topic related to this class, they can learn more about the topic. They can do a research paper that could set them up for, or give them ideas for, a thesis. If they are already working on a thesis on a related topic, they can gain greater contextual insight.

This class can also help students with internships and jobs! I have connected students with internships. This spring I was delighted to run into a recent history graduate who often refers to what he learned in the class in his job. Also, since PA history is usually taught in 4th grade and sometimes in middle and high school, future teachers can apply what they have learned."



**Dr. Kevorkian**

**Welcome back to campus!**  
**Start the semester strong!**