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The Honors Report is looking to feature Honors College student accomplishments! Please submit your "Points of Pride" or nominate a friend to be featured, so we may acknowledge and celebrate these achievements! Reach out to Dr. Thyrum or Kereah Keller with your ideas.

**Consulting Editors**
- Dr. Elizabeth Thyrum
- Kereah Keller

**Student Editor**
- Claire DeVinney

**Student Writers**
- Tatum Dolan
- Claire DeVinney
Diving into the workload of a new semester offers an opportunity to reflect on work and study habits and take advantage of Millersville’s resources for success. One resource is the MU Writing Center, located in the library, which will re-open for spring on February 12th.

Beat the February syllabus shock by utilizing the Writing Center for advice and assistance in all stages of the writing process. Writing Center tutors use a non-directive approach. Instead of acting as proofreaders, tutors help students to take an active role in improving their own writing and self-editing skills.

The Writing Center Student Co-Manager, Paul Charles, describes the Center’s services: “We offer help with starting a project, organizing ideas, adjusting grammar, and formatting citations. Best of all, we are engaged readers who take students’ work seriously and care about what they are saying.”

The Writing Center offers frequent workshops to help students improve their technical writing knowledge, including a recent series on citation tips and tricks. Keep an eye out for upcoming workshops in the spring semester!

Writing Center services are available in-person or over Zoom by appointment. In-person walk-ins will receive tutoring services based on availability. Our own Rebecca Berglund is also a student manager at the Center - way to go, Rebecca!

The Writing Center is located in library - room 106
Krista Higham is the Access Services Librarian at the McNairy Library and Learning Forum. Krista is the subject librarian for Applied Engineering, Safety & Technology, Geography, Philosophy, and Copyright. Contact her at krista.higham@millersville.edu or find her on the library website.

Q: What’s your favorite thing about being a librarian?
A: The variety; no two days are the same.

Q: Research interests?
A: My research interests include copyright, open educational resources, and resource sharing.

Q: What kind of books do you like to read?
A: I enjoy non-fiction and fiction on a number of historic topics. I especially enjoy object histories – history of a single thing, for example, the fork, salt, or swimsuits.

Q: Do you have any interesting hobbies? What are they?
A: Reading, travel, and music concerts. I’ve been to 46 states and 28 countries. In 2022, I attended 43 concerts.

Q: Where would you like to travel?
A: I’d like to visit all seven continents; I’ve been to four. Morocco, Poland, Norway, Australia, and New Zealand are high on my list.

Q: If you have a pet or pets, can share something about them?
A: I have a cat, Bella. She’s far more people friendly than my past cats.
Being familiar with what to expect when you ask a librarian for help makes it easier for you to understand how to approach and be prepared for the interaction.

Key things to keep in mind when you decide to use our chat or face-to-face “Ask a Librarian” options:

The librarian will ask you questions about your question, so that we answer in the most efficient and effective way.

It’s helpful to provide time parameters (assignment deadlines and your time restraints for the chat session).

Please share the assignment details with the librarian (including course information), whether you have them in paper or online, and the particulars are important.

Even though conducting this kind of research assistance interview is part of our librarian training, we realize that having a question be “answered” with another question can be very frustrating for someone who is anxious to meet a deadline.

In online chat, without the help of body language, it may be even harder to convey that we are using the questions to get to the needed information faster. In short, context matters:

What is the assignment?

What discipline are you writing this for and at what course level (100s, 400s, graduate)?

Do you have 5 minutes, 20 minutes, or do you have 2 hours to chat?

How can you make your topic narrower and/or more attuned to the assignment goals?

Once we’ve asked clarifying questions, librarians are much better prepared to help get you the information that you need.

"Ask a Librarian," over chat, call, or email, or make an in-person appointment by visiting the library website.

"Ask a Librarian" Hours:
Sun: 6pm-9pm
Mon-Thurs: 9am-5pm and 7pm to 9pm
Fri: 9am-12pm

"Ask a Librarian" links on the library website
The Honors College and Experiential Learning & Career Management are teaming up for Resume Week 2023 from Monday, Feb. 27th to Friday, Mar. 3rd. There will be incentives for students to participate in a Zoom workshop on Feb. 27th at 4:00pm and to digitally submit resumes to ELCM for constructive criticism throughout the week. Here are a few helpful tips to make sure that your resume reflects your hard work in the Honors College!

Listing Thesis Work
As a college student, your education section should be at the top of your resume. Margo Sassaman, the ELCM Associate Director of Career Management, recommends that thesis and creative project information go under either education or a separate “Research” heading.

**EDUCATION**
Bachelor of [Degree] in [Major], expected [Month] [Year]
Minor in [Minor]
Millersville University, Millersville PA
  University Honors College
  Major GPA: 4.00/4.00  Cumulative GPA: 4.00/4.00
  Honors Thesis: “Thesis Title”

**Resume education section example**

**RESEARCH EXPERIENCE**
Honors Thesis: “[Thesis Title]”
Millersville University Honors College, Millersville PA, [Month and Year completed]
  • [Description of thesis work]

**Resume research section example**

"What, How, Why" Method
When describing your thesis work in bullet, use the “What, How, and Why” method—include specific and descriptive language so that anyone reading your resume can tell what you did, how you accomplished it, and why those skills are useful. Thesis experiences like applying for grants, presenting work at a conference (including MiM), or publishing research make a resume stand out to employers or graduate programs.

The “What, How, and Why” method shows the broadly-applicable skills behind your accomplishments. For example, applying for a grant requires writing skills and administrative abilities. Doing research or surveys with people requires the ability to recruit volunteers and the soft skills to work with them.

Demonstrating a variety of skills in your resume shows that you are a well-rounded applicant, which can be especially helpful if you choose to apply for jobs in a different career field than your thesis.
Listing Honors by Contract Work
Honors by Contract work may not be intensive enough to list under the “Research” heading, but you can highlight your HbC projects with an additional heading like “Academic Projects.”

**ACADEMIC PROJECTS**
“[Project Title]”
Millersville University Honors College, Millersville PA, [Month and Year completed]

**Resume academic projects section example**

More Resources
For additional tips on resume writing, register for the Resume Week Zoom Workshop at 4:00pm on Monday, Feb. 27th and check out the ELCM quick guide to resumes and cover letters. To participate in Resume Week by digitally submitting your resume for critique, email it in Word Doc form to careers@millersville.edu with the subject line “Honors College Resume Critique.”

The ELCM also has drop-in hours for resume help on Mondays, Wednesdays, and Thursdays from 11am to 1pm in Bedford House (across from the SMC).

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**Good luck with the second month of the semester, Honors College!**