

Information Literacy Competency

ASSESSMENT BRIEF UPDATE

2015 TO 2018

How is Information Literacy Characterized?

**The General Education
Program Governance &
Policies document**

**specifies characteristics of
INFORMATION LITERACY
through several elements.**

FOUNDATIONS FOR LIFELONG LEARNING

Students will think, speak, and write clearly. This is evidenced by:

- d) the ability to find appropriate sources of information, evaluate that information, and integrate that information into a final product.

CONNECTIONS & EXPLORATION (through First Year Inquiry Seminar- UNIV 103). UNIV 103 Criteria:

- 6. Strengthens students' information literacy.

How is Information Literacy Assessed?

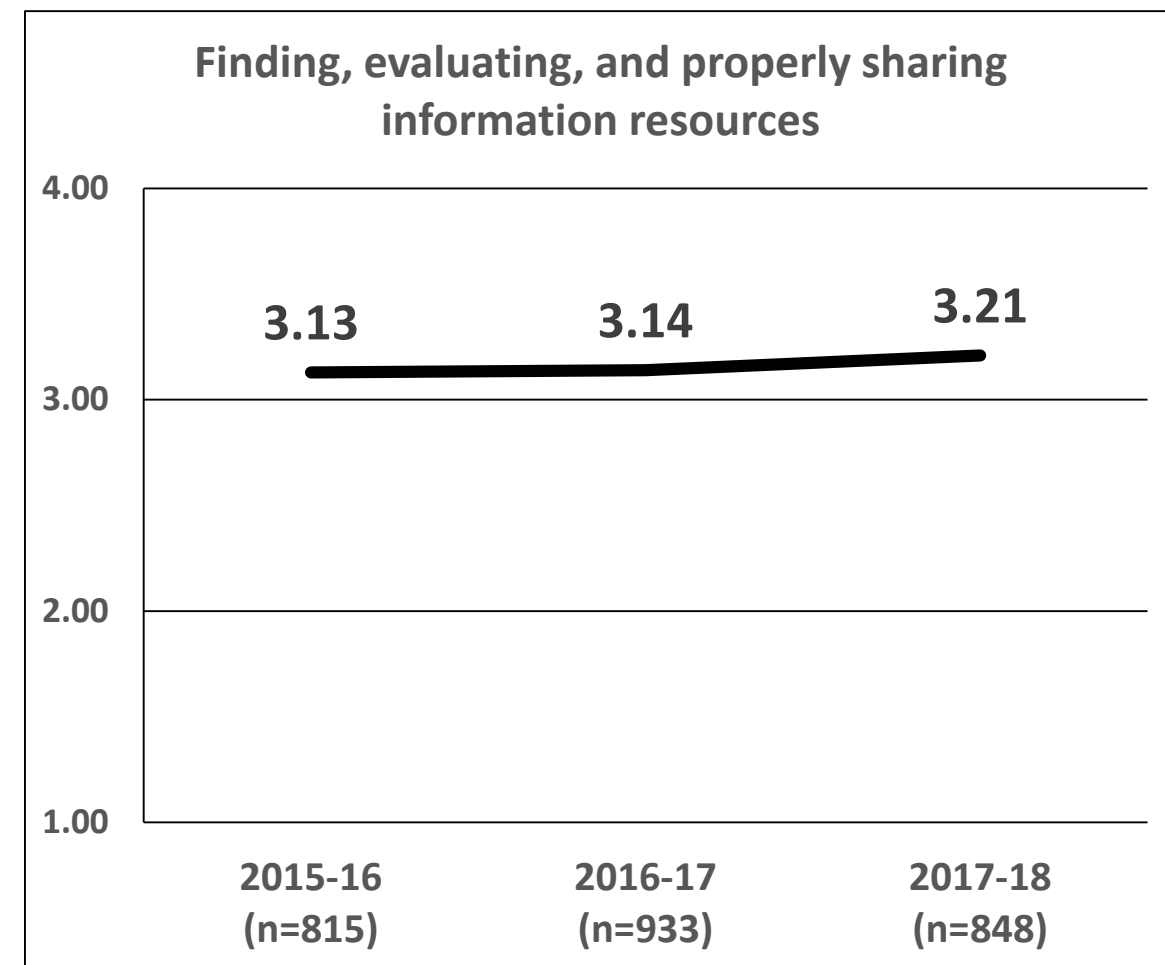
In the general education program, Information Literacy is assessed by both direct and indirect evidence.

Measures	2015-16	2016-17	2017-18	2018-19
Information Literacy Rubric	160 student artifacts scored			109 student artifacts score
Lower division courses	ESCI 222, HIST 105, SOWK 102, UNIV 103			ENGL 110, UNIV 103
Upper division courses	BIOL 462, BIOL 467, ESCI 328, ESCI 443, HIST 406, SOWK 322, SOWK 431			Being collected
National Survey of Student Engagement	not collected (IL Topic Module in spring 2015)	305 First-Years 395 Seniors	not collected	Being collected
Senior Exit Survey	815 seniors	933 seniors	848 seniors	Being collected
Alumni Job Placement Survey (~1 yr out)	750 alumni	622 alumni	689 alumni	To be collected fall 2019
Internship Field Supervisor Feedback	Not applicable	Not applicable	Not applicable	Not applicable

Comparison of Senior & Alumni *Perceptions* of Information Literacy

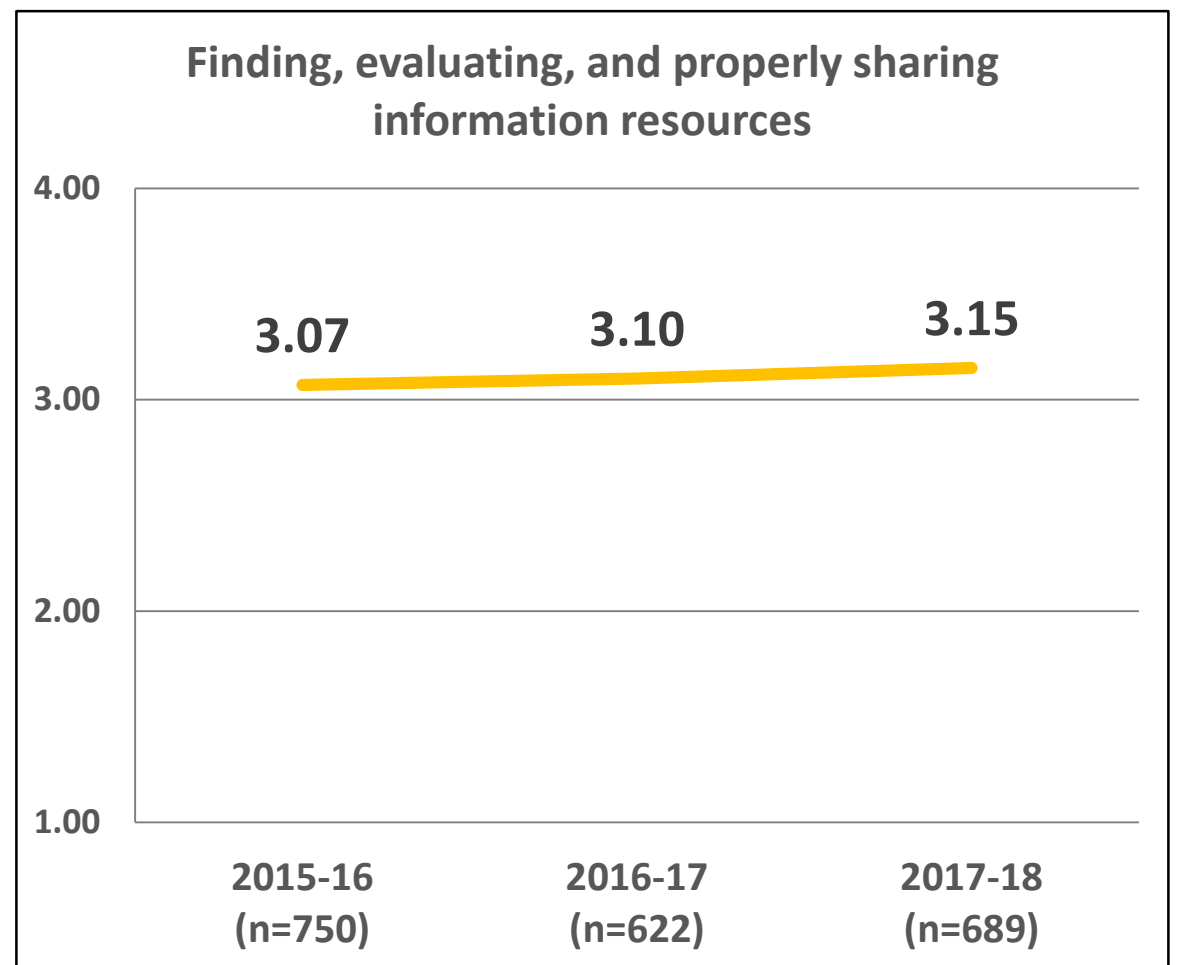
[Experience contributed to your knowledge, skills, and personal development where 1=Very little, 2=Some, 3=Quite a bit, 4=Very much]

SENIORS AT GRADUATION



[Senior perceptions per Senior Exit Survey administered last two weeks before commencement.]

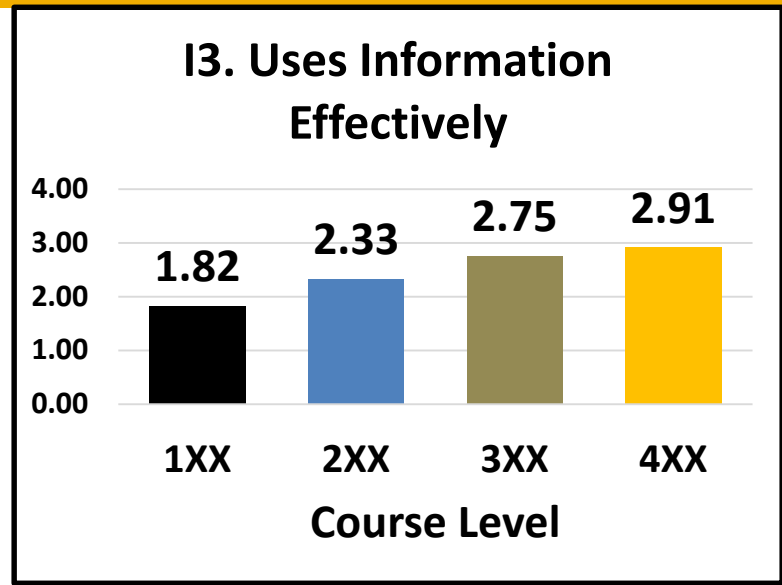
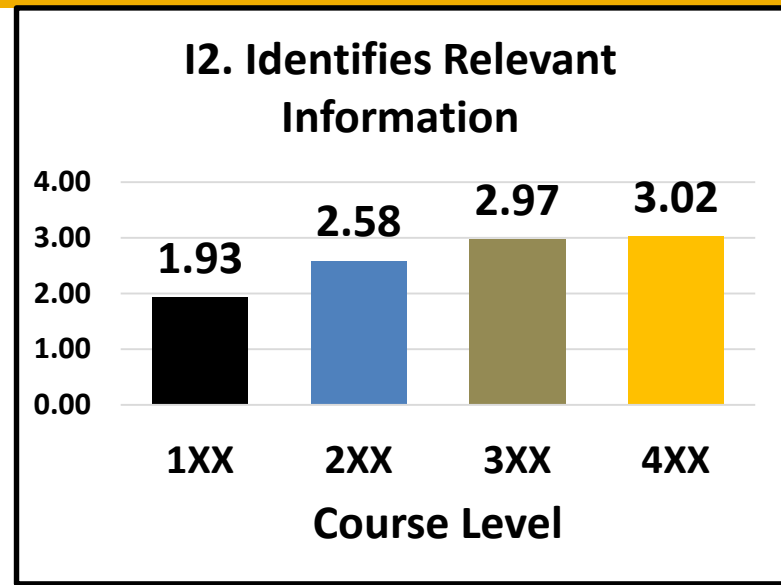
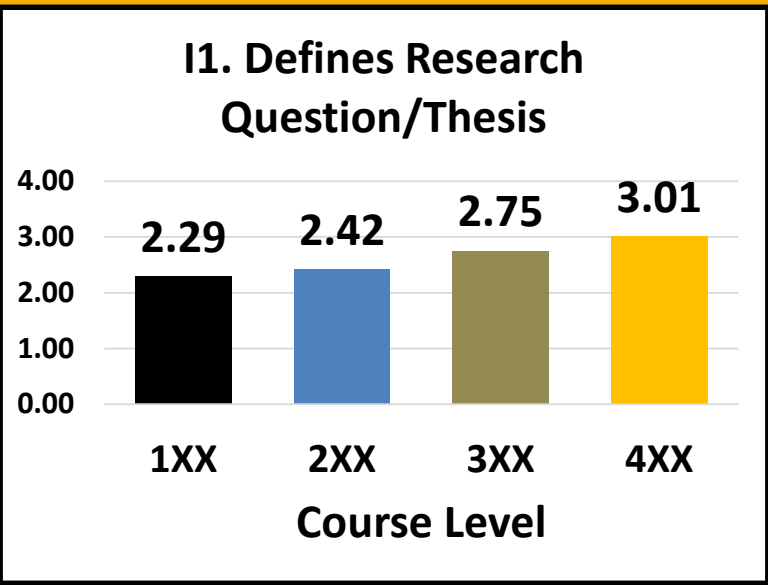
ALUMNI 6 TO 10 MONTHS OUT



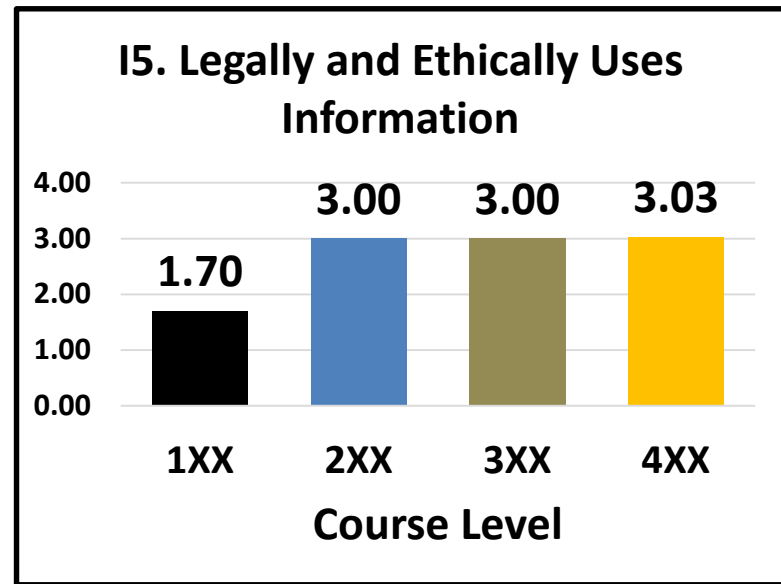
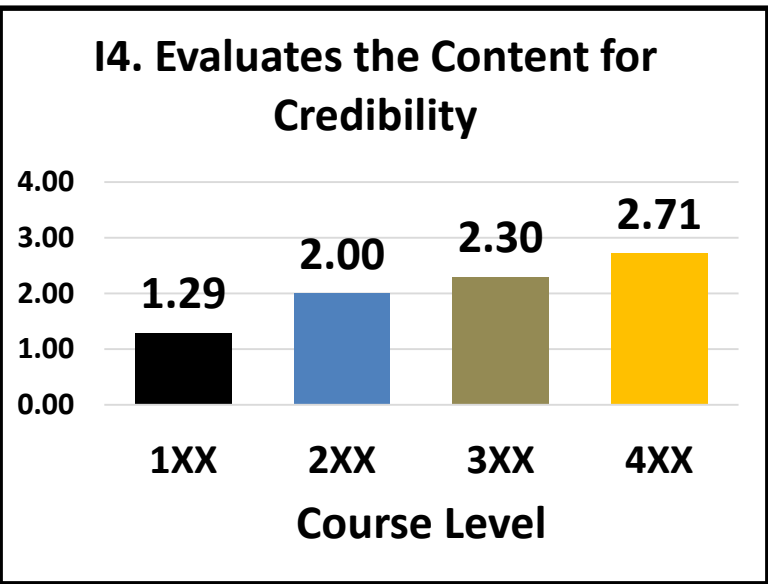
[Alumni perceptions per Alumni Job Placement Survey administered about six to ten months after commencement.]

Student *Performance* per Information Literacy Rubric

[where 4=advanced; 3=Proficient; 2=Basic; 1=Minimal, 0=Not evident/Deficient]

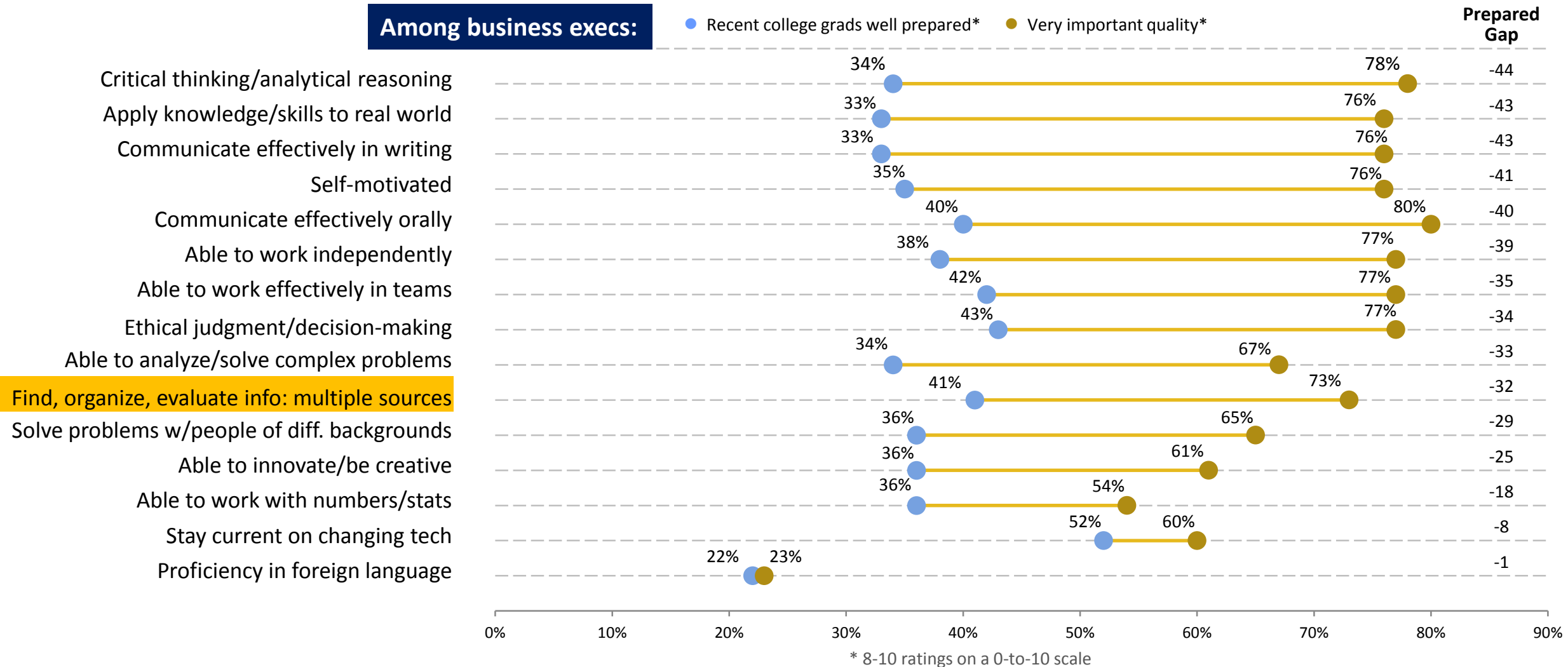


Overall Mean Scores by course level: 1XX=1.81, 2XX=2.51, 3XX=2.61, 4XX=2.94



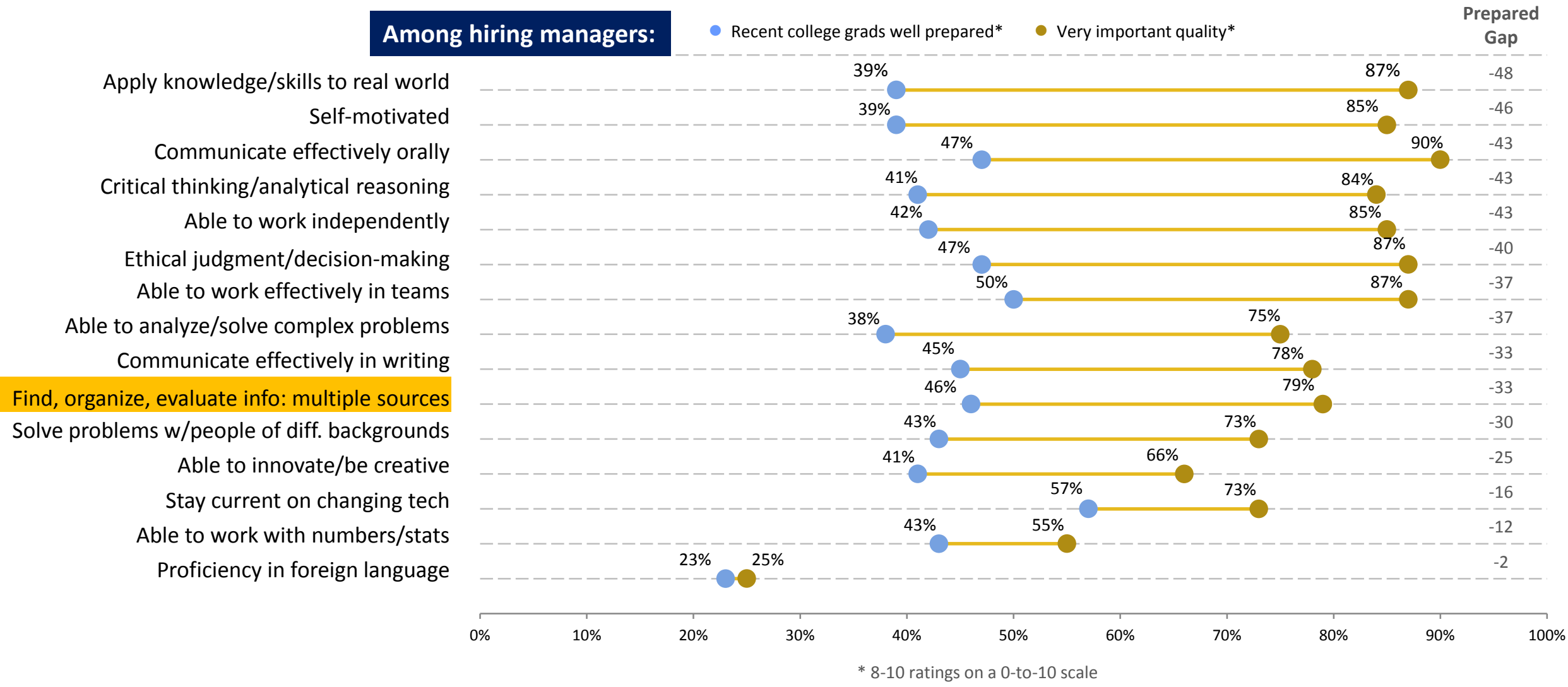
EXECUTIVES identification of gaps in recent graduates' preparedness on key learning outcomes. [National Survey]

Among business execs:



HIRING MANAGERS also identify gaps in recent graduates' preparedness on key learning outcomes. [National Survey]

Among hiring managers:



* 8-10 ratings on a 0-to-10 scale

[AAC&U Fulfilling the American Dream: Liberal Education and the Future of Work/2018 Employers Survey*Hart Research]

Discussion

What do the results mean?

In your small group, discuss the follow:

1) What does the evidence demonstrate?

- Does the assessment evidence presented demonstrate added value? How?
- Are students gaining skills as presented in these results?

2) Are you satisfied with results?

- If so, what learning experiences contribute to the achievement of the competency?
- If not, how might we make improvements to the learning experiences?

3) Share highlights of your discussion with the larger group.