

## SAC October 23, 2015 Meeting Themes: Questions to Consider

### Theme 1. Recruitment including international students and adult learners/degree completers

**Group members: Jeff Adams (Academic Affairs), Jon Bannan (Graduate Student Organization), Katy Ferrier (Admissions), John Hoover (Biology), Rita Miller (Housing)**

#### Small group discussion (Informed by preparation; group's notes on discussion will be captured and synthesized)

- a) How do we define these two new markets– international students and adult learners? What do we know about the recruitment potential within these new markets?
- b) What are the major internal challenges at Millersville or external threats that exist when considering recruitment within these new markets? How should we consider recruitment of these students within our existing markets (traditional / first-time full-time or transfer students)?
- c) What external opportunities or internal strengths at Millersville exist that we might take advantage of?
- d) What's worked at other institutions that we might explore further?
- e) What implications (key issues) that should be considered by cabinet members and decision makers?
- f) Do we need to change course? If so, how?

#### Large group discussion (Reporting)

- i. High level highlights of key challenges and opportunities
- ii. Top two or three implications that need to be addressed
- iii. Do we need to change course? If so, how?

### Theme 2. Retention including underrepresented minority students (URM)

**Group members: Ana Borger-Greco (Faculty Senate), Fred Foster-Clark (Psychology), Dwight Horsey (Financial Aid), Nancy Pruskowski (Finance & Administration), Diane Umble (College of Arts, Humanities, and Social Sciences)**

#### Small group discussion (Informed by preparation; group's notes on discussion will be captured and synthesized)

- a) What is our current retention rate for traditional and URM students and how does it compare with PASSHE rates? with national rates?
- b) What are the major internal challenges at Millersville or external threats when considering retention of traditional students? Transfer students? Under-represented minority students? Do we know which students leave or stay and why?
- c) What external opportunities or internal strengths at Millersville exist that we might take advantage of?
- d) What's worked at other institutions that we might explore further?
- e) What implications should be considered by cabinet members and decision makers?
- f) Do we need to change course? If so, how?

#### Large group discussion (Reporting)

- i. High level highlights of key challenges and opportunities
- ii. Top two or three implications that need to be addressed
- iii. Do we need to change course? If so, how?

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### Theme 3. High impact practices including internships and study abroad

**Group members: Scott Bailey (Alumni Board), Jan Graybill (Foundation Board), Michael Jackson (College of Science and Technology), Marilyn Parrish (Library), Theresa Russell-Loretz (Communication and Theatre)**

*Small group discussion (Informed by preparation; group's notes on discussion will be captured and synthesized)*

- a) What are high impact practices (HIPs)? What do we know about Millersville student engagement in HIPs, especially internships and study abroad?
- b) What are the major internal challenges at Millersville or external threats that exist when considering engaging students in at least two high impact practices prior to graduation?
- c) What external opportunities or internal strengths at Millersville exist that we might take advantage of?
- d) What's worked at other institutions that we might explore further?
- e) What implications should be considered by cabinet members and decision makers?
- f) Do we need to change course? If so, how?

*Large group discussion (Reporting)*

- i. High level highlights of key challenges and opportunities
- ii. Top two or three implications that need to be addressed
- iii. Do we need to change course? If so, how?

### Theme 4. Per credit tuition model

**Group members: Christian Copeland (Student Senate), Barry David (APSCUF), Jennifer Mariacher (Budget), Tom Richardson (Dean of Students), Karen Rice (Social Work)**

*Small group discussion (Informed by preparation; group's notes on discussion will be captured and synthesized)*

- a) What is the per-credit tuition model? What do we know about its pilot implementation and revenue generated?
- b) What are the major internal challenges at Millersville or external threats that exist when considering the continued implementation of the per-credit tuition model? For example, course taking patterns or engagement in high impact practices? (unintended consequences)
- c) What external opportunities or internal strengths at Millersville exist that we might take advantage of?
- d) What's worked at other institutions that we might explore further?
- e) What implications should be considered by cabinet members and decision makers?
- f) Do we need to change course? If so, how?

*Large group discussion (Reporting)*

- i. High level highlights of key challenges and opportunities
- ii. Top two or three implications that need to be addressed
- iii. Do we need to change course? If so, how?

## SAC October 23, 2015 Meeting Themes: Questions to Consider

### Theme 5: What are we missing?

**Group members: Kathy Cody (AFSCME), Melanie DeSantis (Human Resources), George Drake (College of Education and Human Services), Laurie Hanich (past co-chair, Educational Foundations), Ann Womble (Council of Trustees)**

#### Small group discussion (Informed by preparation; group's notes on discussion will be captured and synthesized)

- a) What else should the University consider that is a major challenge or threat? What higher education trends are of concern?
- b) What external opportunities or internal strengths exist that we might take advantage of that will help us engage learners, ensure success, or embrace agility?
- c) Which of these are most pressing that you would recommend cabinet members and decision makers explore further?

#### Large group discussion (Reporting)

- i. High level highlights of key challenges and opportunities
- ii. Top two or three implications that need to be addressed
- iii. Do we need to change course? If so, how?