

Student Name:
M#:

Date:

Integrated Studies

A personalized, full-time, non-degree and audited course of study

Option:

Major Requirements: **45 hours (Gen Ed hours additional)**

<p style="text-align: center;">CORE PROGRAM 1 (18 credits)</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%; text-align: left;">Course No.</th> <th style="text-align: left;">Short Title</th> </tr> </thead> <tbody> <tr><td>_____</td><td></td></tr> <tr><td>_____</td><td></td></tr> <tr><td>_____</td><td></td></tr> <tr><td>_____</td><td></td></tr> <tr><td>_____</td><td></td></tr> <tr><td>_____</td><td></td></tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">CORE PROGRAM 2 (18 CREDITS)</p> <table style="width: 100%; border-collapse: collapse;"> <tbody> <tr><td>_____</td></tr> <tr><td>_____</td></tr> <tr><td>_____</td></tr> <tr><td>_____</td></tr> <tr><td>_____</td></tr> <tr><td>_____</td></tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">ADDITIONAL COURSES</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%; text-align: left;">Course No.</th> <th style="text-align: left;">Short Title</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">CURRICULUM SHEET</p> <p>This form is provided as a guide. It is your responsibility to consult regularly with your advisor to be aware of changes and curriculum details which are not incorporated on this form.</p> <p>With the approval of the Integrated Studies Director and the student's advisor(s), the individualized Core Programs may be modified to include approved internships, independent studies, apprenticeships or individualized instructions. The core programs may also comprise modified existing MU majors. This is a transitional person-centered course of study. Programs are designed in conjunction with the student, district, LEA, family, Supports Coordinator and Integrated Studies staff.</p> <p style="text-align: center; margin-top: 20px;">PERSON CENTERED PLANNING</p> <p>Person-Centered Planning is a set of tools that each student engages in as a prerequisite to admission. The goal of the planning process is to determine initial course program individualized for the student. This may be submitted to Millersville prior to submission. Involvement of university staff is suggested.</p>	Course No.	Short Title	_____		_____		_____		_____		_____		_____		_____	_____	_____	_____	_____	_____	Course No.	Short Title													<p style="text-align: center;">REQUIRED RELATED (9 credits)</p> <p style="text-align: center;">Internship Experiences</p> <p>___ On Campus INTERNSHIP #1 ___</p> <p>___ On Campus INTERNSHIP #2 ___</p> <p>___ Off campus INTERNSHIP #3 ___</p> <p style="text-align: center; margin-top: 20px;">GENERAL ELECTIVES - RECOMMENDED</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%; text-align: left;">Course No.</th> <th style="text-align: left;">Short Title</th> </tr> </thead> <tbody> <tr><td>MATH 070</td><td></td></tr> <tr><td>EDFN 090</td><td></td></tr> <tr><td>UNIV 103</td><td></td></tr> <tr><td>ENGL 110</td><td></td></tr> <tr><td>COMM 100</td><td></td></tr> <tr><td>WELL 175</td><td></td></tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;">CAPSTONE COURSE</p> <p>The capstone experience (3 credits) is an advanced course, internship, practicum, apprenticeship, individualized instruction, or applied research seminar that challenges students to integrate knowledge across more than one discipline, to engage in vocational practice or experiential learning, and develop applied life and vocational competencies. The capstone course may apply to any of the core programs or a combination. The capstone experience will be offered under faculty direction and will be purposeful in connecting students' academic learning to their future career and professional goals as detailed in the transition plan.</p> <p style="text-align: center; margin-top: 20px;">CORE PROGRAMS</p> <p>Each Core Program is identified as developing the student's primary transitional career & life goals. Each core program is based on a match between the student's goals / interests and minors or modified majors offered to MU students.</p> <p>The Core One Program is identified as the student's primary program, and includes at least three advanced courses.</p> <p>The Core Two Program includes at least two advanced courses. While the individualized courses selected might also meet the requirements of the general education requirement in the existing University curriculum. Any alteration or exception to the IS curriculum must be approved by both the faculty advisors and by the IS Director.</p> <p>NOTE: Any alteration or exception to the IS curriculum must be approved by both the faculty advisors and by the IS Director.</p>	Course No.	Short Title	MATH 070		EDFN 090		UNIV 103		ENGL 110		COMM 100		WELL 175	
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