



## Education Abroad

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### TRADITIONAL & AFFILIATED

- Taking courses abroad
- Fall, Spring, Summer, Winter

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### PROFESSIONAL

- Internships, field placements (student teaching & social work), research

3

### MAPS: Millersville Abroad Programs

- Led by MU faculty/staff
- 1-3 weeks
- Spring Break, Summer, Winter
- Credit and non-credit options

4

### TRAVEL REGISTRY

- Solo or independent travel
- Ex. Conference, Performances, Missions Trips, Club/Org Trips

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### BUILD-YOUR-OWN

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### VIRTUAL PROGRAMS

7

### DOMESTIC PROGRAMS

Ex. Hawaii, Puerto Rico, U.S. Virgin Islands,

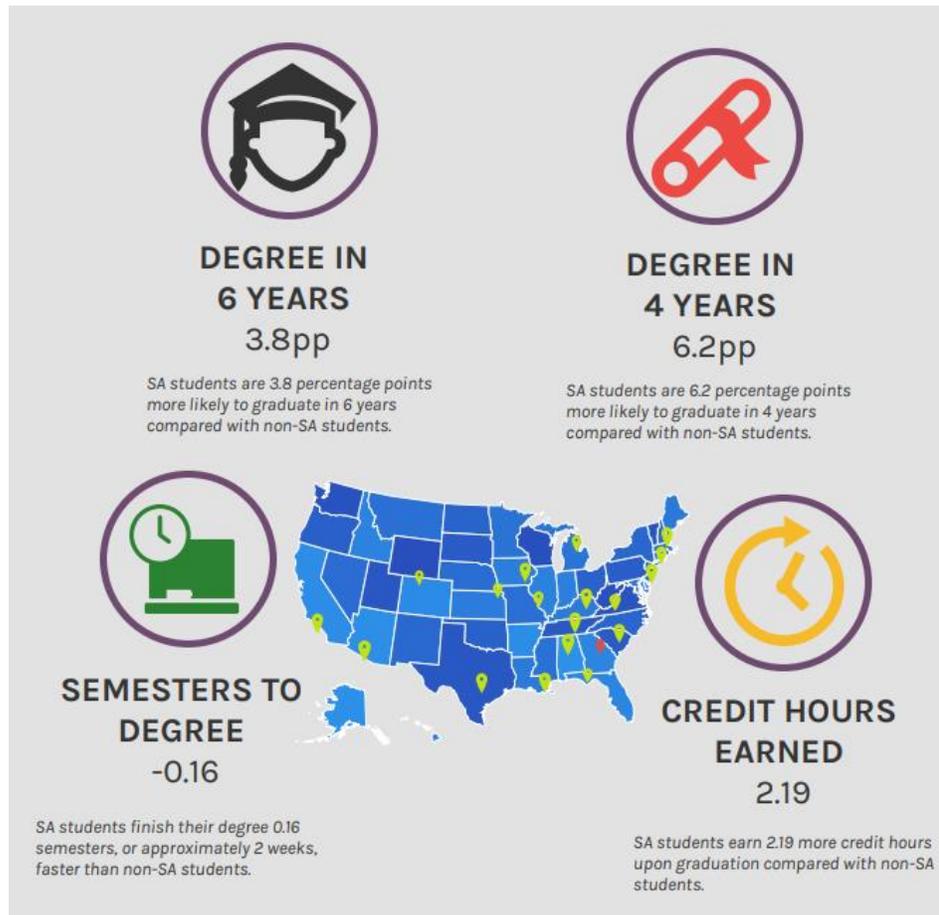
# PROGRAM TYPES



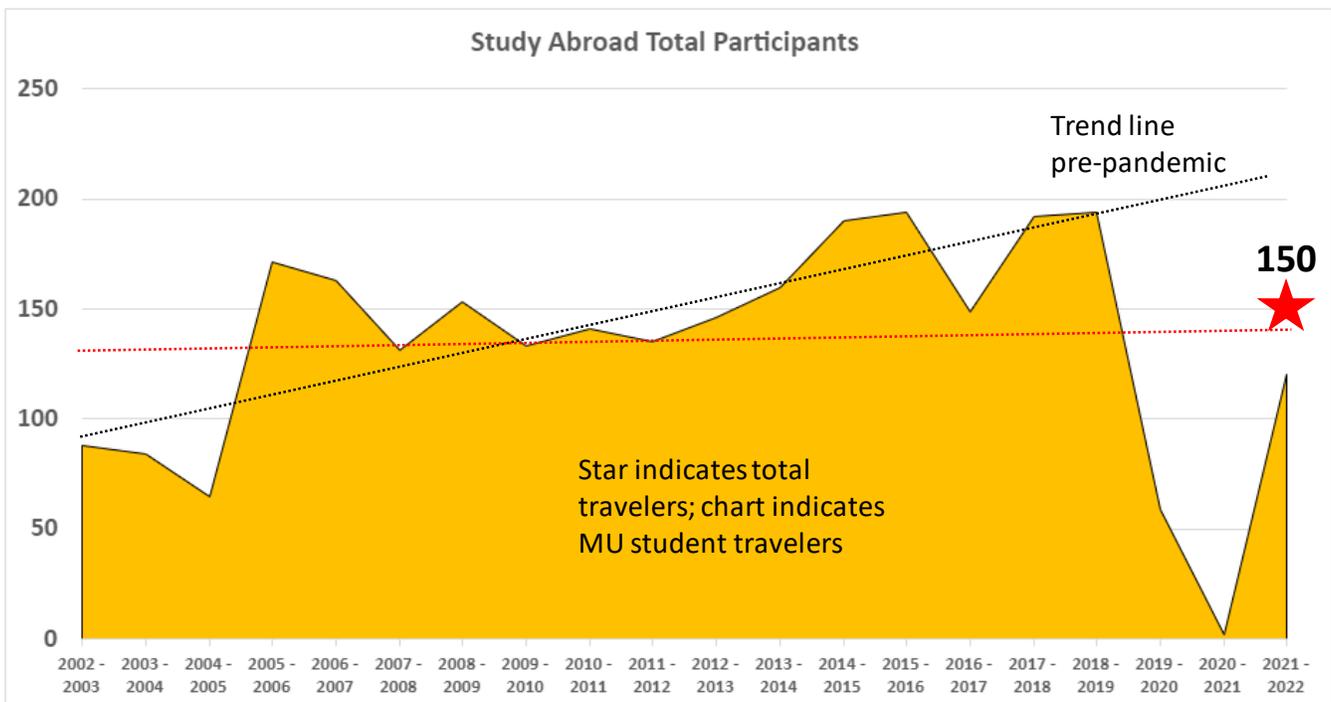
## STUDY ABROAD PARTICIPANT OUTCOMES:

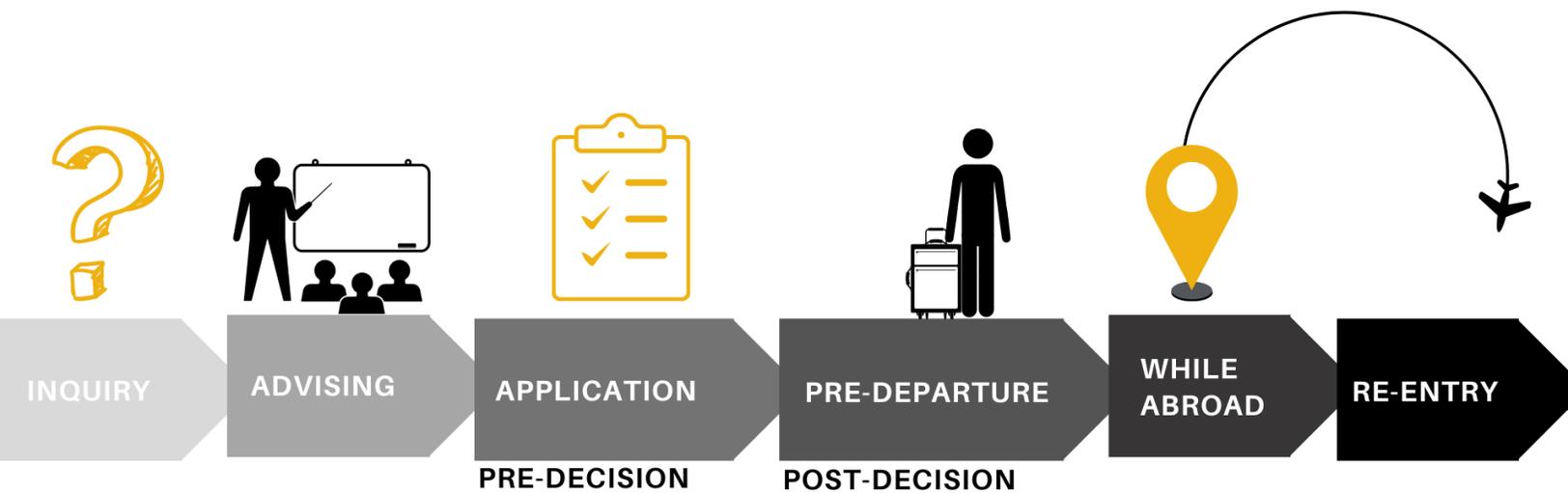
- Higher 6-year and 4-year graduation rates (Sutton & Rubin, 2010; CASSIE, 2010)
- Increased post-graduation earnings (Partlo & Ampaw, 2018; Schmidt & Pardo, 2017; Wolniak & Engberg, 2019)

[https://www.usg.edu/cassie/quick\\_information](https://www.usg.edu/cassie/quick_information)



## Education Abroad Data





# STUDY ABROAD STUDENT JOURNEY

## STUDY ABROAD ADVISING

- Goals: academic, professional, personal
- Program type
- Location: Country? Urban, suburban, town, or rural location?
- Time: What term? For how long? Study abroad now or in the future?
- Housing type: Residence hall, apartment, host family, friends/family
- Costs: What cost range are you most comfortable with? Have savings? Using Financial Aid? Need additional loan?
- Academics: Do you want to/ how to make academic progress?
- Extras: Learn a language? Travel? Do you have a passport?

# HOW TO BE AN ADVOCATE FOR STUDY ABROAD?

- Talk about study abroad!
  - During your advising meetings or classroom conversations
  - Promote *approved* programs and scholarships
  - Share stories about your travels and international experiences, conferences, research, etc.
- Consider leading a MAPS or Travel Registry program.
- Find barriers in your department's curriculum
- Locate barriers in processes, forms, and deadlines
- Guide students to IPS for information and advising!

*Faculty encouragement promotes higher rates of study abroad participation (Paus & Robinson, 2008).*



## FUTURE OF STUDY ABROAD

- Unique program options: Virtual study abroad, domestic away programs, skills-based programming (certificates, training)
- Short-term options: winter, spring break, and summer; MAPS: Millersville Abroad Programs
- Curricular integration: Course equivalency database, short-list of program(s) for select majors, internships / research / field experiences
- Focus on health and safety – COVID-19 was not the first! (SARS, H1N1, earthquakes/ floods/ volcanic ash, terrorism, civil instability)



# RISK MITIGATION & MANAGEMENT

- Study Abroad Orientation: Health & Safety
- **Study Abroad Orientation: Launch Party**
- Study Abroad Handbook
- Health & Safety website resources
- Smart Travel Enrollment Program
- International Insurance
- Pre-trip health check-ups
- Optional immunizations
- Researching destination
- **Risk Assessment Tool**
- **International Travel Policy**
- **International Crisis Management Team**



- Arrival confirmation
- Provide local contact information
- Travel notification form
- On-site orientations
- On-site support from host family/ host university/ or affiliated organization
- **Peer Mentor check-in calls**
- 24/7 IPS International Emergency Phone
- **Protocols for common SA emergencies**

## TABLETOP RISK SIMULATION

### Instructions:

1. Each group will be assigned a scenario and provided a copy of the existing “Crisis Management Protocols for International Travel”
2. Read the **Opening** and respond to the **Group Discussion** questions. *(Assign a notetaker for the group)*
3. Each scenario has an **Inject of Information**. When you hear a timer go off it indicates the table may begin the **First Inject**.
4. When you hear the next timer go off, it indicates the table may move onto the **Second Inject**.
5. After the final timer, each group will summarize their scenario for the room and share key issues that came up during discussions.

### QUICK TIPS



Use the protocols as a guide.

You absolutely can identify gaps and add new steps or ways to execute them!

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## **Question and Answer Time**

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