Education Abroad
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1. TRADITIONAL & AFFILIATED
   - Taking courses abroad
   - Fall, Spring, Summer, Winter

2. PROFESSIONAL
   - Internships, field placements (student teaching & social work), research

MAPS: Millersville Abroad Programs
   - Led by MU faculty/staff
   - 1-3 weeks
   - Spring Break, Summer, Winter
   - Credit and non-credit options

3. TRAVEL REGISTRY
   - Solo or independent travel
   - Ex. Conference, Performances, Missions Trips, Club/Org Trips

4. BUILD-YOUR-OWN

5. VIRTUAL PROGRAMS

6. DOMESTIC PROGRAMS
   - Ex. Hawaii, Puerto Rico, U.S. Virgin Islands,
STUDY ABROAD PARTICIPANT OUTCOMES:

- Higher 6-year and 4-year graduation rates (Sutton & Rubin, 2010; CASSIE, 2010)
- Increased post-graduation earnings (Partlo & Ampaw, 2018; Schmidt & Pardo, 2017; Wolniak & Engberg, 2019)

https://www.usg.edu/cassie/quick_information
STUDY ABROAD STUDENT JOURNEY

STUDY ABROAD ADVISING

- Goals: academic, professional, personal
- Program type
- Location: Country? Urban, suburban, town, or rural location?
- Time: What term? For how long? Study abroad now or in the future?
- Housing type: Residence hall, apartment, host family, friends/family
- Costs: What cost range are you most comfortable with? Have savings? Using Financial Aid? Need additional loan?
- Academics: Do you want to/how to make academic progress?
- Extras: Learn a language? Travel? Do you have a passport?
HOW TO BE AN ADVOCATE FOR STUDY ABROAD?

• Talk about study abroad!
  • During your advising meetings or classroom conversations
  • Promote approved programs and scholarships
  • Share stories about your travels and international experiences, conferences, research, etc.
• Consider leading a MAPS or Travel Registry program.
• Find barriers in your department’s curriculum
• Locate barriers in processes, forms, and deadlines
• Guide students to IPS for information and advising!

Faculty encouragement promotes higher rates of study abroad participation (Paus & Robinson, 2008).

FUTURE OF STUDY ABROAD

• Unique program options: Virtual study abroad, domestic away programs, skills-based programming (certificates, training)

• Short-term options: winter, spring break, and summer; MAPS: Millersville Abroad Programs

• Curricular integration: Course equivalency database, short-list of program(s) for select majors, internships / research / field experiences

• Focus on health and safety – COVID-19 was not the first! (SARS, H1N1, earthquakes/ floods/ volcanic ash, terrorism, civil instability)
**RISK MITIGATION & MANAGEMENT**

- Study Abroad Orientation: Health & Safety
- Study Abroad Orientation: Launch Party
- Study Abroad Handbook
- Health & Safety website resources
- Smart Travel Enrollment Program
- International Insurance
- Pre-trip health check-ups
- Optional immunizations
- Researching destination
- Risk Assessment Tool
- International Travel Policy
- International Crisis Management Team
- Arrival confirmation
- Provide local contact information
- Travel notification form
- On-site orientations
- On-site support from host family/ host university/ or affiliated organization
- Peer Mentor check-in calls
- 24/7 IPS International Emergency Phone
- Protocols for common SA emergencies

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**TABLETOP RISK SIMULATION**

**Instructions:**

1. Each group will be assigned a scenario and provided a copy of the existing “Crisis Management Protocols for International Travel”
2. Read the **Opening** and respond to the **Group Discussion** questions. *(Assign a notetaker for the group)*
3. Each scenario has an **Inject of Information**. When you hear a timer go off it indicates the table may begin the **First Inject**.
4. When you hear the next timer go off, it indicates the table may move onto the **Second Inject**.
5. After the final timer, each group will summarize their scenario for the room and share key issues that came up during discussions.

**Use the protocols as a guide.**

**You absolutely can identify gaps and add new steps or ways to execute them!**
Question and Answer Time

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