

Rubric

Professionalism	5pts: student shows up on time, is dressed appropriately for the interview/ presentation, and behaves in a professional manner	4 pts. Student is several minutes late to appointment or is not dressed appropriately, or displays some minor non-professional behaviors	3 pts. Student is deficient in two of the criteria: timeliness, dress, and professional behavior.	2. Student arrives more than 10 minutes late to their appointment. Or Student is deficient in all three criteria: timeliness, dress, and professional behavior
Materials	20-19 pts: student's materials have one or no minor deficiencies in the following: materials are formatted properly, use proper grammar with no spelling errors, address the required job requirements/ business skills, and have a professional appearance.	18-16 Student's materials have two to four minor deficiencies in the following: materials are not formatted properly, have a few grammatical errors or spelling errors, do not fully address the required job requirements/ business skills, and appearance is not professional.	15-14 Student's materials contain one major deficiency and one or two minor deficiencies in the following: materials are not formatted properly, contain grammatical errors or spelling errors, do not fully address the required job requirements/ business skills, and appearance is not professional.	13-12 Student's materials contain one or two major deficiencies and minor deficiencies in the following: materials are not formatted properly, contain grammatical errors or spelling errors, do not fully address the required job requirements/ business skills, and appearance is not professional.
Elocution	10-9 points: Student's use proper formal grammar, pronunciation, style and use correct music industry terminology with no or a few errors.	8 points: Student has three or four minor errors using proper formal grammar, pronunciation, style, and correct music industry terminology during the interview/ presentation.	7 points: Student has four to six errors using proper formal grammar, pronunciation, style, and correct music industry terminology during the interview/ presentation.	6 points Student has seven to nine errors using proper formal grammar, pronunciation, style, and correct music terminology during the interview/ presentation.
Narrative	10-9 points: student clearly explains personal reasons why the student is	8 points: Student successfully verbalizes most of the following but	7 points: Student successfully verbalizes most of the following but	6 points: student struggles to explain personal reasons why the student is

	<p>passionate about the position/the business, provides personal examples that explain how the student has the qualities desired in an employee for the position/ or to make the business idea successful, and gives examples from the student's past experience that explain why the student will succeed in the position/ running the business.</p>	<p>is unclear or unable to provide a rational explanation for two of the following: the personal reasons why the student is passionate about the position/the business, provides personal examples that explain how the student has the qualities desired in an employee for the position/ or to make the business idea successful, and gives examples from the student's past experience that explain why the student will succeed in the position/ running the business.</p>	<p>is unclear or unable to provide a rational explanation for three of the following: the personal reasons why the student is passionate about the position/the business, provides personal examples that explain how the student has the qualities desired in an employee for the position/ or to make the business idea successful, and gives examples from the student's past experience that explain why the student will succeed in the position/ running the business.</p>	<p>passionate about the position/the business, provides personal examples that explain how the student has the qualities desired in an employee for the position/ or to make the business idea successful, and gives examples from the student's past experience that explain why the student will succeed in the position/ running the business.</p>
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