

Analysis of Congruence of MSN Core Course with Master's Essentials

Master's Essential	NURS 501	NURS 502	NURS 503	NURS 504	NURS 511	NURS 512	NURS 513	NURS 521	NURS 522	NURS 523	NURS 630	NURS 631	NURS 632	NURS 633	NURS 698
Essential I: Background for Practice from Science and Humanities															
1. Integrate nursing and related sciences into the delivery of advanced nursing care to diverse populations.						X		X	X	X				X	X
2. Incorporate current and emerging genetic/genomic evidence in providing advanced nursing care to individuals, families, and communities while accounting for patient values and clinical judgment.					X	X		X	X	X					
3. Design nursing care for a clinical or community-focused population based on biopsychosocial, public health, nursing, and organizational sciences.								X	X	X				X	
4. Apply ethical analysis and clinical reasoning to assess, intervene, and evaluate advanced nursing care delivery.	X	X	X			X		X	X	X					
5. Synthesize evidence for practice to determine appropriate application of interventions across diverse populations.		X				X	X	X	X	X					

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6. Use quality processes and improvement science to evaluate care and ensure patient safety for individuals and communities.			X	X			X	X	X	X		X	X	X	X
7. Analyze nursing history to expand thinking and provide a sense of professional heritage and identity.	X		X					X			X				
Essential II: Organizational and Systems Leadership															
1. Apply leadership skills and decision making in the provision of culturally responsive, high-quality nursing care, healthcare team coordination, and the oversight and accountability for care delivery and outcomes.								X	X	X				X	
2. Assume a leadership role in effectively implementing patient safety and quality improvement initiatives within the context of the interprofessional team using effective communication (scholarly writing, speaking, and group interaction) skills.	X	X						X	X	X	X			X	X
3. Develop an understanding of how healthcare delivery systems are organized and financed (and how this affects patient care) and			X	X			X	X	X	X	X				

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identify the economic, legal, and political factors that influence health care.															
4. Demonstrate the ability to use complexity science and systems theory in the design, delivery, and evaluation of health care.	X	X		X											X
5. Apply business and economic principles and practices, including budgeting, cost/benefit analysis, and marketing, to develop a business plan.			X							X					
6. Design and implement systems change strategies that improve the care environment.	X	X		X				X	X	X					X
7. Participate in the design and implementation of new models of care delivery and coordination.			X					X	X	X				X	
Essential III: Quality Improvement and Safety															
1. Analyze information about quality initiatives recognizing the contributions of individuals and inter-professional healthcare teams to improve health outcomes across the continuum of care.		X		X				X	X	X			X		
2. Implement evidence-based plans based on trend analysis and quantify the		X					X	X	X	X				X	X

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5. Advocate for policies that improve the health of the public and the profession of nursing.			X							X				X	
Essential VII: Interprofessional Collaboration for Improving Patient and Population Health Outcomes															
1. Advocate for the value and role of the professional nurse as member and leader of interprofessional healthcare teams.	X		X							X	X			X	X
2. Understand other health professions' scopes of practice to maximize contributions within the healthcare team.	X		X					X	X	X				X	
3. Employ collaborative strategies in the design, coordination, and evaluation of patient-centered care.						X	X	X	X	X				X	X
4. Use effective communication strategies to develop, participate, and lead interprofessional teams and partnerships.	X		X					X	X	X	X		X	X	
5. Mentor and coach new and experienced nurses and other members of the healthcare team.	X									X	X			X	X
6. Functions as an effective group leader or member based on an in-depth understanding of team	X							X	X	X				X	X

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dynamics and group processes.															
Essential VIII: Clinical Prevention and Population Health for Improving Health															
1. Synthesize broad ecological, global and social determinants of health; principles of genetics and genomics; and epidemiologic data to design and deliver evidence-based, culturally relevant clinical prevention interventions and strategies.			X		X	X	X	X	X	X					
2. Evaluate the effectiveness of clinical prevention interventions that affect individual and population-based health outcomes using health information technology and data sources.				X			X	X	X	X		X			
3. Design patient-centered and culturally responsive strategies in the delivery of clinical prevention and health promotion interventions and/or services to individuals, families, communities, and aggregates/clinical populations.								X	X	X	X		X	X	

