Analysis of Congruence of MSN Core Course with Master's Essentials

Master's Essential	NURS 501	NURS 502	NURS 503	NURS 504	NURS 511	NURS 512	NURS 513	NURS 521	NURS 522	NURS 523	NURS 630	NURS 631	NURS 632	NURS 633	NURS 698
Essential I: Background for Practice from Science and Humanities															
 Integrate nursing and related sciences into the delivery of advanced nursing care to diverse populations. 						Х		Х	Х	X				Х	Х
2. Incorporate current and emerging genetic/genomic evidence in providing advanced nursing care to individuals, families, and communities while accounting for patient values and clinical judgment.					X	Х		Х	Х	Х					
 Design nursing care for a clinical or community- focused population based on biopsychosocial, public health, nursing, and organizational sciences. 								X	X	Х				X	
4. Apply ethical analysis and clinical reasoning to assess, intervene, and evaluate advanced nursing care delivery.	Х	Х	Х			Х		Х	Х	Х					
 Synthesize evidence for practice to determine appropriate application of interventions across diverse populations. 		Х				Х	Х	Х	Х	Х					

Master	's Essential	NURS		NURS	NURS											
		501	502	503	504	511	512	513	521	522	523	630	631	632	633	698
6.	Use quality processes and			Х	Х			Х	Х	Х	Х		Х	Х	Х	Х
	improvement science to															
	evaluate care and ensure															
	patient safety for															
	individuals and															
	communities.	.,		.,					.,			.,				
/.	Analyze nursing history to	Х		Х					X			Х				
	expand thinking and															
	provide a sense of															
	professional heritage and															
	identity.															
	al II: Organizational and															
_	s Leadership										.,				.,	
1.	Apply leadership skills and								X	Х	Х				Х	
	decision making in the															
	provision of culturally															
	responsive, high-quality															
	nursing care, healthcare															
	team coordination, and the															
	oversight and															
	accountability for care															
	delivery and outcomes.															\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
2.	Assume a leadership role in	Х	Х						Х	Х	Х	Х			Х	Х
	effectively implementing															
	patient safety and quality															
	improvement initiatives within the context of the															
	interprofessional team															
	using effective															
	communication (scholarly															
	writing, speaking, and															
3.	group interaction) skills. Develop an understanding			Х	Х			Х	Х	Х	Х	Х				
3.	of how healthcare delivery			^	^			^	^	_ ^	_ ^	^				
	systems are organized and															
	financed (and how this															
	affects patient care) and															
	anects patient care) and				L				L					<u> </u>		<u> </u>

Master	's Essential	NURS		NURS												
		501	502	503	504	511	512	513	521	522	523	630	631	632	633	698
	identify the economic,															
	legal, and political factors															
	that influence health care.															
4.	Demonstrate the ability to	Х	Х		Х											Х
	use complexity science and															
	systems theory in the															
	design, delivery, and															
	evaluation of health care.															
5.	Apply business and			Х							Х					
	economic principles and															
	practices, including															
	budgeting, cost/benefit															
	analysis, and marketing, to															
	develop a business plan.															
6.	Design and implement	Х	Х		Х				Х	Х	Х					Х
	systems change strategies															
	that improve the care															
	environment.															
7.	Participate in the design			Х					Х	Х	Х				Х	
	and implementation of															
	new models of care															
	delivery and coordination.															
Essenti	al III: Quality Improvement															
and Sat	fety															
1.	Analyze information about		Х		Х				Х	Х	Х			Х		
	quality initiatives															
	recognizing the															
	contributions of individuals															
	and inter-professional															
	healthcare teams to															
	improve health outcomes															
	across the continuum of															
	care.															
2.	Implement evidence-based		Х					Х	Х	Х	Х				Х	Х
	plans based on trend															
	analysis and quantify the															

Master	's Essential	NURS		NURS	NURS											
	impact on quality and	501	502	503	504	511	512	513	521	522	523	630	631	632	633	698
	safety.															
3.	Analyze information and design systems to sustain improvements and promote transparency using high reliability and just culture principles.			Х	Х											
4.	Compare and contrast several appropriate quality improvement models.		Х	Х	Х									Х		
5.	Promote a professional environment that includes accountability and high-level communication skills when involved in peer review, advocacy for patients and families, reporting of errors, and professional writing.	Х	Х	X					Х	Х	Х	Х			Х	Х
6.	Contribute to the integration of healthcare services within systems to affect safety and quality of care to improve patient outcomes and reduce fragmentation of care.			X	X				Х	Х	Х					Х
7.	Direct quality improvement methods to promote culturally responsive, safe, timely, effective, efficient, equitable, and patient-centered care.			X												Х
8.	Lead quality improvement initiatives that integrate socio-cultural factors			Х												Х

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affecting the delivery of nursing and healthcare services.	332	332			011	011	010						302		
Essential IV: Translating and Integrating Scholarship into Practice															
1. Integrate theory, evidence, clinical judgement, research, and interprofessional perspectives using translational processes to improve practice and associated health outcomes for patient aggregates.	Х	Х				Х	X	Х	Х	Х					Х
2. Advocate for the ethical conduct of research and translational scholarship (with particular attention to the protection of the patient as a research participant).		Х					Х								Х
3. Articulate to a variety of audiences the evidence base for practice decisions, including the credibility of sources of information and the relevance to the practice problem confronted.	Х	Х			Х		Х		Х	Х	Х	Х			Х
4. Participate, leading when appropriate, in collaborative teams to improve care outcomes and support policy changes through knowledge	Х														Х

Master	's Essential	NURS		NURS												
		501	502	503	504	511	512	513	521	522	523	630	631	632	633	698
	generation, knowledge															
	dissemination, and															
	planning and evaluating															
	knowledge and															
	implementation.															
5.	Apply practice guide lines					Х	Χ	Х	Х	Х	Х				X	Χ
	to improve practice and															
	the care environment.															
6.	Perform rigorous critique	Х	Χ	Х	Х	Χ	Χ	Х	Х	Х	Х	Х	Х	Х	Х	Χ
	of evidence derived from															
	databases to generate															
	meaningful evidence for															
	nursing practice.															
Essenti	al V. Informatics and															
Health	care Technologies															
1.	Analyze current and			Х	Х				Х	Х	Х	Х			X	Χ
	emerging technologies to															
	support safe practice															
	environments, and to															
	optimize patient safety,															
	cost-effectiveness, and															
	health outcomes.															
2.	Evaluate outcome data		Х		Х				Х	Х	Х		Х		Х	Χ
	using current															
	communication															
	technologies, information															
	systems, and statistical															
	principles to develop															
	strategies to reduce risks															
	and improve health															
	outcomes.															
3.	Promote policies that			Х	Х											
	incorporate ethical															
	principles and standards															
	for the use of health and															
	information technologies.															

Master	's Essential	NURS		NURS												
	Provide oversight and	501	502	503	504	511	512	513	521	522	523	630	631	632	633	698
4.	guidance in the integration				X				Х	Х	Х		X			
	of technologies to															
	document patient care and															
	improve patient outcomes.															
5.	Use information and	Х			Х				Х	Х	Х	Х	Х	Х	Х	Х
]	communication	^							,				^	^		
	technologies, resources,															
	and principles of learning															
	to teach patients and															
	others.															
6.	Use current and emerging	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
	technologies in the care															
	environment to support															
	lifelong learning for self															
	and others.															
	al VI: Health Policy and															
Advoca																
1.	Analyze how policies			Х				Х			Х	Х			Х	
	influence the structure and															
	financing of health care,															
	practice, and health															
	outcomes.															
2.	Participate in the			Х												
	development and															
	implementation of institutional, local, and															
	state and federal policy.															
3.				Х	Х			Х			Х	Х			Х	
] 3.	and regulatory processes			_ ^	_ ^			^			_ ^	^			_ ^	
	on nursing practice,															
	healthcare delivery, and															
	outcomes.															
4.	Interpret research,		Х	Х												Х
	bringing the nursing															
	perspective for policy															
	makers and stakeholders.															

Master'	s Essential	NURS		NURS												
		501	502	503	504	511	512	513	521	522	523	630	631	632	633	698
	Advocate for policies that			X							Χ				Х	
	improve the health of the															
	public and the profession															
	of nursing.															
	I VII: Interprofessional															
	ration for Improving Patient															
	ulation Health Outcomes															
	Advocate for the value	Х		Х							Х	Х			Х	Х
	and role of the															
	professional nurse as															
	member and leader of															
	interprofessional															
-	healthcare teams.															
	Understand other health	Χ		Х					Х	Х	Х				Х	
	professions' scopes of															
	practice to maximize															
	contributions within the															
	healthcare team.															
3.	Employ collaborative						Х	Х	Х	Х	Х				Х	Х
	strategies in the design,															
	coordination, and															
	evaluation of patient-															
	centered care.															
4.	Use effective	Χ		Х					Х	Х	Х	Х		Х	Х	
	communication strategies															
	to develop, participate,															
	and lead interprofessional															
	teams and partnerships.															
	Mentor and coach new and	Х									Х	Х			Х	Х
	experienced nurses and															
	other members of the															
	healthcare team.															
6.	Functions as an effective	Χ							Х	Х	Х				Х	Х
	group leader or member															
	based on an in-depth															
	understanding of team															

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dynamics and group processes.															
Essential VIII: Clinical Prevention and Population Health for Improving Health															
1. Synthesize broad ecological, global and social determinants of health; principles of genetics and genomics; and epidemiologic data to design and deliver evidence-based, culturally relevant clinical prevention interventions and strategies.			X		Х	Х	Х	X	X	X					
2. Evaluate the effectiveness of clinical prevention interventions that affect individual and population-based health outcomes using health information technology and data sources.				Х			Х	Х	Х	Х		Х			
3. Design patient-centered and culturally responsive strategies in the delivery of clinical prevention and health promotion interventions and/or services to individuals, families, communities, and aggregates/clinical populations.								X	X	X	X		X	X	

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4. Advance equitable and efficient prevention services, and promote effective population-based health policy through the application of nursing science and other scientific concepts.	X	X	X	304	311	312	313	X	X	X	030	031	032	X	X
5. Integrate clinical prevention and population health concepts in the development of culturally relevant and linguistically appropriate health education, communication strategies, and interventions.					X	X	X	X	X	X	X			X	
Essential IX: Master's-Level Nursing Practice															
Conduct a comprehensive and systematic assessment as a foundation for decision making.						Х		Х	Х	Х		Х		Х	Х
Apply the best available evidence from nursing and other sciences and the foundation for practice.	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
3. Advocate for patients, families, caregivers, communities and members of the healthcare team.	Х	Х	Х			Х	Х	Х	Х	Х	Х			Х	Х
Use information and communication technologies to advance patient education, enhance				Х				Х	Х	Х	Х	Х	Х	Х	Х

Master	's Essential	NURS	NURS	NURS	NURS	NURS	NURS	NURS	NURS	NURS	NURS	NURS	NURS		NURS	NURS
	accessibility of care,	501	502	503	504	511	512	513	521	522	523	630	631	632	633	698
	analyze practice patterns,															
	and improve health care															
	outcomes, including nurse															
	sensitive outcomes.															
5.	Use leadership skills to	Χ									Х	Х			Χ	Х
J.	teach, coach, and mentor	Λ									Λ	Α				, A
	other members of the															
	healthcare team.															
6.	Use epidemiological, social,					Х	Х	Х	Х	Х	Х					
	and environmental data in															
	drawing inferences															
	regarding the health status															
	of patient populations and															
	interventions to promote															
	and preserve health and															
	healthy lifestyles.															
7.	Use knowledge of illness					Х	Х	Х	Х	Х	Х	Х				
	and disease management															
	to provide evidence-based															
	care to populations,															
	perform risk assessments,															
	and design plans or															
	programs of care.															
8.	Incorporate core scientific		Х	Х					Х	Х	Χ				Х	Х
	and ethical principles in															
	identifying potential and															
	actual ethical issues arising															
	from practice, including															
	the use of technologies,															
	and in assisting patients and other healthcare															
	providers to address such															
	issues.															
g	Apply advanced knowledge						Х	Х	Х	Х	Х	Х	Х	Х	Х	X
J.	of the effects of global															^
	environmental, individual															
	Chanoninental, individual		<u> </u>	<u> </u>	L	ļ	<u> </u>	<u> </u>	<u> </u>	L			<u> </u>	<u> </u>	<u> </u>	<u> </u>

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and population characteristics to the design, implementation, and evaluation of care.															
10. Employ knowledge and skills in economics, business principles, and systems in the design, delivery and evaluation of care.			X				X	X	X	X				X	
11. Apply theories and evidence-based knowledge in leading, as appropriate, the healthcare team to design, coordinate, and evaluate the delivery of care.	X	X				X	X	X	X	X	X			X	X
12. Apply learning, and teaching principles to the design, implementation, and evaluation of health education programs for individuals or groups in a variety of settings.	X				X	X	X	X	X	X	X	X	X	X	X
13. Establish therapeutic relationships to negotiate patient-centered, culturally appropriate, evidenced-based goals and modalities of care.	X					Х	Х	Х	X	Х				X	
14. Design strategies that promote lifelong learning of self and peers and that incorporate professional nursing standards and accountability for practice.	X	X	X	X	X	X	Х	Х	Х	Х	X	Х	Х	Х	х

Master's Essential	NURS														
	501	502	503	504	511	512	513	521	522	523	630	631	632	633	698
15. Integrate and evolving personal philosophy of nursing and healthcare into one's nursing practice.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X