

**Millersville University
Department of Nursing
Course Descriptions
MU BSN (traditional-blended)**

BSN COURSE REQUIREMENTS NURSING MAJOR (B.S.N.): 120 S.H.

NURS 320, 330, 340, 360,421, 428, 438; 504; 478 (31 credits)

2nd bachelor's degree student required the 9 NURS courses (31 credits) only & statistics course if none first degree. Courses meet once/week for 3 hours but all are blended with differing number online classes.

NURS 320: 3 s. h.

Conceptual Basis of Professional Nursing Practice

Systems, change and nursing theories with application to health care delivery are discussed. Emphasis is on decision-making and the nurse as change agent.

NURS 330: 3 s. h.

Ethics of Healthcare Innovations

Introduces the student to the ethical dimension of nursing practice. Focus on moral reasoning, ethical theories, values, virtues and other principles. Examines contemporary clinical trends and issues health trends within the context of ethical care. Model of ethical decision-making are explored and applied. Role of the ANA Code of Ethics with the profession is examined.

NURS 340: 3 s.h. – 100% Online

Environmental Factors Affecting Health Status

A discussion of environmental factors that influence the holistic person's health is focus. Emphasis is on health effects of air, water, and soil pollution; environmental safety hazards and nursing responsibilities for intervention in a personal, community, and political realm. The effects of pollution and safety hazards will be addressed from a nursing perspective.

NURS 360: 4 s. h.

Assessment & Diversity (D)

Integration of physical assessment has a positive effect on patient care delivery. An important component of health assessment of the diverse client is a contextual (cultural) review. Cultural assessment is crucial to providing cultural care, which enables providers to deliver services that are respectful of and responsive to the health beliefs, practices and cultural and linguistic needs of diverse patients. Cultural competency is critical to reducing health disparities and is responsive to the needs of diverse patients resulting in improved patient outcomes.

NURS 421: 5 s. h. (W)

Population- focused Nursing

The nurse's role in promotion of health of aggregates in the community is explored, with an emphasis on vulnerable populations. Public health concepts, using a population-focus are directed toward health promotion and levels of prevention with evidence-based care to create healthier communities and populations. **Prereq:** NURS 320. (4 hr theory; 28 hr clinical total)

NURS 428: 3 s.h. (W)

Nursing Research

Emphasis is on critique and utilization of nursing research. The fundamentals of scientific nursing research and inquiry are explored, including the identification of the major elements of a research proposal. Students will identify researchable nursing problems within an area of professional practice.

Prereq: NURS 320; **Statistics.**

NURS 438: 3 s.h

Health policy and Nursing Issues

A discussion of the political, economic, legal, ethical, and related societal issues that influence nursing practice and education is a focus of the course. Professional nursing roles and responsibilities are emphasized

NURS 504: 3 s.h. Informatics & Technology in Nursing Practice (ONLINE)

Discussion of the ways in which information and technology influence practice and decision-making in various aspects of nursing practice, these include: practice, education, leadership and research as the major foci of the course. Advances in technology that support and enhance the delivery of care and interdisciplinary communication are addressed. The legal, ethical, cultural, economic and social factors affecting health care information technology are also explored. ***must register by form & approval Chair

NURS 478: 4 s.h. (W)

Transforming Health Care through Leadership in Nursing

This senior level capstone course builds and expands upon work completed to date in the BSN program and is designed to prepare students for leadership roles. Concepts of leadership and management will be described and ultimately applied to seminar topics and clinical experiences. Emphasis is also placed on the interdependence between the nursing profession and various levels of issues as they pertain to real life world events. Topics include fiscal management, case management, public policy issues, among other. Clinical experience will allow the student to practice with a nurse leader in the community. (3 hours lecture, clinical 28 hours total) Prereq: NURS 320, 428, ENGL 110 Prereq: **Final semester.**