

**Millersville University's 1<sup>st</sup> Annual School Counseling Conference:  
Sustaining, Growing, and Strengthening the School Counseling Profession**

<b>8:30AM-9:00AM – Welcome Reception – Lehr Room</b>	
<b>9:00AM – 9:10AM - Welcome from Dean Jim Delle, College of Graduate Studies and Adult Learning, Lehr Room</b>	
<b>9:15AM – 10:00AM – Plenary Session, <i>To Sustain, To Grow, and To Strengthen: Conceptualizing the Profession Through Biomimicry</i>, Lehr Room</b>	
Jason Baker, Ph.D., LPC, Associate Professor of Psychology, Millersville University, School Counseling Graduate Program Coordinator	
<b>10:10AM – 11:00AM – Breakouts #1 (5 sessions)</b>	<b><u>Undergraduate Session with PSCs-Gordinier MPR</u></b>
Dr. Richard 'Joe' Behun - <i>"With Great Power Comes Great Responsibility": The Legal Standard of Care for the Practice of Professional School Counseling, <u>Old Main Room</u></i>	Maribeth Johnson (M.Ed., School Counselor)
Lori Casanova- <i>Addiction Basics and Intervention Strategies for Schools, <u>University/Kline Room</u></i>	Ben Stiles (Ed.D., Career Development Counselor)
Beth Sharp – <i>Good Grief! Empower, Educate, and Unify through Children's Grief Initiatives, <u>Audubon Room</u></i>	Allison DeArment (School Counselor, M.Ed.)
Lisa Fulton- <i>ASCA National Model and RAMP, <u>Matisse Room</u></i>	
<b>11:10AM – 12:00PM – Breakouts #2 (5 sessions)</b>	<b><u>Undergraduate Session with PSCs-Gordinier MPR</u></b>
Dr. Richard 'Joe' Behun - <i>"With Great Power Comes Great Responsibility": The Legal Standard of Care for the Practice of Professional School Counseling, <u>Old Main Room</u></i>	Jennifer Gabryluk (School Counselor, M.Ed., Doctoral Student – Ed. D., Education Administration)
Dr. Laura Martin – <i>Growing, Growing, Gone: Shifting from Student to School Counselor, <u>University/Kline Room</u></i>	Tiffany Brunner (BCBA, LPC, School Counselor)
Beth Sharp – <i>Good Grief! Empower, Educate, and Unify through Children's Grief Initiatives, <u>Audubon Room</u></i>	Greg Dietz (M.Ed., School Counselor)
Lisa Fulton - <i>ASCA National Model and RAMP, <u>Matisse Room</u></i>	
<b>12:00PM -1:00-PM- Lunch, Lehr Dining Room</b>	

**1:10PM – 2:00PM – Breakouts #3**

Dr. Julie Cerrito – *School Counselor Self-Care: Highlighting Hope in the Helping Professions*, Old Main Room

Dr. Laura Martin – *Growing, Growing, Gone: Shifting from Student to School Counselor*, University/Kline Room

Dr. Jason Baker – *Interested in Being a Supervisor for Internship or Practicum Students?*, Audubon Room

Dr. Richard ‘Joe’ Behun - *“With Great Power Comes Great Responsibility”*: *The Legal Standard of Care for the Practice of Professional School Counseling*, Matisse Room

**2:00P-3:00PM – Plenary Session / Counselor Education Panel - Lehr Dining Room**

Moderator: Jason Baker, Ph.D., LPC, *Associate Professor of Psychology*, Millersville University

Richard ‘Joe’ Behun, Ph.D., LPC, NCC, ACS, *Assistant Professor of Psychology*, Millersville University

Julie A. Cerrito, Ph.D., NCC, NCSC, ACS, *Associate Professor Department of Counseling and Human Services*, Bloomsburg University

Laura Martin, Ph.D., LPC, NCC, ACS, *Associate Professor of Counseling*, Liberty University

**3:00PM-3:30PM – Closing, Evaluations, Etc.**

**Presentations:**

Richard ‘Joe’ Behun (Assistant Professor of Psychology, Millersville University, Ph.D., LPC, NCC, ACS):  
***“With great power comes great responsibility: The legal standard of care for the practice of professional school counseling.”***

*Abstract: Through an analysis of precedent case law, this session will examine the four major elements related to negligent conduct that professional school counselors need to consider in their day-to-day practice. Specific focus will be given to the legal standard of care required in professional school counselor-student relationships.*

Laura Martin (Associate Professor of Counseling, Liberty University, Ph.D., LPC, NCC, ACS.)- ***Growing, Growing, GONE: Shifting from Student to School Counselor***

*Abstract: If your dream job became available today, would you be ready to apply? Do you want to be empowered to embrace your identity as a professional school counselor? Learn to focus on what you can do today to stand out from other applicants. Topics are aligned with the ASCA National Model and Professional Standards/Competencies to ensure you are ready!*



Julie Cerrito (Associate Professor Department of Counseling and Human Services, Educational Leadership: PK-12 School Counseling Program Coordinator, Bloomsburg University)- **School Counselor Self-Care: Highlighting Hope in the Helping Professions**

*Abstract: Considering the daily demands placed on school counselors, finding time to engage in self-care often falls to the bottom of the to-do list. This session will highlight the role of hope as an essential element for self-care in the lives of school counselors and the students they serve. Participants will be introduced to the Hope Action Theory as a way to conceptualize their own career development and prevent burn-out in their professional and personal lives.*

Lisa Fulton (School Counselor, ELCO High School, M.Ed., NCC) – **ASCA National Model and Ramp**

*Abstract: Are you still not sure about how to implement the ASCA National Model in your school? Are you thinking about applying for RAMP in the next few years? Come to this session to learn how to evaluate your current program, and how to implement simple strategies to start using the model more effectively in your school.*

Lori Casanova (School Counselor, M.Ed., IU 13) – **Addiction Basics and Intervention Strategies for Schools**

*Abstract: Addiction (Substance Use Disorder) is an illness suffered by one in seven Americans, and one in three Americans is personally affected by it. This workshop will share basic addiction science, help school counselors recognize the signs of a student being impacted by addiction, and offer some strategies for K-12 educators who find themselves increasingly addressing this issue.*

Beth Sharp (School Counselor, Smoketown Elementary, M.S., Educational Technology, M.A.)- **Good Grief! Empower, Educate, Unify Through Children's Grief Initiatives**

*Abstract:*

*Join this interactive session and learn strategies to empower students who are grieving absence and loss; educate staff and students about different sources of grief; and unify the school community to reduce feelings of loneliness. Participants will witness first-hand accounts of grieving students and the resiliency, empowerment and lasting impression these children have made on their school community. Leave with tangible resources and practical activities to bring the entire school community together.*