Millersville University M.S. Degree Program in Clinical Psychology (updated 10.7.2021)

The **60-credit** Clinical program meets the educational requirements for the **PA Licensed Professional Counselor (LPC) credential**. If **you wish to pursue doctoral study** after graduation without the LPC credential, there is a **42+-credit** option.

Upon admission to the program, **please contact your advisor** to schedule a meeting to develop an initial **program of study and course sequence**. It is recommended that you complete only **2 courses during your first semester** as you acclimate to the rigor of graduate school. Then **ramp up to 3 courses thereafter**. Following your first semester, **please stay in touch with your advisor** *each semester* to update your program of study.

When navigating the online course schedule, make sure to search "by department" instead of "by subject."

Please keep an eye on your email for periodic announcements. Note that some messages may go to your junk folder.

Clinical Core

You will take these three courses during your first year. It is advised that you *not* take all three core courses in the same semester. PSYC 530: *Child Development in the Family System* (fall, spring, sometimes online in summer) PSYC 612: *Research Design and Statistical Analysis* (fall, spring, sometimes summer) PSYC 635: *Psychopathology* (fall only—must be taken by all 1st year Clinical students)

Core Competency Exams (CCEs): CCEs are 2-hour exams in each core course. You will register and sit for CCEs at the end of the semester of each core course. You may repeat a failed CCE exam in each area once. *You may not enroll in more than 27 credits before passing all CCEs.*

Advancement to Degree Candidacy

This means that your academic progress is satisfactory, and you may proceed into *advanced* courses. Criteria for candidacy are: (a) minimum 3.0 GPA, (b) passed CCEs in all three core areas, and (c) having received a satisfactory evaluation (both academic and dispositional) from the Psychology Graduate Committee.

Maintaining grades: If your GPA falls below 3.0, Graduate Studies will automatically place you on *academic probation* for one semester during which time you must raise your grades. Failure to do so can result in program dismissal. An "F" grade results in automatic program dismissal by Graduate Studies.

Therapy and Assessment Skills Courses

PSYC 631: Psychotherapy and Intervention Skills (fall, spring, summer)

May be taken before CCEs are passed. This course is a prerequisite for advanced therapy courses (below).

Advanced Therapy Courses

You will complete at least 2 advanced therapy courses. At least one must be successfully completed *before* the spring internship (below). *Note:* These courses require both PSYC 631 and passed CCEs as prereqs.

PSYC 632: Group Counseling and Psychotherapy (fall)

PSYC 634: *Child Psychopathology and Intervention* (summer; *Note:* Space may be limited for Clinical students because this course is required for School Psych students; may not be taken if you have completed PSYC 527: *Childhood Disorders*)

PSYC 636: Cognitive Therapy (fall)

PSYC 638: Cognitive-Behavior Therapies (spring)

PSYC 639: Existential/Humanistic Therapies (every other spring)

Assessment

All students need to take PSYC 670: Clinical Interviewing and Appraisal Skills (fall, spring)—Requires passed CCEs.

Internship (6 credits)

All students need to complete PSYC 682: *Internship*, which begins during Spring semester of 2nd or 3rd year (with 3rd year students given first priority). LPC regulations require a minimum of 600 hours in a field experience. In most cases, students enroll in 3 credits of Internship during Spring and the other 3 credits during Summer I. Students should take only 1 other course during the semesters they complete Internship. Requires successful completion of PSYC 670 and at least one advanced therapy course as prerequisites.

<u>Ethics</u>

All students need to take PSYC 537: *Ethics and Professional Practice* (summer 1)—May be taken before CCEs are passed.

Licensure-Required Courses

If you are completing the 60-credit option, you will need to complete the courses below to meet the LPC educational requirements. If you are completing the 42+-credit option, these courses may be taken as electives (please work with your advisor). *Note:* These courses may be taken before CCEs are passed. Please work with your advisor to determine the best course sequence.

PSYC 625: Human Growth and Development (usually spring and/or summer)

SCCN 630: Multicultural Counseling (summer, fall)

SCCN 645: Career Development (summer, fall)

If you are completing the 60-credit option, you will also need to enroll in at least one **group course** to meet the LPC educational requirements. If you are interested in facilitating groups as a career, you may take both courses because they cover different content.

PSYC 630: Group Work: Theories and Interventions (spring)—May be taken before CCEs are passed.

PSYC 632: Group Counseling and Psychotherapy (fall)—Advanced therapy course requires passed CCEs.

Electives

Please work with your advisor to determine (a) the number of electives you need to complete and (b) the best course sequence to match your training needs in conjunction with your professional goals/interests.

Note: These courses may be taken before CCEs are passed.

PSYC 511: Substance-Related Disorders (summer)

PSYC 515: Physiological Psychology (fall)

PSYC 517: Tests and Measurements (spring)

PSYC 526: Advanced Adolescent Psychology (summer, winter)

PSYC 527: Childhood Disorders (fall) (may not be taken if you have completed PSYC 634: Child Psychopathology)

PSYC 536: Applications of Biopsychology (spring; summer 1)

PSYC 540: Classroom Intervention (Applied Behavior Analysis-fall)

PSYC 547: Applied Social Psychology (summer)

PSYC/SCCN 586: Topics courses (content varies—usually winter, summer)

PSYC 626: Trauma Treatment: Theory, Research and Methods (summer)

PSYC 633: Systems of Psychotherapy (fall)

PSYC 637: Theories of Family Dynamics (every other spring)

PSYC 671: Psychological Assessment (intellectual and academic achievement testing-fall, spring)

PSYC 696: Research Methods in Psychology (thesis sequence, part 1)

PSYC 699: Thesis (thesis sequence, part 2—PSYC 696 is pre-requisite)

Advanced therapy courses beyond the required two (see above) also may count as electives.

Notes

- Please *work with your advisor* to individualize your program of study in accordance with your personal interests and your professional development goals and needs. Be sure to stay in touch with your advisor *each semester before registering*.
- Students completing the 42+-credit track should check the requirements for the doc program(s) to which you plan to apply and work with your advisor to adapt your plan of study to your training needs. Also, be aware that the 42+-credit M.S. degree does not meet the educational requirements for LPC licensure in PA.
- Students who plan to practice outside PA should check the licensing requirements for the state(s) in which you plan to become licensed and consult with your advisor to adapt your plan of study to your training needs.
- Students may register for courses that require passed CCEs before taking that/those exam(s). If you do not subsequently pass all three CCEs before the course(s) requiring CCEs begin(s), please unenroll.
- Students may take up to 3 courses during the summer, with no more than 2 courses in a single session (Summer I, II, or III).
- Winter courses, Topics courses (other than Trauma Institute), and courses taken in a department other than Psychology require advisor approval.
- Bear in mind that course offerings in a given semester are subject to change. Always consult the MU Web Schedule in conjunction with this document—and again, be sure to *work with your advisor* to develop an alternate plan as needed *before registering* for courses.
- Remember that you are not the only person who needs to register for courses. Accordingly, please do not register for additional courses beyond those discussed with your advisor. Also, if a course is already full, contact your advisor to determine an alternate plan.

Important Tasks for Clinical Students

Read the Psychology section in the MU *Graduate Catalog* (available online). The catalog includes all Clinical program policies and course descriptions during your matriculation. You may need to access these *official* course descriptions when applying for licensure.

Save all course syllabi. Licensing transcript reviewers may request these to ensure that educational requirements were met by a particular course. Also, doctoral programs may allow you to transfer some courses from your master's degree provided that the learning objectives are congruent. Do not expect your professors to keep "old" course syllabi indefinitely.

Request an *official* **copy of your transcript after graduation**. Licensing boards and doctoral programs will require official transcripts with a university seal on it (i.e., not scans/copies). Check for the accuracy of the spelling of your name and the actual date of M.S. degree conferral.

Review the current PA LPC requirements and regulations, which are available here:

http://www.pacodeandbulletin.gov/Display/pacode?file=/secure/pacode/data/049/chapter49/chap49toc.html and here:

https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/SocialWorkersMarriageanFamilyTherapistsandProfessionalCouns elors/Documents/Applications%20and%20Forms/Non-Application%20Documents/SWM%20-%20FAQs%20LPC.pdf