

**Millersville University's 1st Annual School Counseling Conference:
Sustaining, Growing, and Strengthening the School Counseling Profession**

8:30AM-9:00AM – Welcome Reception - College and University Tables, Lehr Room	
8:50AM – 9:10AM - Welcome from Provost Vilas Prabhu and Dean George Drake, College of Education & Human Services, Lehr Room	
9:15AM – 10:00AM – Plenary Session, <i>To Sustain, To Grow, and To Strengthen: Conceptualizing the Profession Through Biomimicry</i>, Lehr Room Jason Baker, Ph.D., LPC, Associate Professor of Psychology, Millersville University, School Counseling Graduate Program Coordinator	
10:10AM – 11:00AM – Breakouts #1 (5 sessions) Dr. Nadine Garner - <i>The Trauma-informed Counseling Relationship: Helping Students to Heal and Re-parent their Emotional Selves</i> , <u>Lehr Dining Room</u> Dr. Richard 'Joe' Behun - " <i>With Great Power Comes Great Responsibility</i> ": <i>The Legal Standard of Care for the Practice of Professional School Counseling</i> , <u>University/Kline Room</u> Lori Casanova- <i>Addiction Basics and Intervention Strategies for Schools</i> , <u>Old Main Room</u> Kathy Specht and Aaron Slusser - <i>The K-12 (339) Guidance Plan: A look at the Remodel and the Sustainability of the Plan</i> , <u>Audubon Room</u> Lisa Fulton- <i>ASCA National Model and RAMP</i> , <u>Matisse Room</u>	<u>Undergraduate Session with PSCs- Gordinier MPR</u> Jessica Kamber (M.Ed., School Counselor) Maribeth Johnson (M.Ed., School Counselor) Greg Dietz (M.Ed., School Counselor) Lisa Adams(M.Ed., School Counselor)
11:10AM – 12:00PM – Breakouts #2 (5 sessions) Dr. Nadine Garner - <i>The Trauma-informed Counseling Relationship: Helping Students to Heal and Re-parent their Emotional Selves</i> , <u>Lehr Dining Room</u> Dr. Richard 'Joe' Behun - " <i>With Great Power Comes Great Responsibility</i> ": <i>The Legal Standard of Care for the Practice of Professional School Counseling</i> , <u>University/Kline Room</u> Jessica Kamber and Cesymar Olivares - <i>Networking Fair in Elementary School</i> , <u>Old Main Room</u> Kathy Specht and Aaron Slusser- <i>The K-12 (339) Guidance Plan: A look at the Remodel and the Sustainability of the Plan</i> , <u>Audubon Room</u> Lisa Fulton - <i>ASCA National Model and RAMP</i> , <u>Matisse Room</u>	<u>Undergraduate Session with PSCs- Gordinier MPR</u> Jennifer Gabryluk (School Counselor, M.Ed., Doctoral Student – Ed. D., Education Administration) Tiffany Brunner (BCBA, LPC, School Counselor) Lori Casanova (M.Ed., School Counselor, IU 13)
12:00PM -1:00-PM- Poster Sessions / Graduate Students - Gordinier MPR	Undergraduates Attend
1:00PM – 2:00PM – Lunch - Lehr Dining Room	

2:00P-3:00PM – Plenary Session / Counselor Education Panel - Lehr Dining Room

Moderator: Jason Baker, Ph.D., LPC, Associate Professor of Psychology, Millersville University

Nadine Garner, Ed.D., LPC, Associate Professor of Psychology, Millersville University

Richard 'Joe' Behun, Ph.D., LPC, NCC, ACS, Assistant Professor of Psychology, Millersville University

Lisa Fulton, School Counselor, Eastern Lebanon County (ELCO) High School

Kathy Specht, Independent Career Development Consultant

Julie A. Cerrito, Ph.D., NCC, NCSC, ACS, Associate Professor Department of Counseling and Human Services

3:00PM-3:30PM – Closing, Alumni Project, Evaluations, Etc.

Presentations:

Nadine Garner (Associate Professor of Psychology, Millersville University, Director of Trauma Institute, Ed. D., LPC): ***The Trauma-informed Counseling Relationship: Helping Students to Heal and Re-parent their Emotional Selves***

Abstract: Please join a lively and engaging session that applies a trauma-informed counseling perspective to facilitating all students in better understanding their brain, with the ultimate goal of having students learn to re-parent their emotional selves and lead a more successful life.

Richard 'Joe' Behun (Assistant Professor of Psychology, Millersville University, Ph.D., LPC, NCC, ACS): ***“With great power comes great responsibility: The legal standard of care for the practice of professional school counseling.”***

Abstract: Through an analysis of precedent case law, this session will examine the four major elements related to negligent conduct that professional school counselors need to consider in their day-to-day practice. Specific focus will be given to the legal standard of care required in professional school counselor-student relationships.

Kathy Specht (Independent Career Development Consultant) – ***The K-12 (339) Guidance Plan: A look at the Remodel and the Sustainability of the Plan***

Abstract: The K-12 Guidance Plan has been the focus for K-12 counselor teams throughout Pennsylvania since 2012. All areas of the state were trained or are completing trainings this year. The plan development allowed counselor teams to collaborate and develop comprehensive plans to meet the needs of students in all three domains (career, academic, and personal-social). In this session, participants will review the plan and learn about the remodel, which aligns with state requirements. Stakeholder engagement for plan sustainability will also be a major focus.

Lisa Fulton (School Counselor, ELCO High School, M.Ed., NCC) – ***ASCA National Model and Ramp***

Abstract: Last summer, the American School Counseling Association published the 4th Edition of the ASCA National Model. This session will focus on those changes, as well as the implementation of the model into the schools. In addition, information will be provided to help schools evaluate their program, and apply for RAMP.

Jessica Kamber (School Counselor, M.Ed.) and Cesymar Olivares – **Networking Fair in Elementary School**

Abstract: This session will equip the 21st Century Elementary School Counselor with the skills and ideas to host a mock networking event for elementary students where students will build a resume, practice networking skills and attend a culminating networking activity.

Lori Casanova (School Counselor, M.Ed., IU 13) – **Addiction Basics and Intervention Strategies for Schools**

Abstract: Addiction (Substance Use Disorder) is an illness suffered by one in seven Americans, and one in three Americans is personally affected by it. This workshop will share basic addiction science, help school counselors recognize the signs of a student being impacted by addiction, and offer some strategies for K-12 educators who find themselves increasingly addressing this issue.

