Description of Practicum

Before internship, you must complete a 120 hour practicum in a school. Typically, students enroll in PSYC 685, Practicum in School Psychology, the semester before internship. You should complete the application for Practicum the 3rd week of the semester prior to Practicum. Placements are arranged by the Office of Field Services in the School of Education. Students do not seek their own placements.

Description of Internship

As a school psychology student, you are required to complete a 1200 hour internship in a school setting as a capstone experience. Usually, students serve as a full-time intern for the entire school year. Some school districts offer stipends typically ranging from $5,000 to $15,000. You can select an established internship site from the internship directory and look on the bulletin board for announcements. If you wish to intern in a school not included in the directory, you must seek approval from faculty. Approval of long distance internships is circumstantial. You’ll receive more details about internship as you move through the program!

Useful Contacts

Psychology Department
111 Luek Hall
(717) 871-7266

Dr. Lauren Kaiser
School Psychology Program Coordinator
Luek Hall Room 226B
(717) 871-7274

Dr. Charles Barrett
Dr. Richard Hall
Dr. Drew Hunter
School Psychology Faculty
https://www.millersville.edu/psychology/faculty/index.php

College of Graduate Studies and Adult Learning
Lyle Hall
(717) 871-4723

Office of Financial Aid
Lyle Hall
(717) 871-5100

University Housing
(717) 871-4200

Visit our website!
https://www.millersville.edu/psychology/graduate-programs-webpages/school-psychology/index.php

A Guide for New Students
School Psychology Program

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The federal government requires all individuals who come in contact with agencies that serve children to have both a criminal record check and child abuse history check. Students are required to request the three required PA clearances and a tuberculosis (TB) test yearly. Make sure to get these taken care of as soon as you are admitted to the program!

**ACT 151 - Child Abuse History**

**ACT 34 - Criminal Background Check**

**ACT 114 – Fingerprinting**

**TB Test**

For more information, see the website of our Department of Field Services:  
https://www.millersville.edu/fieldservices/  
https://www.millersville.edu/fieldservices/faq-clearances.php

### Registration

Upon admission, you will register yourself for fall classes using the MAX system and ID #. The university does not automatically register you for classes. See the tables below for full-time and part-time course progression. If you are a transfer student, contact your advisor.

#### Full-Time Schedule  
(3 courses per semester)

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<th>Fall</th>
<th>Spring</th>
<th>Winter</th>
<th>Summer</th>
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</thead>
<tbody>
<tr>
<td>Year 1:</td>
<td>PSYC 530</td>
<td>PSYC 612</td>
<td>SPED 600</td>
<td>RDED 621</td>
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<td></td>
<td>PSYC 612</td>
<td>PSYC 631</td>
<td>EDUC 671</td>
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<td></td>
<td>PSYC 600</td>
<td>PSYC 536</td>
<td>PSYC 547</td>
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</tbody>
</table>

| Year 2:| Elective   | PSYC 672   | PSYC 634  |          |
|        | PSYC 540   | PSYC 675   | PSYC 674  |          |
|        | PSYC 646   | PSYC 685   |           |          |

| Year 3:| PSYC 686   | PSYC 686   |           |          |

#### Part-Time Schedule  
(2 courses per semester)

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<th>Fall</th>
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<tbody>
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<td>Year 1:</td>
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</tbody>
</table>

| Year 2:| PSYC 540   | PSYC 672   | PSYC 547  |          |
|        | PSYC 672   | PSYC 536   |           |          |

| Year 3:| Elective   | PSYC 675   | PSYC 634  |          |
|        | PSYC 646   | PSYC 685   | PSYC 674  |          |

| Year 4:| PSYC 686   | PSYC 686   |           |          |

### The Core Competency Exams (CCEs)

Once you complete your core courses (PSYC 530, 612 & 600), you will be required to take the CCEs as the final exam. These exams are designed to evaluate how well you can integrate information from each foundation course. If you fail a section of the CCE, you can take it again the next time that it is administered. **Students must pass all three CCEs before enrolling in the following courses: PSYC 671, 672, 673, 674, 634, 646.**

For more information regarding the CCEs, see the *School Psychology Student Handbook* available on our website.

### Professional Dispositions

Successful practice as a school psychologist requires not only the demonstration of knowledge and skills, but also values, beliefs and attitudes, i.e., dispositions, which supports effective delivery of services. Throughout the program, faculty members will regularly evaluate and provide feedback to you on communication and interpersonal skills, ethics, enthusiasm, and leadership by using the *Professional Disposition Checklist*. For a full list of dispositions, see the School Psychology Handbook.