AGREEMENT FOR PRACTICUM

PART I: General Conditions of Practicum Placement

Psychology 685: Practicum in School Psychology
Millersville University
Department of Psychology

I (We) hereby agree to provide a Practicum Experience in School Psychology for ______________________ during the periods of ________________ to _________________. It is understood that this placement requires a minimum of 120 hours of supervised service consistent with the activities and requirements delineated below.

During the Practicum the assigned Field Supervisor(s) will be a certified school psychologist who has either a doctoral degree OR three (3) years of experience as a school psychologist. He/she will provide a minimum of one hour face-to-face supervision per each 40 hours of service to the practicum student. In the instance of non-school placements, those persons serving as field supervisors shall be licensed psychologists. The Field Supervisor will evaluate the practicum student twice during the placement using forms provided by the Certification in School Psychology Program. These evaluations will be submitted to the University Supervisor.

The Practicum placement is designed to familiarize students with the education system by serving the equivalent of one day per week during the semester spent in case activities. Students will demonstrate the integration of skills acquired during the Program by managing a case through the initial referral process (or re-evaluation process) to its conclusion under the supervision of both their University and Field Supervisors. Additional activities may be included as part of this Practicum based on consideration of the student’s academic background, work experiences, and ability to handle those activities.

Practicum activities may be accomplished independently OR in conjunction with the Field Supervisor (e.g., the student alone; the supervisor observes the student; the student observes the supervisor). The goal of the practicum experience is for students to achieve the greatest degree of independence possible in preparation for their internship year. Field Supervisors will need to consider the professional growth and comfort level of the student to make that determination.

It is understood that the practicum student will purchase professional liability insurance through Millersville University to cover the period of the practicum placement.

During the Practicum the student will also be supervised by a University Supervisor who will meet a minimum of twice a month Practicum students.

Should concerns arise regarding the practicum student’s competence or performance the University Supervisor must be notified immediately.

Practicum Student Signature/Date          Field Supervisor Signature/Date          University Supervisor Signature/Date

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

Practicum Site/Address/Phone Numbers

10/03

11/13/2012
AGREEMENT FOR PRACTICUM

PART II: Activities Checklist General Conditions of Practicum Placement

Psychology 685
Millersville University

The Practicum placement is designed to familiarize students with the education system through 120 hours of supervised experience in appropriate school settings and/or non-school settings that serve children. This is the equivalent of one day per week during the semester spent in case activities. Students will demonstrate the integration of skill acquired during the Program by managing a case through the initial referral process (or re-evaluation process) to its conclusion under the supervision of both their University and Field Supervisors.

Completion of the following activities must be verified by the signatures of the student, the Field Supervisor, and the University Supervisor at the bottom of this document. At the discretion of the student and Field Supervisor, additional activities may or may not be included as part of this Practicum based on consideration of the student’s academic background, work experiences, and ability to handle those activities.

Practicum activities may be accomplished independently OR in conjunction with the Field Supervisor (e.g., the student alone; the supervisor observes the student; the student observes the supervisor). The goal of the practicum experience is for students to achieve the greatest degree of independence possible in preparation for their internship year. Field Supervisors will need to consider the professional growth and comfort level of the student to make that determination.

This course is intended to meet NASP 2020 Practice Model Domains. The course addresses the following domains:

Domain 1: Data-Based Decision Making
Domain 2: Consultation and Collaboration
Domain 3: Academic Interventions and Supports
Domain 4: Mental and Behavioral Health Services
Domain 5: School-Wide Practices to Promote Learning
Domain 6: Services to Promote Safe and Supportive Schools
Domain 7: Family, School, and Community Collaboration
Domain 8: Equitable Practices for Diverse Populations
Domain 9: Research and Evidence-Based Practice
Domain 10: Legal, Ethical, and Professional Practice

I (the undersigned) agree to engage in/supervise the activities delineated on the following page.

Practicum Student ___________________________ Date __________

Field Supervisor(s) ___________________________ Date __________

__________________________________________ Date __________

University Supervisor ___________________________ Date __________
Instructions: The student should initial and date each activity as it occurs in the spaces provided below. At the conclusion of the field placement the Field Supervisor should sign and date this form in the section provided below to verify the completion of the activities.

Practicum Activities:

- Spend one full day with a school psychologist within a setting which is diverse
- Visit two kinds of classes (i.e.: Life Skills, Multi-handicapped, Gifted, Speech and Language)
- Interview an administrator from a mental health agency (ex: MH/MR, TW Ponessa)
- Interview a school principal
- Visit two specialists (i.e.: Guidance Counselor, Speech Therapist, Resource Room Teacher)
- Attend an IST or pre-referral meeting (may be combined with case study)
- Attend an MDE meeting (may be combined with case study)

Case Study:

- Review pertinent folders
- Interview teacher/school personnel
- Observe in the classroom
- Contact child for background data
- Contact parent for background data
- Formulate referral questions(s)
- Administer appropriate evaluation measures
- Score and interpret data
- Address referral question(s)
- Write ER (psychological report)
- Generate recommendations/interventions/conclusions

Follow-up to Case Study:
Note: Time constraints or other considerations may not permit the following to be accomplished. In that case, students may develop a hypothetical scenario of how they would handle the situations below and/or what they might expect to happen.

- Present information to team and/or parent(s) (responsible party)
- Summarize impressions of team meetings/decisions
- Summarize available resources for teacher use

I (the undersigned) verify that the activities above were completed by the Practicum Student named in this form.

Practicum Student: ___________________________ Date: _____________

Field Supervisors: ___________________________ Date: _____________

__________________________________________ Date: _____________