School Psychology Internship Evaluation
Psychology 686: Internship in School Psychology
Millersville University
Department of Psychology

Intern: _____ **Date of Evaluation**: ___/____/____

Field Supervisor: _____ **School District**: _____

Instructions:

This form is designed to help supervisors provide feedback about the performance of students during their field experience. It will become a part of the student's record and may be considered in assigning grades for the course. In your evaluation please consider the student's work and involvement in university assignments, professional development, agency involvement, and school psychology opportunities provided by the school district. Please answer each item using the scale provided and give an overall rating for each domain. If you feel it would be helpful to provide a context in which to consider your ratings, please feel free to do so below.

_____
_____
_____

Answer Code for Evaluation Items:
N/O = not observed
1 = does not meet proficiency
Candidate demonstrates little or none of the basic behaviors or steps associated with the skill of a skill level that is ineffective for the student.
2 = partially proficient
Candidate demonstrates most aspects of the skill; Supervision is required for the candidate to achieve effective and independent demonstration of the skill.
3 = proficient
Candidate effectively demonstrates all aspects of the skill at the novice level.
4 = exemplary
Candidate demonstrates skills which exceed expectations.

I. Professional Dispositions and Related NASP Domains

A. Communicates Professionally	**1**	**2**	**3**	**4**	**N/O**
1. Follows appropriate channels of communication					
2. Abides by FERPA (Federal Educational Rights and Privacy Act)					
3. Writes and speaks to easily understood by multiple audiences					
4. Conveys professional tone					
5. Listen carefully and actively					
B. Demonstrates Professional Growth	**1**	**2**	**3**	**4**	**N/O**
1. Exhibits enthusiasm about the profession					
2. Self-regulates and modifies professional behavior based upon feedback					
3. Is aware and involved with professional organizations, publications, and activities					
4. Participates consistently and appropriately					

C. Demonstrates Professional Relationships	1	2	3	4	N/O
1. Is respectful during interactions with school students, educational personnel, and families					
2. Works collaboratively with other colleagues, university, and field supervisors					
3. Completes high quality products in a timely manner					
D. Exhibits Attributes Suitable to the Profession	**1**	**2**	**3**	**4**	**N/O**
1. Adapts and is flexible to change					
2. Displays excellent interpersonal skills					
3. Maintains professional appearance					
4. Displays initiative and reflective judgment					
5. Provides leadership and problem solving					
E. Displays Responsible and Ethical Behavior	**1**	**2**	**3**	**4**	**N/O**
1. Adheres to Professional Codes of Ethics of MU, NASP, and APA					
2. Presents data honestly					
3. Follows organizational protocol					

II. School Psychology

A. Student Competencies, Related NASP Domains and Program Objectives

Please answer each item using the scale provided and give an overall rating for each domain.

Domain 1: Data-Based Decision Making and Accountability (Objective 4)	1	2	3	4	N/O
1. Demonstrates knowledge of a variety of models and methods of assessment and data collection.					
2. Appropriately selects assessment methods based on individual cases.					
3. Accurately administers and scores traditional norm-referenced tests. (See Appendix A).					
4. Uses obtained data to recommend evidence-based and practical interventions for the individual and program that are based on strengths and needs identified through the assessment process.					

Overall Rating for Domain 1 = _____

Domain 2: Consultation and Collaboration (Objective 8)	1	2	3	4	N/O
1. Demonstrates knowledge of varied models and strategies of consultation.					
2. Engages in consultative problem solving (i.e., problem identification, problem analysis, plan implementation, plan evaluation) with teachers and other school personnel in planning strategies to facilitate the learning of individual students and/or classes of students.					
3. Demonstrates ability to effectively communicate in collaborative relationships with families.					

Overall Rating for Domain 2 = _____

Domain 3: Interventions and Instructional Support to Develop Academic Skills (Objective 2)	1	2	3	4	N/O
1. Identifies appropriate evidence based curricula across tier I, tier II, and tier III.					
2. Recognizes the impact of biological, cultural, and social influences on students' academic and developmental progress.					
3. Recommends instructional strategies and academic interventions that are evidence based and developmentally appropriate.					

Overall Rating for Domain 3 = _____

Domain 4: Interventions and Mental Health Services to Develop Social and Life Skills (Objective 1)	1	2	3	4	N/O
1. Recognizes the impact of biological, cultural, and social influences on students' behavior and mental health.					
2. Identifies appropriate evidence based strategies to promote social-emotional functioning across tier I, tier II, and tier III.					
3. Recommends behavioral and social-emotional interventions that are evidenced based and promote mental health and learning.					
4. Recognizes the interplay between behavioral and emotional function and student learning.					

Overall Rating for Domain 4 = _____

Domain 5: School-Wide Practices to Promote Learning (Objective 3)	1	2	3	4	N/O
1. Demonstrates knowledge of school organization and administrative structure and follows organizational protocol.					
2. Uses appropriate technology resources (AIMSweb, DIBELS, SWIS) to assist in assessment and other decision making processes.					
3. Utilizes the variety of programs, services, and related resources available within the greater school system to promote learning and mental health.					

Overall Rating for Domain 5 = _____

Domain 6: Preventive and Responsive Services (Objective 1, Objective 3)	1	2	3	4	N/O
1. Recognizes and considers the impact of protective and risk factors found within the school, community, family and child, that impact learning and mental health.					
2. Recognizes and implements evidence-based interventions to promote wellness and appropriate student behavior.					
3. Identifies the core elements of academic and behavioral multi-tiered models and practices to promote wellness and prevent problem behaviors.					
4. Knows evidence-based strategies and district protocols for responding to crisis (e.g., suicide, death, natural disaster, violence, sexual harassment).					

Overall Rating for Domain 6 = _____

Domain 7: Family–School Collaboration Services (Objective 8)	1	2	3	4	N/O
1. Establishes rapport and effectively communicates with families of diverse backgrounds (culture, language, SES).					
2. Is sensitive to home variables and integrates evidence-based strategies for the home that support child functioning.					
3. Promotes and seeks collaboration and participation between the home and the school.					
4. Demonstrates knowledge of research related to family variables and subsequent influence on children's learning and mental health.					

Overall Rating for Domain 7 = _____

Domain 8: Diversity in Development and Learning (Objective 7)	1	2	3	4	N/O
1. Recognizes individual differences, abilities, disabilities and other diverse student characteristics and their impact on student success.					
2. Demonstrates knowledge of research related to diversity factors for children, families and schools.					
3. Applies evidence-based strategies to enhance services and address potential influences related to diversity.					
4. Establishes rapport and demonstrates cultural competence in their interactions with parents, children, and youth of diverse backgrounds (i.e., modifies behavior and/or comments to facilitate communication).					

Overall Rating for Domain 8 = _____

Domain 9: Research and Program Evaluation (Objective 4)	1	2	3	4	N/O
1. Provides support for classroom teachers in collecting and analyzing progress monitoring data.					
2. Collaborates with others to collect, analyze, and interpret systems-level program evaluation data in applied settings.					
3. Evaluates a cumulative body of research and applies it to practice for effective service delivery.					
4. Incorporates techniques for data collection, analyses, and accountability in evaluation of services at the individual, group, and systems levels.					
5. Uses technology to gather, evaluate, and enhance progress monitoring and communication of information.					

Overall Rating for Domain 9 = _____

Domain 10: Legal, Ethical, and Professional Practice (Objective 5)	1	2	3	4	N/O
1. Practice is ways that are consistent with existing ethical and professional codes of conduct.					
2. Adheres to legislation and regulations relevant to general and special education.					
3. Actively seeks out mentoring and supervision to inform effective practice.					
4. Formulates a personal plan for professional growth and participates in activities throughout the year.					
5. Demonstrates sound and professional judgment.					

Overall Rating for Domain 10 = _____

B. Basic Work Requirements	1	2	3	4	N/O
1. Arrives on time consistently					
2. Uses time efficiently					
3. Informs supervisor and make arrangements for absences					
4. Completes requested or assigned tasks reliably and on time					
5. Completes required total number of hours and days on site					
6. Is responsive to norms about clothing, language, etc. on site					
C. Response to Supervision	**1**	**2**	**3**	**4**	**N/O**
1. Actively seeks supervision when necessary					
2. Is receptive to feedback and suggestions from supervisor					
3. Understands information communicated in supervision					
4. Successfully implements suggestions from supervision					
5. Is aware of ideas that need improvement					
6. Is willing to explore personal strengths and weaknesses					

What would you identify as areas in which this intern should improve?

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_____
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_____ _____

Signature of Field Supervisor/Date Signature of Intern/Date

Thank you for your time in supervising this intern and for completing this evaluation!