

**Program Articulation Agreement
Between
Millersville University of Pennsylvania and Cecil College**

This Program Articulation Agreement is between:

BSE in Special Education
Millersville University of Pennsylvania
(Millersville, PA)

and

AAT in Early Childhood Education
Cecil College
(North East, MD)

Millersville University and Cecil College set forth the conditions upon which Millersville University of Pennsylvania will consider graduates of the AAT in Early Childhood Education program to transfer for admission into the BSE in Special Education at Millersville University of Pennsylvania.

A. Rationale for the Purpose of the Articulation Agreement

This agreement applies only to students completing the AAT in Early Childhood Education at Cecil College and wishing to articulate to the BSE in Special Education at Millersville University of Pennsylvania.

B. Admissions Requirements and Transfer of Academic Credit

- 1) Students enrolled in the AAT in Early Childhood Education at Cecil College who wish to articulate to the BSE in Special Education at Millersville University of Pennsylvania must complete the Millersville University of Pennsylvania admission process, including but not limited to: Millersville University of Pennsylvania admissions application, and submission of all official transcripts from secondary and post-secondary institutions.
- 2) Millersville University of Pennsylvania agrees that graduates of the Cecil College AAT in Early Childhood Education meet the admissions standards of the BSE in Special Education at Millersville University of Pennsylvania if they satisfy the following conditions:
 - a. Applicants with at least a 2.0 grade point average (GPA) at Cecil College are eligible for admission to Millersville University of Pennsylvania.
 - b. Prior to matriculation to Millersville University of Pennsylvania, the student will successfully complete the Associate of Arts in Teaching in Early Childhood Education at Cecil College.
- 3) Millersville University of Pennsylvania agrees that graduates of the Cecil College AAT in Early Childhood Education will be able to transfer courses and credit to Millersville University of Pennsylvania towards the BSE in Special Education as follows:
 - a. Per existing PA State System of Higher Education transfer policy, all students who complete the Associate of Science or Associate of Art degree at Cecil

College and transfer into an approved program will receive a waiver of general education requirements, with the exception of those courses listed in this agreement.

- b. Coursework completed at Cecil College towards satisfaction of the requirements for the AAT in Early Childhood Education will transfer to Millersville University of Pennsylvania as outlined in this agreement.
- c. All coursework transcribed at Cecil College beyond those outlined in Appendix A of this agreement will transfer to Millersville University of Pennsylvania and will be applied to the 120 credit total required for conferral of the baccalaureate degree at Millersville University.
- d. All students who transfer into Millersville University through this agreement will be required to fulfill all applicable residency requirements of Millersville University and the PA State System of Higher Education current at the time of matriculation into Millersville University.

C. Renewal or Terminated of Articulation Agreement:

- 1) Cecil College agrees to promptly notify Millersville University of Pennsylvania of any substantive curricular modifications to the AAT in Early Childhood Education and further agrees that the terms of this agreement will no longer hold unless Millersville University of Pennsylvania provides a written approval that the curricular changes do not alter the intent of the agreement.
- 2) Millersville University of Pennsylvania agrees to provide Cecil College with information about the BSE in Special Education at Millersville University of Pennsylvania and any changes to the curriculum, if they should occur. Conditions for admission in the BSE in Special Education at Millersville University of Pennsylvania are stipulated in this agreement.

D. Mutual Terms and Conditions:

- 1) The parties agree to continue their respective policies of nondiscrimination based on Title VI of the Civil Rights Act of 1964 in regard to sex, age, race, color, creed, national origin, Title IX of the Education Amendments of 1972 and other applicable laws, as well as the provisions of the Americans with Disabilities Act. The parties agree to cooperate in the investigation of any claims of discrimination or harassment.
- 2) The laws of the Commonwealth of Pennsylvania shall govern this agreement. This agreement is not a legally binding contract and is not enforceable in a court or in the Pennsylvania Board of Claims. In the event of a dispute between the parties, advice and direction will be offered by the Office of the Chancellor of the State System of Higher Education.
- 3) The relationship between the parties to this Agreement to each other is that of independent contractors. The relationship of the parties to this agreement to each other shall not be construed to constitute a partnership, joint venture or any other relationship, other than that of independent contractors.
- 4) Neither of the parties shall assume any liabilities to each other. As to liability to each other for injury or death to persons, or damages to property, the parties do not waive any defense as a result of entering into this agreement. This provision shall not be construed to limit either parties' rights, claims or defenses which arise as a matter of law pursuant to

any provisions of this agreement. Nothing in this Agreement shall be construed to limit the sovereign immunity of the Commonwealth or of the State System of Higher Education or Millersville University

- 5) The terms of the agreement shall remain in effect, except as stipulated in certain previous terms as listed herein, for a period of five years, subsequent to the date of execution of this agreement, unless terminated by either party. Any party may terminate the agreement with or without cause, on the provision of 120 days written notice to the other party. All commitments made to students who have been accepted, but have not yet completed the program at Millersville, will be honored. In the event of a substantial breach, either party may terminate this agreement.
- 6) This Agreement shall only be modified in writing with the same formality as the original Agreement.
- 7) This Agreement represents the entire understanding between the parties. No other prior or contemporaneous oral or written understandings or promises exist in regards to this relationship. This Agreement supersedes any other agreements, restrictions, representations, or warranties, if any, between the two parties hereto with regard to the subject matter contained herein.

Millersville University of Pennsylvania and Cecil College have entered into this agreement on the indicated date as witnessed by the signatures below:

Dr. Daniel Wubah
President
Millersville University of Pennsylvania

Dr. Mary Way Bolt
President
Cecil College

Date

Date

Dr. Gail Gasparich
Provost and Senior Vice President for
Academic Affairs
Millersville University of Pennsylvania

Dr. Christy Dryer
Vice President, Academic Programs
Cecil College

Date

Date

Approved for form and legality:

Jacqueline C. Fox
University Legal Counsel

Date

CURRICULUM TRANSFER AGREEMENT GUIDELINE

Cecil College: AAT in Early Childhood Education

Millersville University of Pennsylvania:
BSE in Special Education

General Information:

All students are required to complete an Advanced Writing Course at Millersville if no equivalency completed prior to transfer. Students can take EGL 211 at Cecil to transfer for Millersville's ENGL 312 Advanced Writing requirement.

CECIL COLLEGE AAT IN EARLY CHILDHOOD EDUCATION

MILLERSVILLE UNIVERSITY BSE IN SPECIAL EDUCATION

| Major Courses Completed at CC | Cr. | MU Equivalencies | Cr. |
|---|------------|--|------------|
| EGL 101 College Composition | 3 | ENGL 110 English Composition | 3 |
| EGL 102 Composition & Literature | 3 | ENGL 1XX Composition & Literature | 3 |
| MAT 127 Introduction to Statistics | 4 | MATH 235 Survey of Statistics | 4 |
| PSC 105 General Physical Science w/ Lab | 4 | PHYS 1XX General Physical Science w/ Lab | 4 |
| PSY 101 Introduction to Psychology | 3 | PSYC 100 General Psychology | 3 |
| PSY 203 Child Growth & Development | 3 | PSYC 227 Development Child & Adolescent | 3 |
| SPH 141 Public Speaking | 3 | COMM 100 Fundamentals of Speech | 3 |
| BIO 101 General Biology AND BIO 111 General Biology Lab | 4 | BIOL 101 Foundations of Biolog | 4 |
| HST 201 United States History I OR HST 202 United States History II | 3 | HIST 354 The New Nation OR HIST 1XX United States History II | 3 |
| Art Elective | 3 | Art Elective | 3 |
| EDU 131 Principles of Early Childhood | 3 | EDFN 241 Educational Foundations | 3 |
| EDU 132 Early Childhood Curriculum and Methods | 3 | ERCH 110 Introduction to Early Childhood Education | 3 |
| EDU 202 Principles of Early Childhood-Field Experience | 1 | EDUC 2X2 Principles of Early Childhood-Field Experience | 1 |
| EDU 210 Process and Acquisition of Reading | 3 | ERCH 225 Foundations of Reading | 3 |
| EDU 250 Classroom Management | 3 | SPED 331 Positive Learning Environment for All | 3 |
| EDU 251 Introduction to Exceptional Children and Youth | 3 | SPED 101 Orientation to Special Education | 3 |
| MAT 133 Mathematical Concepts and Structures I | 4 | MATH 104 Fundamentals of Math | 4 |
| MAT 134 Mathematical Concepts and Structures II | 4 | MATH 105 Fundamentals of Math II | 4 |
| PSY 207 Educational Psychology | 3 | PSYC 2X7 Educational Psychology | 3 |
| MINIMUM CREDITS NEEDED TO COMPLETE ASSOCIATES DEGREE: | 60 | CREDITS TRANSFERED: | 60 |