

1st Annual Learning Institute Conference

**GLOBAL YOUTH: Understanding Challenges,
Identifying Solutions, Offering Hope**

July 10 – 11, 2014



*Millersville, Pennsylvania
In Beautiful Lancaster County*

Welcome to the

1st Annual Learning Institute Conference

***GLOBAL YOUTH: Understanding Challenges,
Identifying Solutions, Offering Hope***

**July 10-11, 2014
Millersville, Pennsylvania**

*Hosted by
Millersville University
Department of Social Work*

*Enjoy the conference and your stay in scenic, historic,
Lancaster County, Pennsylvania!*

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Millersville University
Department of Social Work**

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General Information

Parking:

Parking will be available at the Prince Street Garage on **111 N. Prince St, Lancaster, PA 17603.** Upon entering the garage you will receive an entrance parking ticket. An exit ticket will be provided to attendees at the registration table. This will allow you to stay parked in the garage free of charge. You will need **both** tickets to exit garage.

For Wi-Fi Access:

Connect to the “MUguest” network

Both the username and password is “guest”

ATM Machine:

ATM machine will be located at the front of the Ware Center Lobby. The ATM offers 24-hour accessibility and will accept deposits to any bank that is a part of the Cirrus System.

Police/Emergency Information:

Address: 39 W Chestnut St, Lancaster, PA 17603

Phone: (717) 735-3300

24-Hour Emergency Services:

Lebanon House

237 N. George St.

Millersville, PA 17551

8:00 am-4:30 pm

Emergency: 911

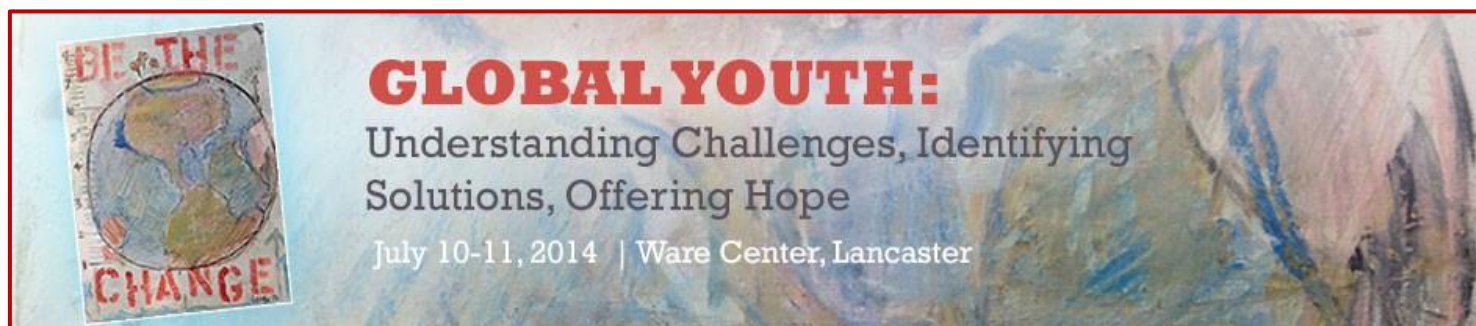
Non-Emergency: (717) 872-3433

PROGRAM AT A GLANCE

Thursday July 10, 2014

Time	Workshops	Workshops	Workshops	Workshops
8:00-10:00 Conference Registration	Room: <i>Ware Center, Lobby</i>			
9:00-9:15 Welcome and Opening Remarks	Presenter: Dr. Karen Rice Room: <i>Atrium</i>			
9:15- 10:00 Keynote Session 1 Contact Hours: 1	Title: Youth: Challenges They Face Today Presenter: Sergio Argueta, MSW Room: <i>Atrium</i>			
10:15-11:15 Session 2 Contact Hours: 1	Title: Mental Well-Being and Decision-Making in the Foster Care System Presenter: <i>Julie E. Bertram, MSN, Instructor</i> Room: <i>304</i>	Title: Service Learning and Community Engagement Presenter: <i>Dina Rosenfeld, LCSW, DSW</i> Room: <i>305</i>	Title: Teens, Sex and the Internet: Sexual Development in the Digital Age Presenter: <i>Presenters: Jennifer Weeks, PhD, LPC, CAACD, CSAT and Jessica Gwin, MFT, MSW</i> Room: <i>308</i>	Title: Kijana (Youth) Exploring HIP HOP Culture <i>in Healing</i> Presenter: <i>Richard M. Cooper, Clinical Assistant Professor</i> Room: <i>314</i>
11:30-12:30 Session 3 Contact Hours: 1	Title: Injustice for All: The Prosecution of 16 Year Olds as Adults in Criminal Court Presenter: <i>Carl Mazza, DSW, LMSW; Darryl Briggs, Undergraduate Social Work Student, Lehman College of the City University of New York; & Jason Machicote, Undergraduate Political Science Student, Lehman College of the City University of New York</i> Room: <i>304</i>	Title: Big, Black, Teenaged Queens: Navigating Intersections and Combating 'No Fats-No Femmes' Phenomenon Presenter: <i>Edward D. Scott, Jr.</i> Room: <i>305</i>	Title: We Speak Art: Facilitating Group Work through Clay and Paint Presenter: <i>Jennifer Clements, PhD, LCSW</i> Room: <i>308</i>	Title: Mental Health Professionals as Expert Witnesses: Effective Testimony about Young Defendants' ADHD Presenter: <i>Orly Calderon, Psy.d and Jessica Elkin, MS</i> Room: <i>314</i>

12:30-2:00	Lunch on your Own			
2:00-3:00 Session 4 Contact Hours: 1	Title: Rethinking Boundaries: Male Social Workers and 'Fatherless' Young Urban Males Presenter: Carl Mazza, DSW, LMSW; Joseph Twumasi-Ankrah, LMSW; & Derwin Greene, MSW Candidate, Kingsbridge Heights Community Center/Lehman College Room: 304	Title: Impact of State Tax Code Progressivity on Children's Health and Education Outcomes Presenter: Laura Brierton Granruth, PhD, MSW Room: 305	Title: Youth Power: A case study on training youth organizers Presenter: Bonnie Young-Laing, PhD; Gwendolyn Perry-Burney, PhD; & Brian Brown, Community and Youth Organizer Room: 314	Title: OMG, Chillax...Negotiating Ethical Practice with Adolescents (Part 1) Presenter: Kathleen Walsh, PhD & Jennifer Clements, PhD, LCSW Room: 308
3:15-4:15 Session 5 Contact Hours: 1	Title: Lessons from Japan's food education: Implications for children's health in the US Presenter: Sachi Ando, PhD, MSSW Room: 304	Title: Spoken Word Poetry & Hip Hop as Urban Youth Development Tool Presenter: Jeremy Raff, The Mix at Arbor Place, Director of Programs & Ty Grant, The Mix at Arbor Place, We Rock the Mic Facilitator Room: 305	Title: OMG, Chillax...Negotiating Ethical Practice with Adolescents (Part 2 ends at 5pm) Presenter: Kathleen Walsh, PhD & Jennifer Clements, PhD, LCSW Room: 308	



Friday, July 11, 2014

Time	Workshops	Workshops	Workshops
8:00-10:00 Conference Registration	Room: Ware Center, Lobby		
9:00-10:00 Program Presentation Session 6 Contact Hours: 1	Title: Avedium Room: Atrium		
10:15-11:15 Session 7 Contact Hours: 1	Title: Emotional Abuse, Parent/Caregiver Instability and Disrupted Attachment: The Possible Relationship to Juvenile Sex Offending Status Presenter: Marc Felizzi, PhD Room: 304	Title: Bullying: Understanding, Assessing, and Preventing Presenter: Solomon Hill, PhD; Karen Rice, PhD, LSW, ACSW; & Leonora E. Foels, PhD, LCSW, LICSW Room: 305	Title: Religious and Cultural Tolerance in Northern Irish Participants Effectiveness of the Ulster Project Delaware: 1976-2011 Presenter: Eileen Starr, LCSW-C, LCSW Room: 308
11:30-12:30 Session 8 Contact Hours: 1	Title: Assessing Outcomes of Unaccompanied Refugee Minors: An Exploratory Pilot Study Presenter: Morgan Pardue, Lutheran Immigrant and Refugee Service & Kerri Socha, Lutheran Immigrant and Refugee Service Room: 304	Title: Gender Differences in College Student Leaders in Seeking Professional Psychological Treatment Presenter: Rachel Gimber, Alvernia University; Kellie Anne O'Donnell, Alvernia University; & Sean Hart, Alvernia University Room: 305	Title: Through Their Eyes: Using Photo-elicitation to Explore Bullying and Promote Change Presenter: Karen Rice, PhD, LSW, ACSW & Heather Girvin, PhD, MSS, Millersville University Room: 308
12:30-2:00	Lunch on your Own		



*Lancaster Marriott at
Penn Square*

Time	Workshops	Workshops	Workshops	Workshops
2:00-3:00 Session 9 Contact Hours: 1	Title: Global Kids Organizing in the Global City: Generating Social Capital in Immigrant Youth Presenter: <i>Sofia Oviedo, MPA & Anthony De Jesus, EdD, MSW</i> Room: 304	Title: Sexual Assault 101 and Anti-Oppression: Engaging youth in prevention of sexual violence Presenter: <i>Nick Miron, YWCA Lancaster, Racial and Gender equality Advocate & Lisa White, YWCA Lancaster, Director of Counseling and Empowerment Series</i> Room: 305	Title: A Matter of HOPE: Case Management as an Intervention Strategy for Families and Youth Impacted by Parental Incarceration Presenter: <i>Sheridan Quarless Kingsberry, PhD, MSW; Sachin Karnick, PhD, LCSW, CPS; & Natalie M Fountain, BA</i> Room: 308	Title: The Resilience of Urban Black Teen Girls Who Grieve Murdered Friends Presenter: <i>Celeste M Johnson, PhD, LCSW</i> Room: 314
3:15-4:15 Session 10 Contact Hours: 1	Title: Hope among undocumented immigrant youth in foster care: Implications for advocacy Presenter: <i>Jayshree Jani, PhD & Marcela Sarmiento Mellinger, PhD</i> Room: 304	Title: Issues, Approaches & Practices for a Generation of Virtually Connected Youth in Out-of-Home Care Presenter: <i>Rob Edwards, MSW, LGSW, APSW</i> Room: 305		



INSTITUTE PROGRAM

Detailed Descriptions of Concurrent Presentations

SESSION 1

THURSDAY, JULY 10, 9:15AM-10:00AM

Keynote

SESSION 1A

TITLE: Youth: Challenges They Face Today

PRESENTER: Sergio Argueta, MSW, BSW Program Director Adelphia University

Abstract: Today's youth face challenges reminiscent of yesterday's youth, including poverty, violence, and substance abuse. However, how youth are viewed and treated has changed over time and has contributed to an increase in youth violence, addiction, teen pregnancy, and homelessness, to name a few. Youth today are faced with inadequate opportunities for education and training, inequities in afterschool programs and activities, and increased discrimination based on gender and sexual orientation. These challenges are not restricted to any one ethnic or religious group. Young people everywhere have future aspirations but require an inclusive, supportive society that encourages their hopes, visions, and dreams. For this reason, the United Nations has long recognized the need for societies to support the energies of their youth to ensure ongoing societal development.

Learning Objectives: Participant will:

- Gain an understanding of challenges that face youth on a local and global level
- Understand environmental factors that impact young adults
- Acquire skills that can be used across multiple levels and professions to bring about positive change

SESSION 2

THURSDAY, JULY 10, 10:15AM-11:15AM

SESSION 2A

TITLE: Mental Well-Being and Decision-Making in the Foster Care System

PRESENTERS: Julie E. Bertram, MSN, Instructor, School of Nursing St. Louis University

Abstract: This study seeks to understand decision-making in the foster care system and it builds itself on previous experience in the foster care system. The concerns surrounding mental health care in the child welfare system merit investigation of decision-making processes to assist in improvement of quality of life for foster youth with mental health needs, foster parents, and case managers (Alavi & Calleja, 2012; Costello, 2002; McMillen et al., 2007; Raghavan, Inkelas, Frank & Halfon, 2007; Shireman, 2009). My

study will explore and describe current practices because little is known about how decision-making happens or how stakeholders feel about it. It also examines the issue of empowerment.

Learning Objectives: At the end of this session, participants will be able to:

1. Provide various definitions of mental well-being
2. Articulate the concerns of foster youth, foster parents and case managers about decision-making in the foster care system.
3. Describe characteristics of shared decision-making as it applies to mental health care.

SESSION 2B

TITLE: Service Learning and Community Engagement

PRESENTERS: Dina Rosenfeld, LCSW, DSW, NYU School of Social Work

Abstract: Service learning is a method of learning and teaching, which integrates community service, academic content and reflection. As a form of experiential education, service learning provides the opportunity for students to apply the theoretical content acquired in the classroom to help solve problems in the community. New York City is an especially rich laboratory for this endeavor. For college youth, leadership development, an important goal of liberal education studies may be fostered and evidenced through participation in higher education service learning courses/activities. Silver has developed several courses in partnership with community agencies. Our focus has been with agencies serving immigrant community: University Settlement House services the Chinese immigrant community; Self-help, elderly immigrant Holocaust survivors and IRC, adolescents from war torn countries.

Learning Objectives:

1. How to teach students the values inherent in volunteerism and civic engagement.
2. Highlight the importance of diversity, immigration status, culture, race, gender and socioeconomic factors in volunteering
3. Assessing the needs of a community in both micro and macro perspectives.
4. How to teach critical reflection within the service experience.
5. Teaching and learning the interplay between theoretical understanding of social-environmental forces and how to apply them to volunteering.

SESSION 2C

TITLE: Teens, Sex and the Internet: Sexual Development in the Digital Age

PRESENTERS: *Jennifer Weeks, PhD, LPC, CAACD, CSAT and Jessica Gwin, MFT, MSW*

Abstract: The internet is a valuable tool for connection; however it provides unfettered access to cybersex. This exposure affects sexual development. Problems arousal addiction, arousal template creation and pornography induced erectile dysfunction. This workshop will focus on how youth use the internet for sexual purposes, effects of exposure, and treatment options.

Learning Objectives:

1. Identify specific ways in which youth use the internet for sexual purposes.
2. Identify specific ways this affects sexual development and relational problems
3. Identify specific ways that families can intervene and tools that can be used to treat problematic cybersex.

SESSION 2D

TITLE: Kijana (Youth) Exploring HIP HOP Culture *in Healing*

PRESENTERS: *Richard M. Cooper, Clinical Assistant Professor*

Abstract: The presenter applies the utilization of Hip Hop culture and the African centered concept of Nommo for use with urban adolescents. Participants will take part in a highly interactive and lively learning workshop that constructs narratives to work with African American male adolescents.

Learning Objectives:

1. Participants will learn tenets of Hip Hop Culture from cultural, adolescent, and corporate worldviews and begin to apply the frameworks of therapeutic realms.
2. Participants will be able to apply Nommo to their direct practice work with African American adolescents.
3. Participants will become more familiar with Black youth popular culture and further diminish the notions of “at-risk and resistant clients” in clinical practice settings.

SESSION 3

THURSDAY, JULY 10, 11:30AM-12:30PM

SESSION 3A

TITLE: Injustice for All: The Prosecution of 16 Year Olds as Adults in Criminal Court

PRESENTERS: *Carl Mazza, DSW, LMSW; Darryl Briggs, Undergraduate Social Work Student, Lehman College of the City University of New York; & Jason Machicote, Undergraduate Political Science Student, Lehman College of the City University of New York*

Abstract: Research into brain development has determined that adolescents are still children. For decades in the U.S. states have prosecuted and sentenced 16-year olds as adults. Recently, there has been a growing movement to raise the age of prosecution of adolescents. What are the emotional, psychological, and societal consequences of the prosecution of 16-year olds?

Learning Objectives:

1. Participants will learn the public welfare history of how the prosecution of 16-year olds as adults became a “popular” movement in the United States.
2. Participants will become familiar with some of the research done on the adolescent brain and its functioning.

3. Participants will recognize some of the emotional and psychological consequences of incarcerating adolescents in adult facilities.
4. Participants will understand some of the societal ramifications of incarcerating adolescents in adult prisons.

SESSION 3B

TITLE: Big, Black, Teenaged Queens: Navigating Intersections and Combating 'No Fats-No Femmes' Phenomenon

PRESENTERS: *Edward D. Scott, Jr. School of Social Policy and Practice University of Pennsylvania*

Abstract: Literature largely suggests that ethnicity impacts how individuals engage sexuality, gender presentation, and body image as independent issues. This project explores intragroup oppression and the multidimensional negative impact of 'No Fats, No Femmes' phenomenon on queer adolescents of color who face increasing oppression with each intersection of their identities.

Learning Objectives:

1. To further recognize the complexities surrounding intersectional identities within a specific context of intragroup oppression.
2. To promote an increased awareness and understanding of the "No Fats, No Femmes" phenomenon within the GBQ community
3. To articulate how ethnic differences impact queer adolescents' development
4. To illustrate the ways that queer youth who hold memberships to multiple oppressed groups are impacted by their memberships, navigate interpersonal relationships, and reconcile with their GBQ identities.

SESSION 3C

TITLE: We Speak Art: Facilitating Group Work through Clay and Paint

PRESENTERS: *Jennifer Clements, PhD, LCSW*

Abstract: This presentation will illustrate a group that used paint and clay as a common language. In a school in Rwanda, group work was facilitated with the children. The process of using this type of modality will be shared as well as picture of the work and recommendations for practice.

Learning Objectives:

1. Participants will learn about the theory of using of paint and art in a group setting.
2. Participants will learn about the creative strategies and process implemented in the group.
3. Participants will observe and examine the visual representations created by the children in Rwanda.

SESSION 3D

TITLE: Mental Health Professionals as Expert Witnesses: Effective Testimony about Young Defendants' ADHD

PRESENTERS: *Orly Calderon, Psy.d and Jessica Elkin, MS*

Abstract: This workshop presents strategies for effective expert testimony about young defendants' diagnosis of ADHD in the context of the mental health and the criminal justice system. Suggested strategies are based on data analysis of relevant court decisions. Best-practice skills are modeled and followed by role-play exercises.

Learning Objectives:

1. Describe the link between ADHD and criminal behavior in youths.
2. Identify the potential impact of the ADHD on young defendants' functioning during the various phases of the adjudicative process
3. Develop strategies for effective testimony that addresses the link between ADHD and relevant legal standards.

SESSION 4

THURSDAY, JULY 10, 2:00PM-3:00PM

SESSION 4A

TITLE: Rethinking Boundaries: Male Social Workers and 'Fatherless' Young Urban Males

PRESENTERS: *Carl Mazza, DSW, LMSW; Joseph Twumasi-Ankrah, LMSW; & Derwin Greene, MSW*
Candidate Kingsbridge Heights Community Center/Lehman College

Abstract: Many young men in single parent families grow up in an environment void of a consistent positive male role model. When the social worker is male, he often becomes the most influential male in the adolescents' lives. While this provides strong opportunities to develop therapeutic relationships, especially with at-risk youth, it raises issues such as boundaries, transference and counter-transference.

Learning Objectives:

1. Participants will better understand the significance male social workers often play in the lives of at-risk urban male youth.
2. Participants will become aware of the emotional void that is often felt within at-risk urban male youth.
3. Participants will become cognizant of dilemmas often confronted by male social workers regarding boundaries with at-risk urban male youth.
4. Participants will recognize the complexity of concepts such as boundaries, including the fluidity of boundaries that exist at times in order to best meet the client's needs.
5. Participants will become aware of the dual relationships agencies often impose on male social workers working with at-risk urban male youth.

SESSION 4B

TITLE: Impact of State Tax Code Progressivity on Children's Health and Education Outcomes

PRESENTERS: *Laura Brierton Granruth, PhD, MSW*

Abstract: This secondary data analysis examined the impact of state tax-progressivity on children's health and educational outcomes. State tax-code progressivity is a predictor for state child and infant mortality rates, and for fourth- and eighth-grade academic proficiency. Specific attention is given to Pennsylvania and neighboring states.

Learning Objectives:

1. *Knowledge*: At the end of this presentation participants will increase their knowledge of state tax policy.
2. *Affective*: At the end of this presentation participants will better understand the impact of state tax policy structures on children's health and education outcomes.
3. *Behavior*: At the end of this presentation participants will be able to better advocate with state legislators for more progressive state tax codes.

SESSION 4C

TITLE: Youth Power: A case study on training youth organizers

PRESENTERS: *Bonnie Young-Laing, PhD; Gwendolyn Perry-Burney, PhD; & Brian Brown, Community and Youth Organizer*

Abstract: The workshop will describe a program in Pittsburgh, PA designed to use a positive youth development approach in training middle and high school youth to become agents for social change in their schools, by mobilizing their peers and concerned community members to make changes to improve their school environments.

Learning Objectives: Workshop participants will leave the workshop able to identify:

1. Common challenges youth are facing in school settings
2. Core aspects of community organizing
3. Key strategies that promote youth empowerment for school change
4. Victories the youth were able to win

SESSION 4D

TITLE: OMG, Chillax...Negotiating Ethical Practice with Adolescents

PRESENTERS: *Kathleen Walsh, PhD & Jennifer Clements, PhD, LCSW*

Abstract: This interactive 2 part workshop will address ethical challenges in working with adolescents and families. Participants will review and discuss applicable sections of the NASW Code of Ethics and apply decision making frameworks to case and participant examples. 2 ethics CEUs will be awarded for participation in both sections.

Learning Objectives:

1. Review relevant and applicable sections of Code of Ethics
2. Review and distinguish common legal, and ethical issues involving adolescents, and families
3. Understand and discuss common ethical dilemmas involving adolescents, and minors.
4. Review multiple frameworks for resolving ethical dilemmas
5. Apply ethical decision making frameworks to case and practice examples

SESSION 5

THURSDAY, JULY 10, 3:15PM-4:15PM

SESSION 5A

TITLE: Lessons from Japan's food education: Implications for children's health in the US

PRESENTERS: *Sachi Ando, PhD, MSSW*

Abstract: Are there any lessons the US can learn from Japan's food practices? This presentation will first examine the historical and philosophical background of the mandated food education in Japan, discuss how social policies can promote children's health, and conclude with implications for a US health policy and social work interventions.

Learning Objectives:

1. Participants will be able to explain Japan's mandated food education or Shokuiku
2. Participants will be able to discuss how the eating practices influence children's health
3. Participants will be able to address the implications for a US health policy and social work interventions

SESSION 5B

TITLE: Spoken Word Poetry & Hip Hop as Urban Youth Development Tool

PRESENTERS: *Jeremy Raff, The Mix at Arbor Place, Director of Programs & Ty Grant, The Mix at Arbor Place, We Rock the Mic Facilitator*

Abstract: This seminar draws on the success of 'We Rock the Mic', a Lancaster based youth development program developed for at-risk middle and high school students. This educational and interactive session demonstrates how spoken word poetry can be used to engage and inspire today's youth.

Learning Objectives:

1. At the end of the session, participants will understand how poetry can be used to positively develop urban youth
2. At the end of the session, participants will have a better understanding of how performing arts can be culturally contextualized

3. At the end of the session, participants will have a better understanding of the issues facing today's urban youth

SESSION 5C

TITLE: OMG, Chillax...Negotiating Ethical Practice with Adolescents

PRESENTERS: *Kathleen Walsh, PhD & Jennifer Clements, PhD, LCSW*

Abstract: This interactive 2 part workshop will address ethical challenges in working with adolescents and families. Participants will review and discuss applicable sections of the NASW Code of Ethics and apply decision making frameworks to case and participant examples. 2 ethics CEUs will be awarded for participation in both sections.

Learning Objectives:

1. Review relevant and applicable sections of Code of Ethics
2. Review and distinguish common legal, and ethical issues involving adolescents, and families
3. Understand and discuss common ethical dilemmas involving adolescents, and minors.
4. Review multiple frameworks for resolving ethical dilemmas
5. Apply ethical decision making frameworks to case and practice examples

SESSION 6

FRIDAY, JULY 11, 9:00AM-10:00AM

SESSION 6A

TITLE: Aavidum

PRESENTERS: TBD

Abstract: Aavidum's goal is to create a positive mental health environment, a culture of "I Got Your Back" in schools and communities across the nation by forming Aavidum chapters and by empowering youth. The Aavidum message is delivered creatively through a series of student-generated materials, interactive displays, high-energy assemblies, community events, music, artwork, stories, and PSAs, etc.

Learning Objectives:

1. To introduce conference attendees to the mission and goals of Aavidum.
2. Inform conference attendees how to start a chapter in their school.
3. Share with conference attendees examples of ways youth empowered one another.

SESSION 7

FRIDAY, JULY 11, 10:15AM-11:15AM

SESSION 7A

TITLE: Emotional Abuse, Parent/Caregiver Instability and Disrupted Attachment: The Possible Relationship to Juvenile Sex Offending Status

PRESENTERS: *Marc Felizzi, PhD*

Abstract: This presentation will discuss the unique challenges of working with juvenile sex offenders. In addition, an in-depth look at a recent study which identified three possible variables for juvenile sex offending; disrupted attachment, parent/ caregiver instability and emotional abuse- will be presented. Assessment and treatment considerations will be presented.

Learning Objectives:

1. Participants will learn to identify emotional abuse and its impact on juvenile sex offending status.
2. Participants will learn about the role of parent and caregiver instability in juvenile sex offending status.
3. Participants will learn to identify risk factors for sexual offending for juveniles who are emotionally abused, or in a disruptive family environment.

SESSION 7B

TITLE: Bullying: Understanding, Assessing, and Preventing

PRESENTERS: *Solomon Hill, PhD; Karen Rice, PhD, LSW, ACSW; & Leonora E. Foels, PhD, LCSW, LICSW*

Abstract: The American Psychological Association defines bullying as a form of aggressive behavior in which someone intentionally and repeatedly causes another person injury or discomfort. College students conducted 118 interviews to obtain an insider's perspective on bullying. Key themes emerged across interviews within each group, which will be examined.

Learning Objectives:

At the end of the session, participants will:

1. Understand bullying and the role of the key players
2. Identify perceptions and effect of bullying as reported by key players
3. Be able to identify ways to prevent and address bullying

SESSION 7C

TITLE: Religious and Cultural Tolerance in Northern Irish Participants Effectiveness of the Ulster Project Delaware: 1976-2011

PRESENTERS: *Eileen Starr, LCSW-C, LCSW*

Abstract: This presentation will focus on the effects of Ulster Project Delaware, a peace and reconciliation program formed as a result of sectarian violence in Northern Ireland. UPD brings Northern

Irish adolescents to America to live with host families during the summer. The goal of UPD is to decrease negative perceptions of “The Other” and address the root cause sectarian violence.

Learning Objectives:

At the end of the session participants will be able to:

1. Know and understand the short and long-term effects of Ulster Project, specifically Ulster Project Delaware
2. The goals and mission of UPD
3. Understand the root cause sectarian violence in Northern Ireland
4. The impact of long term community violence on adolescents
5. How do the Northern Irish adolescents make meaning of their experiences in UPD regarding their perceptions of the *Other*?

SESSION 8

FRIDAY, JULY 11, 11:30AM-12:30PM

SESSION 8A

TITLE: Assessing Outcomes of Unaccompanied Refugee Minors: An Exploratory Pilot Study

PRESENTERS: *Morgan Pardue, Lutheran Immigrant and Refugee Service & Kerri Socha, Lutheran Immigrant and Refugee Service*

Abstract: This research project was designed to fulfill the dearth of research on global youth in foster care by surveying youth after completion of the Unaccompanied Refugee Minor (URM) program. In this session you will learn about the methodologies, findings, and practice implications.

Learning Objectives:

At the end of the session, participants will:

1. Have a greater understanding of the Unaccompanied Refugee Minor program in the United States, and how it impacts global youth.
2. Be exposed to the challenges and lessons regarding the research process with Unaccompanied Refugee Minors.
3. Gain knowledge regarding the well-being and overall experiences of this special group of global youth.
4. Understand the challenges confronted by this specific group of global youth, and participants will be exposed to possible solutions as next steps.

SESSION 8B

TITLE: Gender Differences in College Student Leaders in Seeking Professional Psychological Treatment

PRESENTERS: *Rachel Gimber, Alvernia University; Kellie Anne O'Donnell, Alvernia University; & Sean Hart, Alvernia University*

Abstract: Individuals with mental health challenges have been affected by stigma and discrimination. This study focuses on mental health because of stigmatization, lack of awareness, and reluctance of

many individuals to seek professional psychological help. This research concentrates on college student leader's ages 18 and 24 in an Eastern Pennsylvania University.

Learning Objectives:

1. Participants will be able to gain insight towards their own mental health awareness along with stigma and attitudes towards others seeking professional psychological help.
2. Participants will be able to gain an enhanced understanding of gender stereotypes for individuals seeking professional psychological treatment.
3. Participants will be able to articulate their experiences with others regarding the stigma associated with receiving psychological help in society.

SESSION 8C

TITLE: Through Their Eyes: Using Photo-elicitation to Explore Bullying and Promote Change

PRESENTERS: *Karen Rice, PhD, LSW, ACSW & Heather Girvin, PhD, MSS, Millersville University*

Abstract: The use of photography actively engages youth and provides them with the opportunity to consider their surroundings and the impact of the environment on their lives. In partnership with Pennsylvania Council of the Arts, School District of Lancaster, and local artists, we collaborated to implement *Through Their Eyes* in order to allow youth to examine bullying through the eyes of the bully, bystander, and person being bullied. Outcomes of this social change project will be shared.

Learning Objectives:

1. Participants will learn about the benefits of the arts for those who experienced/witnessed trauma.
2. Participants will develop an understanding of photo-elicitation.
3. Participants will learn how to implement photo-elicitation for social change.

SESSION 9

FRIDAY, JULY 11, 2:00PM-3:00PM

SESSION 9A

TITLE: Global Kids Organizing in the Global City: Generating Social Capital in Immigrant Youth

PRESENTERS: *Sofia Oviedo, MPA & Anthony De Jesus, EdD, MSW*

Abstract: Youth organizing within out-of-school time programming fosters leadership, civic engagement and connection to environmental issues among immigrant youth in NYC. Using an analytical framework that synthesizes literature on youth organizing, civic engagement and social capital, the study used mixed methods to assess the development of bridging and bonding social capital

Learning Objectives:

1. Identify the benefits of youth organizing in developing bridging and bonding forms of social capital in immigrant youth.

2. Learn about new interactive ways to work with young people in their communities.
3. Learn how to use the Youth Social Capital Scale to assess social capital development among young people.

SESSION 9B

TITLE: Sexual Assault 101 and Anti-Oppression: engaging youth in prevention of sexual violence

PRESENTERS: *Nick Miron, YWCA Lancaster, Racial and Gender equality Advocate & Lisa White, YWCA Lancaster, Director of Counseling and Empowerment Services*

Abstract: This fast paced and interactive workshop will demonstrate how sexual violence has been used as a tool of oppression, and the factors that continue to perpetuate high levels of violence in society. Primary prevention concepts will be discussed so participants can understand their role in the elimination of sexual violence.

Learning Objectives:

At the end of this session, participants will be able to:

1. Understand how sexual violence is a tool of oppression;
2. Identify factors that lead to sexual violence;
3. Demonstrate intervention strategies as they relate to the primary prevention of sexual violence

SESSION 9C

TITLE: A Matter of HOPE: Case Management as an Intervention Strategy for Families and Youth Impacted by Parental Incarceration

PRESENTERS: *Sheridan Quarless Kingsberry, PhD, MSW; Sachin Karnick, PhD, LCSW, CPS; & Natalie M Fountain, BA*

Abstract: Parental incarceration leaves children vulnerable to familial disruption, emotional distress, poor school performance and a heightened risk of juvenile delinquency. Collaborating with community partners, schools and a university, The HOPE Project: A Community Partnership initiative successfully reduced negative school behaviors in children with an incarcerated parent.

Learning Objectives:

At the end of this session participants will be able to:

1. Develop and implement a program that includes community partnerships to intervene with children and their families who are impacted by parental incarceration.
2. Use case management as an intervention strategy with families who are impacted by incarceration to engage caregivers in school and community activities that improve their children's educational achievement.
3. Use at least one data collection strategy to evaluate the success of a program designed to reduce the negative school behavior of children with incarcerated parents.

SESSION 9D

TITLE: The Resilience of Urban Black Teen Girls Who Grieve Murdered Friends

PRESENTERS: *Celeste M Johnson, PhD, LCSW*

Abstract: The findings from a qualitative study of 21 African American teen girls who survived the loss of friends to youth homicide will be presented to examine the bereavement processes, coping methods, and avenues of resilience of urban adolescents. Interventions with this population will be reviewed.

Learning Objectives:

1. Participants will know the scope of youth homicide for urban African American adolescents in the United States and locally.
2. Participants will understand the difference between uncomplicated bereavement and traumatic grief related to this topic.
3. Participants will be able to recognize factors that contribute to resilience for teens that have experienced the loss of friends due to homicide.
4. Participants will learn about treatment models for youth who grieve the violent loss of friends.

SESSION 10

FRIDAY, JULY 11, 3:15PM-4:15PM

SESSION 10A

TITLE: Hope among undocumented immigrant youth in foster care: Implications for advocacy

PRESENTERS: *Jayshree Jani, PhD & Marcela Sarmiento Mellinger, PhD*

Abstract: Hope has been found to be an important factor contributing to children's well-being; however, little is known about the well-being of undocumented youth. Results from an exploratory study showing high levels of hope among undocumented youth's will be presented. Advocacy implications for working with this population will be discussed.

Learning Objectives:

1. Participants will understand the current state of undocumented immigrant youth in foster care.
2. Participants will learn about the impact of hope on the youth's ability to initiate goals, their ability to understand how to achieve goals, and its potential impact on their future civic and advocacy engagement.
3. Participants will be able to identify strategies for advocating on behalf of undocumented immigrant youth at all levels of social work practice.

SESSION 10B

TITLE: Issues, Approaches & Practices for a Generation of Virtually Connected Youth in Out-of-Home Care

PRESENTERS: *Rob Edwards, MSW, LGSW, APSW*

Abstract: This generation of youth in care possesses the capacity and knowhow to be connected virtually despite living in out of home care. If *connections are key to creating and preserving well-being* as some suggest jurisdictions, agencies, case workers and foster parents will need to develop ways to maximize this opportunity in practice.

Learning Objectives:

At the end of this session, participants will be able to:

1. Participants will be able to discuss current best practices in the use of social media to connect youth and keep youth connected when they reside in out of home care.
2. Participants will be able to identify and reference current literature related to the use of social media in work with youth in care.
3. Participants will be able to relate current practice to implications for a professional code of ethics (ie. NASW Code of Ethics).
4. Participants will be able to discuss issues relative to policy development and envision the future of practice surrounding these issues.

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Global Well Being and Social Change Conference

Theme: *Exploitation of Women and Children*

July 9-10, 2015

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