

*3rd Annual Learning Institute
Global Well-Being and Social Change Conference*

**Global Poverty: Human Needs,
Economic Justice, and Social Change**

June 8 – 10, 2016



*Millersville University
In Beautiful Lancaster County*

Welcome to the

3rd Annual Learning Institute
Global Well-Being and Social Change Conference

**Global Poverty: Human Needs,
Economic Justice, and Social Change**

June 8-10, 2016
The Ware Center
Lancaster, Pennsylvania

Hosted by
Millersville University
School of Social Work

*Enjoy the conference and your stay in scenic, historic,
Lancaster County, Pennsylvania!*

MILLERSVILLE UNIVERSITY

SCHOOL OF SOCIAL WORK

Mercy Berkoh
Joyous Bethel
Nikole Blake
Kristin Callaway
Beth Colvin
Marc Felizzi
Jennifer Frank
Leonora Foels
Heather Girvin
Laura Granruth
David Johnson
Christine Kolenda
Ivonne Maldonado
Wanja Ogongi
Curtis Proctor
Karen Rice
Kathleen Walsh

Conference Planning Committee

Nikole Blake, MSW Graduate Assistant
Kristin Callaway, MSW Graduate Assistant
Marc Felizzi, Assistant Professor
Jennifer Frank, Instructor and BSW/MSW Field Coordinator
Leonora Foels, Associate Professor
Heather Girvin, Assistant Professor and MSW Co-Coordinator
Ivonne Maldonado, MSW Graduate Assistant
Karen Rice, Department Chair, Associate Professor, and DSW Co-Director

"If a free society cannot help the many who are poor, it cannot save the few
who are rich."

~ John F. Kennedy, 35th President of the United States

GENERAL INFORMATION

Parking:

Parking will be available at the Prince Street Garage on **111 N. Prince St, Lancaster, PA 17603.**

Upon entering the garage, you will receive an entrance parking ticket that allows you to stay parked in the garage. You will need the ticket to pay for parking and exit the garage.

For Wi-Fi Access:

Connect to the "MUguest" network

Username is "guest"

Password is "Access115"

ATM Machine:

ATM machine will be located at the front of the Ware Center Lobby. The ATM offers 24-hour accessibility and will accept deposits to any bank that is a part of the Cirrus System.

Police/Emergency Information:

Address: 39 W Chestnut St, Lancaster, PA 17603

Phone: (717) 735-3300

24-Hour Emergency Services:

Lebanon House 237

N. George St.

Millersville, PA 17551

8:00 am-4:30 pm

Emergency: 911

Non-Emergency: (717) 872-3433

Tweet: #LearningInstitute2016



PROGRAM AT A GLANCE

Wednesday, June 8, 2016

4:30 – 6:00pm Conference Registration and Check in at The Ware Center

6:00 – 8:30 p.m. Special Event: **"Poverty Inc."**
Documentary Screening with Discussion

Thursday, June 9, 2016

8:00 – 10:00 a.m. Conference Registration and Check in at The Ware Center

8:45 – 9:00 a.m. Welcome and Opening Remarks

9:00 – 10:00 a.m. Keynote Speaker: Dr. Elena Delavega

10:15 - 11:15 a.m. Workshop Session A

11:30 – 12:30 Workshop Session B

12:30 – 2:00 p.m. *Lunch is on Your Own*

2:00 – 3:00 p.m. Workshop Session C

3:15 – 4:15 p.m. Workshop Session D

4:30 – 6:30pm Special Event: **Poverty Simulation**

6:30 p.m. *Dinner is on Your Own*

Friday, June 10, 2016

7:00 – 8:00 a.m. Breakfast is on your own. Feel free to visit **Lancaster County's Central Market** located at 23 North Market Street, Lancaster PA 17603

8:00 – 10:00 a.m. Registration and Check in at The Ware Center

8:00 – 9:00 a.m. Workshop Session E

9:15 - 10:15 a.m. Workshop Session F

10:30 – 11:30 Workshop Session G

11:45 – 12:45 Workshop Session H

12:45 – 2:00 p.m. *Lunch is on Your Own*

2:00 – 3:00 p.m. Workshop Session I

3:15 – 4:15 p.m. Workshop Session J

4:30 - 5:30 p.m. Plenary and Closing Remarks

"Extreme poverty anywhere is a threat to human security everywhere."
~ Kofi Annan, *Seventh Secretary-General of the United Nations*

PROGRAM GUIDE

WEDNESDAY, JUNE 8th

4:30 – 6:00pm Conference Registration and Check in at The Ware Center (3rd Floor Atrium)

6:00 – 8:30 p.m. Special Event: **“Poverty Inc.”**
A screening of the documentary that “unearths an uncomfortable side of charity we can no longer ignore” followed by a discussion.
(Refreshments and popcorn provided)
(Ware Center – 3rd Floor Room 3-08)

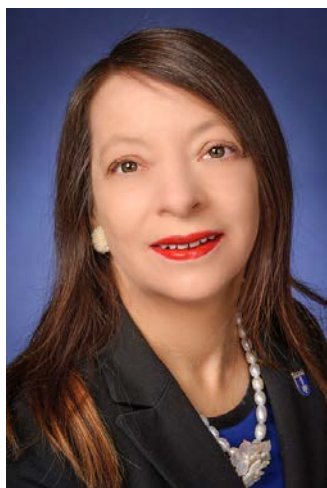
THURSDAY, JUNE 9th

Morning Keynote

Courage in the Face of Entrenched Poverty

9:00-10:00 a.m.

Ware Center – Atrium (3rd Floor)



Dr. Elena Delavega is an Assistant Professor of Social Work at the University of Memphis, a Fellow and Director of the Hooks Institute for Social Change, and Co-Director of the Mid-South Family and Community Empowerment Institute. Dr. Delavega is focused on the overall goal of understanding, addressing, and eliminating poverty and all forms of exclusion. She is currently involved in research testing the Culture of Poverty framework. She is deeply involved with Memphis community, where her research on poverty is widely utilized.

As we move past 2015 and the Millennium Development Goals, poverty and inequality continue to plague our world. Although small strides were made on poverty as a result of the Millennium Development Goals, the elimination of poverty and hunger as well as 6 other anti-poverty targets continue on our global to-do list post 2015 (the Sustainable Development Goals). The solutions we seek and implement will depend on whether we see poverty as the result of social, economic, and political systems, or whether we see poverty as the result of individual failings. It is in this context that one of the most insidious social innovations, the “Culture of Poverty” approach, emerges. The theoretical framework of Culture of Poverty blames the poor for their poverty, ignores structural conditions, and precludes integral action and structural change. Culture of Poverty interventions are prevalent and attractive because they present easy solutions to very complex problems. Individuals in the helping profession have an important role in increasing justice and economic equality and promoting peace and harmony. It is particularly important for individuals in the helping professions to understand the root causes of poverty and to utilize interventions that enhance human dignity and promote social and economic justice. We must have the courage to speak about the structural causes of poverty and to work towards the implementation of systemic solutions.

WORKSHOP SESSION A: 10:15 - 11:15 a.m.

Detailed Description of Concurrent Presentations

A-1 Room 3-04

TITLE: If You Give a Child a Garden: The Journey Towards Food Security

ABSTRACT: A school garden becomes the setting for a lively collaboration between students, university mentors, and the community. As urban students journey towards food security by growing their own food, this multi-faceted research project also cultivates emotional intelligence and economic justice, empowering students to develop a sustainable vision for their future.

PRESENTERS:

Nadine Garner, Ed.D, LPC, M.Ed, MS, Associate Professor, and Director of the Center for Sustainability, Millersville University

Jason Baker, PhD, LPC, M.Ed, Associate Professor, and Coordinator of the School Counseling Program, Millersville University

Molly Jones, BA, M.Ed Candidate, Graduate Assistant for School Counseling and the Center for Sustainability, Millersville University

A-2 Room 3-05

TITLE: When Poverty Agencies Do Not Play Nice With Others in the “Sandbox”

ABSTRACT: A major roadblock to services and for systems change is when one or more poverty agencies in a community do not collaborate and/or cooperate well with other agencies and community groups. This roundtable will examine and share ways of how to deal with this situation productively creating positive change.

PRESENTER: *Richard Osburn*, LMSW, LMFT, BCD, DCSW, Senior Services of Midland County

A-3 Room 3-08

TITLE: Collaborative Resilience-Based Counseling for Impoverished Clients: The Effectiveness of Foss’ CARE Model

ABSTRACT: Foss’ (2011) CARE model emphasizes cultivating positive relationships with impoverished clients, acknowledging their realities, removing barriers to their success/well-being, and expanding upon their strengths. I will reflect on the CARE model’s effectiveness in my clinical practice. Participants will discuss its implications for improving clinical engagement, intervention strategies, and agency policy.

PRESENTER: *Andrew Bland*, PhD, Assistant Professor, Millersville University

A-4 Room 3-14

TITLE: Bridging the Gap: Decreasing the Social Distance Between Groups

ABSTRACT: While residential segregation by income has become characteristic of many modern communities, it is not without effect. Social distance between diverse socioeconomic groups appears to have been exacerbated by these community arrangements. This seminar will discuss the realities and effects of current residential segregation patterns along class lines. Next, we will discuss our recent exploratory study conducted with freshman social work majors to examine this social gap through a structured immersion event between students and individuals in rural poverty. Implications for policy, programs, and pedagogy will be disseminated.

PRESENTERS:

Jennifer Frank, MSW, LSW, Instructor, Millersville University

Heather Girvin, Ph.D., Assistant Professor, and MSW Co-Coordinator, Millersville University

Laura Brierton-Granruth, Ph.D., Assistant Professor, Millersville University

WORKSHOP SESSION B: 11:30 a.m. - 12:30 p.m.

B-1 Room 3-04

TITLE: **Helping Professional's Toolkit to Address Mass Incarceration's Impacts on Poverty Stricken Clients**

ABSTRACT: In this workshop attendees will learn how poverty can be the precursor for both educational failure and a risk factor for incarceration. The presenter will discuss how helping professionals might influence social change and wellbeing in the communities they serve, through the promotion of education, healthcare, social services, and employment programs.

PRESENTER: *Avon Hart-Johnson*, PhD, Adjunct Professor, University of Maryland University College and President, DC Project Connect

B-2 Room 3-05

TITLE: **What Happened to Grandma's (or Grandpa's) Money? Responding to Elder Financial Abuse**

ABSTRACT: Pure financial exploitation (PFE) of elders is a concern as the rate of elders aged 60 and over increases. In response to a request from the Lancaster County, PA District Attorney's office researchers from Millersville University will build and evaluate a taxonomy of outcomes for PFE using available data.

PRESENTERS:

Laura Brierton-Granruth, PhD, Assistant Professor, Millersville University

Mary Glazier, PhD Professor, Millersville University

Carrie Lee Smith, PhD, Associate Professor, Millersville University

Joyous Bethel, PhD, Assistant Professor and Gerontology Minor Coordinator, Millersville University

B-3 Room 3-08

TITLE: **Poverty in Lancaster County: Theoretical and Practical Approaches**

ABSTRACT: Participants will experience an interactive workshop about what poverty looks like in Lancaster County, PA. An anti-poverty strategy for Lancaster County will be discussed as well as what Atlas is doing to address a long-term solution for poverty for Lancastrians.

PRESENTERS:

Dan Jurman, Chief Executive Officer, Community Action Program of Lancaster County

Brittany Parsons, MSW, Atlas Coordinator, Community Action Program of Lancaster County

B-4 Room 3-14

TITLE: **Transcultural Understanding of Child Disability from a Global Perspective**

ABSTRACT: Preparing MSW social work students to address global issues are imperative. MSW Social workers have unique skills and flexible approaches to problem solving which can help develop human potential in places where people have been oppressed and facilitate mutual solutions to address global human rights issues.

PRESENTERS:

Deneen Evans, PhD, Assistant Professor, Coordinator, Radford University

Sara Marie Cometto, MSW Student, Radford University

Elisabeth Eden Gochenour, MSW Student, Radford University

Robert Charles Rodney, MSW Student, Radford University

Juwell McCleendon, MSW Student, Radford University

Tyenna Spencer-Sturdivant, MSW Student, Radford University

12:30 – 2:00 p.m.

Lunch is on Your Own

WORKSHOP SESSION C: 2:00 - 3:00 p.m.

C-1 Room 3-04

TITLE: *Prison and the Poverty Trap*

ABSTRACT: Mass incarceration is closely connected to poverty, as both cause and effect. This session will explore how prison has become a “poverty trap,” for both the justice-involved person and their family, through policies and practices that criminalize poverty, collateral consequences of a criminal record, for-profit prisons, and criminal justice debt.

PRESENTER: *Melanie G. Snyder*, OWDS, GCDF, MHFA, Executive Director, Lancaster County Reentry Management Organization (RMO)

C-2 Room 3-05

TITLE: *Addressing Poverty Among African American Women Intimate Partner Violence Survivors*

ABSTRACT: The proposed presentation will provide a brief background on how African American women benefit from early intervention, coping mechanism, support, advocacy during and after being affected by IPV. The presenter will provide research findings and share how effective coping strategies may provide intervention and mediate the onset and harsh effects such as poverty among African American women victims and their loved ones. The facilitator will hold an interactive group advocacy session that is focused on what ways does spirituality as well as other intervention may positively assist IPV victim outcomes. Ultimately, this presentation is designed to raise awareness about the linkage between poverty and IPV and to continue the discourse on building awareness of violence against women.

PRESENTER: *Vanessa Barnes-Bey*, Ph.D. Human Services Student, Walden University

C-3 Room 3-08

TITLE: *Social Change: Redefining Indigenous Art Skills for Economic Empowerment, Particularly for Women in Nepal*

ABSTRACT: In the spectrum of women’s empowerment, one of the most critical aspects is the economic empowerment. The workshop will provide the audience the importance and power of the grassroots organizing of the artisans in bringing about economic and social change at the personal, family, and societal level by looking at 2 fair trade organizations in Nepal.

PRESENTER: *Sushma Barakoti*, MSW, Owner, Sunavworld, LLC

C-4 Room 3-14

TITLE: *Strengthening Communities by Supporting Reentry through Reentry Planning*

ABSTRACT: In 2008, 636,346 ex-offenders were released from prison with an estimated 50% re-incarcerated within five years. Quality reentry planning is intended to support reentry to decrease recidivism, however, quality is vastly inconsistent. This session proposes a model to increase quality, reduce recidivism, and moderate overreliance on community resources.

PRESENTERS:

Michelle Riske-Morris, PhD, J.D., Senior Research Associate, Begun Center for Violence Prevention, Research & Education, Mandel School of Applied Social Sciences, Case Western Reserve University

Aviva Vincent, Doctoral Student, MSW, Begun Center for Violence Prevention, Research & Education, Mandel School of Applied Social Sciences, Case Western Reserve University

"Poverty is the worst form of violence." ~ Mahatma Gandhi, Indian political and spiritual leader

WORKSHOP SESSION D: 3:15 - 4:15 p.m.

D-1 Room 3-04

TITLE: Responses to Poverty: Global Perspectives

ABSTRACT: This presentation highlights three poverty-reducing programs delivered within three different countries employing a social development approach, which focus on strengths, assets, and infrastructure to empower those in poverty and address structural inequalities present. We will explain how to apply a social development framework to empower and promote social and economic justice.

PRESENTERS:

Karen Rice, PhD, LSW, ACSW, Dept. Chair, Associate Professor, and DSW Co-Director, Millersville University
Heather Girvin, PhD, Assistant Professor, and MSW Co-Coordinator, Millersville University
Jennifer Frank, MSW, LSW, Instructor, Millersville University

D-2 Room 3-05

TITLE: Refugees' Poverty: An Obstacle for Sustainable Development

ABSTRACT: This workshop reviews the multidimensional poverty of the Afghan refugees in Iran. Of particular, the income poverty, education poverty, and accommodation poverty of the Afghans living in Iran will be presented.

PRESENTER: *Mitra Naseh*, PhD Student, Florida International University

D-3 Room 3-08

TITLE: "Cultural Reproduction at the Pharmacy"

ABSTRACT: Previous research suggests that individualism is the dominant poverty/inequality explanation in American culture. This study explored poverty/inequality beliefs of workers in an Appalachian pharmacy. Data suggest that most workers believe the U.S. is a meritocracy and that individualism best explains poverty and inequality in the U.S., supporting previous research.

PRESENTERS:

Lawrence Eppard, PhD, Assistant Professor of Sociology, Department of Sociology, Concord University
Rachelle Pell, BSW Student, Concord University

D-4 Room 3-14

TITLE: 'Narratives of Blame': Social Change, Poverty, HIV and Sexual Cultural Practices in Malawi: Implications for Policies and Programme

ABSTRACT: This paper draws on 14 months of ethnographic fieldwork conducted in Malawi. It explores the relationship between policies designed to eradicate HIV/AIDS and one particular traditional cultural practice in Malawi.

PRESENTER: *Samantha Page*, PhD, Liverpool Hope University

4:30 – 6:30 p.m.

Special Event: "Poverty Simulation"

Brittany Parsons, MSW, Atlas Coordinator, Community Action Program of Lancaster County

Cynthia Moore, MSW, Director of Community Education, Greater Pittsburgh Community Food Bank
(Ware Center – 3rd Floor Atrium)

6:30 p.m.

Dinner is on Your Own

"The world is a dangerous place, not because of those who do evil, but because of those who look on and do nothing."
~ Albert Einstein, theoretical physicist

**Expressive Arts Exhibit:
Perspectives of Poverty from
Across the Globe
(3rd Floor Owen Salon)**

An educational exhibit that brings awareness to poverty.

Researchers from Millersville University collected data from several countries to better understand perspectives of poverty. As you walk through the exhibit, take a few moments to reflect upon the photos and then on a post-it note write a short caption describing your thoughts, feelings, and interpretations of the image (i.e., What does it mean to you?)

"Poverty is the parent of revolution and crime." ~ Aristotle, Greek philosopher

PROGRAM GUIDE (continued)

FRIDAY, JUNE 10th

7:00 – 8:00 a.m. Breakfast is on your own. Feel free to visit **Lancaster's Central Market** located at 23 North Market Street, Lancaster Pa 17603

8:00 – 10:00 a.m. Registration and Check in at The Ware Center
42 North Prince Street, Lancaster

WORKSHOP SESSION E: 8:00 - 9:00 a.m.

E-1 Room 3-04

TITLE: Social Networks and Street Children's Struggle Against Poverty and Vulnerabilities in Bangladesh

ABSTRACT: This qualitative project explores street children's social networks in Bangladesh and the roles these networks play to reduce street vulnerabilities. The findings suggest that street children are embedded in social networks and peer-based networks facilitate resource exchanges that make life bearable and even sometimes enjoyable for children.

PRESENTER: *Hasan Reza*, PhD, Assistant Professor, Indiana University

E-2 Room 3-05

TITLE: Challenging the Prison Industrial Complex through Student Activism

ABSTRACT: The prison industrial complex creates myriad social problems that reverberate across communities and college campuses provide fertile ground to engage in social activism around these problems. This workshop will highlight the effort of one organization and explore specific strategies to engage students in social activism to address injustice.

PRESENTERS:

Amanda Levergood, PhD, President of the Salisbury Chapter of the Social Welfare Action Alliance, Salisbury University

Jasmin Garcia, MSW student, Salisbury University

Jennifer R. Jewell, Director of the BASW Program, Salisbury University

E-3 Room 3-08

TITLE: Barriers to Decent Living for Waste Pickers in South Africa

ABSTRACT: The presentation will report on research done on the street and landfill waste pickers making a living in the informal economy in South Africa. The barriers that prevent the waste pickers to move up or out of the informal economy will be highlighted. Recommendation will be made to facilitate possible economic justice and social change.

PRESENTER: *Catherina Schenck*, PhD, Professor, Department of Social Work, University of the Western Cape

"Poverty is like punishment for a crime you didn't commit." ~ Eli Khamarov, writer

E-4 Room 3-14

TITLE: "An Interdisciplinary Team- Approach to Teaching About Globalization, Sustainability, and Social Justice"

ABSTRACT: This guided roundtable discussion will consider how to teach undergraduate students about globalization, sustainability, and social justice from an interdisciplinary perspective. The discussion will be preceded by a presentation about the facilitators' experience teaching such a course at a liberal arts college in the Northeast.

PRESENTERS:

Dirk de Jong, PhD, Assistant Professor, Siena College

Ewa Sobczynska, MA, Visiting Professor, Siena College

WORKSHOP SESSION F: 9 :15 - 10:15 a.m.

F-1 Room 3-04

TITLE: Magical Performance of Poverty: Socioeconomic and Survival Practices of Street Children

ABSTRACT: This presentation will discuss the impact of poverty on human development, particularly the street children in Haiti. As a product of poverty, street children have developed skills, tools and practices to survive on a daily basis. The presentation will explore in details the survival practices of street children.

PRESENTER: *Dieuveut Gaity*, PhD Candidate, University of Buffalo

F-2 Room 3-05

TITLE: Moral Hazard: The Potential Bane of Social Welfare Policy

ABSTRACT: With a presidential election looming, continued calls to reform or eliminate social welfare policies persist. Those demands frequently include assurances that removing welfare will help, not harm, impoverished individuals. This presentation examines moral hazard (i.e. the theory behind this assertion), its historical impact, and future potential to hinder welfare advocacy.

PRESENTER: *Philip Mongan*, PhD, LCSW, Assistant Professor, Radford University

F-3 Room 3-08

TITLE: A "Fair Shot," and Our Future

ABSTRACT: How do we best serve our neighbors who live in poverty? To answer this, we will tackle the importance of understanding not only financial resources but also issues surrounding holistic human development while incorporating the importance of strengthening the community with a foundation of building intentional relationships across socio-economic lines.

PRESENTERS:

Wendy Gaynor, Your Way Home Housing Locator & Bridges out of Poverty Certified Trainer, The Pottstown Cluster of Religious Communities

Amy Rossman, Community Outreach Support, The Pottstown Cluster of Religious Communities

"In a country well governed, poverty is something to be ashamed of.
In a country badly governed, wealth is something to be ashamed of."

~ Confucius, Chinese teacher and philosopher

F-4 Room 3-14

TITLE: Myth or Reality? Exploring Intergenerational Social Assistance Participation in Ontario, Canada

ABSTRACT: Is there an intergenerational transfer of 'welfare dependency' in Ontario, Canada? Do social assistance (SA) participants have children that eventually go on SA? We present initial findings from qualitative research with parents and children accessing Ontario's SA program. Findings have important implications for anti-poverty initiatives underway both domestically and internationally.

PRESENTERS:

Tracy Smith-Carrier, PhD, King's University College at Western University

Stephanie Baker Collins, PhD, McMaster University

Amber Gazso, PhD, York University

WORKSHOP SESSION G: 10:30 - 11:30 a.m.

G-1 Room 3-04

TITLE: Is There a Way Out of Homelessness? Rethinking Homelessness with Max Neef's Fundamental Human Needs

ABSTRACT: The homelessness on the streets of South Africa is regarded as a slow-moving tragedy. The aim of this article is to explain the profile of the homeless in Observatory, Cape Town using Max Neef's Fundamental Human Needs taxonomy. Moving out of being homeless requires complex and holistic thinking.

PRESENTERS: *Catherina Schenck, PhD, Professor, Department of Social Work, University of the Western Cape*

G-2 Room 3-05

TITLE: Social Work Faculty and Poverty: Attributions, Policy Preferences, and Why They're Important

ABSTRACT: Poverty is a complex phenomenon with many theories about its causes and approaches to remediation. While there is a modest body of research on poverty conceptualizations of social work students and practitioners, this is the only study of social work faculty (n=1,085). Findings and implications for social work practice and education will be discussed.

PRESENTER: *Stephen W. Stoeffler, PhD, LSW, Assistant Professor, Kutztown University*

G-3 Room 3-08

TITLE: Incoming Teacher Candidates' Perceptions About the Performance of Children from Poverty Background

ABSTRACT: Poverty is a reality for many school going children in the United States. This presentation will explore the perceptions of incoming teacher candidates about the academic success of these children.

PRESENTER: *Kazi Hossain, PhD, Assistant Professor, Millersville University*

G-4 Room 3-14

TITLE: The Journey of a Refugee: From Camps to Community Members in Lancaster

ABSTRACT: Our workshop will examine the global refugee and forced migration crisis through the "global-to-local" perspective. Our workshop will provide an overview of the global refugee crisis and will examine the vulnerability, realities, resiliency and strengths of resettled refugees. We will review the journey of a refugee from persecution in their home country to resettlement in the United States. This workshop is meant to be an awareness-building activity that puts participants into the "shoes of a refugee" in order to conceptualize the struggles that they face.

PRESENTERS:

Jessica Knapp, MA, Lancaster County Refugee Coalition

Julie Rhoads, MSW, Lancaster County Refugee Coalition

WORKSHOP SESSION H: 11:45 a.m. - 12:45 p.m.

H-1 Room 3-04

TITLE: Gender Development: Re-conceptualizing Women Empowerment Programming in Sub-Saharan Africa

ABSTRACT: This session will explore the historical development of gender empowerment programming in Africa and its roots in the Western liberal feminist movement. Participants will engage in a dialogue that examines the current challenges facing women, and explore the rightness of fit or lack thereof of current programming to the Sub-Saharan African context.

PRESENTER: *Wanja Ogongi*, PhD, Visiting Professor, Millersville University

H-2 Room 3-05

TITLE: Can the Tiny Village Movement Become a Global Solution?

ABSTRACT: With war and climate change forcing people to become migrants, the need for affordable and dignified housing solutions is a priority. In the United States, there is a movement toward the creation of tiny-house villages for the homeless. This roundtable discussion will explore this housing solution in a global context.

PRESENTER: *Dana Simons*, MSW Candidate, Indiana State University

H-3 Room 3-08

TITLE: "Irresponsible Privilege" – The Trauma of Poverty & The Ethics of Care

ABSTRACT: This paper explores the benefits and challenges of poverty framed within a discourse of trauma and violence. Drawing upon ethics of care literature and notions of relationality, an expanded framework for understanding poverty is discussed, one that acknowledges poverty as trauma and violence while proposing an ontology of interdependence and responsibility to the 'Other'.

PRESENTER: *Sheila Cranmer-Byng*, PhD Student, McMaster University

H-4 Room 3-14

TITLE: Nurture through Nature: Addressing Human Needs for Youth

ABSTRACT: Can nature heal? Can exposure to nature impact well being? This workshop will explore how poverty effects children and adolescent well being and social-emotional growth. Participants will learn why it is important to promote our children's connection to the outdoors and natural environments, exploring innovative approaches to address well being.

PRESENTER: *Pia Houseal-Allport*, MSS, LSW, SAP Manager, College for Humanistic Change

12:45 – 2:00 p.m.

Lunch is on Your Own

WORKSHOP SESSION I: 2:00 - 3:00 p.m.

I-1 Room 3-04

TITLE: Critically Understanding Transformative Democratic Leadership in the Context of U.S. Civil Society

ABSTRACT: Leaders of civil society anti-poverty organizations may unknowingly reinforce systemic oppression, perpetuating social inequalities such as gendered income inequality, by implementation of poverty interventions funded by the state. Transformative democratic leadership systematically apprehends political will through facilitatory tactics to effectively intervene and eradicate the systemic violence of oppressive institutional structures.

PRESENTER: *Mary Alice Truitt*, CNP, MPP, University of Michigan

I-2 Room 3-05

TITLE: Perceptions of Poverty Among Undergraduate Social Work Majors

ABSTRACT: Many Americans have a difficult time understanding poverty due to an inability to be able to relate to those experiencing it. Our perspectives on poverty tend to correlate with personal experiences or a lack thereof, and the use of a social empathy framework may be essential in both education and practice. It is essential to properly prepare social work students so that their practice with those in poverty is empowering and not oppressive. This presentation will reveal undergraduate students' understanding of and initial attitudes and perceptions surrounding issues of poverty. We will further discuss changes that occurred following a targeted poverty-based curriculum.

PRESENTERS:

Jennifer Frank, MSW, LSW, Instructor, Millersville University

Karen Rice, PhD, LSW, ACSW, Dept. Chair, Associate Professor, and DSW Co-Director, Millersville University

I-3 Room 3-08

TITLE: Improving Outcomes for Children in Rural South India

ABSTRACT: India has had significant success increasing access to school for most children throughout the country in the past 15 years. In 2014, 96% of children ages 6 through 14 were enrolled. However, as Lant Pritchett point out in his critique of education in developing countries, "schooling ain't learning." A 2014 assessment of student learning showed that half of rural students in standard 5 are unable to read at a standard 2 level.

PRESENTER: *Kathy Yorkievtz*, MSW, MPH, Adjunct Professor, Millersville University

I-4 Room 3-14

TITLE: The Professional School Counselor and the Impoverished Student: Systems, Shortcomings, and Solutions

ABSTRACT: Join an interactive and lively presentation uniting counselor educators and a counseling graduate student. This engaging presentation allows participants to consider the systems and contexts of influence on a child's life and to analyze and explore ways in which the school counseling profession seeks to mitigate poverty's potentially negative effect.

PRESENTERS:

Jason Baker, PhD, LPC, M.Ed, Associate Professor, Coordinator of the School-Counseling Program, Millersville University

Nadine Garner, Ed.D, LPC, M.Ed., MS, Associate Professor, Director of the Center for Sustainability, Millersville University

Molly Jones, M.Ed Candidate, Graduate Assistant, School Counseling and the Center for Sustainability, Millersville University

WORKSHOP SESSION J: 3 :15 - 4:15 p.m.

J-1 Room 3-04

TITLE: A Right to Freedom from Poverty and a Right to Resistance

ABSTRACT: Philosophers have recently argued that the right to freedom from poverty is on a par with liberty-rights, contrary to traditional views. I present arguments for the parity thesis and show this implies that citizens have the same rights to resistance in response to life-threatening poverty as to political oppression.

PRESENTER: *Robert Muhlnickel*, PhD, Associate Professor, Honors Institute Coordinator, Monroe Community College

J-2 Room 3-05

TITLE: Etiology of Poverty: A Critical Analysis of Common Social Work Theories

ABSTRACT: This paper combines Hutchison's (2003) Framework and Witing and Gottschalk' (1988) Model—two epistemologically different benchmarks—to critically evaluate common social work theories on the etiology of poverty. Findings reveal that the structural theory of poverty is the most useful theoretical perspective for both micro and macro social work practice.

PRESENTER: *Rigaud Joseph*, PhD Student, Research Assistant, Florida International University

J-3 Room 3-08

TITLE: Getting to "Yes": Engaging and Sustaining Relationships with At-Risk Urban Youth

ABSTRACT: After-school programs and community mental health agencies are designed to engage and benefit children and adolescents. Social workers in urban environments have to compete with a variety of factors that can undermine the establishment and maintenance of therapeutic relationships. Two social workers discuss these challenges and how to overcome them.

PRESENTERS:

Carl Mazza, LMSW, Associate Professor, Chair of the Social Work Department, Lehman College of the City University of New York

Kelvin Montaro, MSW, Social Worker, Lehman College of the City University of New York

J-4 Room 3-14

TITLE: Hearing Their Voices First: Rewriting the Poverty Narrative Using Social Empathy

ABSTRACT: Increased distance between socioeconomic groups combined with powerful multimedia messages about poverty have resulted in a prevailing cultural narrative, which reflects a deep lack of empathy. This interactive seminar will discuss how to deconstruct prevailing narratives about poverty and rebuild them using a framework of social empathy

PRESENTER: *Jennifer Frank*, MSW, LSW, Instructor, Millersville University

4:30 – 5:30 p.m.

Plenary (Atrium)

TITLE: From Personal Purpose to Collective Collaboration: Creating a World of Abundance and Opportunity for All

ABSTRACT: There is no excuse for poverty and exploitation in our world today. We are here because we know we can do better as individuals and as a human species. As we eradicate poverty together, let's start by redefining prosperity to balance environmental, economic, and social well-being. Many of us are already a part of the collective global awakening some are calling "The Great Turning." We are rethinking our priorities as human life forms. We are moving towards justice, opportunity, and abundance for all life on our one-and-only planet Earth. Our solutions are becoming ever more inclusive of intersectionality and power dynamics. We are learning how to be better allies for each other because of (vs regardless of) our differences while remembering that our basic needs and fundamental rights are universal. We are shifting from charity to solidarity. We are trading patterns of victimhood for paths of leadership and empowerment. Today we are inspired to action, motivated by personal purpose and called to collective collaboration. As activist Lila Watson said, "If you have come to help me, then you are wasting your time. But if you have come because your liberation is bound up with mine, then let us work together."

PRESENTER: *Janiva Cifuentes-Hiss*, Director, SOL Education Abroad Costa Rica

"An imbalance between rich and poor is the oldest and most fatal ailment of all republics."

~ Plutarch, Greek historian

"Saving our planet, lifting people out of poverty, advancing economic growth...

these are one and the same fight."

~ Ban Ki-moon, Eighth Secretary-General of the United Nations

Raffle Items

**Purchase tickets to support the Learning Institute's
after-school youth leadership program:
Ubuntu Youth**

Ubuntu Youth is an after-school community-based program that seeks to build an enduring infrastructure involving youth and their support networks, graduates of the Ubuntu Youth program, artists, and community institutions and leaders.

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"I believe that if you show people the problems and you show them the solutions they will be moved to act."

~ Bill Gates, business magnate and philanthropist

12/10/2016

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2016 EXHIBITOR TABLES

Local NGOs and NPOs are given an opportunity to showcase their programs and products to conference attendees. Information about exhibitors is available at the tables. All tables will be open during registration and lunch times.



FREEDOM FIRM

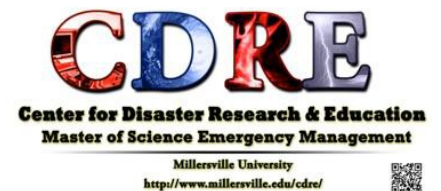


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