

*4th Annual Learning Institute
Global Well-Being and Social Change Conference*

**Children's Rights: Building
Resilience, Protecting from Harm,
and Fostering Well-Being Among
Our World's Children**

June 7 – 9, 2017



*Millersville University
In Beautiful Lancaster County*

Welcome to the

**4th Annual Learning Institute
Global Well-Being and Social Change Conference**

**Children's Rights:
Building Resilience, Protecting
from Harm, and Fostering Well-
Being Among Our World's
Children**

**June 7-9, 2017
The Ware Center
Lancaster,
Pennsylvania**

*Hosted by
Millersville University
School of Social Work*

*Enjoy the conference and your stay in scenic, historic,
Lancaster County, Pennsylvania!*

MILLERSVILLE UNIVERSITY SCHOOL OF SOCIAL WORK

Joyous Bethel
Nikole Blake
Beth Colvin
Bertha DeJesus
Marc Felizzi
Jennifer Frank
Leonora Foels
Ninaflore Gbegnon
Heather Girvin
Laura Granruth
David Johnson
Christine Kolenda
Ivonne Maldonado
David McCollum
Wanja Ogongi
Curtis Proctor
Alex Redcay
Karen Rice
Kathleen Walsh

Conference Planning Committee

Nikole Blake, MSW Graduate Assistant
Marc Felizzi, Assistant Professor
Jennifer Frank, Instructor
Ninaflore Gbegnon, MSW Graduate Assistant
Heather Girvin, Associate Professor and MSW Co-Coordinator
Laura Brierton-Granruth, Assistant Professor
Karen Rice, Department Chair, Associate Professor, and DSW Co-Director

"Child labor and poverty are inevitably bound together and if you continue to use the labor of children as the treatment for the social disease of poverty, you will have both poverty and child labor to the end of time."

-- Grace Abbott

GENERAL INFORMATION

Parking:

Parking will be available at the Prince Street Garage on **111 N. Prince St, Lancaster, PA 17603.** Upon entering the garage, you will receive an entrance parking ticket that allows you to stay parked in the garage. You will need the ticket to exit the garage.

For Wi-Fi Access:

You will need to make a guest account to log into the Wifi

ATM Machine:

ATM machine will be located at the front of the Ware Center Lobby. The ATM offers 24-hour accessibility and will accept deposits to any bank that is a part of the Cirrus System.

Police/Emergency Information:

Address: 39 W Chestnut St, Lancaster, PA 17603

Phone: (717) 735-3300

24-Hour Emergency Services:

Lebanon House 237

N. George St.

Millersville, PA 17551

8:00 am-4:30 pm

Emergency: 911

Non-Emergency: (717) 872-3433

Tweet: #LearningInstitute2017



“Unless we teach children peace, someone else will teach them violence.”

-- Colman McCarthy

PROGRAM AT A GLANCE

Wednesday, June 7, 2017

4:30 – 6:00pm	Conference Registration and Check in at The Ware Center
6:00 – 8:30 p.m.	Special Event: “The Raising of America: Early Childhood and the Future of Our Nation is Changing the Way Americans Look at Early Child Health and Development” Documentary Screening with Discussion

Thursday, June 8, 2017

8:00 – 10:00 a.m.	Conference Registration and Check in at The Ware Center
8:45 – 9:00 a.m.	Welcome and Opening Remarks
9:00 – 10:00 a.m.	Keynote Speaker: Dr. Shirley Gatenio Gabel
10:10 - 11:10 a.m.	Workshop Session A
11:20 – 12:20 p.m.	Workshop Session B
12:20 – 1:30 p.m.	<i>Lunch is on Your Own</i>
1:30 – 2:30 p.m.	Workshop Session C
2:40 – 3:40 p.m.	Workshop Session D
3:50 – 4:50pm	Workshop Session E

Friday, June 9, 2017

7:00 – 8:00 a.m. Breakfast is on your own. Feel free to visit **Lancaster County’s Central Market** located at 23 North Market Street, Lancaster PA 17603

8:00 – 10:00 a.m.	Registration and Check in at The Ware Center
8:00 – 9:00 a.m.	Workshop Session F
9:10 - 10:10 a.m.	Workshop Session G
10:20 – 11:20 a.m.	Workshop Session H
11:30 – 1:30 p.m.	Lunch and Plenary Speaker: James Koffi Anan
1:30 – 2:30 p.m.	Workshop Session I
2:40 – 3:40 p.m.	Workshop Session J
3:50 – 4:50 p.m.	Workshop Session K

"There is no trust more sacred than the one the world holds with children. There is no duty more important than ensuring that their rights are respected, that their welfare is protected, that their lives are free from fear and want and that they can grow up in peace."

-- Kofi Annan

PROGRAM GUIDE

WEDNESDAY, JUNE 7th

4:30 – 6:00pm	Conference Registration and Check in at The Ware Center (3 rd Floor Atrium)
6:00 – 8:30 p.m.	Special Event: “The Raising of America: Early Childhood and the Future of Our Nation is Changing the Way Americans Look at Early Child Health and Development” A screening of the documentary that illustrates how a strong start for all our kids can lead to better individual outcomes AND a healthier, safer, more prosperous and equitable America. (Refreshments and popcorn provided) (Ware Center – Binns)

THURSDAY, JUNE 8th

Morning Keynote

9:00-10:00 a.m.

Ware Center – Atrium (3rd Floor)



Dr. Shirley Gatenio Gabel is a Professor at Fordham University’s Graduate School of Social Service. Dr. Gatenio Gabel’s research focuses on human rights and social policies, particularly those affecting children. Dr. Gatenio Gabel has served as a consultant to UNICEF and UNESCO on child poverty and advocacy strategies, and social protection in developing countries. She was a Senior Fulbright Scholar in Bulgaria in 2005-06 and a Fulbright specialist in 2014 to Argentina. She is a member of CSWE’s Board of Directors, chairs CSWE’s Commission on Global Education, is a Board member of the Katherine A. Kendall Institute and member of the International Network on Leave Policies and Research. She is the editor of a six book series on rights-based approaches to social work practice (Springer, 2015-16) and founder/co-editor of the new *Journal on Human Rights and Social Work*.

Children Rights in the Neo-Liberal Times

Neo Liberalism is a not a common term in the United States but beyond the U.S. it often triggers strong emotions of how those who “have” are unfettered to profit from diminished opportunities of those who “have not”. The supremacy of the market is the central tenet of neoliberalism and embraces growing inequality as a desired outcome. The unequal opportunities created by neoliberalism can last generations and is particularly devastating for children who live in less developed regions. A human rights based normative framework, especially for children, is critical to get through these neoliberal times.

"Children do not constitute anyone's property. They are neither the property of their parents nor even of society. They belong only to their own future freedom."

-- Mikhail Bakunin

WORKSHOP SESSION A: 10:10 - 11:10 a.m.

Detailed Description of Concurrent Presentations

A-1 Room 3-04

TITLE: Community Based Child Protection in India: A Satellite View of Social Workers

ABSTRACT: It is estimated that around 170 million or 40 per cent of Indian children are vulnerable to or are experiencing difficult circumstances. Despite clear commitments to child protection, children continue to remain vulnerable. This research is a situation analysis of community based child protection in India and argues that systemic change can be brought into the communities to ensure child protection.

PRESENTER: *Dr. Siva Mathiyazhagan*, Trust for Youth and Child Leadership (TYCL); Guest Faculty, Pondicherry University

A-2 Room 3-05

TITLE: Milk and Medicine: Evaluation of a Community-Support Program in Zambia

ABSTRACT: Interviews were conducted with families in five communities called compounds. Questions were asked concerning child and family health. This paper includes information on our research design and results including cultural considerations. Undergraduates were included in every aspect of the research and application to global social work education is highlighted.

PRESENTER: *Deborah Sturtevant*, Professor of Sociology and Social Work, Hope College

A-3 Room 3-08

TITLE: Resisting the Void: LGBTQ Children and Youth

ABSTRACT: While there has been marked change related to LGBTQ equality within the past two years, the systematic silencing of those on the margins is no less intense, leaving LGBTQ children and youth feeling isolated at a particularly critical time of exploration and development. This workshop will explore ways of promoting greater social inclusion and access to services and support for this vulnerable population.

PRESENTER: *Karen Myers*, Assistant Professor of Social Work, James Madison University

A-4 Room 3-14

TITLE: Using Community Empowerment to Address Child Poverty

ABSTRACT: Community empowerment provides opportunity for marginalized populations to address child poverty. This presentation offers a foundation of community empowerment: what it is, an overview of theoretical perspectives and models of community empowerment, and how it has been applied to the issue of child poverty globally.

PRESENTER: *Dr. Stephen Stoeffler*, Assistant Professor, Kutztown University

WORKSHOP SESSION B: 11:20 a.m. - 12:20 p.m.

B-1 Room 3-04

TITLE: Homelessness in Youth: An Exploration of the Challenges Faced by Homeless Children

ABSTRACT: Homelessness is a challenging and traumatic experience. For children experiencing homelessness, the damage can be even more pervasive given their position in the process of development. This presentation will utilize a developmental framework to explore the effects of homelessness on children. Implications for policy and programs will be discussed.

PRESENTER: *Jennifer Frank, PhD, LSW*, Instructor of Social Work, Millersville University

"I can't think of any issue that is more important than working to see that no schoolchild in this world goes hungry."

-- Drew Barrymore

B-2 Room 3-05

TITLE: Childhood Obesity: A Global Threat to the Child's Physical and Emotional Well-Being

ABSTRACT: WHO recognizes childhood obesity as one of the most serious public health challenges of the 21st century. Childhood obesity is a global epidemic that has been exponentially growing affecting over 42 million children under the age of five who live under the poverty line encountering greater physical and emotional health risks.

PRESENTER: *Abdelhadi Halawa*, Associate Professor of Wellness and Sport Sciences, Millersville University.

B-3 Room 3-08

TITLE: Influencing Positive Education Outcomes for Troubled Youth

ABSTRACT: Research, including an empirical study the presenter will describe in the session, indicates that a transformational change is needed in the way teachers interact with students in education programs designed for at-risk youth – moving away from punitive measures and using strength based practices to influence student success.

PRESENTER: *Dr. Diane E. Haggis*, BHB Education Consulting

B-4 Room 3-14

TITLE: A Child's Right: Visitation With An Incarcerated Parent

ABSTRACT: Children have a right to be parented, even from behind bars. Poor children of color from rural and urban vicinities, tend to be the most affected by parental incarceration. This workshop introduces a multiple-case study conducted in the United Kingdom on prison visitation policy and the best interest of the child.

PRESENTER: *Dr. Avon Hart-Johnson*, Contributing Faculty, Walden University

B-5 Room 3-15

TITLE: Exploring Child Labour: Examining how Sociocultural Factors Contribute to Child Trading in Nigeria

ABSTRACT: The research on child labour is dominated by global perspectives of socioeconomic contributions as the reason for its incidence and prevalence. This study investigates the sociocultural contributions of child labour, an area where there has been little or no study especially in a multi-cultural Sub-Saharan African country like Nigeria.

PRESENTER: *Abiodun Blessing Osaiyuwu, M.Sc*, PhD Candidate, Anglia Ruskin University

12:20 – 1:30 p.m.

Lunch is on Your Own

WORKSHOP SESSION C: 1:30 - 2:30 p.m.

C-1 Room 3-04

TITLE: Helping Children Cope with Loss

ABSTRACT: “For every child, hope” (UNICEF). Children and teens experience loss every day; they are affected by divorce, death, parental separation, and traumatic events. As a result, they are often left hopeless and feeling alone. Through this interactive, experiential workshop, participants will learn about children’s grief, the reconciliation needs of grieving children, developmental considerations, typical grief reactions, and interventions to help children discover hope.

PRESENTER: *Tami Micsky, MSSA, LSW, CT*, Director, Disability Resource Center; Counselor, Counseling Center; Adjunct Professor, Sociology and Criminal Justice Department at Theil College

"These children and their parents know that getting an education is not only their right, but a passport to a better future - for the children and for the country."

C-2 Room 3-05

TITLE: Transitional Living and Collegiate Success: Utilization of University Housing for Homeless Youth

ABSTRACT: Using available student housing, Park University and a local social service agency recently partnered to provide housing solutions and educational opportunities for transition-aged youth experiencing homelessness. This presentation showcases preliminary outcomes, lessons learned, a model for replication, and a discussion about the role of community partnerships in enhancing youth wellbeing.

PRESENTER: *Tami Radohl, LCSW, PhD*, Assistant Professor, Park University

C-3 Room 3-08

TITLE: The Right to a Childhood: Social Work Practice with Transgender & Gender Non-conforming (TG/NC) Youth & Their Families

ABSTRACT: Sometimes there is conflict between personal and professional values. One of the skills that we learn as Social Workers is not to back away from conflict, but to explore it, attempt to resolve it, and to go deeper into our own self-awareness as a result.

PRESENTER: *Marla McCulloch, MSS, LCSW*, Adjunct Professor, West Chester University

C-4 Room 3-14

TITLE: Building Resilience and Strengthening Families: Examination of the CIANI Program

ABSTRACT: This presentation highlights findings from an evaluation of Centres for Integral Attention of Children in the Dominican Republic. The study evaluated contributions to violence prevention initiatives that are delivered within holistic and integrated environments. It explored whether these centers were effective in reducing violence against children and enhancing well-being.

PRESENTER: *Ana Leticia Ibarra*, Research Coordinator, Ryerson University

WORKSHOP SESSION D: 2:40 - 3:40 p.m.

D-1 Room 3-04

TITLE: Disaster Resiliency in Children: Comparing and Contrasting Various Disasters

ABSTRACT: Disasters that would seem to be equivalent in issues of resiliency and the ability for children to rebound have had very wide differences in outcomes. This discussion of several natural disasters will be an open discussion as to why resiliency, with most things being equal, varies so widely for some children.

PRESENTERS:

Duane Hagelgans, JD, CSP, Assistant Professor, Department of Earth Sciences, Millersville University

Karen Rice, PhD, ACSW, LSW, Associate Professor, Department Chair, and DSW Director, Millersville University

Marc Felizzi, PhD, LCSW, Assistant Professor, Millersville University

D-2 Room 3-05

TITLE: Comics as Biblionarrative Therapy

ABSTRACT: This experiential workshop will teach participants how to draw comics and use the biblionarrative technique as a theoretical model to build resiliency, process difficult emotions and cultivate coping strategies. A blend of experiential and didactic learning highlights ways to promote healing among children and adolescents.

PRESENTER: *Laura Zeisler, ATR-BC, LCSW*, Assistant Professor of Art Therapy, Cedar Crest College

D-3 Room 3-08

TITLE: Building Resiliency in the Face of Islamophobia with American Muslim Children

ABSTRACT: This presentation examines a sustainable model created for families and children in the American Muslim Community through using techniques of resiliency psychoeducation. This model is original research conducted at an Islamic school in Pasadena, California with children ages 5-18 by creating protective factors utilizing psychoeducation and applied clinical exercises.

PRESENTER: *Heather Laird, MFTi, PsyD* candidate at Chicago School of Professional Practice

D-4 Room 3-14

TITLE: A Child Welfare Auction: Addressing the Restavèk Phenomenon in Haiti

ABSTRACT: This presentation focuses on the Restavèk phenomenon, which negatively affects the development of children in Haiti for centuries. From child trafficking to abuse and neglect, this phenomenon represents a mosaic of unexplored issues that require the attention of the government, as well as the intervention of the researchers in Haiti.

PRESENTER: *Dieuveut Gaity, MSW, PhD* Candidate at University of Buffalo

WORKSHOP SESSION E: 3:50 - 4:50 p.m.

E-1 Room 3-04

TITLE: Understanding the Role of Case Managers and Houseparents in Group Care Development

ABSTRACT: There are more than 400,000 children who are currently living in the United States congregate and foster care system. As a result of living in such a complex system, there are a plethora of systemic barriers and relationships that influence children's development. This presentation will highlight the findings that barriers have on adult conflict behavior.

PRESENTERS: *Elizabeth Lackey, PhD*, Lecturer at UNC-Greensboro

E-2 Room 3-05

TITLE: The Case of Judicial Risk in Italian Foster Care

ABSTRACT: Presentations gives attention to the Italian child foster care policies, enlightening the legal situation of foster care parents, when they decide to adopt a child who is in a legal risk situation.

PRESENTER: *Chiara Scivoletto, PhD*, Faculty at University of Parma, Italy

E-3 Room 3-08

TITLE: Service Needs for Autism Spectrum Disorder in Trinidad & Tobago: Parents' Perspectives

ABSTRACT: Interviews with parents of youth with ASD were conducted in Trinidad and Tobago. Findings indicated that education is restricted due to inadequate accommodations, teachers' and students' discriminatory, sometimes abusive behaviors, and limited and/or expensive options. Services are not regulated, diagnoses are delayed, and families have minimal access to quality services.

PRESENTERS:

Neesha G. Cooper, BSc, MA at Concordia University, Montreal

Diane M. Harnek Hall, PhD, MSW, Faculty at Towson University

"Children need systems that are inclusive and driven by them, systems that will enable them to respond to their feelings and needs at any time."

-- Jerro Billimoria

E-4 Room 3-14

TITLE: Delivering Quality Primary Education in Developing Nations: Identifying Problems, Processes and Answers

ABSTRACT: Overarching focus on quantification of education has deprived children of many developing nations across the globe from receiving quality learning opportunities.

PRESENTER: *Jannat Fatima Haider, MSW, Delhi University, India*

4:50 p.m.

Dinner and Evening are on Your Own

PROGRAM GUIDE (continued)

FRIDAY, JUNE 9th

7:00 – 8:00 a.m. Breakfast is on your own. Feel free to visit **Lancaster’s Central Market** located at 23 North Market Street, Lancaster Pa 17603

8:00 – 10:00 a.m. Registration and Check in at The Ware Center 42 North Prince Street, Lancaster

WORKSHOP SESSION F: 8:00 - 9:00 a.m.

F-1 Room 3-04

TITLE: Exploring Alternatives for Females in the Juvenile Justice System

ABSTRACT: A systematic review of gender specific juvenile courts for female offenders was conducted.

Results from this review indicated that: 1) all courts provided service accessibility to females; 2) trauma related to females offending; and 3) lack of medical service provision. Implications for social work policy, practice and children’s rights

PRESENTER: *Aubrey Moore, MSW, Doctoral Student, University of Tennessee*

F-2 Room 3-05

TITLE: Experiences of Living with a Disability in Southern India: Family Members’ Perspectives

ABSTRACT: This qualitative study involved parents and siblings of people with disabilities attending a special school in Southern India. The findings captured the effect access to educational and therapeutic supports had not only on the individual person with a disability, but also their family members and the communities around them.

PRESENTER: *Rebecca Dickinson, MSW, Doctoral Candidate at University of Iowa*

F-3 Room 3-08

TITLE: Beyond Academics: Engaging English Language Learners in School Settings

ABSTRACT: Despite personal strengths, children who are English language learners (ELLs) in the United States face many challenges in school. Hear findings from a national survey of school social workers perspectives on ELLs, including access to resources and concerns about discrimination. Discuss approaches to advocating with ELLs at all societal levels.

PRESENTER: *Kerry Fay Vandergrift, PhD, MSW, Faculty, Radford University*

F-4 Room 3-14

TITLE: Examining Four Major Vulnerabilities Faced by Families

ABSTRACT: The presentation will explore four major vulnerabilities faced by children and families, parental mental illness and substance use, parental incarceration, and poverty. These risks often co-occur and have both a compounding and unique effect on child outcomes. Additionally, participants will explore family systems theory and how it can inform interventions.

PRESENTER: *Melody L. Hyppolite, Ph.D., MSW*, Faculty, Ramapo College of New Jersey

WORKSHOP SESSION G: 9 :10 - 10:10 a.m.

G-1 Room 3-04

TITLE: On My Mat: Promoting Compassion, Mindfulness, and Body Kindness in School Aged-Girls

ABSTRACT: The On My Mat (OMM) program empowers girls in grades 3-8 to celebrate their inherent worth. OMM combines small group lessons, mindfulness activities, and yoga practice with the goals of promoting compassion to self and others, cultivating mindfulness, and supporting body kindness. The combination of these elements (compassion, mindfulness, and body kindness) serves as a conceptual framework for proactively approaching the preadolescent experience of young girls. The inaugural season of the OMM program is being formally evaluated for its effectiveness in promoting mindfulness and body kindness. Initial results from this study will be disseminated. Implications for practice and further research will be discussed.

PRESENTERS:

Jennifer Frank, PhD, LSW, Instructor of Social Work, Millersville University

Karen Rice, PhD, ACSW, LSW, Associate Professor, Department Chair, and DSW Director, Millersville University

Nicole Keever, RN, LDN, Owner and Therapist at Mid Atlantic Nutrition Specialists

Julie Mathers, M.S.Ed. ERYT-200, Certified Baptiste Yoga Teacher

G-2 Room 3-05

TITLE: Resilience Promoting Resources Among Children From Two Red-Light Areas in Mumbai, India.

ABSTRACT: Children living in red-light areas in India experience considerable barriers to wellbeing. Presence of factors promoting resilience in the lives of these children is inadequately documented. This study presents findings from a cross-group comparison of individual, familial, and community level factors promoting resilience among children from red-light areas in Mumbai.

PRESENTER: *Shraddha Prabhu, PhD, MSW*, faculty at Edinboro University

G-3 Room 3-08

TITLE: Social Problem Analysis and Advocacy Hyper Surveillance Creates Barriers to Black Girls' Success

ABSTRACT: In this paper, the author explores the history of surveillance of Black girls in America and links the historical legacy of social control to present day disparate rates of punishment in schools. The author offers policy analysis models, policy responses and effective interventions to address this educational crisis.

PRESENTER: *Tyese A. Brown, MA, LMSW, PhD Student*, City University of New York Silberman School of Social Work at Hunter College and the Graduate Center

"You must work - we must all work to make the world worthy of its children."

-- Pablo Casals

G-4 Room 3-14

TITLE: An Institutional Ethnographic Analysis of Children, Violence and Schooling in the Dominican Republic

ABSTRACT: This proposal seeks to contribute an academic analysis that advances the perspective of children by specifically focusing on their experiences with violence in their schooling for the purposes of facilitating improved protective measures. The objective is to advance an institutional ethnographic analysis of children, violence and schooling in the Dominican Republic.

PRESENTER: *Erin Mulvale, BSc*, BSW student at Ryerson University

WORKSHOP SESSION H: 10:20 - 11:20 a.m.

H-1 Room 3-04

TITLE: Communities Protecting LGBT and Gender Fluid Children From Self-Harm

ABSTRACT: Being unique or authentic, as with LGBT and gender-fluid youth, may come at a price, and too often that price is a life given up by suicide. Participants will assist one another in devising an outline of community intervention, for their community, for keeping our LGBT youth safe and alive.

PRESENTER: *Kelly Reinsmith-Jones*, Associate Professor, East Carolina University

H-2 Room 3-05

TITLE: Acculturation Challenges that Confront Latino Children in Immigrant Families

ABSTRACT: This study investigated the relationship between acculturation conflict and perceived discrimination with a sample of Latino immigrant parents with school-age children in Northeastern Pennsylvania. Findings suggest that Latino parents who showed greater cultural conflicts with their children reported greater perceived discrimination in their children's school environment.

PRESENTERS:

Alexandria Blackman, BSW student, Kutztown University

Yoon Mi Kim, PhD, Assistant Professor, Kutztown University

Hailey Fleishman, BSW student, Kutztown University

Vashiti Ramsaywack, BSW Student, Kutztown University

H-3 Room 3-08

TITLE: Everyday Resistance: Black Girls' Varied Experiences of Punishment in Schools.

ABSTRACT: In this paper, the author will present preliminary findings from a womanist phenomenological qualitative pilot study on the experiences of Black adolescent girls' and their identified strategies of resistance to exclusionary punishment in educational settings.

PRESENTERS: *Tyese A. Brown, MA, LMSW*, PhD Student, City University of New York Silberman School of Social Work at Hunter College and the Graduate Center

H-4 Room 3-14

TITLE: Relationship Between Personal Contact, Professional Development and Attitudes Toward HIV+ Children

ABSTRACT: This study examines the influence of professional developments, exposure to persons with HIV, and the attitudes of school social workers. Using t test, Pierson's r and multivariate analysis revealed that exposure to persons with HIV/AIDS contributed to more positive attitude and behavior of school social workers towards HIV+ school-age children.

PRESENTER: *Leona Mickles-Burns, PhD, LMSW*, Faculty at Marygrove College

"The greatest gift we can give to our children is to raise them in a culture of peace."

-- Louise Diamond

H-5 Room 3-15

TITLE: **The Funding Dilemma for Pediatric Therapy Services**

ABSTRACT: Federal and state governments want families to have access to services for children with special needs, but low reimbursements have actually reduced the number of providers and limited access to services for many. Until public and private insurers increase investment in pediatric therapy, many families in Pennsylvania will continue to struggle to receive the help they need.

PRESENTER: *James DeBord*, President of Schreiber Pediatric

11:30 – 1:30 p.m. *Lunch and Plenary with James Kofi Anon*



Child Trafficking: Global Perspective to Local Response

James Kofi Anon will share with us a global perspective on child trafficking and then a specific response of one organization in Ghana to this challenge. As West Africa's largest rescue force, Challenging Heights is launching a 5-year plan to end child trafficking in Ghana's source communities. At this event, James will unveil how increased rescue, prosecution, education, and advocacy are going to change the course of life for children in Ghana and around the globe, and offer real solutions for anyone who wishes to join.

WORKSHOP SESSION I: 1:30 - 2:30 p.m.

I-1 Room 3-04

TITLE: **Children of the Incarcerated: Ending Generational Incarceration**

ABSTRACT: Childhood trauma is at the root of generational incarceration. Children that grow up with multiple traumatic experiences have a significantly higher risk for addiction, mental health issues, and chronic health problems. The key to breaking this cycle of trauma, which can ultimately lead to incarceration, is building RESILIENCE in children.

PRESENTER: *Jennifer Strassenburgh*, BFA, Family Services Advocate, Compass Mark, Lancaster

I-2 Room 3-05

TITLE: **Maternal Victimization and Harsh Parenting: The Mediation Role of Drug Abuse**

ABSTRACT: This study investigates the impact from various types of victimization and drug use on maternal harsh parenting. Results suggest that witnessing violence in community directly increases maternal harsh parenting practice. Witnessing community violence also increases use of drugs and alcohol, which in turn, intensifies maternal harsh parenting practices.

PRESENTERS:

Wan-Yi Chen, Associate Professor, West Chester University

Yookyong Lee, Associate Professor, University of Alabama in Birmingham

Amber Holbrook, Assistant Professor, West Chester University

"If we don't stand up for children, then we don't stand for much."

-- Marian Wright Edelman

I-3 Room 3-08

TITLE: Assessment and Treatment of Emotional Abuse Using a Trauma Focused Perspective

ABSTRACT: Witnessing violence between one's parents or caretakers carries the strongest risk factor of transmitting violent behavior from one generation to the next. Juvenile males who witness domestic violence are twice as likely to abuse their own partners and children when they become adults. The current research states that 30% to 60% of perpetrators of intimate partner violence also abuse children, physically, sexually or emotionally, in the home. To that end, this presentation will discuss methodologies and modalities of treatment for children and adolescents who have been emotionally abused, by using trauma focused treatments and interventions.

PRESENTER: *Marc Felizzi, PhD, LCSW*, Assistant Professor, Millersville University

I-4 Room 3-14

TITLE: The Children We Serve: Neo-liberalism, Childhood, and School Social Work Practice

ABSTRACT: This paper examines the impact of neoliberal education reform and ideology on children's school experience, how this context shapes our understanding of childhood, and the role of school social work practice in educational spaces. I argue that school social workers must adopt transformative anti-oppressive practices to disrupt the effects of market-driven education ideology on children's lived experiences.

PRESENTER: *Mery F. Diaz, DSW, LCSW*, Assistant Professor, City University of New York

I-5 Room 3-15

TITLE: Strengthening the Community Through Developing a Collaborative Community-Based Model for Addressing Poverty in a Local School District

ABSTRACT: The Bridges Task Force is a collaborative community group seeking to address poverty in the Penn Manor School District using the Communities that Care model. This presentation will provide the preliminary findings of their exploratory community assessment and will describe the process of long-term coalition building, its challenges and successes.

PRESENTERS:

Jennifer Frank, PhD, LSW, Instructor of Social Work, Millersville University

Aimee Clement, MSW, Community and Supportive Services Coordinator, Ingerman Management.

Kimberley Geyer, Sergeant, Manor Township Police Department.

Deb Meckley, LCSW, HSV, School Social Worker, Penn Manor High School

WORKSHOP SESSION J: 2:40 - 3:40 p.m.

J-1 Room 3-04

TITLE: Low on Hope, High on Dope: Directionality of Street Children's Future in Haiti

ABSTRACT: In Haiti, as the earthquake of 2010 intensified the problem of vulnerable children, it becomes urgent to understand the reality of street children in order to offer them a better life. This presentation focuses on the preliminary data of a study regarding street children's hope for the future in Haiti.

PRESENTERS: *Dieuveut Gaity, MSW*, PhD Candidate, University of Buffalo

J-2 Room 3-05

TITLE: Beyond Huck Finn: Teaching Race and Racism Through Literature

ABSTRACT: This roundtable session will describe the current trends concerning the investigation of race and racism through literature in English Language Arts classrooms as well as to dialogue about the opportunities that classroom literature offers to investigate the topics of race and racism—both fictional and real-world—with secondary students.

PRESENTER: *Pamela Lindstrom, M.Ed*, PhD candidate, Virginia Tech

"If we are ever to have real peace in this world we shall have to begin with the children."

-- Mohandas K. Gandhi

J-3 Room 3-08

TITLE: Child Labor and the Queering of African Childhoods: A Critical Discourse Analysis

ABSTRACT: Through a critical lens, primarily grounded on critical discourse analysis (CDA) and queer theory, this paper examines the constructions of who a child is, and notions of childhood in various policy documents. The paper highlights how those constructions impact child labor discourse, and the implications for policy, pedagogy, and practice.

PRESENTER: *Isaac Karikari, PhD*, Visiting Professor, Indiana University

J-4 Room 3-14

TITLE: Building Resilience: Empowered Communication for African American Intimate Partner "Violence Victims"

ABSTRACT: Intimate partner violence (IPV) is a widespread public health problem in the United States affecting many women and families from all ethnic backgrounds (Centers for Disease Control and Prevention [CDC], 2016; Williams, Oliver & Pope, 2008; Wortham, 2014). In a recent study, IPV rates were the highest in the poorest neighborhoods facing soci-economic influences according to a longitudinal study focused on income, individual predictors, and police violence reports (Bonomi, Trabert, Anderson, Kernic, and Holt, 2014). Resilience has been identified as a strength based coping mechanisms for those in the African American community (Wortham, 2014). Younger aged females living in communities where there is low educational status, low-income, higher incidents of violence face poverty at a higher rate than those who live in affluent areas (Miller-Graff and Graham-Bermann, 2016). As a result, African American women continue to have rates of mental health and psychological conditions (Lacey et al., 2015). Young children living with intimate partner violence (IPV) are often also exposed to harsh parenting. Both forms of violence increase children's risk for clinically significant disruptive behavior, which can place them on a developmental trajectory associated with serious psychological impairment later in life (Grasso et al., 2016).

PRESENTERS: *Vanessa Barnes-Bey, MSW*, CEO & Founder Aumi Resource Coalition and Earths Retreat Empowerment center Inc.

J-5 Room 3-15

TITLE: Developing Psychosocial Interventions for Children in Juvenile Justice Systems – Indian Experiences.

ABSTRACT: Children in conflict with law are a highly vulnerable group in the society. The trajectory to unlawful activities committed by children need to be seen in bio-psychosocial spectrum as the factors leading to the unlawful behaviour from child are interrelated. Hence, psychosocial interventions are recommended for children in conflict with law.

PRESENTERS:

Kasi Sekar, PhD, Professor, National Institute of Mental Health & NeuroSciences, India

Kavitha P., PhD, Professor, National Institute of Mental Health & NeuroSciences, India

WORKSHOP SESSION K: 3 :50 - 4:50 p.m.

K-1 Room 3-04

TITLE: No Longer Separate, Still Unequal: Black Students' Experiences in Majority-White High Schools

ABSTRACT: This roundtable will explore trends in the experiences of Black students in majority-White high schools and how these experiential patterns can be both academically and personally destructive. Participants will discuss how these issues might be addressed by educators in order to create a more equitable learning environment for all students.

PRESENTER: *Pamela Lindstrom, M.Ed*, PhD candidate, Virginia Tech

"Give young people a chance, our generation may just surprise you!"

-- Marc Kielburger

K-2 Room 3-05

TITLE: Engaging Youth in Advocacy Through the Use of Expressive Arts

ABSTRACT: This workshop will include small and large group discussions and activities to engage participants in exploring ways to foster youth activism through the use of expressive arts. We will also provide an overview of the community-based youth program that was developed to foster compassionate leaders of tomorrow.

PRESENTERS:

Karen Rice, PhD, ACSW, LSW, Associate Professor, Department Chair, and DSW Director, Millersville University

Heather Girvin, PhD, MSS, Associate Professor, and MSW Coordinator, Millersville University

K-3 Room 3-08

TITLE: Academic Field Operations Collaboration: Children Working in Commercial Sexual Exploitation in Kathmandu

ABSTRACT: Exploitative child labour is a serious concern in Nepal. This paper presents material from a pilot study conducted in 2014 using Respondent Driven Sampling (RDS) as a method for collecting reliable information to estimate prevalence of commercial sexual exploitation among girls and boys aged 12-18 in Kathmandu Nepal.

PRESENTER: *Lucy Jordan*, Assistant Professor, University of Hong Kong

K-4 Room 3-14

TITLE: The Missing Link? Childhood Gender Nonconformity and LGBT Youth Homelessness

ABSTRACT: LGBT youth are disproportionately represented among the homeless, constituting up to 37% of the population. Research has established that the reason is because they are all too often forcibly removed from their homes, even, at times, before they disclose their sexual orientation. This presentation will summarize research on the subject and propose workable solutions.

PRESENTER: *Ethan Haymovitz, MSSW*, DSW Student, Millersville University

“Children, after all, are not just adults-in-the-making. They are people whose current needs and rights and experiences must be taken seriously.”

-- Alfie Kohn

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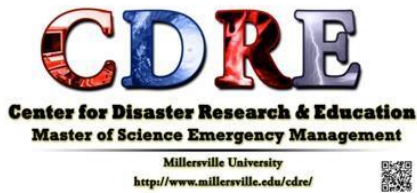
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