



*6th Annual Learning Institute
Global Well-Being and Social Change Conference*

Social Justice: Valuing Difference, Pursuing Equity, and Finding Space
for Solidarity

April 24-26, 2019

Millersville University,
Student Memorial Center

be the change

Striving for social justice is the most valuable thing to do in life - Albert Einstein

Conference Planning Committee

Jason Baker, Graduate Coordinator of School Counseling, Associate Professor
Tammy Carson, Field Coordinator for School of Social Work
Jill Craven, English Department Chair, Professor
Christine Filippone, Associate Professor of Art and Design
Jennifer Frank, Assistant Professor of Social Work
Nadine Garner, Director of Sustainability Education and Research Project,
Associate Professor of Psychology
Heather Girvin, Associate Professor of Social Work
Mary Glazier, Sociology and Anthropology Department Chair, Director of Public
Scholarship and Social Change, Professor
Alex Gomez, MSW Graduate Assistant
Duane Hagelgans, Associate Professor of Earth Sciences
Valentina Hollinger, MSW Graduate Assistant
Kelly Kuhns, Nursing Department Chair, Associate Professor
Roseanna Lance, MSW Graduate Assistant
Crystal Morales, MSW Graduate Assistant
Wanja Ogongi, Assistant Professor of Social Work
Beth Powers, Assistant Professor of Early, Middle and Exceptional Education
Karen Rice, School of Social Work Chair, Associate Professor
Greg Seigworth, Professor of Communication and Theatre
Jas Whitlow, Director of Dr. Rita Smith Wade-El Intercultural Center for Student
Engagement
Tiffany Wright, Associate Professor of Educational Foundations

General Information

Parking:

Parking is located at the rear of the building in the SMC parking lot

For Wi-Fi Access:

You will need to make a guest account to log into the Wi-Fi

ATM Machine:

An automatic teller machine is located across from the University Store in the lobby. The ATM offers 24-hour accessibility and will accept deposits to any bank that is a part of the Cirrus System.

Police/Emergency Information:

Lebanon House
237 N. George St.
Millersville, PA 17551
8:00 AM – 4:30 PM
24 Hour Emergency Services

Emergency: 911

Non-Emergency:
(717) 871-4357

Tweet:
#LearningInstitute2019

Local Attractions and Eateries



Penn Square Grille

A farm-to-table New American menu & an extensive wine list on offer in an elegant setting.

Address: 2 E. King St. Lancaster, PA 17603



Rachel's Café & Creperie

Individually prepared crepes, lonely monk coffee, full espresso menu, and B.Y.O.B.

Address: 201 W Walnut Street, Lancaster, PA 17603



Lancaster Central Market

A historic farmers' market. The market is the oldest, continuously-operated farmers' market in the United States

Address: 23 N Market St, Lancaster, PA 17603



Tropical Smoothie Café

In addition to smoothies, the cafes offer sandwiches, wraps, salads, flat breads, and bowls

Address: 341 Comet Dr. Millersville, PA 17551



Nino's Pizzeria & Ristorante

Thin-crust pies, hot subs & Italian classics served up in a cozy, comfortable venue with BYOB

Address: 361 Comet Dr. Lancaster, PA 17603



Sugar Bowl

Quaint fixture offering pizza, pasta, cheesesteaks & other casual eats in an old-school dining room.

Address: 9 Normal Ave, Millersville, PA 17551



Sakura

Simple spot offering Japanese, Thai & Chinese fare, including noodles, curries, sushi & teriyaki.

Address: 33 N Queen St. Lancaster PA, 17603



Root

Brick-walled eatery & bar featuring a rotating vegan menu & a focus on sustainability

Address: 223 W. Walnut St. Lancaster, PA 1603



Dutch Apple Dinner Theatre

Dinner-theater space has a stage for musicals, tables for dining & an American buffet spread.

Address: 510 Centerville Rd, Lancaster, PA 17601

Program Schedule

Wednesday, April 24, 2019

5:30-6:00 p.m.	Conference Registration and Check In Student Memorial Center, Multi-Purpose Room
6:00-8:30 p.m.	Special Event: "Teach Us All" Documentary Screening with Discussion

Thursday, April 25, 2019

8:45-10:00 a.m.	Conference Registration and Check In Student Memorial Center, Multi-Purpose Room
9:10-9:30 a.m.	Welcome and Opening Remarks: Dr. Daniel Wubah
9:30-10:30 a.m.	Keynote Speaker: Dr. Menah Pratt-Clarke
10:50-11:50 a.m.	Concurrent Sessions (Throughout the Student Memorial Center)
11:50-1:10 p.m.	Lunch - On your own
1:10-2:10 p.m.	Concurrent Sessions
2:20-3:20 p.m.	Concurrent Sessions
3:30-4:30 p.m.	Concurrent Sessions

Friday, April 26, 2019

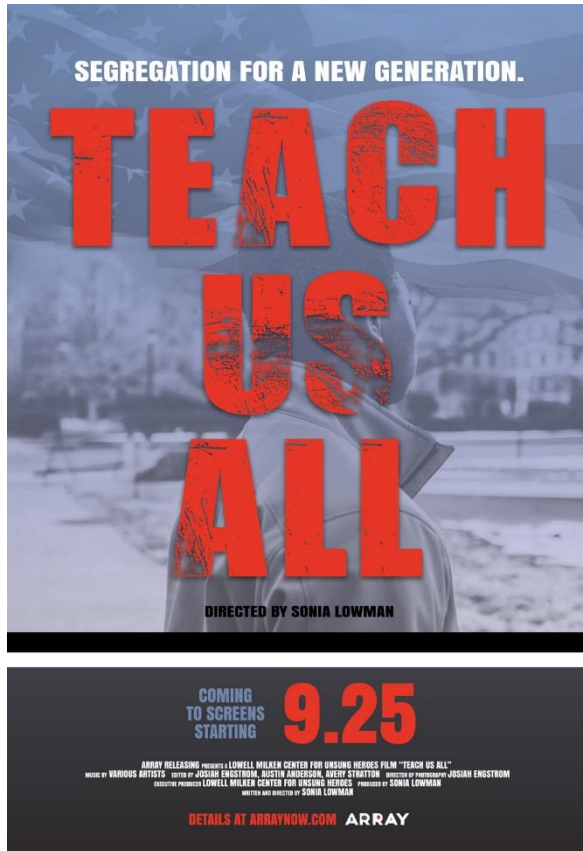
7:00-10:00 a.m.	Conference Registration and Check in Student Memorial Center, Multi-Purpose Room
8:00-9:00 a.m.	Concurrent Sessions (Throughout the Student Memorial Center)
9:10-10:10 a.m.	Concurrent Sessions
10:20-11:20 a.m.	Concurrent Sessions
11:30-1:00 p.m.	Plenary Session: Julia Berkman, Eliza Booth, Melanie Yoder Salim Student Memorial Center, Multi-Purpose Room Student Posters will be available for display <i>Lunch will be provided courtesy of Grape Leaf Café</i>
1:10-2:10 p.m.	Concurrent Sessions
2:20-3:20 p.m.	Concurrent Sessions
3:30-4:30 p.m.	Concurrent Sessions

Education is the most powerful weapon which you can use to change the world
- Nelson Mandela

Program Guide

Wednesday, April 24, 2019

Documentary Screening with Discussion
Student Memorial Center, Multi-Purpose Room
6:00 – 8:30 p.m.



“Teach Us All”

On the eve of the 60th anniversary of the 1957 Little Rock school desegregation crisis, educational inequality remains among the most urgent civil rights issues of our time. With its school district hanging in the balance following a state takeover in January 2015, Little Rock today presents a microcosm of the inequities and challenges manifesting in classrooms all across America. Through case studies in Little Rock, New York City, and Los Angeles, *Teach Us All* seeks to bring the critical lessons of history to bear on the current state of U.S. education and investigate: 60 years later, how far have we come-or not come-and how do we catalyze action from here?

**Refreshments and popcorn provided*

Discussion will be led by Dr. Tiffany Wright, Associate Professor, Graduate Coordinator for Leadership, Coordinator of Doctoral Studies in Educational Leadership.

Dr. Tiffany Wright has served in various educational settings i.e. county jail, juvenile facilities, a comprehensive high school, a career/technical high school and at two universities. Currently, she coordinates an EdD program offered in conjunction with Shippensburg University. This program guides school and district leaders to consider the impacts of systemic poverty on schooling and how they can make decisions to disrupt that poverty. The film, *Teach Us All*, illustrates the need for broad consideration about these topics, and Dr. Wright will facilitate a discussion on this after a screening of the documentary.

Thursday, April 25, 2019

Keynote Speaker: Dr. Menah Pratt-Clarke
Student Memorial Center, Multi-Purpose Room
9:30-10:30 a.m.

**Courageous Leadership:
Engagement, Equity, and Empowerment**



Menah Pratt-Clarke is the Vice President for Strategic Affairs and Vice Provost for Inclusion and Diversity at Virginia Polytechnic Institute and State University (Virginia Tech). She is also Professor of Education in the School of Education in the College of Liberal Arts and Human Sciences, with affiliations in Africana Studies, Women's and Gender Studies, and the Department of Sociology.

She has more than 20 years of administrative, academic, and legal experience in higher education, with a focus on executing and coordinating large-scale strategic initiatives that promote institutional transformation. Prior to joining Virginia Tech, she had senior administrative positions and faculty positions at the University of Illinois at Urbana-Champaign and Vanderbilt University. As a scholar-administrator, she believes in the importance of praxis and using scholarship to inform and lead change in higher education.

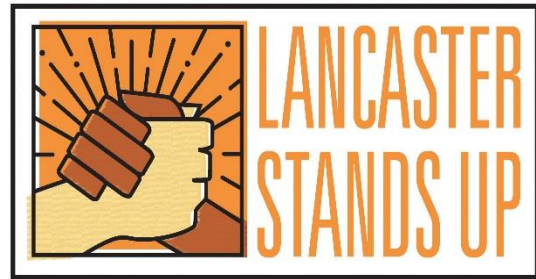
She has a bachelor's degree from the University of Iowa with a major in English and minors in Philosophy and African-American Studies. She received her master's degree in Literary Studies from the University of Iowa and a master's degree in Sociology from Vanderbilt University. In addition, she earned her PhD in Sociology and her law degree from Vanderbilt University. While at Vanderbilt, she taught African-American Studies and English at Fisk University, and taught English and Public Speaking through American Baptist College's program in the men's and women's maximum and minimum security prisons. She is licensed to practice law in Illinois and Tennessee.

Her research interests include critical race studies, Black feminism, and critical race feminism, with a particular focus on issues of transdisciplinary analysis of diversity issues in higher education. In addition to her first book, *Critical Race Feminism and Education: A Social Justice Model* (Palgrave Macmillan US, 2012), two other books, *Journeys of Social Justice: Women of Color Presidents in the Academy* (Peter Lang, 2017) and *Reflections on Race, Gender, and Culture in Cuba* (Peter Lang, 2017) were released last year. New for 2018, *A Black Woman's Journey from Cotton Picking to College Professor: Lessons about Race, Gender, and Class in America* (Peter Lang, 2018). *A Black Woman's Journey* was selected as a 2018 American Education Studies Association 2018 Critics' Choice Award for recent scholarship deemed to be outstanding in its field.

Friday, April 26, 2019

Plenary Speaker: Lancaster Stands Up
Student Memorial Center, Multi-Purpose
Room

11:30 a.m. – 1:30 p.m.



Standing Up: How Everyday People are Making Change from Below

By: Julia Berkman-Hill, BA

Eliza Booth, BS

Melanie Yoder Salim, MSW

In the wake of the 2016 election, hundreds of Lancastrians came together for an emergency community meeting and Lancaster Stands Up was born. The grassroots organization has gained national attention for mobilizing thousands of people for public demonstrations, door-to-door canvassing, and more—all in a "red" area. In this talk, LSU leaders Eliza Booth, Julia Berkman-Hill, and Melanie Yoder Salim, LCSW will discuss Lancaster Stands Up's understanding of the current political moment, how we got here, and how everyday people have been getting involved in collective action. They'll discuss LSU's theory of change about how everyday working people can get organized into a force that can take on entrenched political and economic power. They'll also dig into the challenges that stand in the way of people realizing their own political agency.

Julia was first politicized through the fossil fuel divestment movement, where she was a student organizer for three years and learned the importance of both leadership development and momentum. She also has held a number of roles in the anti-occupation movement IfNotNow, including launching its college organizing program. After graduating from Bowdoin College with a BA in Sociology in 2017, she moved to Lancaster, PA to work with Lancaster Stands Up and has helped to develop the organization's electoral field program.

Eliza was inspired by the Bernie Sanders' primary campaign to get involved in activism in her local community to affect positive change. She started out as a volunteer for Bernie Sanders' campaign and after the general election in 2016, she got involved in Lancaster Stands Up and joined the leadership team in January 2017. She currently holds a seat on the Lancaster City Democratic Committee where she represents her home precinct. She holds a bachelor's degree in Public Administration & Political Science from Bloomsburg University.

Melanie Yoder Salim has over 15 years of experience as a licensed clinical social worker and currently practices with Prince St Therapists, which allows her to witness the transformation and healing therapy brings when we become reconnected to ourselves & others. Mel has served on the Leadership Team of Lancaster Stands Up since the summer of 2017 and has played many roles in the organization since its founding, including helping with coaching, event planning, fundraising, membership, and issue campaigns.

Concurrent Sessions

Thursday, April 25, 2019

10:50-11:50 a.m.

Socially Just Drug Policy: Takeaways from Portugal and Opportunities for Advocacy

Room 18, Student Memorial Center

In the 1990s, Portugal experienced an opioid crisis similar to the current crisis in the United States in scope, approach, and outcome. Then, a dramatic shift embracing a public health approach grounded in social justice and human dignity yielded considerable success. We present takeaways and opportunities for the U.S.

Presenters: Kathleen Ray, PhD, LCSW, Assistant Professor, Ramapo College, Co-convener of Substance Use Disorder minor; Stephanie Sarabia, PhD, LCSW, LCDAC, Associate Professor, Ramapo College, Co-convener of Substance Use Disorder minor

Cross Cultural Analysis of Child Trafficking: Nepal, Liberia and Nicaragua

Room 24, Student Memorial Center

The qualitative research was conducted over a six-year period in three developing nations: Nepal, Liberia and Nicaragua. The presentation will highlight the similarities and differences in the types of child trafficking and causes in each country. There will be a specific focus on how to teach human rights and global social justice theory to undergraduate students and how to develop meaningful and ethical international service-learning experiences.

Presenter: Suzanne Weaver, MSW, LSW, ACSW, Professor of Social Work, Cedar Crest College

Tending to the Process: Facilitating Interactions in Multiracial and Dominant White Spaces

Room 202, Student Memorial Center

This workshop will cultivate leaders' capacity to facilitate community and university meetings and courses focused on race, racism and other social justice issues using intersectionality and perpetrator, target, and bystander positions. Knowledge and experiential learning will focus on assessment and differential decision-making based on group purpose, size, time, and participants.

Presenter: Elizabeth Keenan, PhD, LCSW, Professor, Southern Connecticut State University

11:50 a.m. – 1:10 p.m. Independent Lunch Break

1:10-2:10 p.m.

Intergroup Dialogue: A Tool to Promote and Foster Diversity, Equity, and Inclusion

Room 18, Student Memorial Center

Intergroup dialogue is the process of bringing individuals from different social identity groups, together, to engage in and process various social issues. Institutions, particularly institutions of higher education can take that lead through educating students in the intergroup dialogue model to promote and foster diversity, equity, and inclusion.

Presenters: Karen Rice, PhD, LSW, ACSW, Associate Professor/Department Chair, Millersville University, School of Social Work; Jas Whitlow, MEd, Director of the Dr. Rita Smith Wade-El Intercultural Center for Student Engagement, Millersville University

Exploring Perceptions of Social Work Values and Ethics among Social Workers in Kenya

Room 24, Student Memorial Center

This workshop presents the results of a research study that sought to gain insight into social work values and ethics learned and practiced by Kenyan social workers. Further, professional social worker's attitudes, reactions, and reflections regarding the profession in Kenya are explored.

Presenters: Courtney Beiler, MSW Student, Millersville University; Wanja Ogongi, PhD, Assistant Professor, Millersville University

Communicating Toward a More Inclusive Millersville

Room 118, Student Memorial Center

This session will explore diversity within universities. We will explore responses to marginalization and identify ways to strengthen our all-encompassing group identity as Millersville Marauders. Our goal is to create effective, simple communication strategies that better support the individual and collective identities on our campus.

Presenter: Margaret Thorwart, PhD Student, M.A., Graduate Teaching Assistant

Teaching Methods: Using GIS to Show Social, Economic, and Environmental Injustice in Communities

Room 202, Student Memorial Center

This presentation describes how two social work faculty incorporated GIS and a community-based project into an undergraduate social work macro course to teach social, economic, and environmental justice within communities. Included in the presentation will be a summary of students' assignments, maps from the community environmental scan, and lessons for replication and community building.

Practical examples, illustrations and lively discussions will be fostered.

Presenter: Bertha Saldana De Jesus, DSW, MSW, Assistant Professor, Millersville University

2:20-3:20 p.m.

Beyond Academics: Exploring the Food, Housing, and Wellbeing Needs of College Students

Room 18, Student Memorial Center

Failing to have one's basic needs met acts as an impediment to educational goals. This presentation will share our research into assessing and understanding the food insecurity, housing insecurity, and overall well-being needs of our students. Implications for programs and policy will be shared and discussed.

Presenters: Jennifer Frank, PhD, LSW, Assistant Professor, Millersville University; Karen Rice, PhD, LSW, ACSW, Associate Professor/Department Chair, Millersville University, School of Social Work; Brittany Myers, MSW Student, Millersville University; Laura Feeser, MSW Student, Millersville University

A Smart Vote: Intellectual Disabilities and the Democratic Process

Room 24, Student Memorial Center

People with intellectual disabilities are often socially excluded from higher order thinking activities such as the democratic process. By participating in a lesson on voter empowerment, a psychosocial rehabilitation group defeated some of those barriers, had their human rights recognized, and now have the opportunity to become potential voters.

Presenter: Georgiana Couden, MSW Student, MPA, Brescia University

Autism Education in the Community

Room 118, Student Memorial Center

My goal is to educate others about Autism so individuals with Autism and their families are not isolated. The more the community understands Autism, others affected will have increased access to resources. The community will have increasing empathy for others who are neuro-diverse and people with Autism will have equal opportunities.

Presenter: Lauren Bauer, MSW, LCSW

Why Students with Intellectual Disability Must Belong to Gain the Good Life

Room 202, Student Memorial Center

Belonging and having fully inclusive foundational experiences in the role of university student is critical. It was reported that 75% of postsecondary programs for students with intellectual disability are only partially inclusive. There is a rapid expansion of colleges offering "space" for students and a slow crawl of colleges and universities offering belonging.

Presenter: Thomas Neuville, PhD, Professor & Principal Investigator, Millersville University

The time is always right to do what is right – Martin Luther King, Jr.

Paper Trails: Letter Writing to Create Connections, Diminish Social Isolation, and Build Empathy

Room 18, Student Memorial Center

Paper Trails is an intensive letter-writing correspondence program between first-year social work students and participants from a local agency that attends to rural poverty. This presentation will discuss the social isolation and distancing affecting our culture, profession, and clients and how Paper Trails is forging curricular connections to address it.

Presenters: Jennifer Frank, PhD, LSW, Assistant Professor, Millersville University; Laura Granruth, PhD, Assistant Professor, Millersville University; Heather Girvin, PhD, Associate Professor, Millersville University

Social Justice through Flexible Design: “Non-Traditional” College Students in a Blended Course

Room 24, Student Memorial Center

As demographics of undergraduate students are increasingly more diverse, universities must think creatively about their methods of curriculum delivery. This paper describes one undergraduate social work program’s experience with a blended format designed to meet the needs of “non-traditional” students. Using a social justice framework, findings and implications are discussed.

Presenters: Susan Wysor Nguema, PhD, MSW, Assistant Professor, West Chester University; Michele Belliveau, PhD, MSW, Associate Professor, West Chester University

Addressing Egregious Human Rights Violations Through Reparations

Room 118, Student Memorial Center

Social workers pursue social change, particularly with and on behalf of vulnerable and oppressed individuals and groups of people. In 2001 the nations of the world declared the TransAtlantic Slave Trade a Crime Against Humanity. The United Nations Decade on People of African Descent (2015-24) provided us the opportunity to embrace the themes of recognition, justice, and development.

Presenter: Onaje Muid, President, MSW, LMHC, CASAC, Muid and Muid Associates

Challenging the Narrative of S*hole Countries: The Western World and Rural Haiti**

Room: 202, Student Memorial Center

Haiti has a long-standing narrative, fabricated by the Western world, which vilifies its people, culture, and way of life (Balaji, 2011). Join social work students on their preparative journey of research, cultural competence building, and storytelling, for their service-learning trip to rural Haiti, which challenges this unjust narrative.

Presenters: Robyn Weaver, MSW Student; Carolyn Rene, BSW Student; Julia Laudadio, BSW Student; Hannah Alpha, BSW Student, Kutztown University

Concurrent Sessions

Friday, April 26, 2019

8:00-9:00 a.m.

Social Citizenship Theory and Employment Discrimination Among Trans-Identified People Room 18, Student Memorial Center

A secondary data analysis was conducted to examine employment discrimination and barriers to employment among transgender people through the lens of social citizenship theory. In this study, trans and GNC adults were disenfranchised and denied full citizenship in all three realms.

Presenter: Gina Rosich, PhD, MSW, Assistant Professor, University of Saint Joseph, Dept. of Social Work and Equitable Community Practice

Profiling Injustice: Fraser's Integrative Theory of Recognition, Redistribution, and Representation for Democracy Room 24, Student Memorial Center

Justice workers need a toolbox of theories in struggles for justice. Fraser integrates three theoretical traditions in an explanatory theory of justice as recognition, redistribution, and representation for participatory democracy, and a practice theory for winning political contests over claims for justice. Her theories and their implications will be discussed.

Presenter: James Forte, PhD, MSW, Professor, Salisbury University

Social Justice and the Voices of Children with Incarcerated Parents Room 118, Student Memorial Center

Poor children of color tend to be the most affected by parental incarceration. This workshop introduces a multiple-case study conducted in the United Kingdom regarding family prison visits. This study establishes the basis for social justice policy reform in the US and is focused on the best interest of the child.

Presenter: Avon Hart-Johnson, PhD, Walden University

The best way to find yourself is to lose yourself in the service of others
- Mahatma Gandhi

9:10-10:10 a.m.

Development Induced Displacements: Effects, Recommendations, and Interdisciplinary Poverty and Racial Equity Work

Room 18, Student Memorial Center

The presentation explores development induced displacements and their implications with a focus on the human, as opposed to, economic outcomes. A pre-eminent typology offers implications and the opening of discussion between relevant disciplines as they address poverty, race, and social justice.

Presenter: Kelly Gross, PhD Candidate, LMSW, Director of Small Enterprise Economic Development Program SUNY at University of Albany

Perceived Intrinsic Iniquities in LGBTQIA+ Health Care: An Affordance Theory (Literary) Approach

Room 24, Student Memorial Center

There is a level of care for those in the LGBTQIA+ Community, that in a sense, has many intrinsic iniquities. Iniquities that are known, by health care providers, including social workers, in theory, but not necessarily in practice. Literature gives a unique way of possibly solving this injustice.

Presenter: William Artz, Jr., MA Graduate Candidate, BGS-Greek/Latin, BA-French, BA-Philosophy, Millersville University

Finding Space, Making Change: Shifting to a Campus Community Read

Room 118, Student Memorial Center

In order to address the struggles of students entering academic spaces, Millersville University's One Book, One Campus Committee changed its common read program to help students engage in reading and writing practices. This session describes how this process develops an inclusive campus-wide learning community and ends with a brief workshop.

Presenters: Michele Santamaria, MS, MFA, MLitt, Assistant Professor, Millersville University; Amber Nicole Pfannenstiel, PhD, Assistant Professor, Millersville University

Data4Good: Data Storytelling and the Fight for Just Communities

Room 202, Student Memorial Center

This workshop will look at the importance of data in struggles for social justice (both domestically and internationally) and explore techniques of data storytelling and data visualization that can help communities own their data and use it in struggles for social and economic justice.

Presenters: John McNutt, PhD, MSW, Professor, University of Delaware; Eli Turkel, PhD Candidate, University of Delaware; Betsey Suchanic, Research Assistant, University of Delaware

10:20-11:20 a.m.

Culturally Responsive Social Work Education on Race and Reflection in Professional Praxis
Room 18, Student Memorial Center

It is essential to discuss issues of racial justice in social work education in a way that does not further oppress students of color. There are techniques to foster a classroom environment that is empowering of all students. Dynamics of interracial interaction in education are shown reflected in professional practice.

Presenter: Jennifer Wood, PhD, MSW, Assistant Professor of Social Work, State University of New York
- The College at Brockport

A Closer Look: PA Sentencing Laws and the Trauma Effects on the Family
Room 24, Student Memorial Center

Mike Hansberry will take us through the devastating case of a 10-year-old boy who accidentally shot his 6-year-old sister with a gun left in his home by a convicted felon. Two stories will unfold through this presentation: the story of the arrest and conviction of Tremayne Antonio James and the story of a grieving mother, a critically wounded 6 year-old and her devastated brother. We will see how the PA sentencing laws affect this case and the outcome of Tremayne James's arrest and conviction. We will then take a closer look at the traumatic effects this event had on the children and their mother.

Presenters: James Hansberry, Hansberry Consulting, LLC; Lindsey Ober, BSW, Family Services Advocate, Compass Mark

The Person-in- [a warming] Environment: Social Work Ethics and Global Warming
Room 118, Student Memorial Center

Climate change is of growing concern for many. Person-in-environment has been a prominent theoretical underpinning of social work practice. Environmental changes provide new threats to people. With increasing fears of a warming climate and the potential impact on humans, what is the appropriate social work response to environmental issues?

Presenters: Chris Rich, LCSW, ACSW, Coordinator of Health Services, Milton Hershey School;
Chelsea Lacy, LSW, School Social Worker, Milton Hershey School

11:30 a.m. – 1:00 p.m. Plenary Speaker and Student Posters
Student Memorial Center, Multi-Purpose Room
Lunch will be provided by Grape Leaf Cafe

*I believe that if you show people the problems and you show them the solutions
they will be moved to act – Bill Gates*

1:10-2:10 p.m.

Participatory Action Research to Enhance Social/Racial Justice: Cases of Haiti and Malawi

Room 18, Student Memorial Center

The authors will explore the uses of participatory action research in two transnational contexts – Haiti and Malawi, Africa. Attendees will become familiar with using PAR with marginalized populations and how racial justice in transnational contexts can be promoted through horizontal power-sharing, giving voice, and building on indigenous knowledge.

Presenters: Kelly Gross, PhD Candidate, LMSW, Director of Small Enterprise Economic Development Program SUNY at University of Albany; Juliana Svistova, PhD, MSW, Assistant Professor, Kutztown University

The Challenge of an Ethnocentric Worldview in Social Justice: Can We Talk?

Room 24, Student Memorial Center

Social Justice work goes far beyond inequality of services and resources; we have to consider the impact of our ethnocentric worldview in our work, based on how we see ourselves and how we see others. Are you ready to ask yourself the hard questions?

Presenters: Natalie Moore-Bembry, Ed.D, MA, MSW, LSW, Assistant Director of Student Affairs, Rutgers University; Marla Blunt-Carter, MSW, Assistant Professor, Rutgers University; Lorraine Howard, LCSW, LCADC, CCS, Director of Addiction Education, Rutgers University

Life, Death, and Location

Room 118, Student Memorial Center

Examining communities' life expectancies is an effective way to highlight health inequalities. This session will present a study, which used census data and specialized software, conducted by an MSW intern at the Healthy York County Coalition. This researcher will present the findings, implications, and future uses of the data.

Presenter: Joseph Kirkenir, MSW Student, Millersville University

To all people of good will who are working for social justice: never tire of working for a more just world, marked by greater solidarity – Pope Francis

2:20-3:20 p.m.

A High-Tech, High-Touch Approach to Increased Resiliency for Uniformed Personnel

Room 18, Student Memorial Center

Resiliency can be elusive for uniformed professionals due to the ongoing nature of stressful work - leading to PTSD symptoms and the stigma/isolation in seeking interventions. This presentation focuses on successful approaches in care coordination for stress-related issues, helping participants understand how technology and a holistic approach to wellness dissolve barriers.

Presenter: Jennifer Christman, BSW, MA, Chief and EVP of Behavior Health Programs, President of National Association for Rural Mental Health

Social and Economic Justice for Refugees: Social Entrepreneurship as a Viable Alternative

Room 24, Student Memorial Center

On the path to integration, refugees disproportionately suffer poverty and acculturative stress. While alleviating international human rights crisis, a fundamental component of refugee integration is economic self-sufficiency. In addition to employment, social entrepreneurship has been identified as a viable alternative to traditional approaches to self-sufficiency within resettlement practices.

Presenters: Kassaw Merie, PhD, MSW, MBL, Lecturer at Kean University; Kathryn Engel, MSW Student, Kean University

Resisting the Culture of Poverty Narrative: Perspectives of Social Assistance Recipients

Room 118, Student Memorial Center

A social justice approach to poverty must challenge the pervasive culture of poverty assertion of the intergenerational transmission of welfare dependency. We explore how multiple generation social assistance recipients resist explanations of intergenerational transmission, even as they incorporate the same deserving/undeserving standard for income support by which they are stigmatized.

Presenters: Stephanie Baker Collins, PhD, Associate Professor, McMaster University; Tracy Smith Carrier, PhD, MSW, OCT, RSW, Associate Professor, King's University at Western University; Carrie Smith, PhD, MSW, RSW, Assistant Professor, King's University College

Critical Race Theory & Institutional Racism in Social Work Education: A Dialogue

Room 202, Student Memorial Center

During this session, we will examine racism in social work programs of higher education guided by Critical Race Theory. From admissions to program exit, we will facilitate a dialogue on the ways in which white supremacy is imbedded in social work programs and actions that can create exceptions to it.

Presenters: Mia Ocean, PhD, MSW, Assistant Professor, West Chester University; Jeanean Mohr, MSW, Program Coordinator for the Department of Graduate Social Work, West Chester University; Rose Montgomery, MSW Student, West Chester University; Erin Spencer, MSW Student, West Chester University

Understanding the Significance and Impacts of Historical Trauma in the Black Community
Room 18, Student Memorial Center

Slavery and injustice are not only physical, but in the mind. Researchers across the world have documented the significant impact of historical trauma among diverse groups of people. With focus on the Black Community in America, social workers and students can begin to understand the historical trauma this population faces.

Presenter: Taylor Person, MSW Student, Kutztown University

Social Justice or Conscious Laundering: How Activists Navigate the Nonprofit Industrial Complex

Room 24, Student Memorial Center

This session will introduce participants to the nonprofit industrial complex as it is conceptualized today. We will present findings from 20 interviews conducted with paid social justice advocates about their experiences working in the NPIC and discuss lessons learned. Participants will be invited to share their own experiences and ideas.

Presenters: Ceema Samimi, MSSW, MPA, Doctoral Candidate, University of Denver; Chaz DeHerrera, BA, Graduate Student, University of Denver Morgridge College of Education

Media Exposure and Social Response as Predictors of Citizen's Attitudes Toward Police

Room 118, Student Memorial Center

Understanding the sentiments of police and police activity coupled with media-driven and public attitudes towards police-initiated actions. Working towards enhancing relationships between communities and the police and resolving negative perceptions based on cultural imprints that hinder effective policing.

Presenter: Tara Garrison, PhD, Walden University

Pursuing Access and Equity in Healthcare for LGBTQ+ Clients and Patients

Room 202, Student Memorial Center

This presentation will increase awareness of the barriers to access faced by the LGBTQ+ community in health care. Attendees will leave the presentation with ideas to improve equity in their practice or business, as well as resources for further development and training. Time will be allotted for questions and discussion.

Presenter: Wendy Cheesman, DPT, MPH, ATC/L, Family Planning Coordinator, Alder Health

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"Advancing Global Social Justice and Human Rights"

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Millersville University
Office of the Provost

Millersville University
Psychology Department

Millersville University
Nursing Department

Millersville University
Sociology Department

Millersville University
English Department

Millersville University
President's Commission on Cultural
Diversity & Inclusion

Millersville University
Women & Gender Studies

Millersville University
Student Affairs & Enrollment

Millersville University
Educational Foundations



Notes

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