

ASSESSMENT OF STUDENT LEARNING OUTCOMES
Millersville MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON May, 2018

Form AS 4 (M) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

4.0.3 *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Millersville MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
OVERALL ASSESSMENT FINDINGS
LAST COMPLETED ON May, 2018

(Complete with Aggregate Findings for All Program Options Combined)

COMPETENCY	COMPETENCY BENCHMARK (FOUNDATION)	COMPETENCY BENCHMARK (Advanced Generalist)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Foundation	Concentration
Competency 1: Identify as a Professional Social Worker	80% of students met competency as indicated by field instructor evaluation	80% of students met competency as indicated by field instructor evaluation	100%	98.4%
Competency 2: Apply Ethical Principles	80% of students met competency as indicated by field instructor evaluation	80% of students met competency as indicated by field instructor evaluation	100%	100%
Competency 3: Apply Critical Thinking	80% of students met competency as indicated by field instructor evaluation	80% of students met competency as indicated by field instructor evaluation	100%	100%
Competency 4: Engage Diversity in Practice	80% of students met competency as indicated by field instructor evaluation	80% of students met competency as indicated by field instructor evaluation	100%	100%
Competency 5: Advance Human Rights/ Social and Economic Justice	80% of students met competency as indicated by field instructor evaluation	80% of students met competency as indicated by field instructor evaluation	100%	100%
Competency 6: Engage Research Informed Practice/Practice Informed Research	80% of students met competency as indicated by field instructor evaluation	80% of students met competency as indicated by field instructor evaluation	100%	100%
Competency 7: Apply Human Behavior Knowledge	80% of students met competency as indicated by field instructor evaluation	80% of students met competency as indicated by field instructor evaluation	100%	100%
Competency 8: Engage Policy Practice to Advance Well-Being and Deliver Services	80% of students met competency as indicated by field instructor evaluation	80% of students met competency as indicated by field instructor evaluation	100%	98.4%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students met competency as indicated by field instructor evaluation	80% of students met competency as indicated by field instructor evaluation	100%	100%
Competency 10: Respond to Practice Contexts, Practice Engagement, Practice Assessment, Practice Assessment, Practice Evaluation	80% of students met competency as indicated by field instructor evaluation	80% of students met competency as indicated by field instructor evaluation	100%	100%

