## BASW ONLINE DEGREE COMPLETION DELIVERY OPTION

The Online Bachelor of Arts in Social Work (BASW) degree completion delivery option has been designed to support students who have already completed their Associate degree in Human Services or Social Services. The program has been developed within the framework of curriculum content outlined by the Council on Social Work Education (CSWE) Accreditation Standards. The courses are carefully sequenced so that students may build upon previously acquired knowledge and have opportunities to experience the integration of various bodies of knowledge.

Prerequisites: As part of the Associate Degree, the following six courses (or equivalent) must be completed:

- SOWK 102: Modern Social Welfare Dilemmas
- SOWK 203: Human Behavior and the Social Environment
- BIOL 204: Human Biology
- PSYC 100: General Psychology
- GOVT 112: State \& Local Government or GOVT 111: Intro to American Government
- SOCY 210: Sociology of the family or SOCY 101: Intro to Sociology or SOCY 211 Social Problems


## Program Courses (60 CREDITS)

- SOWK 201: Social Welfare Policy \& Economics (3 credits)
- SOWK 301: Social Work Practice I (3 credits)
- SOWK 302: Social Work Practice II (3 credits)
- SOWK 303: Social Welfare \& the Law (3 credits)
- SOWK 322: Information Literacy for Social Work Research and Practice (3 credits)
- SOWK 323: Human Behavior in the Social Environment II (3 credits)
- SOWK 350: Encounters in Human Diversity (3 credits)
- SOWK Electives (6 credits)
- SOWK 401: Field Instruction I (6 credits)
- SOWK 402: Field Instruction II (6 credits)
- SOWK 403: Social Work Practice III (3 credits)
- SOWK 430: Social Work Research (3 credits)
- SOWK 431: Social Work Statistics (3 credits)
- WRIT 312 or WRIT 316 or WRIT 319 (Advanced Writing) (3 credits)
- Open Electives and General Education Courses (9 credits)


## Note

- Students will need a minimum of 120 credits for graduation.
- BASW Online Degree Completion students may enroll in either a two- or three-year completion program option.

