

## Millersville Formative Observation Instrument

Adapted from the Danielson Framework for Teaching

Completed by \_\_\_\_\_ Student teacher \_\_\_\_\_ Date \_\_\_\_\_

	Unsat	Basic	Proficient	N / A
<b>Planning and Preparation</b>				
a. Knowledge of content and Pedagogy				
b. Knowledge of students				
c. Setting instructional outcomes				
d. Knowledge of resources				
e. Designing Coherent Instruction				
f. Designing Student Assessment				
<b>The Classroom Environment</b>				
a. Respect and Rapport				
b. Culture for learning				
c. Classroom Procedures				
d. Student Behavior				
e. Organizing Physical Space				
<b>Instruction</b>				
a. Communicating with students				
b. Question and Discussion				
c. Student Engagement				
d. Assessment				
e. Flexibility and Responsiveness				
<b>Professional Responsibilities</b>				
a. Reflecting on Teaching				
b. Supervised Maintenance of Records				
c. Supervised communication with families				
d. Participation in Professional Community				
e. Growing and Developing professionally				
f. Showing Professionalism				

Comments