Our advising program provides students with opportunities to assess their interests and academic abilities, encourage the fullest intellectual development of all students, foster an understanding of the value of a liberal arts education and provide an environment in which students can learn about the full array of educational opportunities available to them.

Advisors assist students in taking responsibility for learning, by setting academic, career, and personal goals, and the strategies for achieving them, and graduating in a timely manner. Integral to our mission is providing faculty advisors with the advisement-related training to assist their advisees to achieve these goals. The program relies on the latest technologies to support learning and maintains a strong commitment to addressing the diverse needs of the individual student. Ultimately academic advising is a relationship between student and advisor, between student and institution, and between advisor and institution.

**VISION STATEMENT**

The Department of Academic Advisement and Student Development serves as a university leader, model and catalyst for the delivery of excellent academic advising services across Millersville University.

**WE’RE HERE TO HELP!**

We hope all students start off on the right foot at Millersville, but we understand some might struggle a bit when they begin their college career as a Marauder or throughout their college experience. If you find yourself in this boat, we’re here to help you!

**GET READY TO EXPLORE THE POWER OF YOU BY VISITING US IN LYLE HALL!**

**GOALS OF ADVISEMENT**

* Encourage intellectual development
* Foster an understanding of the value of a liberal arts education
* Develop educational plans
* Clarify career and life goals
* Provide a personal contact that connects students with institution
* Support appropriate course selection and other educational experiences
* Interpret degree requirements and academic progression
* Enhance student awareness about available educational resources (e.g., internships, study abroad, honors and learning services)
* Evaluate student progress toward established goals
* Support development of decision making skills
* Reinforce student responsibility and self-direction
* Make referral use of institutional and community support services
* Collect and distribute data regarding student needs, preferences and performance for use in making institutional decisions and policy
* Utilize supplemental technology systems to deliver advising information
* Provide an environment which fosters learning about available educational opportunities.
* Provide opportunities in assessing interests and academic abilities
“What you get by achieving your goals is not as important as what you become by achieving your goals.”
– Henry David Thoreau

FUNCTIONS OF ADVISEMENT

1. Supporting student understanding of curriculum (major and general education), university policies (undergraduate catalog), and advisement tools (degree audit and curriculum sheets).
2. Supporting academic planning for short-term (course selection and registration) and long-term (graduation plan).
3. Evaluating student academic progress and recommending assistance or referral for academic success.
4. Supporting the development of an academic success skill set.
5. Supporting academic planning for long-term educational, career or personal life goals.

RESPONSIBILITIES OF ADVISEE

The main responsibility of selecting courses and meeting degree requirements rests primarily with the advisee. The advisor can offer the student suggestions and recommendations and remind the student of various policies and requirements, but the advisee has the ultimate responsibility for meeting program and degree requirements.

The advisee should:
• Meet with the advisor on a regular basis to discuss course selection and degree requirements.
• Obtain all general education and major curriculum record sheets and make sure these sheets are up-to-date.
• Have updated curriculum record sheets or degree audit available when meeting with the advisor.
• Know course selection and degree requirements.
• Keep appointments and come to meetings prepared.
• Keep advisor informed of any important developments which directly affects academic performance and goals.
• Gain familiarity with academic policies and regulations of the University.
• Discuss with advisor any unsatisfactory academic performance and its implications as well as an appropriate plan of action to remedy the situation.

RETENTION INITIATIVES

Campus-wide initiatives are in place to support students who find themselves in less than good standing. Initiatives include University sanctioned seminars that meet at the start of each semester. These seminars are placed on the student’s schedules. Our retention initiatives provide an opportunity for students to develop an academic recovery plan, gain perspective on the college experience, and connect them to additional resources on campus. Attendance and participation are recorded and included as part of a student’s permanent record of institutional outreach.

UNDERSTANDING GENERAL EDUCATION

What can general education do for you?
It gives you a broad based knowledge of:
• Yourself
• Your world
• Relationships between things
• Appreciation of and respect for differences

Your general education coursework:
• Helps you figure out who YOU are
• Let’s YOU decide what it is you want to learn
• Can reinforce skills and abilities YOU have
• Lets YOU gather increased perspective on who YOU want to become
• Clarifies what YOU want to do in your career path

HELping YOU VIDEO:

HELPING YOU FIGURE OUT THE RIGHT PATH

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