Three high-demand, online opportunities to advance your teaching career.

The M.Ed. in Assessment, Curriculum and Teaching (ACTE) at Millersville University is designed with the busy educator in mind. The fully online program focuses on three concentrations that better advance the knowledge and careers of today’s educators.

CONCENTRATIONS

ONLINE TEACHING

The Online Teaching concentration is designed for educators interested in learning the foundational tools and pedagogy for blended and online environments. With the explosion of online and blended instructional opportunities for students and teachers, this program helps prepare graduates to design and facilitate online classes by ensuring they can:

- Demonstrate proficiency in the use of multimedia, Web 2.0, and current and emerging technologies for assessment, curriculum development and instruction.
- Examine innovative teaching methods to foster student learning for different modes of delivery (face-to-face, flipped, blended, fully online).
- Apply the phases of an instructional design model to the development of curriculum that is reflective of mode of delivery.
- Create varied and targeted assessments that effectively measure student learning aligned to content standards and leveraging emergent instructional models.
- Develop methods of evaluating and improving curricular design through use of student assessment data.

This Program Is Designed for:

- Fully online teaching faculty in K-12 education (*This program will NOT lead to an initial teaching certification.)
- Regular classroom teachers that are already using flipped and hybrid instruction
- Curriculum supervisors and designers
- Current and prospective teachers seeking an edge in job searches
- Educational administrators and leaders

Program Highlights:

- Accelerated courses—100% online.
- Credits earned are eligible to count toward meeting ACT 48 requirements.
- Coursework linked to practice through field experiences.
- Connected to PDE and NSQOL standards for online teaching.

www.millersville.edu/edfoundations/master-online-teaching.php
STEM (SCIENCE, TECHNOLOGY, ENGINEERING AND MATH) EDUCATION

The STEM Education concentration is designed for educators interested in learning the foundational tools and pedagogy for integrated STEM education. Through a multidisciplinary approach, this program helps prepare graduates to integrate science, technology, engineering and mathematics by ensuring they can:

- Integrate student-centered learning approaches to improve the quality of K-12 education and interaction with the larger community.
- Incorporate active, project-based learning.
- Develop and use skills in analysis, problem solving and critical thinking.
- Create varied and targeted assessments that effectively measure student learning aligned to content standards and leveraging emergent instructional models.
- Develop methods of evaluating and improving curricular design through use of student assessment data.

This Program Is Designed for:
- Teachers who hold an initial teaching certification in any K-12 discipline.
- Teachers in STEM subjects: science, technology, engineering and mathematics.

Program Highlights:
- Accelerated courses — can be completed 100% online
- Affordable tuition rates
- Credits meet ACT 48 requirements
- Interdisciplinary faculty from three departments

www.millersville.edu/edfoundations/master-stem.php

INCLUSIVE PRACTICES

The Inclusive Practices concentration is a response to the increased diversity of preK-12 classrooms. This diversity prompts teachers to incorporate instructional practices that are more inclusive to the students with whom they work. While Millersville offers programs addressing special education, the Inclusive Practices concentration seeks to address additional forms of diversity found in today’s schools. Through the Inclusive Practices concentration, students will:

- Draw on their understanding of individual differences to enact Universal Design principles to ensure inclusive learning environments that enable each learner to meet high standards.
- Demonstrate an understanding of the need for a variety of strategies for today's students.
- Apply the central concepts and tools of inquiry of their discipline(s) to create an inclusive learning experience that make their content area accessible and comprehensible to all learners.
- Identify and incorporate practices and strategies that can make classroom environments more inclusive for a wider diversity of learners.
- Plan instruction that supports every student in meeting learning goals that employ principles of universal design, deep content knowledge, and understanding of all learners and the community context.
- Engage in professional discourse regarding cultural responsiveness to preK-12 students and their families.

This Program is Designed for:
- Teachers who hold an initial teaching certification in any K-12 discipline.
- Curriculum supervisors and designers
- Current and prospective teachers seeking an edge in job searches
- Educational administrators and leaders

Program Highlights:
- Accelerated courses — can be completed 100% online
- Affordable tuition rates
- Credits meet ACT 48 requirements

www.millersville.edu/edfoundations/med-inclusive-practices.php

CONTACT INFORMATION:

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