

ONLINE M.ED. IN GIFTED EDUCATION



The online Master of Education degree in Gifted Education is designed to provide the specialized knowledge needed by teachers and other educational personnel who are interested in working with gifted and talented students (K-12).

OVERVIEWS

The M.Ed. in Gifted Education is offered **fully online** in an asynchronous format designed to meet the needs of busy education professionals. The program provides specialized knowledge needed by teachers and other educational personnel who work with gifted and talented students (K-12). The program will instruct teachers on how to best work with students, families and communities to nurture a learning environment for a diverse range of gifted learners. The curriculum is appropriate for teachers whether they provide instruction in special programs for the gifted or teach in inclusive settings.

The M.Ed. in Gifted Education will prepare students for professional careers as educators of the gifted or to better meet the needs of the gifted learners in their own classrooms. Through this program, students will obtain the research-based skills needed to work with gifted students in regular education classrooms or in settings specifically designed for gifted students. This program does not confer teacher certification.

PROGRAM BENEFITS

- Structured for full-time or part-time.
- 100% online, asynchronous format.
- Applicable for educators working in both public and nonpublic school settings.
- Multidisciplinary program.

CAREERS

- Gifted Coordinator
- Gifted Support Teacher
- Learning Specialist
- Honors Program Counselor
- Private Tutor

ADMISSIONS REQUIREMENTS

- Bachelor's degree
- Instructional I Certification in Pennsylvania or another state
- 2.75 or higher undergraduate GPA
 - The GRE or MAT is required if cumulative GPA is lower than 3.0.

OPPORTUNITIES

Students have multiple opportunities for field experiences to observe and work directly with gifted students; most students conduct the field assignments within their own schools and/or classrooms.

FACULTY

The faculty members are experts in their fields. They have extensive combined experience as gifted support teachers, coordinators, school psychologists and administrators in K-12 schools. Many faculty members have served on the executive board of the Pennsylvania Association for Gifted Education (PAGE) and are actively involved in research and advocacy for gifted learners.



CURRICULUM

Required Courses:

- GFED 670 Psychology of the Gifted
- GFED 674 Programming for the Gifted
- GFED 675 Evaluating Instructional Effectiveness
- GFED 690 Clinical Practicum*

**The practicum is comprised of two parts: Evaluation Practicum, which is offered in the fall, and Teaching Practicum, which is offered in the spring. Both classes involve working in your own school/classroom, so you don't need to spend time in another district or placement.*

Choose One:

- GFED 676 Teaching Gifted Learners
- GFED 686, 687 or 688 Topics in Gifted Education

Professional Core Requirements:

- EDFN 601 Methods of Research

M.Ed. Core Options (choose one course from 2 of the 3 following core options):

Psychological Core:

EDFN 545: Advanced Educational Psychology
 PSYC 526: Advanced Adolescent Psychology
 PSYC 540: Applied Behavior Analysis
 PSYC 625: Human Growth and Development

Social Foundations Core:

EDFN 511: Comparative Education
 EDFN 590: Social Foundations of Education
 EDFN 603: Philosophy of Education
 EDFN 604: Education and Public Policy

Specialty Area Core:

ACTE 630: Current Technology for Online Instruction
 EDLD 610: Theory and Organizational Behavior
 EDSU 701: Administrative Supervision
 EDTE 690: Integrative Learning and Experiential Strategies
 EDUC 563: Linguistic and Cultural Diversity in Classrooms
 PSYC 537: Ethics and Professional Practice

Area of Specialization

Students must complete a minimum of 9 credits in an area of specialization. Specializations include, but aren't limited to, Early Childhood Education, Language and Literacy, English as a Second Language, English, Foreign Languages, Leadership, Mathematics, Online Teaching, Sciences, STEM, Social Sciences, Psychology or Special Education.



**BEST
 MASTER'S IN
 GIFTED AND
 TALENTED
 EDUCATION**
DEGREE PROGRAMS OF 2023

Millersville University's master's degree in gifted education was ranked #1 in the country for two consecutive years by Intelligent.com. Programs were ranked based on flexibility, faculty, course strength, cost and reputation.

OUR GRADUATES



"In education, there is a growing need for rigorous and relevant teaching to meet the unique social, emotional and intellectual needs of students with exceptionalities. Millersville University's gifted program prepared me, as a practicing professional, to empower, advocate for and motivate gifted learners within the classroom. The program

explores essential and crucial topics to create a foundation for innovative educational practices, creative strategies and effective programming to impact gifted learners." ~Nicole Reppert (M.Ed.)



"It took the opportunity to get a degree in gifted education for me to finally pursue my master's degree. I was very happy with the knowledgeable faculty and the coursework that was offered. Even after spending many years in the field of gifted education, I feel the experience was beneficial to my job as a gifted support teacher." ~Amy D'Amico (M.Ed.)



"Too often our gifted and talented students are pushed to the back of the classroom and are forgotten. I chose to further my education specifically in gifted education to gain the knowledge and skills to better provide differentiation and support for our advanced learners so that they are not left behind. Millersville fostered my passion for this group of students and has prepared me even more as a teacher and advocate for this small population. I am

stronger and more knowledgeable of the gifted learner as a whole and am much more confident in my abilities when working with classroom teachers, thanks to this program." ~Stacey Hughes (M.Ed.)



"In addressing the curricular, social and emotional needs of gifted students, my Millersville coursework prepared me for life as a teacher of gifted students in a way that I could not have been before. My professors were experts in the field and came equipped with an array of experiences and suggestions to ensure that when I worked with my students, they were receiving an experience that was tailored to meet their individual goals and

needs. Without my time in Millersville University's gifted program, I do not believe I would be as successful in meeting the diverse needs of my gifted students as I am today." ~Ryan Humphries (M.Ed.)

Millersville University

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