

M.Ed. in Assessment, Curriculum and Teaching: Art Education Concentration



The M.Ed. in Assessment, Curriculum and Teaching (ACTE) at Millersville University is an opportunity to advance your teaching career and is designed with the busy educator in mind. The program, offered predominately online but with face-to-face, intensive art courses in the summer, will help you advance the knowledge and skills needed by today's educators.

Each of these courses of study is designed to equip passionate artists with the specialized knowledge to serve their students as outstanding educators. The Master of Education degree is the most comprehensive option, with most students entering the program already certified to teach grades K-12. Millersville University's graduate Art Education program is accredited by the National Association of Schools of Art and Design (NASAD).

OVERVIEW

The Master of Education (M.Ed.) in Assessment, Curriculum and Teaching: Art Education Concentration is a graduate degree for both in-practice and aspiring art educators. Most students enrolled in the M.Ed. program currently hold a K-12 certification and may be employed as art teachers; however, M.Ed. students can also take the required courses to obtain the Pennsylvania state certification in art education if they are not already certified. The M.Ed. program includes coursework in art education, general education and many other elective credits that allow you to personalize your degree based on your interests, needs and schedule.

REQUIREMENTS FOR THE PROGRAM

- Undergraduate and postbaccalaureate grades and grade-point averages (minimum 3.0 QPA; 3.25 in art and art education).
- In-person interview in some cases.

PROGRAM OBJECTIVES

The graduate-level Art Education programs at Millersville University feature coursework in art education, general education, art history, studios and other elective credits.

Through the Master of Education program, students explore professional core studies courses about research methods, student psychology and education philosophies; art education core courses about curriculum, trends and assessment; and concentration courses in the various art forms. Students complete the degree by completing a capstone course, ACTE 699: Inquiry for Teaching and Learning (fall and spring semesters).

Admission to the program is open to those applicants who possess a baccalaureate degree from a regionally accredited four-year college or university. Applicants who have not earned certification may satisfy Instructional I certification requirements concurrently. Applicants must submit supporting documents as required for general admission to a graduate program.



Complete
program in
33 credits.



This program
offers rolling
admission.



Structured for
full-time and
part-time students.



ACCREDITED BY
National Assoc. of
Schools of Art and
Design (NASAD).



COURSES

I. M.Ed. Core Courses (9 credits)

- EDFN 601 Methods of Research
- ACTE 630 Current Technology for Online Instruction

Choose one:

- EDFN 511 Comparative Education
- EDFN 545 Advanced Educational Psychology
- EDFN 604 Education and Public Policy

II. ACTE Core Courses (6 credits)

- ACTE 625 Technology and Assessment for Learning
- Elective (any ACTE, EDFN or ART course)

III. Art Education Concentration Courses (12 credits)

- ART 603 Assessment in Art Education
- ART 526 Current Trends in Art Education
- ART 523 Curriculum Seminar

Seminar/Workshop

- Elective (any ART course or through exception, like current process)

IV. Capstone (6 credits)

- ACTE 699 Inquiry for Teaching and Learning



CONTACT

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